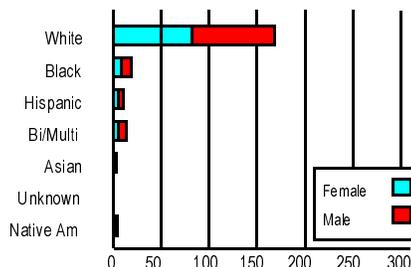


**Department of Defense Education Activity
Dahlgren Dependents Schools (PK-8)
1997/98 District Profile
Lawanna Mangleburg, Superintendent**

District Characteristics

Student Enrollment - 217



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	7%
K-8	TAG	20	9%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

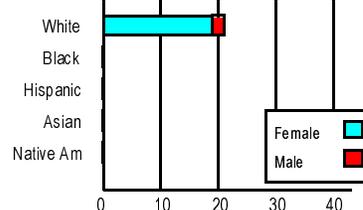
Grade	#
PreK	27
K	31
1	27
2	27
3	19
4	13
5	27
6	18
7	16
8	12
Total	217

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	99%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	1
> 10	16

**Mobility Rate
21% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	58 %
Doctorate	0 %

Superintendent's Highlights

All schools in VADESS have demonstrated significant progress toward achieving the Benchmarks of the DoDEA Strategic Plan. With assistance of Educational Technologists in each school, classroom teachers have accelerated their own learning and the learning of their students through the use of technology.

Virginia Schools have been leaders in the DoDEA Presidential Technology Initiative, the World-Wide technology courseware testbed and implementation initiative. Under this initiative, teachers have developed technology integration plans, classroom lessons, and worked with software developers. Virginia fostered partnerships in world-wide technology training by sharing their expertise on a DoDEA-Wide basis.

Advanced professional development was provided at the school level with district support. Peer coaches provided instruction and feedback to new teachers who focused on the Quantico Program of Instructional Effectiveness.

Efficiency and effectiveness were increased in management practices, and all worked toward alignment of instruction and curriculum with the new multiple assessment program, Terra Nova. Local partnerships enhanced all educational programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

During this school year, VADESS has made concentrated efforts to implement programs that would support the curriculum and the integration of technology into the curriculum. The students' work sampling, assessments, and various projects demonstrate increased growth in technology proficiency across the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Implementation of the SuccessMaker, Math Concepts and Skills program in grades 1-7, along with increased efforts to collect and analyze assessment data in both science and math, are positioning VADESS to accurately analyze current programs and implement quality improvements. Data collection and analysis will remain high priorities for SY 98/99.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The Quantico Program of Instructional Effectiveness (QPIE) remains the back-bone of providing effective research-based instruction for all students within VADESS. While site-based staff development is the cornerstone of meeting our professional development needs, linking with ongoing DoDEA activities has enhanced the offerings for our instructional staff.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

In efforts to improve services through the use of technology in the areas of instruction, fiscal and resource management, and record keeping throughout the system, support mechanisms of planning, implementation, and evaluation have been used to ensure the effectiveness and efficiency of these services.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.7	4.2
Co-Supporters	4.4	3.8
Co-Learners	4.4	3.4
Co-Teachers	4.4	3.8
Co-Advisors	4.3	3.5

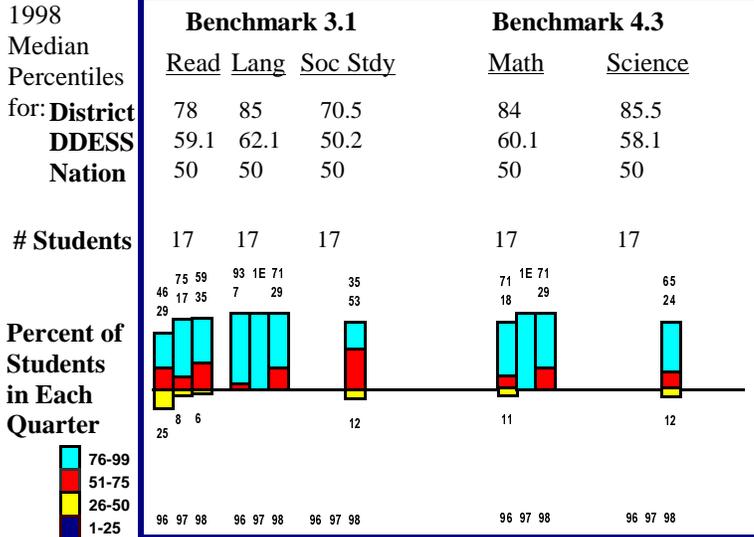
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

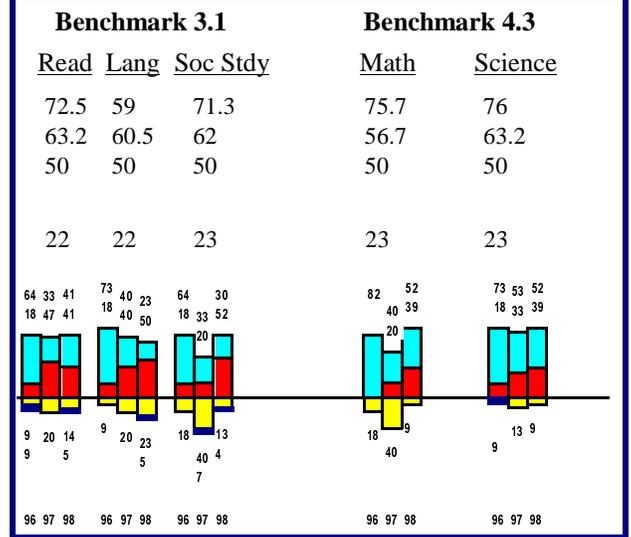
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership...
VADESS supports the multi-tiered, multi-faceted School-Home Partnership at all schools. We have increased stakeholder participation in district planning/evaluation, and several joint service projects have been implemented with base organizations to meet the needs of children.

Standardized Test Results

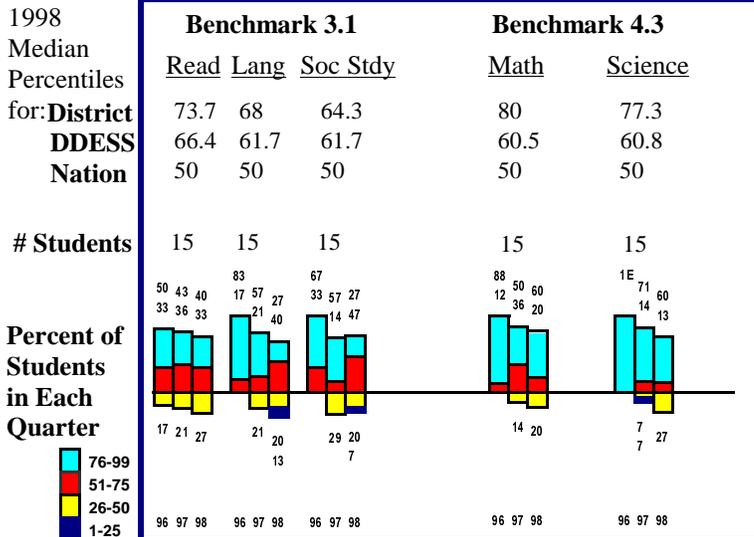
Grade 3



Grade 5



Grade 7



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Virginia DDESS Schools
Code TS, 193 Sampson Rd.
Dahlgren, VA 22448-5300

DSN Phone: 249-8822
Fax Number: (540) 653-4124
Commercial Phone:
(540) 653-8822

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable