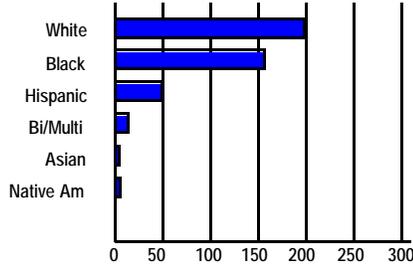


**Department of Defense Education Activity  
Wassom Middle School (6-8)  
1996/97 School Profile  
Ken Killebrew, Principal**

**School Characteristics**

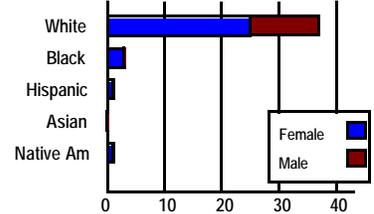
**Student Enrollment - 468**



Grade	#
6	159
7	174
8	135
Total	468

Sponsor Affiliation	%
Marine	0%
Army	100%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	56	12%
PK-12	TAG	22	5%
PK-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	4
4-6	5
7-10	8
> 10	25

<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	4
Other Professionals	12

**Mobility Rate**  
42% Per Year

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	15%
MA/MS	83%
Doctorate	2%

**Principal's Highlights**

As a National School of Excellence, Wassom Middle School exemplifies its motto "Excellence-A Tradition". High expectations for academic standards, values, and conduct are the criteria by which we measure our success.

Emphasis continues to be placed in math and science applications.

Wassom has experienced a rapid increase in the use of technology. Currently, the number of 21st century classrooms has grown to 21, which allows students to develop critical thinking and problem solving skills. Surveys also indicate a significant increase in teacher use of technology in the classroom and management tasks.

Parent and community involvement has seen a 79% increase in participation this year. This has provided many opportunities for enriching the classroom learning experiences. We are proud of our growing school-home partnerships.

Wassom's ability to nurture the total child in a challenging environment, as well as its commitment to reengage families in the learning process, make it truly a special place to learn and grow.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

Students' use of technology has continued to expand. All students have received instruction in the use of word processing, database, spreadsheets and presentation programs and how to integrate them into their learning. A specific technology curriculum has been developed. The number of 21st Century Classrooms has increased from 5 to 21.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

Curriculum Goals and expectations have been updated. Student learning continues to be characterized by problem solving and increased use of technology and graphic organizers. These problem-solving skills are strengthened through the use of manipulatives, open response activities, and challenging portfolio tasks.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

An ongoing professional development program at WMS continues to support the DoDEA Community Strategic Plan. A needs assessment has provided the basis for continued technology training as the focus. Funds dedicated to professional development from our site budget allowed attendance at state, regional, and national curriculum conferences.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*

All teachers are actively using the local area network (LAN) and e-mail. Increased availability of technology for the teaching staff continues to be a priority. Funds have been used to upgrade teacher work stations to use with the new school management system (SASI). A major focus has been to expand the network CD ROM database to all classrooms.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.31	4.08
Co-Supporters	4.3	3.93	3.65
Co-Learners	3.9	3.75	3.27
Co-Teachers	4.1	4.04	3.66
Co-Advisors	3.9	4.03	3.36

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

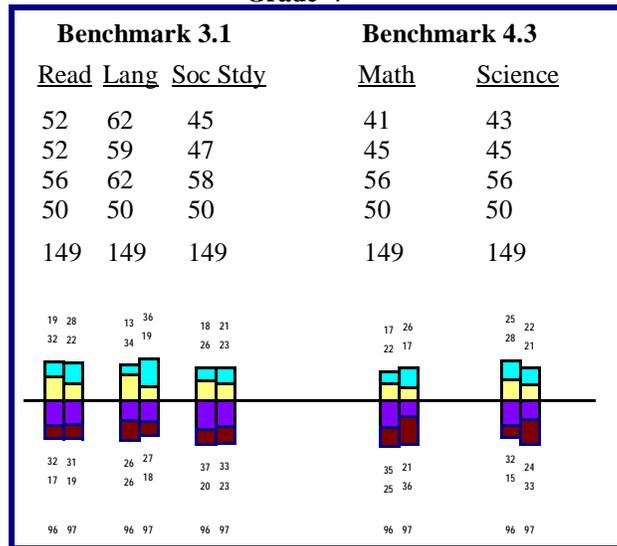
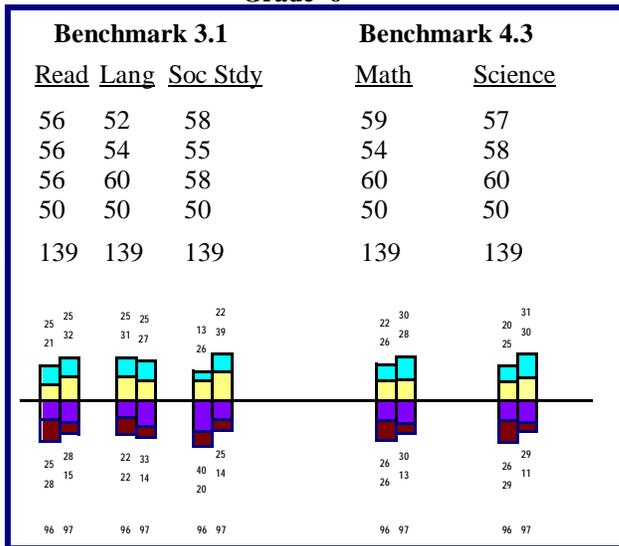
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership....**  
 Much progress is evident in the strengthening of our School-Home Partnership efforts. Our Parent Teacher Organization has experienced a membership increase with parent and community volunteers being actively involved in various school programs. The School-Home Partnership Self-Evaluation indicated great strides toward full partnership.

### Standardized Test Results

#### Grade 6

#### Grade 7

1997  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students

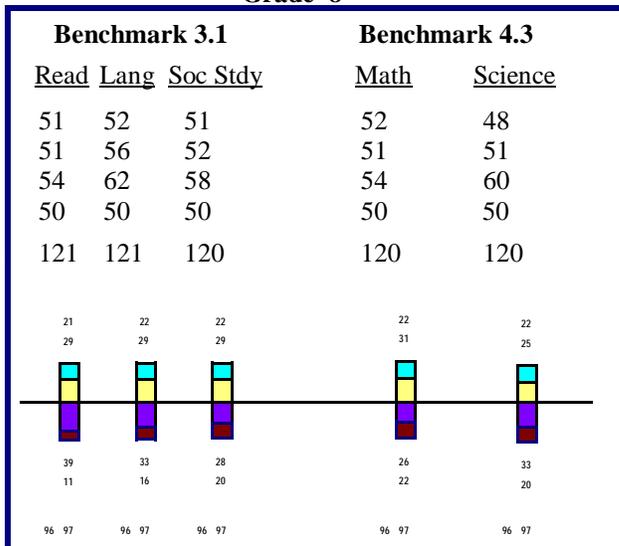


Percent of  
 Students  
 in Each  
 Quarter



#### Grade 8

1997  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DDESS**  
**Nation**  
 # Students



Percent of  
 Students  
 in Each  
 Quarter



### ACT Results

	School	District	DDESS	Nation
% Participating	1996	N/A	64%	36%
	1997	N/A	65%	35%
Math Avg Score	1996	N/A	19.8	20.2
	1997	N/A	18.9	20.6
English Avg Score	1996	N/A	20.5	20.3
	1997	N/A	19.8	20.3

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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### Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
7	97	110	0%	5%	20%	74%	1%
8	96	134	1%	2%	30%	68%	0%