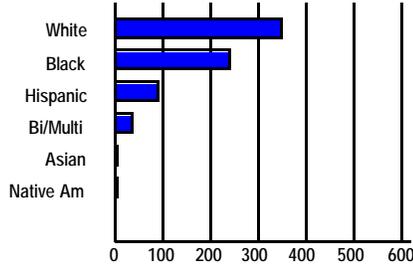


**Department of Defense Education Activity
Lincoln Elementary School (PK-5)
1996/97 School Profile
James Hicks, Principal**

School Characteristics

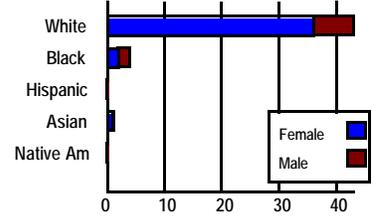
Student Enrollment - 799



Grade	#
PreK	113
K	159
1	124
2	117
3	117
4	89
5	80
Total	799

Sponsor Affiliation	%
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	57	7%
PK-12	TAG	3	0%
PK-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	7
4-6	6
7-10	9
> 10	23

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	2
Other Professionals	13

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	74%
Doctorate	1%

**Mobility Rate
56% Per Year**

Principal's Highlights

Lincoln Elementary School's mission is to meet the academic and support needs of the military child. In this regard, Lincoln students in grades three and five have demonstrated the highest overall scores in the district on the Iowa Test of Basic Skills. Lincoln also leads the district in its use of Inclusion with varied classes combining instruction in a co-teaching model. Lincoln is also renown for its special celebration on the "Week of the Young Child" which incorporates the entire school and the community in a culmination of student work for the year. Lincoln is also proud of its affiliation with the Odyssey of the Mind Program, receiving first place in Regional competition.

Lincoln is especially blessed this year. Our renovations are finally completed and the oldest DoD school is now a modern and wonderful environment for our students. Lincoln continues to work hard and strive for excellence with an emphasis on student skills.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students have increased their speed and accuracy through the use of computer keyboarding software. Through the use of Accelerated Reader students in grades 3, 4 and 5 have improved their reading skills and enjoyment for reading.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Results of ITBS scores validated that students increased their proficiency in the areas of Math and Science. Co-teaching model in the area of science was implemented to assist students in development of science skills.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Staff Development activities were provided for all teachers in-house. Also offered were in-service activities outside the district (state and national conferences) and various conferences throughout the state.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....
Local Area Network was completed where staff has access to E-mail within the building. All existing computers were upgraded to at least 16 MB of memory. A library of educational CD-ROMs was established for teacher checkout.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.2	4.31	4.08
Co-Supporters	3.2	3.93	3.65
Co-Learners	3.4	3.75	3.27
Co-Teachers	3.6	4.04	3.66
Co-Advisors	3.9	4.03	3.36

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

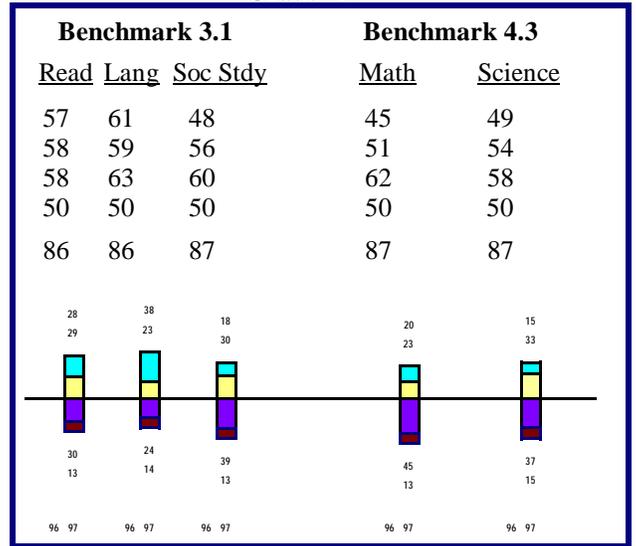
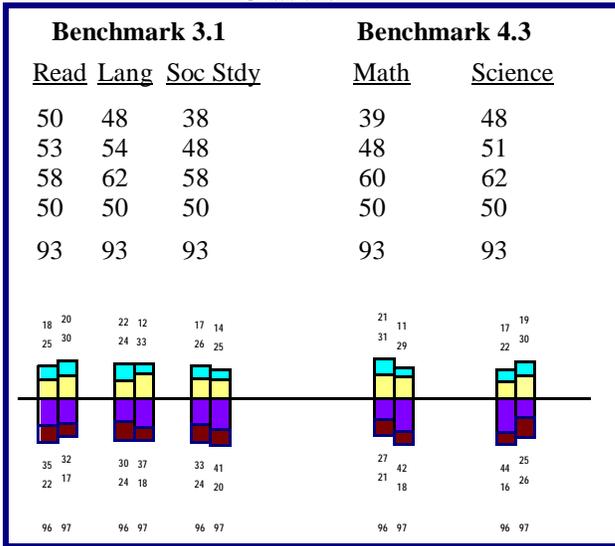
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent survey was developed and all parents were given the opportunity to evaluate our school on their perception of how the school staff meets the needs of their children.

Standardized Test Results

Grade 3

Grade 4

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students

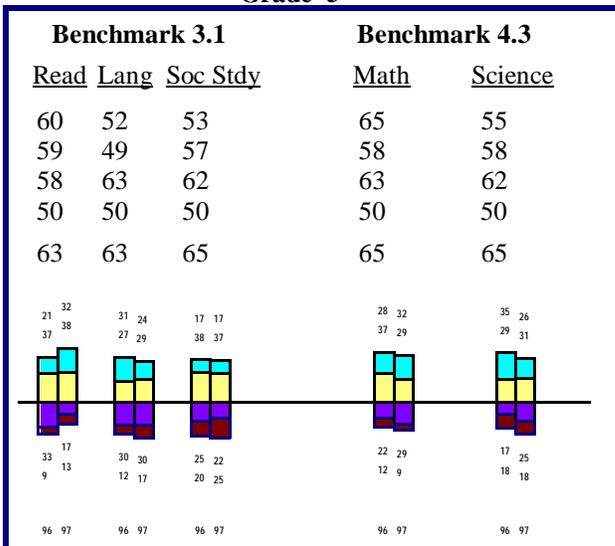


Percent of
Students
in Each
Quarter



Grade 5

1997
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



Percent of
Students
in Each
Quarter



ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	64%	36%
	1997	N/A	65%	35%
Math Avg Score	1996	N/A	19.8	20.2
	1997	N/A	18.9	20.6
English Avg Score	1996	N/A	20.5	20.3
	1997	N/A	19.8	19.6

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
4	96	100	0%	0%	13%	87%	0%