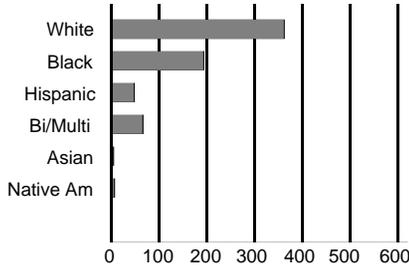




**Department of Defense Education Activity  
Marshall Elementary School (PK-5)  
1995/96 School Profile  
Brenda Hunter, Principal**

**School Characteristics**

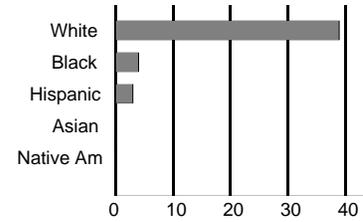
**Student Enrollment - 711**



Grade	#
PreK	120
K	99
1	104
2	105
3	84
4	100
5	99
Total	711

Sponsor's Affiliation	#
Marine	100
Army	0%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	68	10%
PK-12	TAG	3	0%
PK-12	ESL	6	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	5
4-6	8
7-10	5
> 10	28

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	6
Other Professionals	10.5

Mobility Rate  
55% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	61%
Doctorate	4%

**Principal's Highlights**

Marshall Elementary School is striving toward the vision of the "New Generation of American Schools." Our school is equipped with computers, CD ROM disc database, video laser discs, and a recently installed local area network. Collaborative planning by teams of teachers demonstrates effective use of time and space in this organizational grouping. Our disadvantaged and disabled children have access to our high quality developmentally appropriate preschool program that is preparing them for the 21st century.

MES is made up of a diverse population of PreK-5th grade students. Many opportunities for learning are offered to meet the needs of this highly transient population such as: Math Olympics, Metropolitan Opera in the Classroom, Writer's Conference, Book & Science Fairs, D-Force Behavior Management Program, Author's Tea, Music In Education, the Accelerated Reading Program and the Integrated Learning System. Successes were a tribute to parents and staff involvement.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**  
Half of 4th & 5th graders participated in the Computerized Accelerated Reader Program. These students also prepared entries for writing & math portfolios using technology. All of 21st Century Classroom teachers were trained in the integration of math & science into the instructional area. Teacher training was provided for MIE (Music In Education).

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**  
Cadre of teachers (4th & 5th grade) were trained in IMPACT (higher level thinking skills program). All of teachers were trained & integrated the Windows on Science (laser disk science program) into the curriculum. Third & fifth grade students participated in Math Olympics which provided performance events. All teachers received cooperative learning training.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**  
All professional development supported the DoDEA Benchmarks including: Training for LAN administrators; Using Windows on Science; IMPACT; Cooperative Learning; TESA; Problem Solving using Calculators; Integrating of math & reading; Uses of technology across the curriculum (i.e., Power Point, Excel, Word, Success Maker, Electronic Portfolio.)

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Over 85 parents volunteered for varied activities and programs assisting in the implementation of the strategic plan. Data was collected on parental involvement with math homework, attendance at parent-teacher conferences and a needs assessment in reference to effective parenting skills. Parents were involved on the School Improvement Team.

Parent Participation	#
PTA/PTO Membership	700
Parent Volunteers	85

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 Two network administrators were trained for the management of the recently installed LAN. Success Maker, integrated learning system, has been installed and will be piloted for Fall of 1996. Music In Education was purchased, installed & implemented. Various electronic portfolios were examined to aid in the development of FCS electronic portfolio.

### Standardized Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Grade 2			Grade 4	
Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
44	43	47	40	51
49	49	50	51	50
55	54	53	59	49
50	50	50	50	50
84	83	78	84	85
25 33	25 32	19 44	22 43	17 37
24 17	30 13	20 17	26 9	24 23
96	96	96	96	96

Grade 2			Grade 4	
Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
50	53	48	50	49
56	64	56	65	61
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter

Grade 6			Grade 4	
Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
52	46	57	46	64
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

#### Notes

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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