

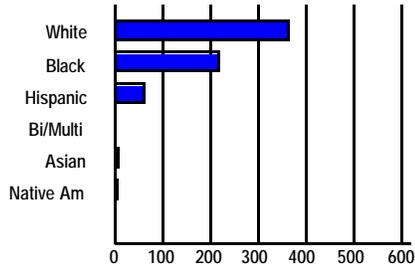


# Department of Defense Education Activity Marshall Elementary School (PK-5) 1996/97 School Profile

*Brenda Hunter, Principal*

## School Characteristics

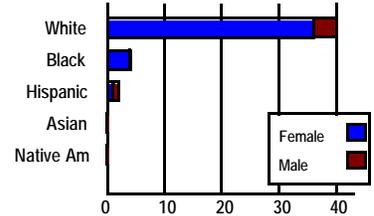
### Student Enrollment - 741



Grade	#
PreK	111
K	140
1	113
2	101
3	96
4	89
5	91
<b>Total</b>	<b>741</b>

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	0%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

### Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	83	11%
PK-12	TAG	3	0%
PK-12	ESL	11	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	6
4-6	4
7-10	8
> 10	27

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	4
Other Professionals	11.5

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	63%
Doctorate	4%

Mobility Rate  
62% Per Year

## Principal's Highlights

Marshall Elementary, a School of Excellence, is committed to providing a nurturing and caring environment for a transient student population. Staff development and professionalism are key components which support Marshall's highly motivating, thinking centered curriculum.

The mission of Marshall Elementary is to meet the needs of each child and to insure that all children achieve at their maximum level of learning. Programs for meeting the needs of a special population include: Life Skills, Emotional Impaired, Gifted/Talented, Speech and Resource. Inclusion and Reverse Integration are strategies implemented to include special needs students into the mainstream population.

Other outstanding programs and activities include: Multicultural Fair, PACT (Parent & Child Reading Program) "Effective Teacher" Monthly Training, Environmental Training for Staff, Technology Fair, Pilot of Interactive CU See Me Program, Utilized LAN for communication, Goal Writing Research Project for math and science, Home-School Connection Monthly Newsletter, Volunteer Tea, and publication of a first Marshall Yearbook.

## DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

### **Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**  
Success Maker, a comprehensive curriculum-based software package program was piloted for 50-60 students. This program uses technology to deliver individualized instruction with assessment. A social studies election project allowed students to vote via computer. Additional 21st Century Classrooms were added. Third grade students were included in the Accelerated Reader.

### **Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**  
Goal Writing Research Project of identified students in two third grade classes. Teachers addressed weaknesses in math & science areas from ITBS. Lesson plans reflected use of math manipulatives and hands-on science experiments. Fifth grade students completed math portfolios. Increased use of Windows on Science Laser Disc Program and AIMS Program by teachers.

### **Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**  
Teachers received training in the following areas: Analyzing test data; Viewed "First Days of School" video tapes on teacher effectiveness by Harry Wong; Integration of technology into the instructional area via Tech Fair; IMPACT & TESA Training; Environmental & Hazardous Material training to staff; Procedures for prereferral & referral of special needs children.

### **Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**  
Utilized local area network for weekly Marshall Memos & sharing of files for Power Point Presentations. Email communication was used by staff for daily communication for scheduling and sharing of lesson plans. Learner Profile Assessment Instrument was implemented in a kindergarten classroom. An interactive C U See Me program was piloted in a fifth grade classroom.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.31	4.08
Co-Supporters	4.3	3.93	3.65
Co-Learners	3.8	3.75	3.27
Co-Teachers	4.4	4.04	3.66
Co-Advisors	3.9	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

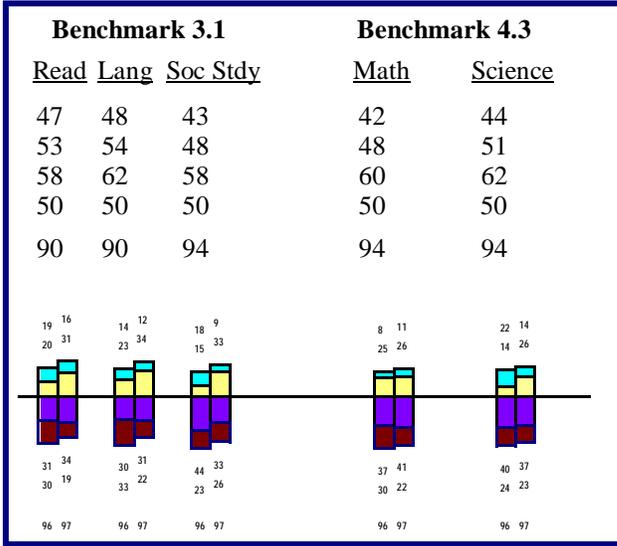
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 First Day of School Parent Orientation had 70% participation. Open-House and Multicultural Fair had 80% attendance by parents. Home-School Connections, a Monthly Newsletter, was published September-May 1996-97. Volunteer Tea recognized 70 parents; Fund-raisers included Marshall Skate Night, Scholastic & Troll Book Fairs, and First Marshall Yearbook.

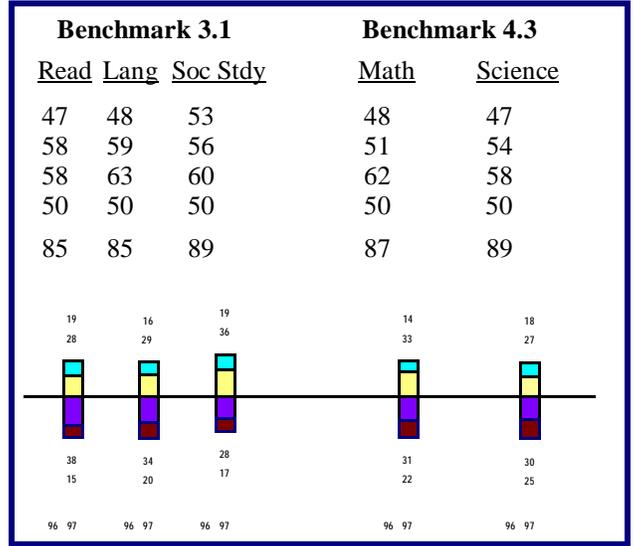
### Standardized Test Results

#### Grade 3

1997  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students

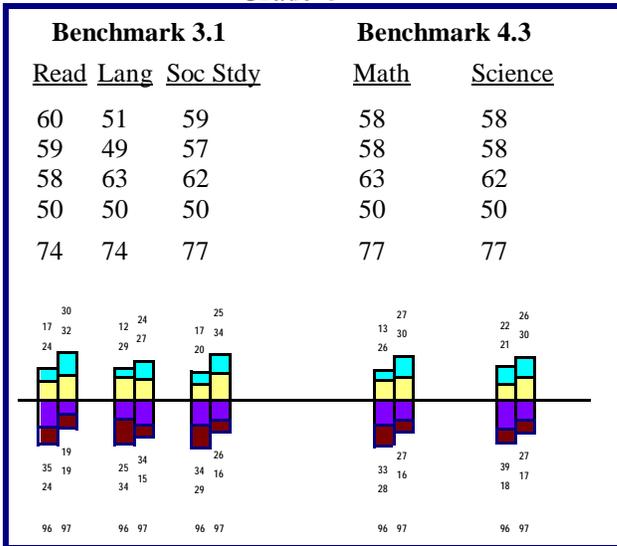


#### Grade 4



#### Grade 5

1997  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students



### ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	64%	36%
	1997	N/A	65%	35%
Math Avg Score	1996	N/A	19.8	20.2
	1997	N/A	18.9	20.6
English Avg Score	1996	N/A	20.5	20.3
	1997	N/A	19.8	20.3

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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**75 Texas Ave.**  
**Fort Campbell, KY 42223-5135**

**DSN Phone:**  
**Fax Number: (502) 439-3793**  
**Commercial Phone:**  
**(502) 439-7766**

### Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
4	96	107	2%	4%	40%	53%	1%