



Department of Defense Education Activity

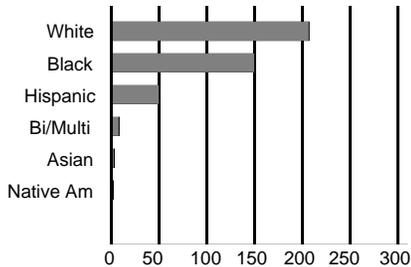
Wassom Middle School (6-8)

1995/96 School Profile

Ken Killebrew, Principal

School Characteristics

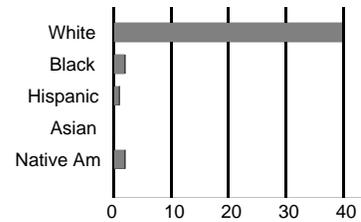
Student Enrollment - 450



Grade	#
6	177
7	135
8	138
Total	450

Sponsor's Affiliation	%
Marine	0%
Army	97%
Navy	1%
Air Force	2%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	48	11%
PK-12	TAG	22	6%
PK-12	ESL	2	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	7
4-6	5
7-10	8
> 10	25

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	5.1
Other Professionals	14

Mobility Rate
38% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	74%
Doctorate	2%

Principal's Highlights

Wassom Middle School is proud to be recognized as a National School of excellence. Our tradition has always been one of high expectations for academic standards, conduct, and values, while strictly aligning ourselves with the middle school concept.

Our mission is to expand academic knowledge, improve social skills, and enhance the values of every student. This indicates a philosophy based on the unique needs of the early adolescent military child. Using varied instructional strategies, interdisciplinary teams provide opportunities to meet the cognitive and affective needs of our students.

Curricular and instructional innovation have been enthusiastically implemented as Wassom has embraced Effective Schools practices. A knowledgeable and dedicated staff use a variety of teaching strategies such as cooperative learning, thematic instruction, and authentic assessment. Emphasis is also placed on developing critical thinking and problem solving skills.

Technology proficiency is a major focus at Wassom. This is reflected by numerous 21st century classrooms, a computer center and two labs, a television production studio, and a LAN. Wassom's ability to nurture both the academic and affective needs of our students as well as its commitment to reengage families in the education of their children make it truly a special place to learn.

DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
All students in grades 6, 7, and 8 have examples of electronic portfolio usage in mathematics and writing. Twenty-first century funds have helped reduce the computer ratio from 5 to 1, to 4 to 1. All teachers are technology trained with all students having access to technology in the classroom. The Local Area Network has been installed with training upcoming.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Student produced work is reflective of higher order/critical thinking inquiry answers as well as a multisensory approach. The teachers' lesson plans reflect cooperative learning opportunities, with each student having the opportunity to describe orally or in writing the process of an activity. Student improvement is reflective in teacher made tests, labs, and portfolio entries.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Professional development funding was allocated from the school budget for TDY, professional development, workshops, seminars, etc. In-service opportunities are documented (attendance log) and planned based on student need. Teacher growth projects and peer coaching both reflect student goals and projects which benefit the student.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
All certified staff members utilize the homework hotline for homework assignments and to disperse information. Monthly parent newsletters are mailed to the home of all our parents. A Parent Teacher Organization is in place with parent volunteers being actively involved within the school. High SIT member participation is reflective in the end of the year SIT/PIC evaluation.

Parent Participation	#
PTA/PTO Membership	122
Parent Volunteers	48

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The homework hotline is accessible to all students for assignment clarification. All of the allocated technology funds are used for technology related education. The Local Area Network has been installed and is operational with systemwide training during the 1996-97 academic school year.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
49	49	50	51	50
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
49	51	47	49	48
50	53	48	50	49
56	64	56	65	61
50	50	50	50	50
166	170	163	163	163
11 43	14 30	10 52	12 41	12 44
31 14	43 13	31 6	36 11	37 7
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students
 Percent
 of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Stdy	Math	Science
*	*	*	*	*
52	46	57	46	64
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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