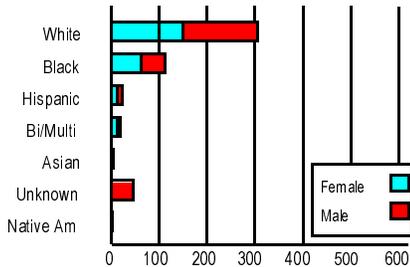


**Department of Defense Education Activity
 Andre Lucas Elementary School (PK-5)
 1997/98 School Profile
 Harold Haggard, Principal**

School Characteristics

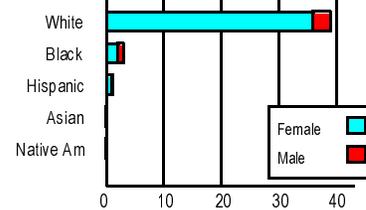
Student Enrollment - 510



Grade	#
PreK	98
K	83
1	86
2	66
3	68
4	53
5	56
Total	510

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	4
Other Professionals	14

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	12%
K-8	TAG	7	1%
K-12	ESL	11	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	0
4-6	3
7-10	8
> 10	30

**Mobility Rate
38% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

Principal's Highlights

Lucas ES was founded in August 1997 with 530 students in grades pre-kindergarten through five. The newly finished, state-of-the-art school facility, was opened with an experienced Fort Campbell staff whose collective effort resulted in a first year, high quality educational program. Foremost among the highlights of the inaugural school year has been the inception of a site-based school improvement leadership team aptly self-named "Partnership for a Better School (PBS)," the development of an initial school improvement plan, the incorporation of technology as a teaching and management tool throughout the school, and the active involvement of parents in the Parent-Teacher Organization and as classroom volunteers. Classroom volunteers logged more than 2800 hours supporting children and teachers.

The PBS played a key role in adopting the school's mission statement: "Excellence in Teaching! Excellence in Learning!" and in promoting a positive school climate, student achievement, and parental involvement. In our first year of operation we were incredibly pleased with our overall student performance.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Technology has been integrated into the curriculum in all grades (pre-k -5th) through the services of a computer lab teacher working jointly with classroom teachers and specialists. A computer technologist chaired the technology committee which compiled a software acquisition order and made decisions on technology resource distribution. Installation of internal LAN is underway.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

During the initial school year, the focus was directed toward implementation of Fort Campbell curriculum and the establishment of a baseline from which to chart improvement. Staff members participated on district curriculum development committees in both math and science, and interacted regarding status with faculty. New science curriculum was completed for SY 98-99.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

All teachers participated in district staff development programs scheduled during the preparation and orientation week. School improvement was the focus of the April staff development day with presentations addressing three of the priority Benchmarks. Seventeen optional technology training workshops were presented by the educational technologist. All teachers participated.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Computer technology was disbursed throughout the school consistent with technology committee planning. Software was acquired which supports technology integration across the curriculum. The educational technologist developed and taught 17 staff development sessions and helped establish the internal LAN (pending completion).

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.1	4.5	4.2
Co-Supporters	3.7	4.3	3.8
Co-Learners	2.9	4.0	3.4
Co-Teachers	3.6	4.2	3.8
Co-Advisors	3.5	4.1	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

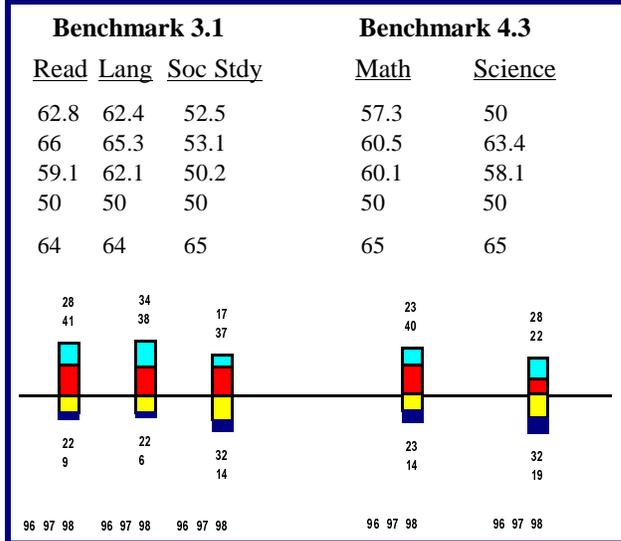
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The inaugural achievements include the establishment of a site-based management/school improvement leadership team and a Parent-Teacher Organization (PTO). Together with the PTO, classroom teachers sought volunteers and widely used them throughout the school. Records indicate more than 2,888 hours of volunteer service from August 1997 through April 1998.

Standardized Test Results

Grade 3

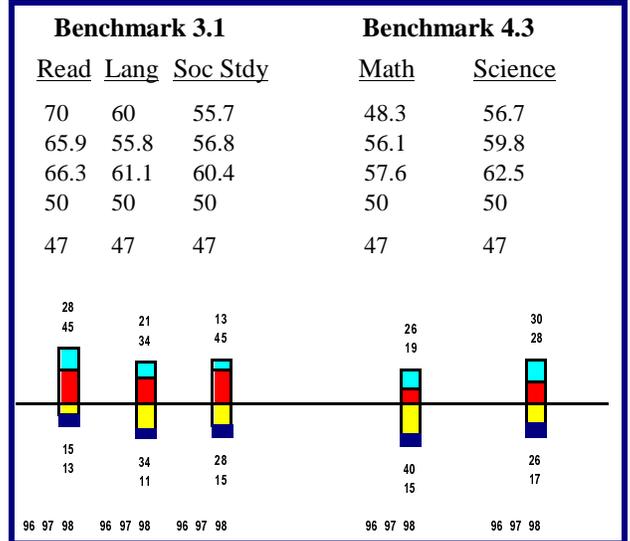
1998
 Median Percentiles
 for: **School**
District
DDESS
Nation
 # Students



Percent of Students in Each Quarter

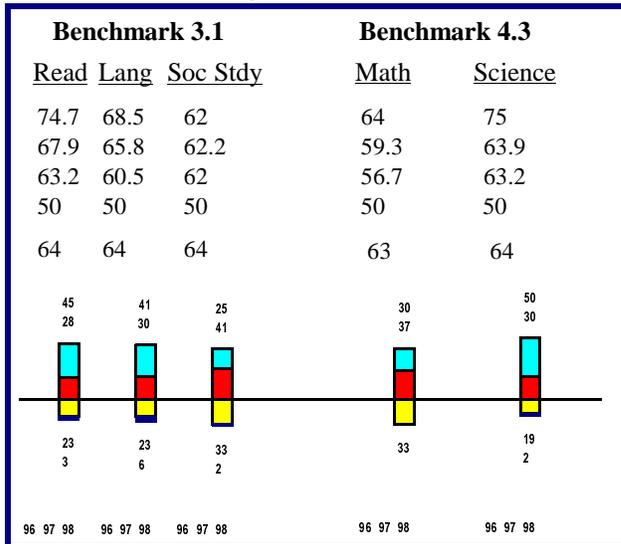


Grade 4



Grade 5

1998
 Median Percentiles
 for: **School**
District
DDESS
Nation
 # Students



Percent of Students in Each Quarter



ACT Results

	School	District	DDESS	Nation
% Participating	97	NA	65%	35%
	98	NA	53%	67%
Math Avg Score	97	NA	18.9	18.7
	98	NA	18.9	19
English Avg Score	97	NA	20.5	19.6
	98	NA	19.8	19.8

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Andre Lucas E S
 11th at Mississippi Avenue
 Ft. Campbell, KY 42223-5353

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 Commercial Phone:
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	60	Met	23.3%	75%	1.7%	0%	0%