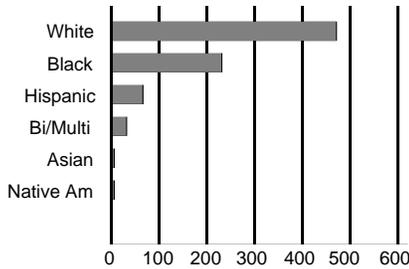




**Department of Defense Education Activity  
Lincoln Elementary School (PK-5)  
1995/96 School Profile  
James Hicks, Principal**

**School Characteristics**

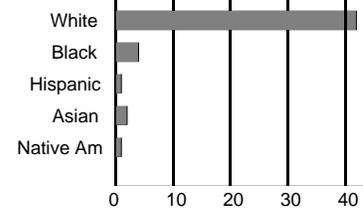
**Student Enrollment - 807**



Grade	#
PreK	137
K	143
1	137
2	117
3	97
4	93
5	83
Total	807

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	64	8%
PK-12	TAG	1	0%
PK-12	ESL	4	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

<b>Teacher Experience</b>	
Years	Teachers
New	1
1-3	4
4-6	4
7-10	12
> 10	28

<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	3
Other Professionals	12.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	18%
MA/MS	82%
Doctorate	0%

Mobility Rate  
24% Per Year

**Principal's Highlights**

Lincoln Elementary School was the first DoD school built for military children. The school is structured to serve Pre-K and K-5 students. Pre-K and kindergarten is self-contained and our primary is multi-aged and the intermediate is self-contained.

We have several programs that meet the individual needs of our students; Odyssey of the Mind, TAG, Resource Program (co-teaching model), and excellent art, music, and P.E. programs.

Technology is focused in our school and we have a technology coordinator to assist students and teachers in this endeavor.

All of the staff believes that "All Children can Learn" and this is documented by our test scores.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.*  
All fifth grade students demonstrated proficiency by producing their writing portfolio entries through the use of a word-processing program. Staff has been surveyed and their technological needs are being met through in-service.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.*  
A needs assessment was given and compiled to determine areas of greatest concern. Classroom teachers will examine ITBS, math and science results and focus on objectives that are in need of additional attention.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.*  
Compile needs assessment to determine areas of concern. Provide line item in the budget for professional development activities. Staff development activities were displayed on the bulletin board and through the systemwide newsletter, "Connections."

**Goal 8: Parental Participation**

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.*  
A viable PTO was established and active throughout the school year. Communication with parents was accomplished through the school newspaper, daily notes from teachers and through scheduled parent-teacher conferences.

Parent Participation	#
PTA/PTO Membership	820
Parent Volunteers	25

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 Identified a teacher to oversee technological concerns and upgraded existing 486 computers to pentiums. Twenty-first century classrooms have been implemented and LAN network has been completed.

### Standardized Test Results

#### Grade 2

#### Grade 4

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
47	51	47	54	46
49	49	50	51	50
55	54	53	59	49
50	50	50	50	50
92	91	90	90	86

Read	Lang	Soc Stdy	Math	Science
19 30	15 29	21 36	17 27	11 45
36 14	31 25	26 16	34 21	27 17
96	96	96	96	96

Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
50	53	48	50	49
56	64	56	65	61
50	50	50	50	50
*	*	*	*	*

NOT APPLICABLE

#### Grade 6

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
52	46	57	46	64
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*

NOT APPLICABLE

Percent  
 of  
 Students  
 in Each  
 Quarter

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

#### Notes

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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