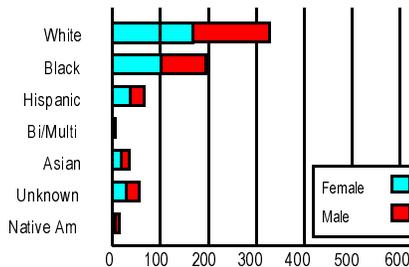




**Department of Defense Education Activity
Marshall Elementary School (PK-5)
1998/99 School Profile
Brenda Hunter, Principal**

School Characteristics

Student Enrollment - 692



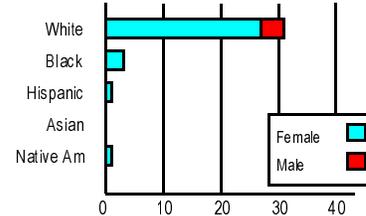
Grade	#
PreK	105
K	139
1	140
2	115
3	77
4	73
5	43
Total	692

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	Teachers
New	7
1 - 2	5
3 - 9	12
10 - 20	12
> 20	11

**Mobility Rate
49% Per Year**

Professional Staffing



School Staff	FTE
Administrators	2
Classroom Teachers	28.5
Special Education	5
Other Professionals	10

Teacher Education	% Teachers
BA/BS	47 %
MA/MS	49 %
Doctorate	4 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	46	7%
K-8	TAG	14	2%
K-12	ESL	13	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Marshall Elementary School, a recognized school of excellence, participates in the Framework Program and the DoDEA Strategic Plan. Student achievement has been the instructional focus as evidenced by four school-wide efforts:

- 1) Technology Integration
- 2) Tutoring/Mentoring Program
- 3) Professional Development
- 4) Home/School Partnership.

This year some achievements were: Thirteen workshops were provided to the community after a needs assessment survey. Phone Master initiated by parent volunteers. A Parent Resource Center was added. Expanded the Buddy Reading Program and the Accelerated Reader Program to K and 1. Initiated the Soldier Mentoring program. Many workshops were presented on SuccessMaker, cultural responsive teaching, higher level thinking skills, standards & assessment, writer's workshop, analyzing assessment data and brain research.

Finally Marshall Elementary School was fully accredited once again with eleven commendations by the Southern Association of Colleges and Schools.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Expansion of SuccessMaker to all classrooms has been achieved through the addition of site licenses and hardware. Student use increased with the addition of 2 mini-computer labs. The expansion of Accelerated Reader Program to include 1st grade & kindergarten increased participation in the reading program by 15%.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Lesson plans indicated increased use of manipulative and cooperative learning in math. Student progress on the Math Heath Standardized Tests increased from midyear to end of year. Monthly printouts of SuccessMaker indicated student gains. STAR math program implemented in grades three through five.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

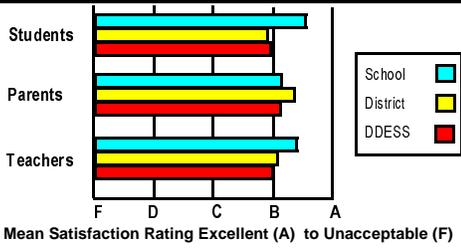
Numerous workshops were provided to support the priority benchmarks: Success Maker Computerized Program, Cultural Responsive Teaching, Higher Level Thinking Skills, Standards and Assessment, Writer's Workshop, Analyzing of Assessment Data, Reading Response to Literature, and Brain Research.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Expanded computer availability and hardware; added 13 classroom computers; developed a networked mini-lab of 12 stations in the media center; collaborated with DSO to establish a technology training lab with 13 stations; expanded Accelerated Reader to K and 1; expanded SuccessMaker usage to 47 licenses.

School Overall Satisfaction Rating

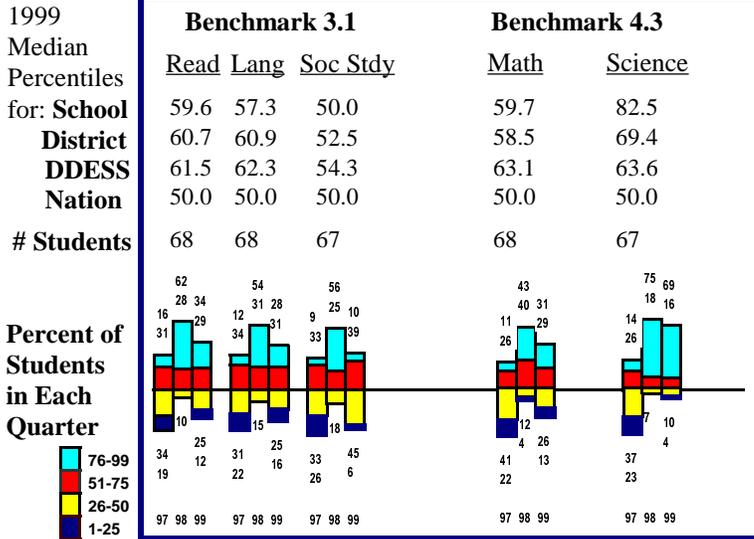


Goal 8: Parental Participation

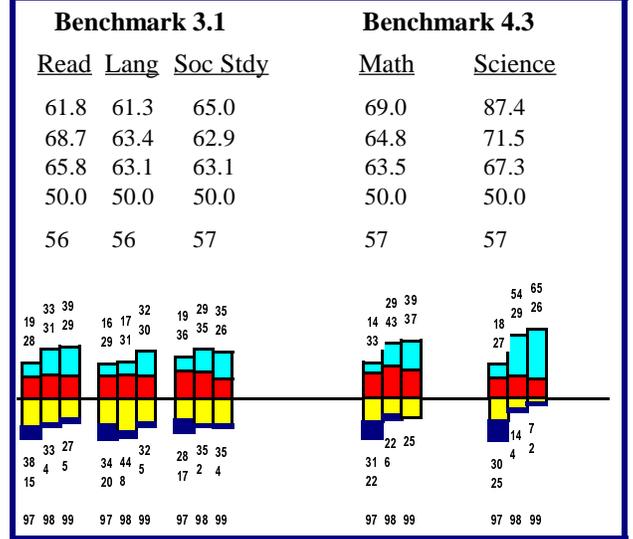
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Expansion of this benchmark included the addition of parent representatives to the benchmark committee; establishment of a parent resource center; parent workshops based on needs assessment survey; increased participation in Parent and Child Reading Program, and increased use of the Book-It Program.

Standardized Test Results

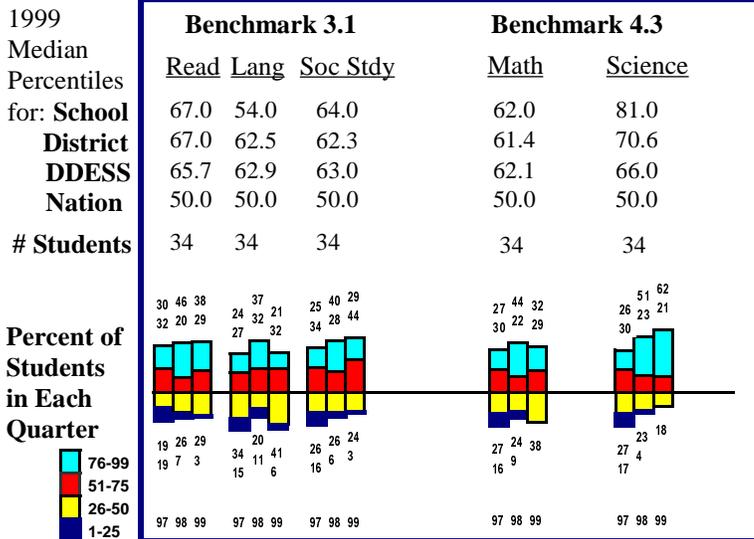
Grade 3



Grade 4



Grade 5



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
5	99	34	Met	15%	79%	6%	0%	0%