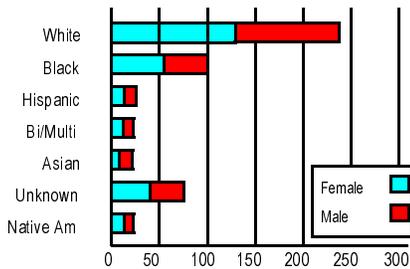




**Department of Defense Education Activity
 Andre Lucas Elementary School (PK-5)
 1998/99 School Profile
 Harold Haggard, Principal**

School Characteristics

Student Enrollment - 499



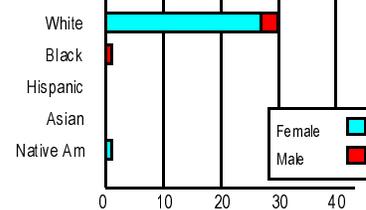
Grade	#
PreK	82
K	101
1	82
2	71
3	60
4	59
5	44
Total	499

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience Years	Teachers
New	0
1 - 2	2
3 - 9	8
10 - 20	12
> 20	13

**Mobility Rate
41% Per Year**

Professional Staffing



School Staff Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	5
Other Professionals	8

Teacher Education Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	51	10%
K-8	TAG	15	3%
K-12	ESL	12	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Lucas Elementary School continues to exhibit a commitment to excellence. Although in only the second year of its operation, the school has received incredibly positive feedback from a variety of sources. Our accrediting agency, the Southern Association of Colleges and Schools made an on-site visit in May, 1999, and applauded the staff development program as "second to none." The visiting team also commended the school for the "curriculum; long range planning; home, school, and community relations; internal relationships; and its strong emphasis on the arts and humanities." In a locally developed parent survey, 93% of the parents gave the school an A or B when asked to evaluate the quality of our work. In surveys administered to Lucas students who moved on to the 6th grade in Fort Campbell middle schools, 95% said that they were properly prepared for the middle school experience. Lucas also joined other schools across the nation as part of the President's Technology Initiative, enjoyed an increase in the ongoing support and volunteerism of a very active and successful PTO, and was adopted by an Infantry Battalion under the "Adopt a School Program." In standardized testing and locally designed assessment measures, overall gains were substantial.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

A second computer lab was established, LAN installation was completed, LAN software expanded, and Internet access achieved. All students received computer training and used labs to support interdisciplinary instruction. Student outcomes are: increased computer literacy evidenced by electronic portfolios in grades 3-5.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Closing the gap in Math and improving student problem solving scores were chosen as focal points for improvement. Assessment results suggest that the strategies chosen were successful. Staff development in mathematics instruction was extensive and teachers participated in the revision of math curriculum.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

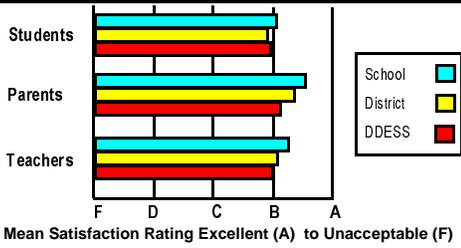
Over 60 mini workshops in technology have been offered over the two year period this school has been operational. Math workshops focused on math standards, use of manipulatives, and sensitivity awareness of ethnic backgrounds and beliefs. Parents were invited to participate in staff development training programs.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Training provided on the effective use of the second computer lab, the LAN, E-mail, and software (i.e., Accelerated Reader, Success Maker and STAR) resulted in increased use of computers in the classrooms, information center, and second computer lab. Use of E-mail is increasing and the school budget is computerized.

School Overall Satisfaction Rating

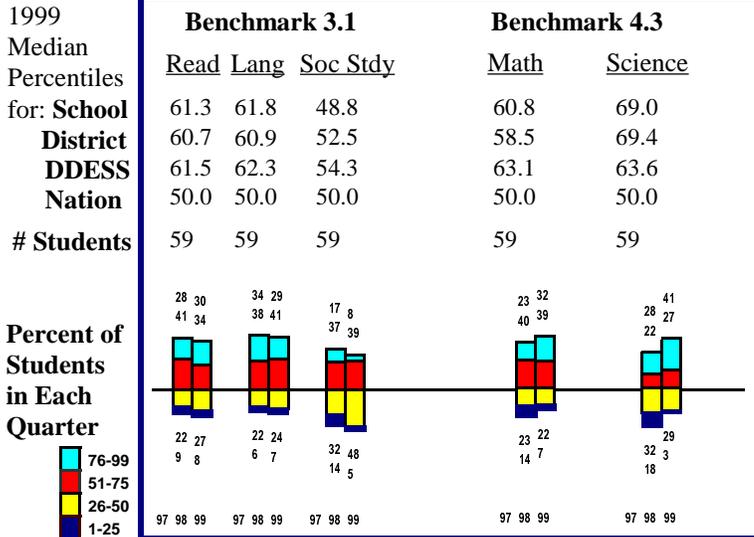


Goal 8: Parental Participation

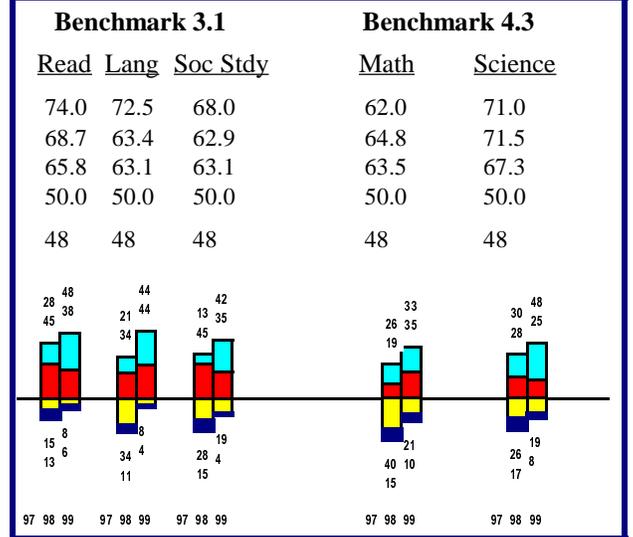
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 The active participation in PTO activities and financial support generated through fund raising efforts were increased. The 3rd of the 327th Infantry Division adopted the school and provided ongoing support and assistance throughout the year. A mentor program was also founded to assist students.

Standardized Test Results

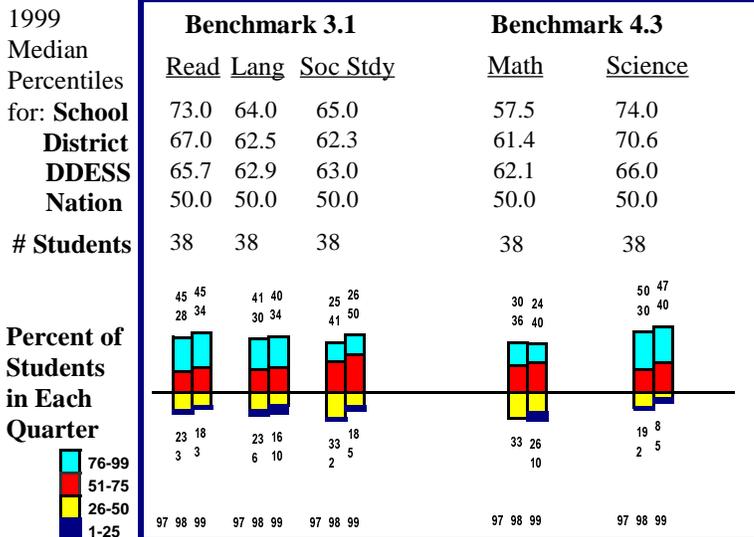
Grade 3



Grade 4



Grade 5



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Andre Lucas E S
 11th at Mississippi Avenue
 Ft. Campbell, KY 42223-5353

DSN Phone:
 Fax Number:
 Commercial Phone:
 (615) 431-7711

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	99	39	Met	41%	59%	0%	0%	0%