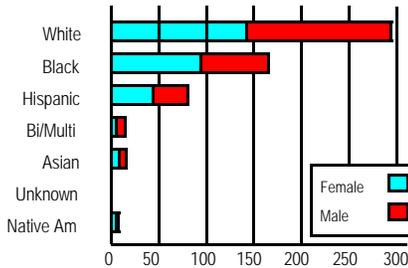




**Department of Defense Education Activity  
Marshall Elementary School (PK-5)  
1999/00 School Profile  
Brenda Hunter, Principal**

**School Characteristics**

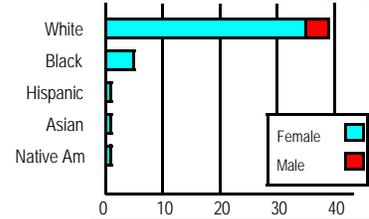
**Student Enrollment - 569**



Grade	#
PreK	99
K	97
1	110
2	96
3	72
4	55
5	40
<b>Total</b>	<b>569</b>

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	50	9%
K-8	TAG	20	4%
K-12	ESL	25	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	6
3 - 9	17
10 - 20	10
> 20	12

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	4
Other Professionals	13

**Mobility Rate  
60% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	62 %
Doctorate	0 %

**Principal's Highlights**

Marshall School, a recognized school of excellence, has as its instructional focus, "Every Child a Reader. Every Child a Writer." School-wide initiatives to support student achievement in reading and writing are evidenced throughout the school: Instructional block schedule, literacy partners, and job embedded staff development. Literacy partners allows for a collaborative engagement during the first 45 minutes of each day to teach literacy skills.

Job embedded staff development provides teachers the opportunity for training enabling them to support the literacy focus. Multiple assessment measures were utilized in order to track student progress and achievement: school-wide literacy portfolio, writing samples, Harcourt Brace Reading tests, Accelerated Reader and Accelerated Math, S.T.A.R. reports, Success Maker computerized program and TerraNova Standardized tests.

Local and national measures of assessment indicated a substantial gain of 10 or more points on student achievement scores. Marshall was honored to have the 1999-2000 Principal of the Year representative for DDESS.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

The integration of a writing lab, a ninety minute literacy block, a school-wide focus on reading and writing, flexible grouping, job embedded professional development and literacy partners dramatically increased reading achievement scores. Schoolwide literacy portfolios were initiated in grades K-5 in order to track student progress.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

Math communication, as an integrated part of the literacy focus, was supported by numerous math workshops on the use of manipulative, going from the concrete to the abstract. Teachers provided workshops for parents on how to work with their child. S.T.A.R. Math and the Success Maker Programs indicated gains in student achievement.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

Job embedded staff development relating to the literacy focus was provided each week facilitated by a school-wide schedule. Professional development included: Partners in Print, Literacy Strategies, Portfolios, Review of Student Data, Curriculum Mapping, LASW Protocols, Writers' Workshop and Vertical Articulation.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

There was an expansion of the emergent reader AR library collection for kindergarten. Accelerated Math in Grades 3rd and 4th was added. School wide use of e-mail and the integration of the Internet into the classroom. We added WinSchool for student record keeping and Excent for easier tracking of child's paperwork and SPED progress among service providers.

### Customer Satisfaction Survey-Parent Results

Major Category	School	District	DDESS
Computer Technology	7.3	8.2	7.8
Communications/ Involvement	7.2	7.8	7.5
Child's Teacher(s)	7.8	8.3	8.1
Curriculum/Training	7.4	7.7	7.3
Overall Satisfaction	7.8	8.3	7.8

Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)

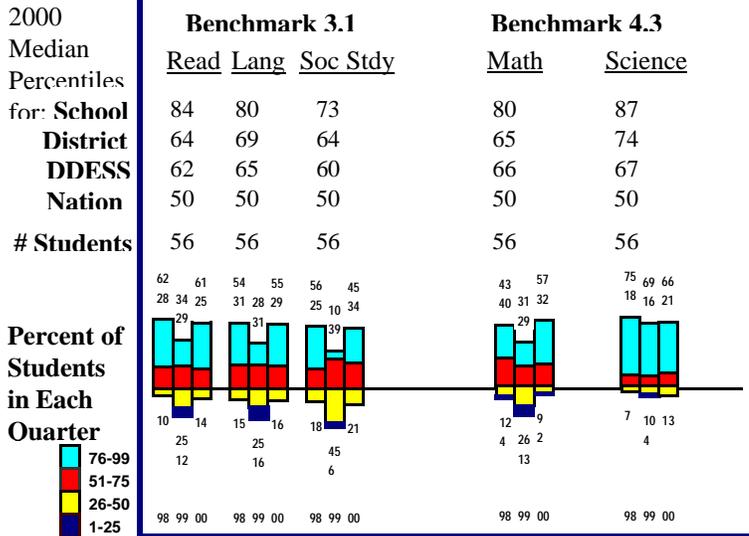
### Goal 8: Parental Participation

*Benchmark & 1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

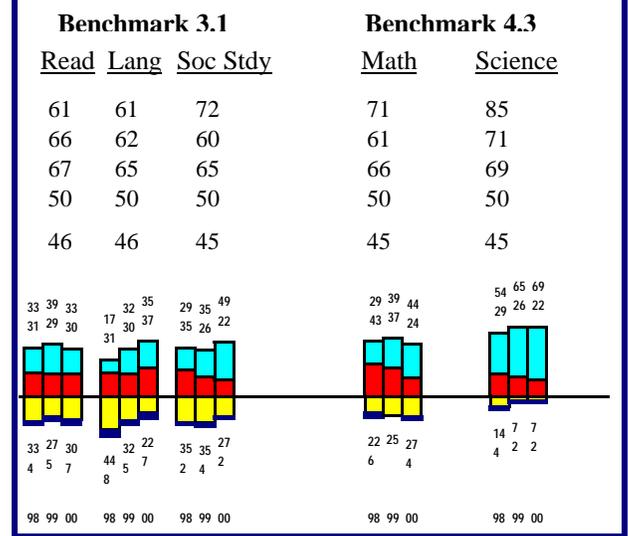
The School Home Partnership tier parents as co-learners and co-teachers was a major focus. Parents were involved in numerous fundraising projects to support the literacy focus. There were more parent volunteers than in previous years, with more hours logged that were directly involved with the facilitation of student learning and achievement.

### Standardized Test Results

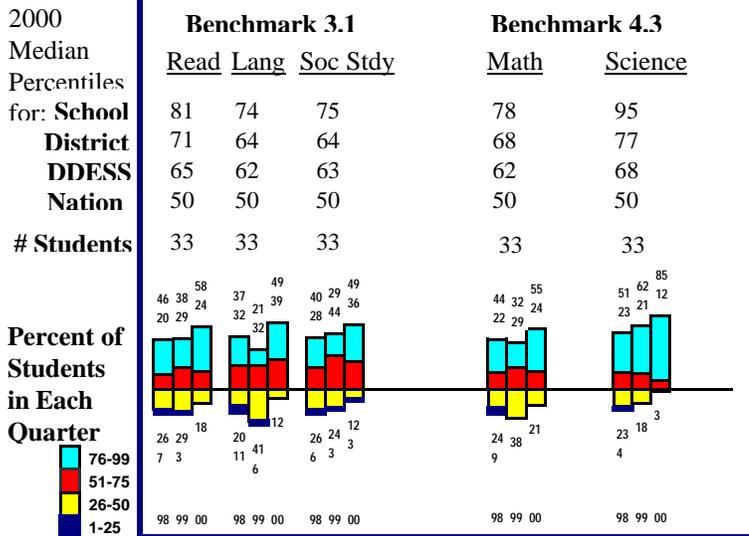
#### Grade 3



#### Grade 4



#### Grade 5



### ACT Results

	School	District	DDESS	Nation
% Participating	99	NA	44%	26%
	00	NA	52%	31%
Math Avg Score	99	NA	19.4	18.7
	00	NA	18.3	19.3
English Avg Score	99	NA	20.2	19.2
	00	NA	20	20.2

### Notes

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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Fax Number: (502) 439-3793  
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(502) 439-7766

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	33	Met	21%	76%	3%	0%	0%
5	99	34	Met	15%	79%	6%	0%	0%