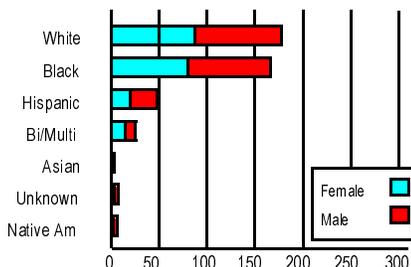




**Department of Defense Education Activity
Wassom Middle School (6-8)
1997/98 School Profile
Ken Killebrew, Principal**

School Characteristics

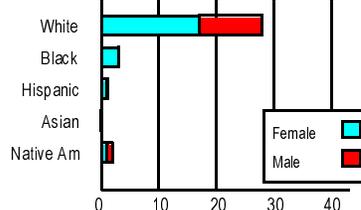
Student Enrollment - 430



Grade	#
6	174
7	132
8	124
Total	430

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	13%
K-8	TAG	17	4%
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	7
4-6	5
7-10	5
> 10	17

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19
Special Education	4
Other Professionals	9

Mobility Rate
42% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

Principal's Highlights

Wassom Middle School has continued to be recognized as a school of high expectations. As a National School of Excellence, Wassom views learning as a dynamic process and implements curricular and instructional innovations which in practice as well as theory, prove to effectively prepare our students for the 21st century.

We have united with our parents and community to provide the best opportunities for our students to learn. Our partnership with parents has expanded the scope of many of our programs. One example was the combined effort of school, parents and community to present an Earth Day Fair which attracted over 1,000 Fort Campbell students.

Application of technology remains a major focus as can be seen by the increase in our 21st century classrooms and our selection to participate in the Presidential Technology Initiative. Student use of computers as learning tools can be observed daily. Wassom's ability to expand academic knowledge, improve social skills, and enhance the values of every student, while involving parents in the learning process, makes it truly special.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students' use of technology has continued to expand. All students have received instruction and completed guided and independent projects in the use of word processing, database, spreadsheet, and presentation programs. Fifteen Internet stations have been added to classrooms to provide access to all students. Plans are in place to have Internet stations in every classroom.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and science learning objectives are being aligned with standards from the National Council of Teachers of Mathematics and the National Science Teachers Association. Emphasis continues to be placed on math problem solving and application, thematic learning and portfolio activities. Increasing the number of labs and hands-on activities in science has been very successful.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

All teachers have attended district and in-school training on topics such as technology integration, management and motivation, character education, and thematic learning. Professional development at WMS is a continuous process that assists the implementation of the DoDEA Community Strategic Plan. Student and teacher needs are constantly assessed for workshop development.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A campus network is in place linking Wassom to all other Ft. Campbell Schools and Central Office. Teachers and administrators have direct Internet access, as well as e-mail capability. The Computer Lab has been upgraded to Windows95 implementation. A twenty-five computer lab has been established. Over 25 in-school technology workshops have been conducted this school year.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.4	4.5	4.2
Co-Supporters	4.2	4.3	3.8
Co-Learners	4.2	4.0	3.4
Co-Teachers	4.1	4.2	3.8
Co-Advisors	4.1	4.1	3.5

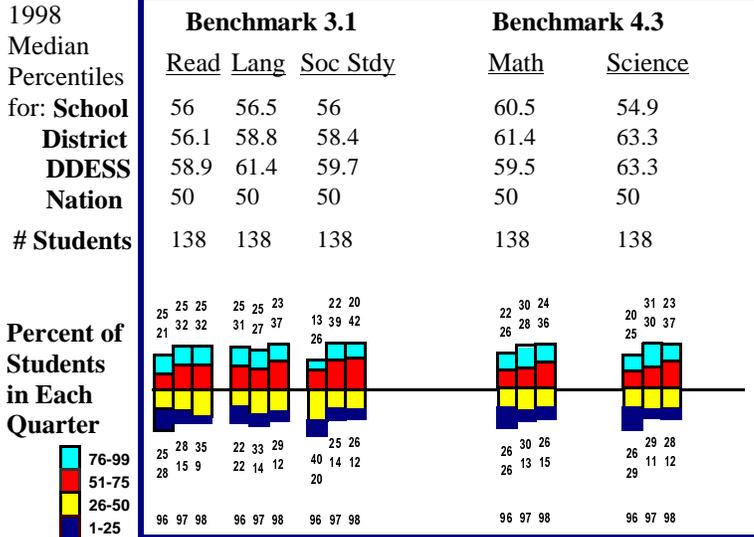
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

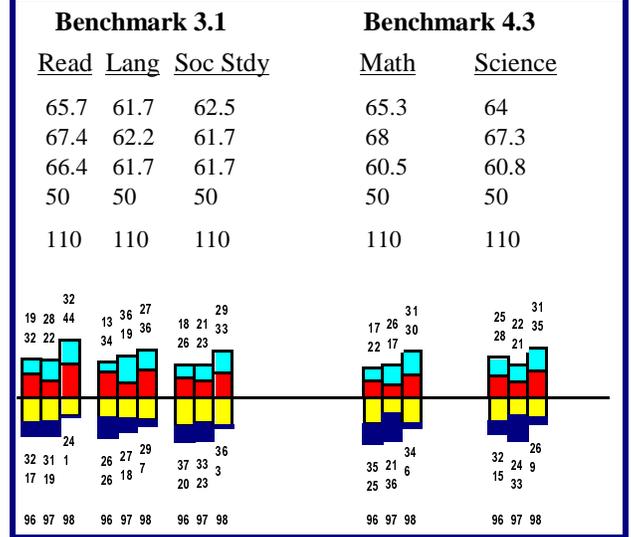
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Advancements continue to be made towards the accomplishment of a complete school-home partnership. Our Parent-Teacher Organization continues to grow in membership and activities. Parents have taken advantage of opportunities provided by WMS to be more involved in their children's education. Numerous contributions have been made by our parents to all our educational programs.

Standardized Test Results

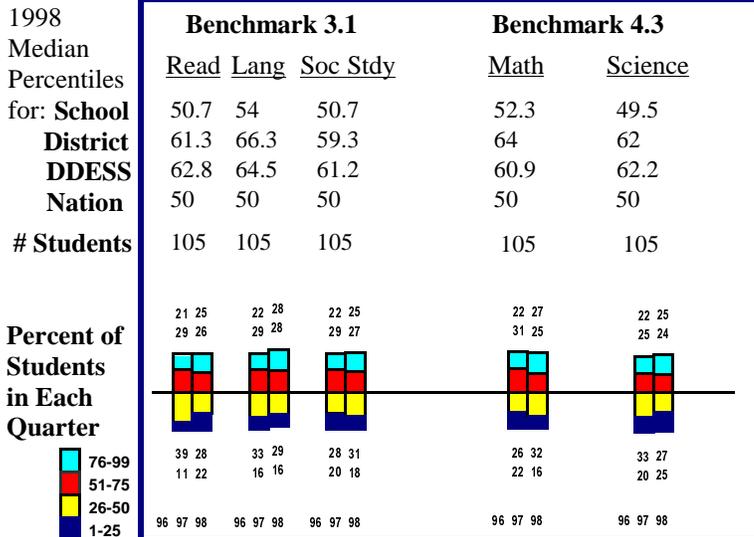
Grade 6



Grade 7



Grade 8



ACT Results

	School	District	DDESS	Nation
% Participating	97	NA	65%	35%
	98	NA	53%	67%
Math Avg Score	97	NA	18.9	18.7
	98	NA	18.9	19
English Avg Score	97	NA	20.5	19.6
	98	NA	19.8	19.8

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	98	102	Not Met	17.6%	39.2%	29.4%	13.7%	0%