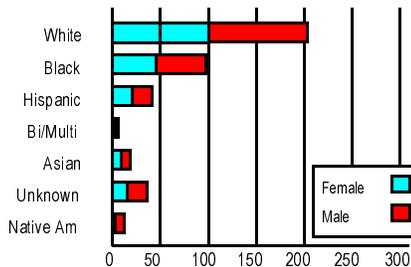




**Department of Defense Education Activity
Mahaffey Middle School (6-8)
1998/99 School Profile
Suzanne Jones, Principal**

School Characteristics

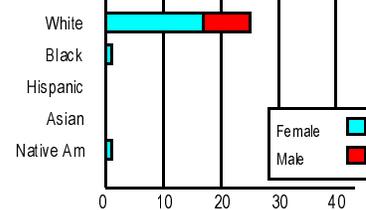
Student Enrollment - 414



Grade	#
6	170
7	125
8	119
Total	414

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	9%
K-8	TAG	30	7%
K-12	ESL	12	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1 - 2	2
3 - 9	7
10 - 20	15
> 20	6

Mobility Rate	34% Per Year
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School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31.5
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	78 %
Doctorate	0 %

Principal's Highlights

Mahaffey Middle School, a nationally recognized School of Excellence, strives to produce individuals who have developed and refined the skills necessary to be successful in any situation. Incorporating technology, real-life experiences, and cooperative learning, the education program remains grounded in basic skills.

This year, an after-school mentoring/tutoring program was established using parent volunteers and soldiers from the adopted unit and the BOSS (Better Opportunities for Single Soldiers) program. In addition, soldiers worked with students in physical education classes and were guest lecturers in a variety of classrooms. A Health Fair allowed students to interact with various professionals in the health field area while learning more about wellness. Mahaffey students participated in the post-wide Earth Day celebration hosted at the school.

Lastly, MMS was once again accredited and received eleven commendations from the Southern Association for Colleges and Schools for excellent programs and staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Participation in PTI provided students with a host of opportunities. 8th grade students produced science projects using the GIS software. Web pages were developed and published in numerous academic areas. All classrooms met the 21st Century criteria. Infusion of technology is shown through a student survey.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

An after-school mentoring/tutoring program provided students with an opportunity for increased instruction. Successmaker was successfully implemented in all Math classrooms. Students' problem solving/critical thinking skills were addressed through the incorporation of the Four-Column method.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

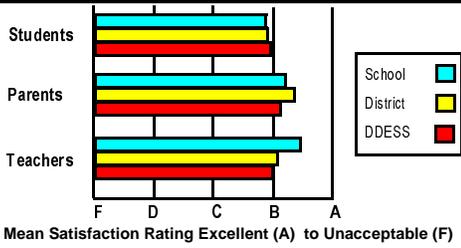
Faculty was surveyed to determine needs and areas of interest. Continuous workshops were provided throughout school year in relation to technology. All faculty members received training in the Four-Column method, Successmaker, and Accelerated Reader. Non-violent confrontation training was conducted.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Workshops were provided throughout the school year to provide teachers an opportunity to increase technology skills. E-mail is used consistently for communication. Discipline records are kept electronically. Gradebook + was used by all teams for reporting student progress.

School Overall Satisfaction Rating

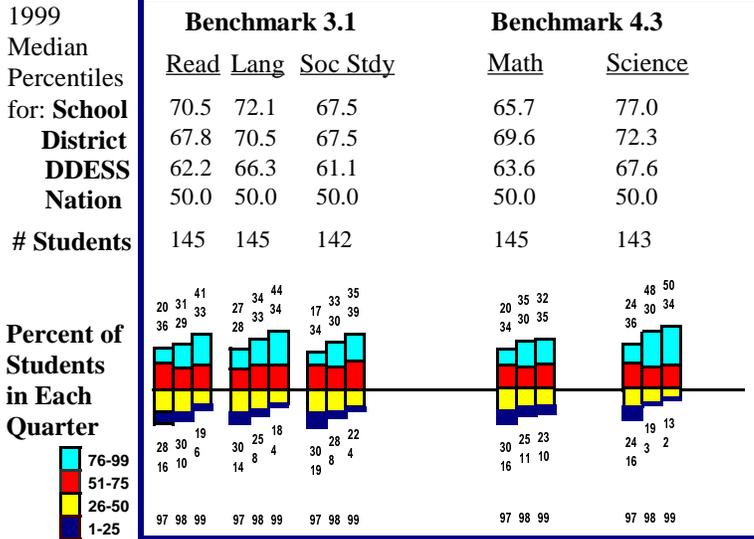


Goal 8: Parental Participation

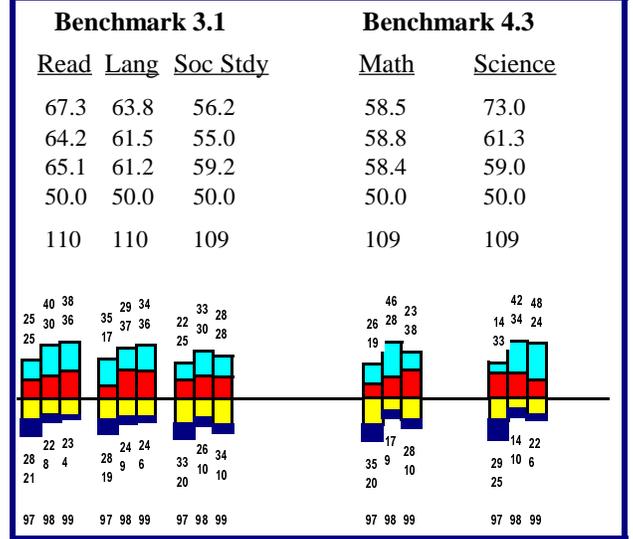
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Increased involvement of parents was accomplished through an after-school mentoring/tutoring program. Various workshops were provided throughout the school year for parents. E-mail was established as a means of communication between home and school. Survey indicates increased involvement by parents.

Standardized Test Results

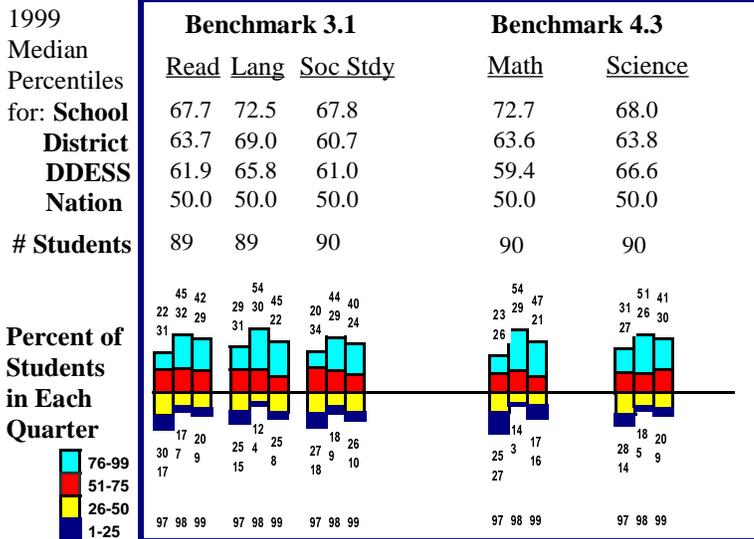
Grade 6



Grade 7



Grade 8



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
8	99	86	Met	41%	44%	12%	4%	0%