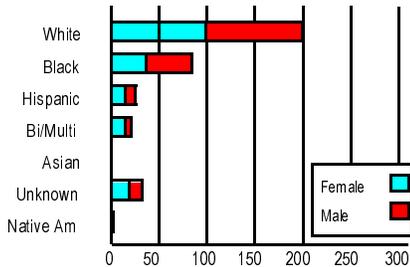




**Department of Defense Education Activity
Mahaffey Middle School (6-8)
1997/98 School Profile
Suzanne Jones, Principal**

School Characteristics

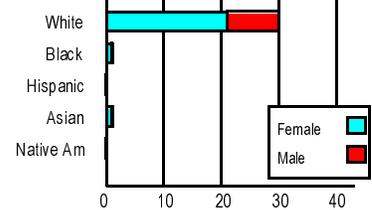
Student Enrollment - 370



Grade	#
6	144
7	132
8	94
Total	370

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	9%
K-8	TAG	30	8%
K-12	ESL	12	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	3
7-10	1
> 10	23

Mobility Rate
39% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	15
Special Education	3
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	16 %
MA/MS	81 %
Doctorate	3 %

Principal's Highlights

"To produce individuals who have developed and refined the skills necessary to be successful in any situation" is the mission of Mahaffey Middle School. While grounded in basic skills, the educational program is enriched through the incorporation of technology, real-life experiences, and cooperative learning.

MMS has positioned itself for the 21st century by integrating technology into all aspects of the middle school program. Participating in the Presidential Technology Initiative has provided teachers an opportunity to work directly with software developers.

A multi-cultural fair allows students to become familiar with the diversity of our population. The MMS Odyssey of the Mind Team placed 8th in World Competition.

Parents provide a vital ingredient to the education of their children. A homework hotline and a web-site were introduced this year as well as a mentoring and tutoring program. Through a partnership of parents, faculty, and military personnel, we are committed to meeting the unique needs of the transient adolescent learner.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All classrooms meet the 21st century technology criteria. With the onset of the local area network and the use of the Internet, students were instructed in the ethical and responsible usage of technology. All students developed skills in using word processes, data bases, spreadsheets and presentation software. A study shows continue increase in the usage of technology by students.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

A new science club provided students with opportunities to develop investigative skills. Algebra students participated in the development of math software. Math Bowls were held at the 6th and 7th grade levels. Students collected data and visualized information in a different prospect using the Geographical Information Systems.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

As indicated by a site study, the level of faculty technology competencies continued to rise. Workshops were offered in the following areas: analyzing test data, open-ended questions, the four step process, integrating technology, writing across the curriculum. Faculty representatives served on the district-wide math, language arts, and science curriculum committees.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

As a participating member of the Presidential Technology Initiative, teachers have infused technology throughout the curriculum as indicated by a survey. The Internet is available in all classrooms through the wide-area network. This has also enabled the increase use of technology for resource management and record-keeping, i.e. discipline records, handbook, grades.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.5	4.5	4.2
Co-Supporters	4.1	4.3	3.8
Co-Learners	3.8	4.0	3.4
Co-Teachers	4.0	4.2	3.8
Co-Advisors	4.1	4.1	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

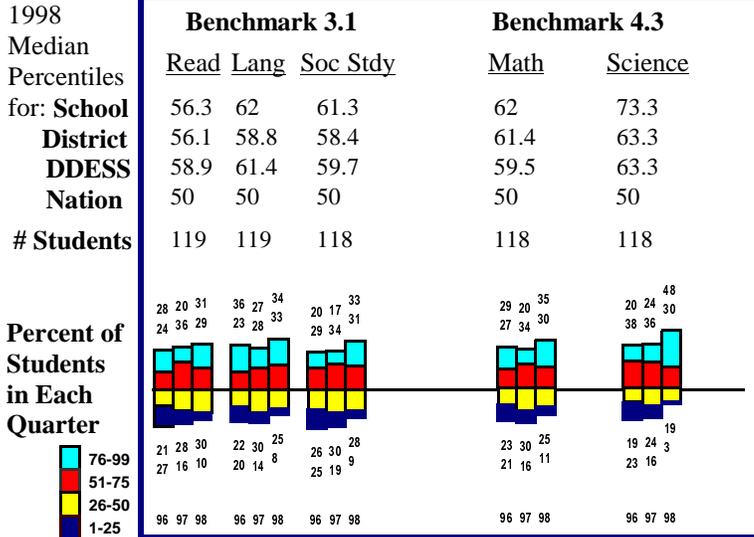
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

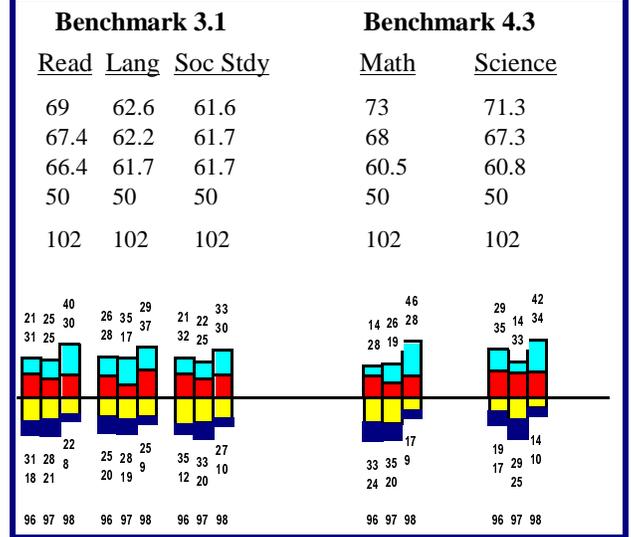
Increased involvement of parents was encouraged through the development of a mentoring and tutoring program for the students. Records indicate a vast increase in the number of volunteer hours provided by parents. Increased communications were accomplished through the home-work hotline, parent handbook, and newsletters. Parents were encouraged to attend workshops.

Standardized Test Results

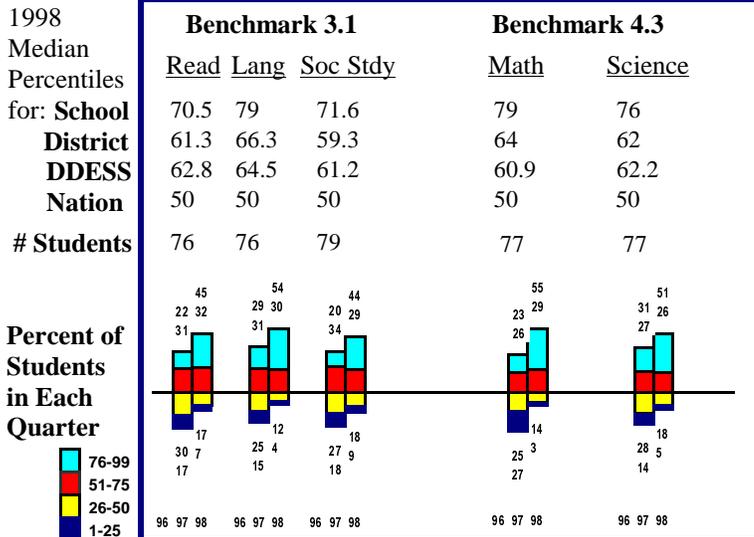
Grade 6



Grade 7



Grade 8



ACT Results

	School	District	DDESS	Nation
% Participating	97	NA	65%	35%
	98	NA	53%	67%
Math Avg Score	97	NA	18.9	18.7
	98	NA	18.9	19
English Avg Score	97	NA	20.5	19.6
	98	NA	19.8	19.8

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	98	73	Met	45.2%	42.5%	9.6%	1.4%	1%