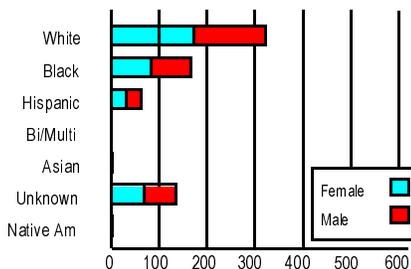




**Department of Defense Education Activity  
Marshall Elementary School (PK-5)  
1997/98 School Profile  
Brenda Hunter, Principal**

**School Characteristics**

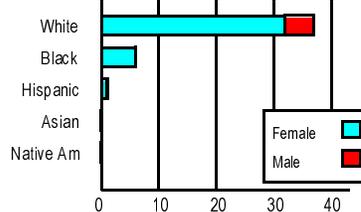
**Student Enrollment - 695**



| Grade        | #          |
|--------------|------------|
| PreK         | 104        |
| K            | 130        |
| 1            | 147        |
| 2            | 96         |
| 3            | 87         |
| 4            | 65         |
| 5            | 66         |
| <b>Total</b> | <b>695</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 100  |
| Navy                | <.5% |
| Air Force           | <.5% |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | <.5% |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 66  | 9%  |
| K-8                        | TAG               | 4   | 1%  |
| K-12                       | ESL               | 13  | 2%  |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 3        |
| 1-3                | 7        |
| 4-6                | 11       |
| 7-10               | 3        |
| > 10               | 20       |

| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 27  |
| Special Education   | 4   |
| Other Professionals | 11  |

**Mobility Rate  
59% Per Year**

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 55 %       |
| MA/MS             | 41 %       |
| Doctorate         | 5 %        |

**Principal's Highlights**

Marshall School, a recognized school of excellence, provides a supportive and academically rich environment for a transient student population.

Marshall meets the needs of an exceptional student population with the ESL, Talented & Gifted, Life Skills, Developmentally Delayed and Resource Classrooms.

Outstanding programs and projects include: Action Research in the Classroom, Odyssey of the Mind, Math Olympics, Math & Writing Portfolios, Service Projects, Accelerated Reader, D-Force Behavior Program and Manner of the Month, 21st Century Tech Classrooms, Two Book Fairs, Wellness Awards & an active Parent/Home Partnership Program.

This year due to a concerted effort on the part of administrators, teachers, parents, and students standardized test scores increased dramatically. Students demonstrated an averaged gain across grade levels of 19 percentile points on a national average. This increase places Marshall Elementary School as one of the top achieving DoDEA schools in the world.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Success Maker Computerized Curriculum Program was integrated into classrooms. Students & teachers participated in the first DoDEA World-wide student Video-Teleconference with an Origami Art Project, between the USA, Italy and Okinawa.. Students achieved an average gain of an exceptional 12 points across grade levels on standardized test scores for reading & language.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Teacher time logs were kept to determine time-on-task instruction in science & math. Earth Day & conservation activities addressed environmental issues. Math portfolios & Math Olympics were fifth grade projects. Students achieved an average combined gain of 27 in national percentile points across grade levels on the standardized test scores for math and science.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

A needs assessment and staff development is on-going at Marshall School. Fourteen new staff members were included in a five-day training in August as well as new teacher orientation. Six staff members successfully completed the KTIP (Kentucky Teacher Internship Program). All professional development is linked directly to achieving the Benchmarks.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

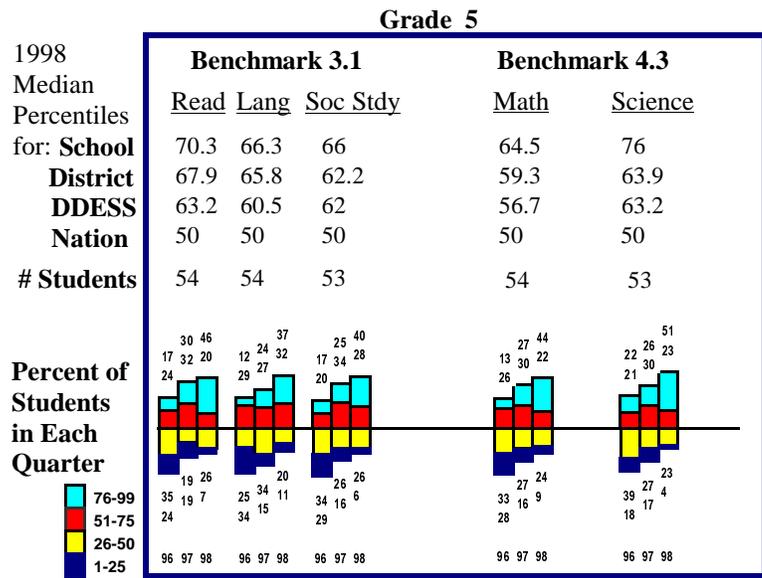
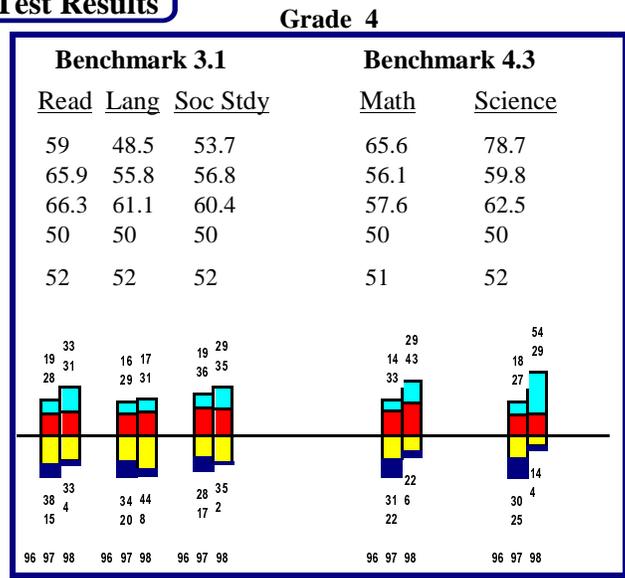
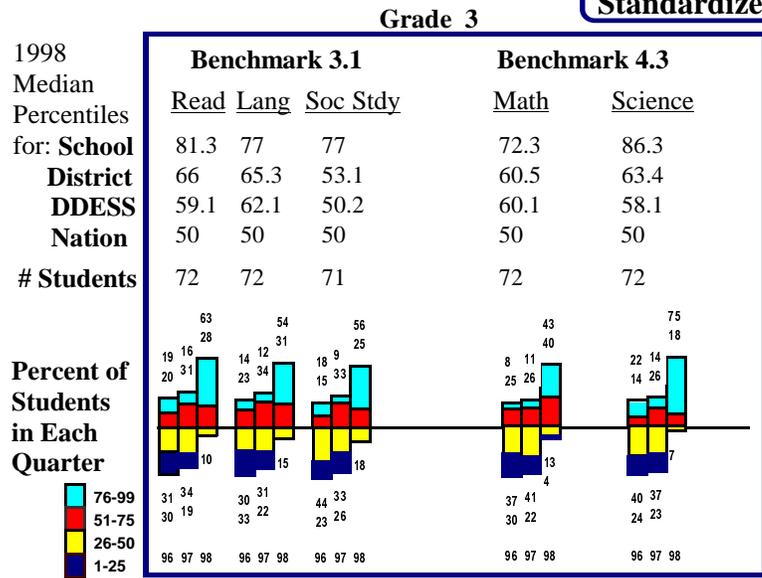
Technology is infused throughout the school. All teachers are using the (LAN) and e-mail. Presently we have 25 static IP addresses for our school. Expanding the media center and classroom CD ROM database is a priority for August 1998 as well as student record-keeping. An educational technologist was added to staff in August 1997.

| Average Ratings of SHP Progress |        |          |       |
|---------------------------------|--------|----------|-------|
| Tier                            | School | District | DDESS |
| Co-Communicators                | 4.4    | 4.5      | 4.2   |
| Co-Supporters                   | 4.3    | 4.3      | 3.8   |
| Co-Learners                     | 3.9    | 4.0      | 3.4   |
| Co-Teachers                     | 4.3    | 4.2      | 3.8   |
| Co-Advisors                     | 4.1    | 4.1      | 3.5   |

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Parent surveys indicated active participation & positive feedback for school. A homework hot line for parent/school communication will be on-line in August 1998. A Parent Informational Booklet is available at registration and a Home/School Communication flyer is distributed monthly. Home-school partnership self-evaluation survey was conducted.

**Standardized Test Results**



|                   | ACT Results |          |       |        |      |
|-------------------|-------------|----------|-------|--------|------|
|                   | School      | District | DDESS | Nation |      |
| % Participating   | 97          | NA       | 65%   | 35%    | 37%  |
|                   | 98          | NA       | 53%   | 67%    | 37%  |
| Math Avg Score    | 97          | NA       | 18.9  | 18.7   | 20.6 |
|                   | 98          | NA       | 18.9  | 19     | 21   |
| English Avg Score | 97          | NA       | 20.5  | 19.6   | 20.3 |
|                   | 98          | NA       | 19.8  | 19.8   | 20   |

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Marshall E S**  
**75 Texas Ave.**  
**Fort Campbell, KY 42223-5135**

**DSN Phone:**  
**Fax Number: (502) 439-3793**  
**Commercial Phone:**  
**(502) 439-7766**

| DoDEA Writing Assessment |    |               |   |                                   |            |            |                        |                  |
|--------------------------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| Grade                    | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|                          |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
| 5                        | 98 | 47            | Met                                     | 19.1%                             | 68.1%      | 12.8%      | 0%                     | 0%               |