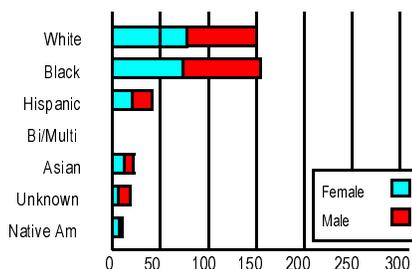




**Department of Defense Education Activity
Wassom Middle School (6-8)
1998/99 School Profile
Renee Butler, Principal**

School Characteristics

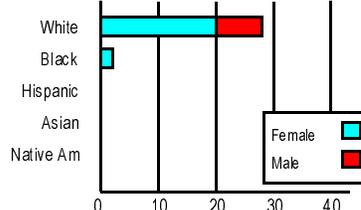
Student Enrollment - 398



Grade	#
6	150
7	149
8	99
Total	398

Sponsor Affiliation	%
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	56	14%
K-8	TAG	17	4%
K-12	ESL	4	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1 - 2	2
3 - 9	8
10 - 20	9
> 20	12

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	4
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	73 %
Doctorate	0 %

**Mobility Rate
44% Per Year**

Principal's Highlights

Wassom Middle School, a Blue Ribbon School, evolves to meet the needs of a 21st century community. We focus on students and ways to continuously improve their learning, environment, and personal development. This concept guides our School Improvement Process. Shared ownership of the school with parent and community members has increased the support needed for middle school students to grow and thrive.

Wassom activities such as Earth Day '99 use real-life experiences to reinforce academic concepts. The infusion of technology is a goal we actively pursue. Presidential Technology Initiative participants, 21st Century Classroom teachers, and others continuously learn and share techniques to enrich student learning.

Wassom's commitment to students and community remains the foundation for excellence and success. This May, Wassom received nine commendations and accreditation from the Southern Association of Colleges and Schools that attest to that commitment which enriches each Wassom Middle School student.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students complete guided and independent projects using software programs and Internet research in every academic class. Electronic Portfolios have been piloted by 6th grade teachers. Teachers have maximized opportunities provided by PTI as they work with software developers on new projects for students.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math and Science learning objectives have been aligned with standards from the National Council of Teachers of Mathematics and the National Science Teachers Association. Programs such as Jason, GIS and the science materials adoption have provided opportunities for reflection and improvement.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

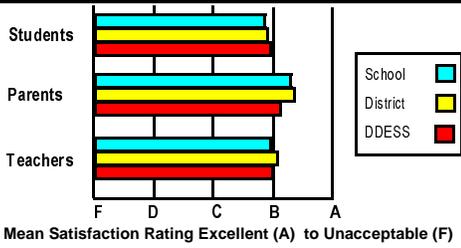
Both district and site workshops have been provided to increase teaching effectiveness in the classroom. The focus this year has been on Cultural Sensitivity and National Standards. Other workshops include Technology Skills, Four Column Method, Higher Order Thinking Skills, and SuccessMaker training.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

All staff has been trained in Email use. Inservices have been available on Internet use, web-based curriculum, and intranet capabilities. These areas will also continue as a focus for the professional staff at Wassom. Training and a new pre-registration process will allow WinSchool to be in place in August 1999.

School Overall Satisfaction Rating

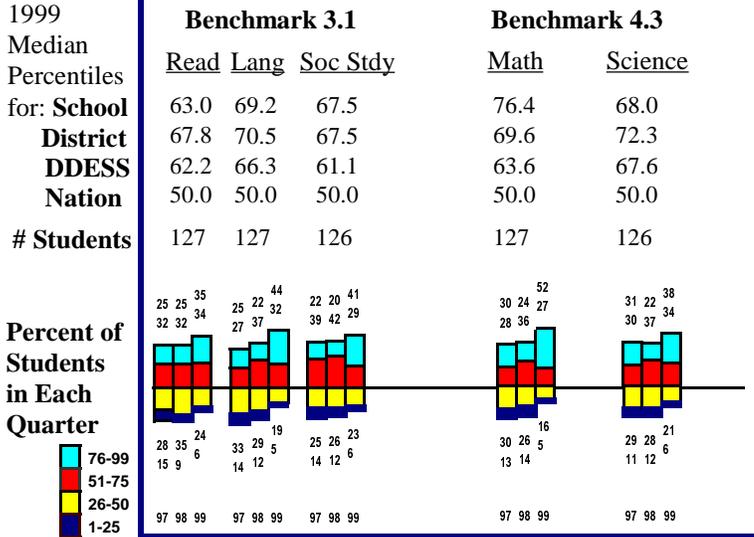


Goal 8: Parental Participation

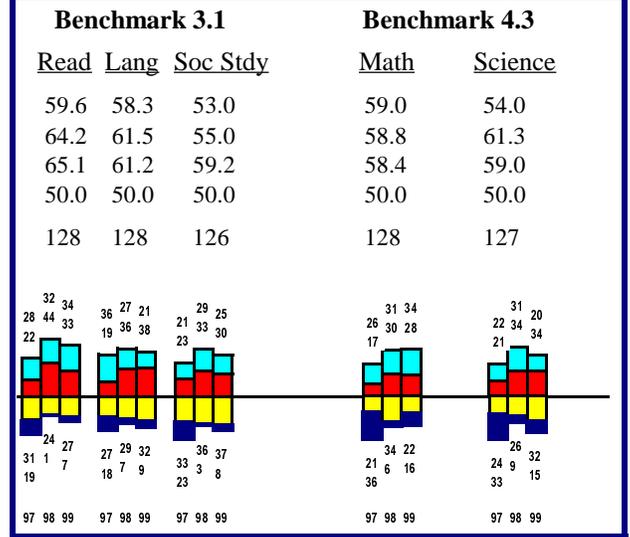
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Training on the 5-tiered model has continued this year for both staff and parent Key Communicators. Our Parent-Teacher Organization continues to grow in membership and activities. The parent contributions as co-teachers, co-supporters, and co-decision makers continues to enrich our educational programs.

Standardized Test Results

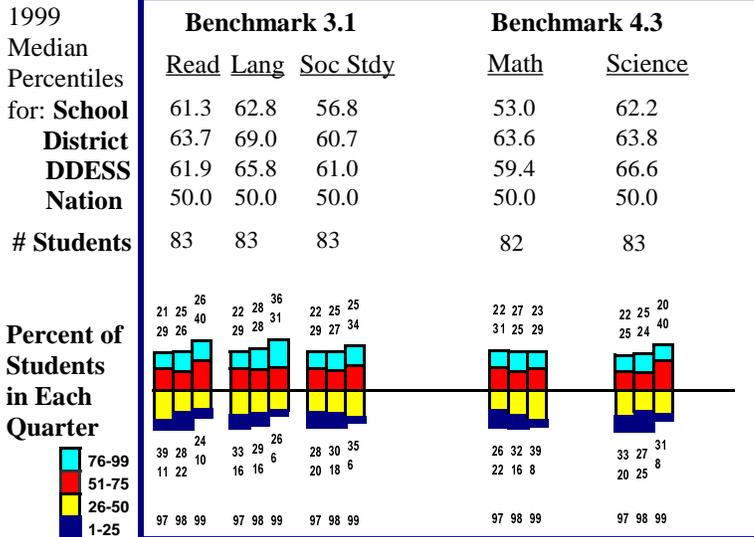
Grade 6



Grade 7



Grade 8



ACT Results

	School	District	DDESS	Nation
% Participating	98	NA	53%	67%
	99	NA	44%	26%
Math Avg Score	98	NA	18.9	19
	99	NA	19.4	18.7
English Avg Score	98	NA	19.8	19.8
	99	NA	20.2	19.2

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	
			75% => Proficient				Not Scoreable	
8	99	79	Not Met	24%	39%	27%	10%	0%