



# Department of Defense Education Activity

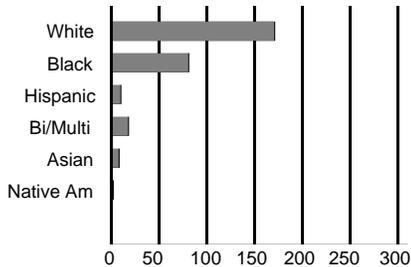
## Mahaffey Middle School (6-8)

### 1995/96 School Profile

*Suzanne Jones, Principal*

#### School Characteristics

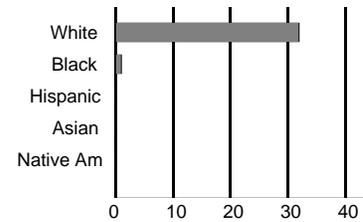
##### Student Enrollment - 339



Grade	#
6	138
7	115
8	86
Total	339

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

##### Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	9%
PK-12	TAG	42	12%
PK-12	ESL	3	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	4
4-6	0
7-10	10
> 10	17

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	17.5
Special Education	4.1
Other Professionals	11

Mobility Rate  
40% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	82%
Doctorate	3%

#### Principal's Highlights

Selected as a National School of Excellence in 1991, Mahaffey Middle School provides opportunities for students that promote excellence for intellectual and behavioral development. We are strongly committed to meeting the unique intellectual and behavioral needs of the transient, adolescent learner.

Our first priority is to expand academic knowledge through an effective instructional program based on the firm belief that all students can learn. Different strategies and techniques are employed in order to meet the various learning styles and levels of all the students. Cooperative learning activities and interdisciplinary units are employed to allow opportunities for the transference of skills. Technology is infused throughout the entire curriculum which allows students to develop those skills which will enable them to be successful in the 21st century. Performance assessments and hand-on activities enable students to enhance skills while dealing with real-life situations.

Through a partnership of parents, faculty, military personnel and administration MMS has developed a world class learning environment that will allow students to develop the necessary skills to be successful in an ever changing world.

#### DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

##### Goal 3: Student Achievement And Citizenship

**Benchmark 3.10: Demonstrate student technological proficiency.**  
Assignments allowed students to demonstrate proficiency in the use of different skills and programs learned in computer classes. Sixth grade students participated in keyboarding classes. Additional 21st Century classrooms were established. Eighth grade students kept writing and math portfolios on computer discs. Aspects of electronic portfolios were studied.

##### Goal 4: Math And Science Achievement

**Benchmark 4.3: Increase student proficiency in math and science.**  
Assessment results in the areas of math and science were evaluated and an improvement plan was developed. Math teachers continued to incorporate the NCTM standards in the classroom while students compiled math portfolios. In science classrooms, scientific diagnostics and data analysis using technology were implemented.

##### Goal 7: Teacher Education and Professional Development

**Benchmark 7.1: Provide professional development structure for educators.**  
Teachers were surveyed to determine areas of interest. Workshops and in-services were offered throughout the school year. Development of technology skills as well as the integration of technology into the classroom were of main interest. Wellness and renewal activities provided a means of maintaining a high level of performance in the classroom.

##### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
Various strategies were implemented to strengthen the home/school partnership. The percentage of parental representation on school councils and committees was increased as well as the use of parent volunteers. A computerized hotline was ordered while a parent handbook was developed. Informative workshops were offered for parents throughout the school year.

Parent Participation	#
PTA/PTO Membership	289
Parent Volunteers	52

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 Technology has been infused throughout the educational program at the school. Work on the local area network (LAN) has been completed which will improve recordkeeping, resource management, and information accessibility. The five year technology plan for the school was revised to reflect the DoDEA Technology Plan.

### Standardized Test Results

	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996 Median Percentiles for: <b>School</b>	*	*	*	*	*	52	55	48	52	50
<b>District</b>	49	49	50	51	50	50	53	48	50	49
<b>DDESS</b>	55	54	53	59	49	56	64	56	65	61
<b>Nation</b>	50	50	50	50	50	50	50	50	50	50
# Students	*	*	*	*	*	127	132	125	139	124
Percent of Students in Each Quarter	NOT APPLICABLE									

	Grade 6					SAT Results				
	Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation		
	Read	Lang	Soc Stdy	Math	Science					
1996 Median Percentiles for: <b>School</b>	*	*	*	*	*	% Participating	1996	N/A	46%	41%
<b>District</b>	52	46	57	46	64	Math Avg Score	1996	N/A	477	508
<b>DDESS</b>	51	58	53	56.5	55	Verbal Avg Score	1996	N/A	485	505
<b>Nation</b>	50	50	50	50	50					
# Students	*	*	*	*	*					
Percent of Students in Each Quarter	NOT APPLICABLE					<p><b>Notes</b></p> <p><b>Mobility Rate</b> is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.</p> <p><b>SAT Results:</b> Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board</p> <p><b>Standardized Test Results:</b> A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.</p>				

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