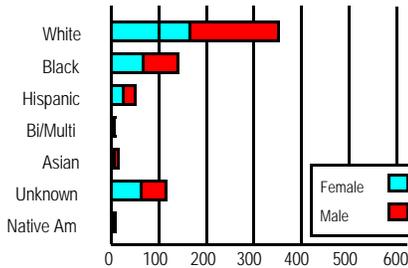




**Department of Defense Education Activity
 Andre Lucas Elementary School (PK-5)
 1999/00 School Profile
 Harold Haggard, Principal**

School Characteristics

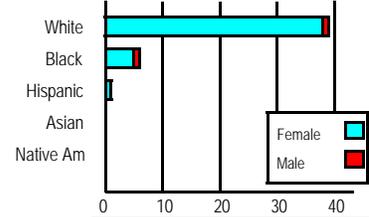
Student Enrollment - 665



Grade	#
PreK	110
K	124
1	109
2	96
3	94
4	69
5	63
Total	665

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	23	3%
K-8	TAG	21	3%
K-12	ESL	23	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	4
1 - 2	5
3 - 9	8
10 - 20	13
> 20	14

**Mobility Rate
40% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	7
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	82 %
Doctorate	0 %

Principal's Highlights

Lucas Elementary completed its third full year as the new school in the Fort Campbell District. Due to re-districting, the faculty was increased by 15% and the enrollment grew by more than 182 students. The growth made Lucas the largest school on base and the turnover rate doubled. Despite this, we are exceptionally proud of the improvements made. We attribute those results to the dedication and skill of the faculty and staff; the contribution of our concerned and supportive parents; and the support of central office personnel.

The Lucas PTO continues to play a significant role in helping our school maintain a commitment to excellence, and the Adopt-A-School unit continued to serve us well. Working with these organizations and directly with parents, the school maintained excellent results on both the standardized testing and on internal assessment instruments. We have improved book circulation, and reading and science scores during each of our three years. The effective use of technology in classrooms is a point of great pride. Our staff development program in technology is second to none. This is a great school with a short but exemplary history.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Teacher involvement was increased in the use of both computer labs. Software was expanded and/or upgraded and a computer club was established for 4th and 5th graders after school. Reading practice and comprehension was successfully increased via technology use. Student outcomes in computer literacy continued to increase as evidenced by grade 3-5 electronic portfolios.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Our objectives in math were hindered by the large turnover, however, problem solving skills continued to improve. Science scores were among the best in the district and also showed continued improvement. New math materials were tested in classrooms prior to implementation next school year. The PTO helped acquire additional software to support learning in math.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Over 50 mini workshops in technology were offered this school year. On a self evaluation of growth, the faculty improved significantly in their level of competence in the use of technology. Teachers developed and presented reading workshops and a consultant presented sensitivity training designed to help close the gap in mathematics.

Goal 10: Organizational Development

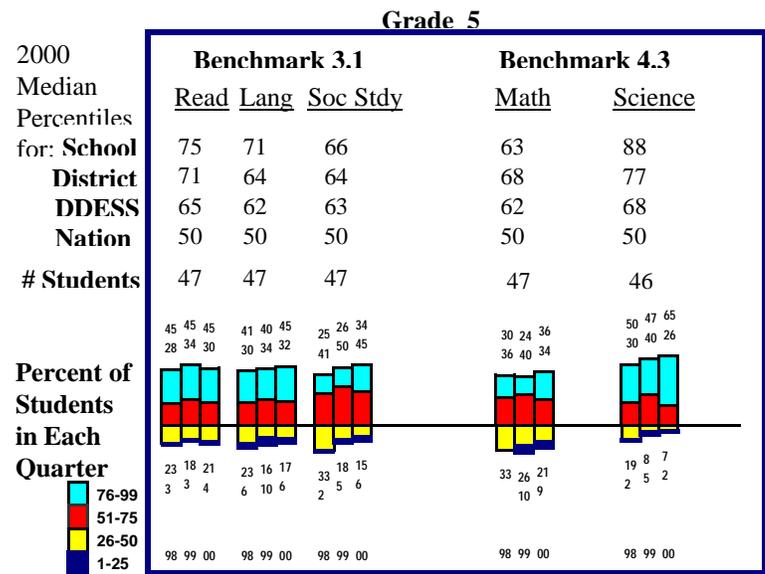
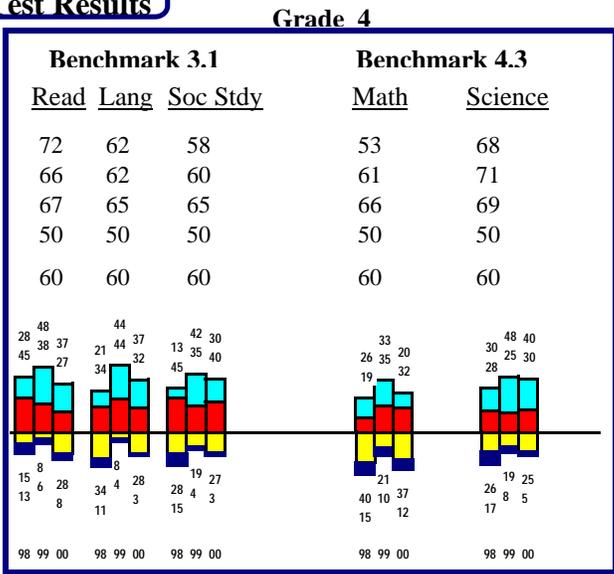
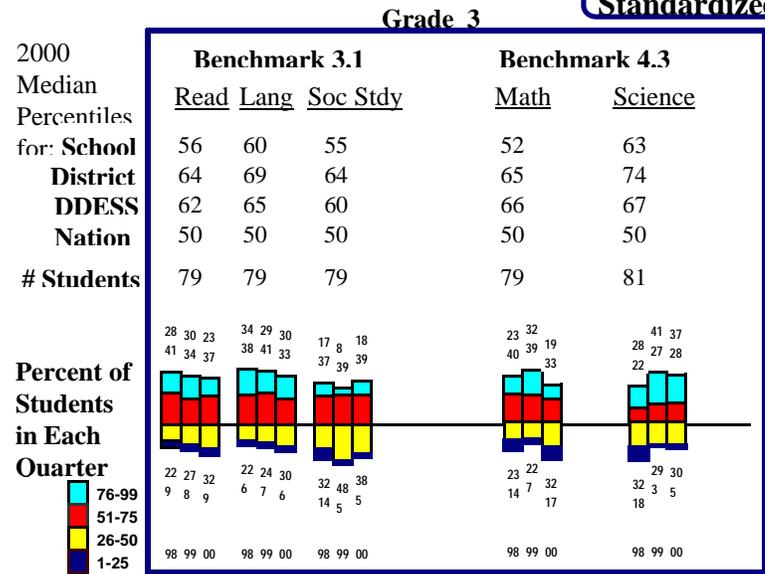
Benchmark 10.8: Establish technology for teachers and administrators.....

Ongoing technology training opportunities were increased. As the school has become more established, the training has been tailored to better meet the needs of specific groups of teachers. E-mail is now a standard method of internal and external (to a lesser degree) communication, and teachers are increasingly more comfortable with the new "WinSchool" records management software.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.9	8.2	7.8
Communications/ Involvement	8.4	7.8	7.5
Child's Teacher(s)	8.8	8.3	8.1
Curriculum/Training	8.2	7.7	7.3
Overall Satisfaction	8.8	8.3	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 This has been the best year for contributions by the PTO. They significantly increased their financial support and increased the number of activities they support with voluntary manpower. Community partnership is enhanced by the ongoing donation of time by our adopt-a-school sponsor. Conferences continue to play an important role in the school home partnership.

Standardized Test Results



ACT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	44%	26%	36%
	00	NA	52%	31%	37%
Math Avg Score	99	NA	19.4	18.7	20.7
	00	NA	18.3	19.3	20.7
English Avg Score	99	NA	20.2	19.2	20.5
	00	NA	20	20.2	20.5

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Andre Lucas E S
 11th at Mississippi Avenue
 Ft. Cambell. KY 42223-5353

DSN Phone:
 Fax Number:
 Commercial Phone:
 (615) 431-7711

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	00	47	Met	32%	66%	0%	0%	2%
5	99	39	Met	41%	59%	0%	0%	0%