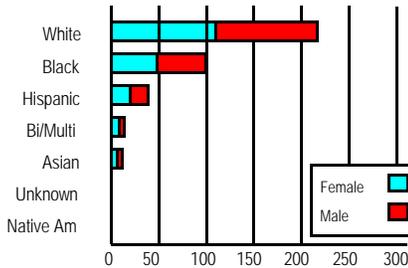




**Department of Defense Education Activity
Mahaffey Middle School (6-8)
1999/00 School Profile
Suzanne Jones, Principal**

School Characteristics

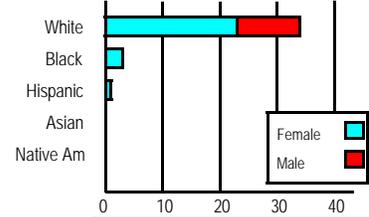
Student Enrollment - 391



Grade	#
6	145
7	131
8	115
Total	391

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	7%
K-8	TAG	60	15%
K-12	ESL	16	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	3
3 - 9	6
10 - 20	13
> 20	9

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	79 %
Doctorate	0 %

**Mobility Rate
38% Per Year**

Principal's Highlights

Mahaffey Middle School has had a very exciting year. The Department of Education recognized Mahaffey as a Blue Ribbon School of Excellence for the 1999-2000 school year. Mr. Jim Newton was the Fort Campbell District teacher of the year and Dr. Suzanne Jones was recognized as the DoDEA Middle School Principal of the Year.

Students participated in numerous service projects throughout the year. The National Junior Honor Society sponsored a coat drive that resulted in approximately 400 coats donated to the Junior Enlisted Center. The Gifted and Talented students formed a new service organization called Project HOPE (Help Our Pets Everywhere) and developed a school/community partnership with the local humane society.

Students displayed their knowledge and skills during a Technology Showcase as well as the Multi-cultural Fair. Mahaffey Middle School continues to strive to produce individuals who have developed and refined the skills necessary to be successful in any situation. We will accomplish this through an interactive, nurturing environment.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Students participated in a technology fair which showcased students' achievement using technology in all curriculum areas. All sixth grade students and new seventh graders participated in keyboarding instruction. Students developed and published several new websites highlighting school projects. Some students participated in a distant learning project.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Science continues to be a main focus for the students at Mahaffey. Students explored the wonders of space and the ocean through the Jason project as they communicated with scientists around the world. An increased number of eighth graders completed the Algebra I course for high school credit. Mahaffey was well represented in several math competitions in the area.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Teachers participated in numerous opportunities throughout the year in order to enhance and refine their expertise. Budget resources are allotted in order to provide workshops and inservices identified through surveys of the faculty. Follow-up evaluations are used to assess the effectiveness of staff development that has been provided.

Goal 10: Organizational Development

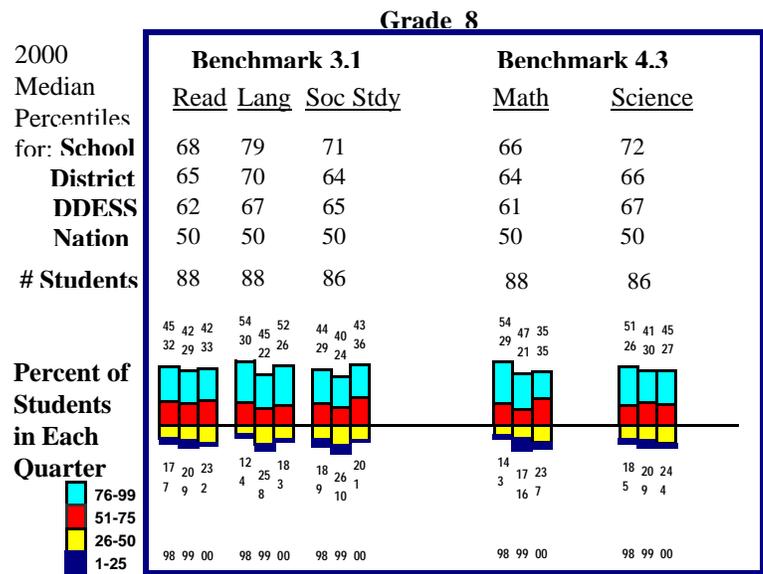
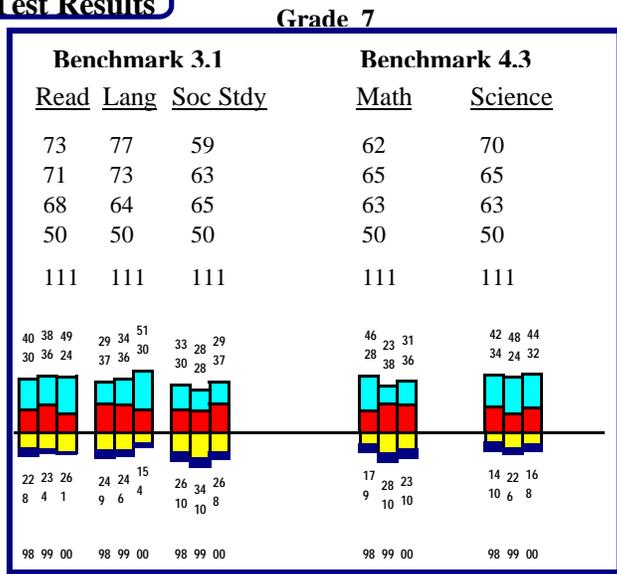
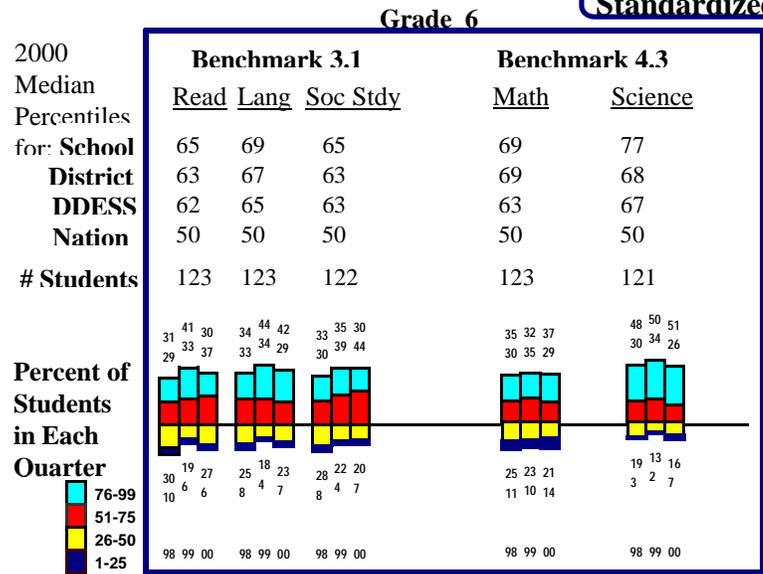
Benchmark 10.8: Establish technology for teachers and administrators.....

Technology has been infused throughout all aspects of the school for several years. Faculty and staff are proficient users of different technological programs and hardware. Instruction, communication, record-keeping, and inventory are a few of the areas where technology plays a major role. Out-of-district visitors have noted Mahaffey's technology proficiency.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.5	8.2	7.8
Communications/ Involvement	7.3	7.8	7.5
Child's Teacher(s)	7.7	8.3	8.1
Curriculum/Training	7.8	7.7	7.3
Overall Satisfaction	7.9	8.3	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Parents continue to play an active role at MMS. Parent tutors participated in the after-school mentoring/tutoring program twice a week. The annual yearbook was sponsored by PTO and students worked actively with parents on the final product. Teachers increased the use of e-mail as a means of parental communication. PTO raised funds through numerous activities.

Standardized Test Results



ACT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	44%	26%	36%
	00	NA	52%	31%	37%
Math Avg Score	99	NA	19.4	18.7	20.7
	00	NA	18.3	19.3	20.7
English Avg Score	99	NA	20.2	19.2	20.5
	00	NA	20	20.2	20.5

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	00	87	Met	44%	36%	16%	5%	0%
8	99	86	Met	41%	44%	12%	4%	0%