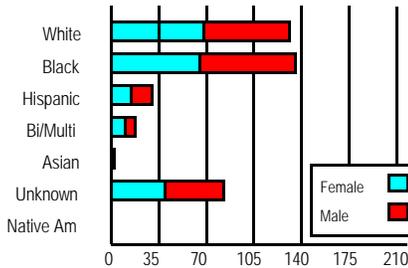




**Department of Defense Education Activity  
Wassom Middle School (6-8)  
1999/00 School Profile  
Jon Burnham, Principal**

**School Characteristics**

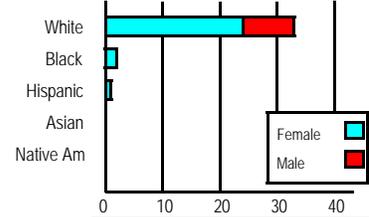
**Student Enrollment - 394**



Grade	#
6	134
7	132
8	128
<b>Total</b>	<b>394</b>

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	41	10%
K-8	TAG	20	5%
K-12	ESL	14	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	2
3 - 9	8
10 - 20	12
> 20	14

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	4
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	75 %
Doctorate	0 %

**Mobility Rate  
38% Per Year**

**Principal's Highlights**

Wassom Middle School continues to strive to create a student centered environment that is both challenging and enriching. We offer a family friendly setting for employees and sponsors as well. Focusing on safety, inclusion, and communication make WMS a place where students like to be and parents feel welcomed. Activities such as the NJHS food drive, Earth Day celebration and the Fall Festival bring us all together in a common cause. The addition of an after-school study program, honor roll activities, Buddy Reading program and peer mediation have given students more avenues than ever to increase social and academic skills while growing emotionally.

Our Adopt-a-School partners, 2nd Bridage, have enriched our school on many different levels. Soldiers have served as mentors, tutors and even maintenance helpers to improve the school environment. Parents, through the PTO, have hosted dances, sponsored skate nights and served as speakers and teachers in various capacities. Wassom MS continues to expand academic knowledge, improve social skills and enhance the values of every student.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

Students continue to profit from the infusion of technology into the school environment. The addition of an Internet lab has increased availability to both teachers for instruction and students for learning. Students teaching students to use common applications to create powerful learning tools epitomizes the best in using technology in education.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

The addition of an Internet Weather Station has been one tool WMS has utilized in making science learning meaningful. New text adoptions in math and science have energized our teachers. Students have also done well in representing us at several area math competitions. Science materials were a priority in the budget this year.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

A variety of PD sessions have been held. The focus has been on increasing tools teachers have in dealing with 21st century students. Sessions on ODD, shrinking the gap, and utilizing technology are a few examples. Staff development opportunities to visit regional and national conferences have been provided to several staff members who have in turn enriched us all.

**Goal 10: Organizational Development**

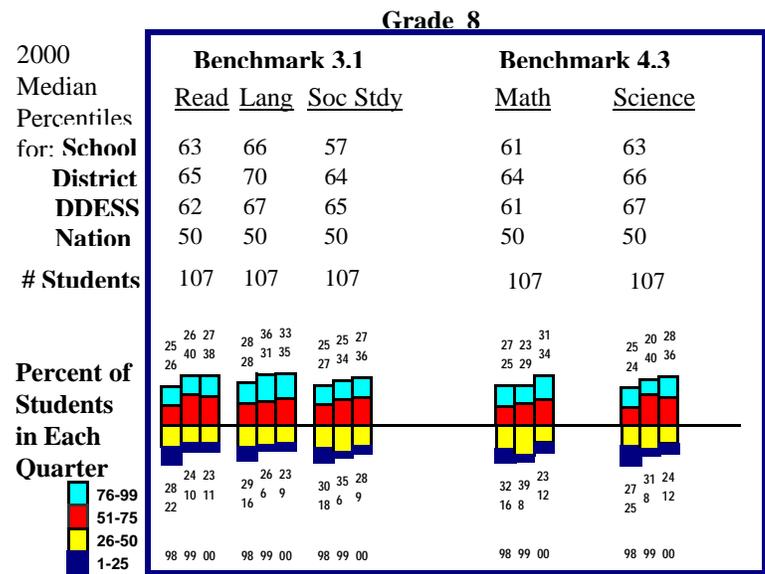
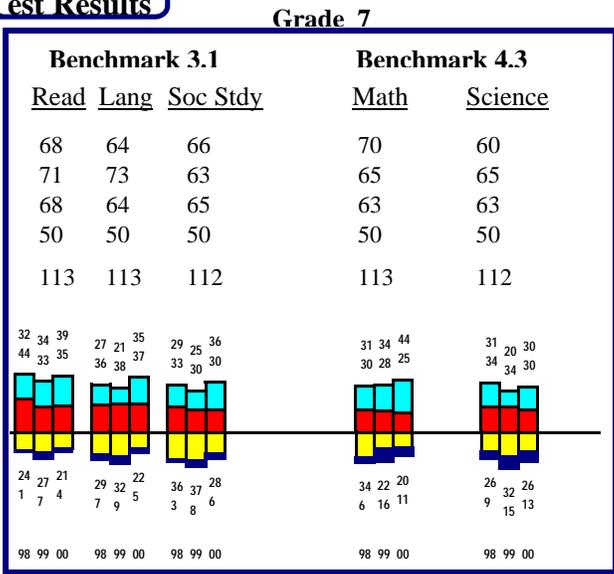
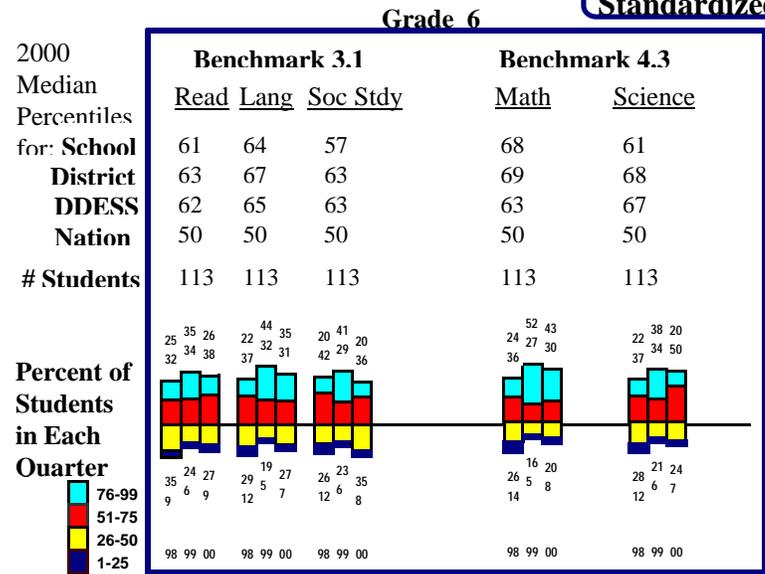
*Benchmark 10.8: Establish technology for teachers and administrators.....*

The integration of WinSchool and eClass have greatly increased the use of technology for faculty, staff, and administration. While already using email for internal communication, these two applications have moved us closer to a paperless environment. Technology continues to be used as a tool to make our work more effective, efficient, and faster.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.4	8.2	7.8
Communications/ Involvement	7.6	7.8	7.5
Child's Teacher(s)	7.7	8.3	8.1
Curriculum/Training	7.5	7.7	7.3
Overall Satisfaction	8.2	8.3	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parents continue to contribute to all areas of WMS through coordination with co-teachers, co-supporters and co-decision makers. Parental and community support continues as adults share information with classes as resource speakers, during screening clinics and health fair symposiums. Email and outdail phone system increased communication between home and school.

### Standardized Test Results



ACT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	44%	26%	36%
	00	NA	52%	31%	37%
Math Avg Score	99	NA	19.4	18.7	20.7
	00	NA	18.3	19.3	20.7
English Avg Score	99	NA	20.2	19.2	20.5
	00	NA	20	20.2	20.5

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Wassom M S**  
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 Fort Cambell. KY 42223-5211

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 Commercial Phone:  
 (502) 439-3791

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
8	00	109	Not Met	34%	37%	26%	4%	0%
8	99	79	Not Met	24%	39%	27%	10%	0%