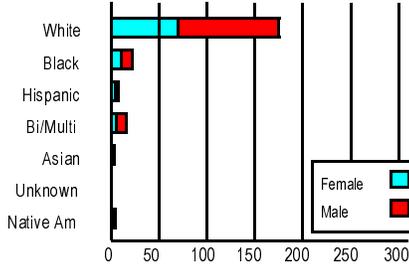


**Department of Defense Education Activity  
Dahlgren Dependents Schools (PK-8)  
1998/99 District Profile  
Lawanna Mangleburg, Superintendent**

**District Characteristics**

**Student Enrollment - 196**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	16	8%
K-8	TAG	3	2%
K-12	ESL	4	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

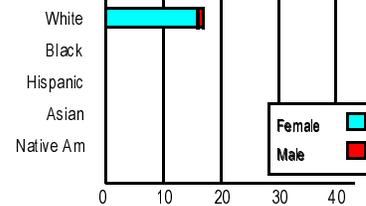
Grade	#
PreK	31
K	35
1	24
2	22
3	18
4	15
5	21
6	14
7	16
8	0
<b>Total</b>	<b>196</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	<.5%
Navy	98%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	1
1 - 2	1
3 - 9	2
10 - 20	7
> 20	9

**Mobility Rate**  
37% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	0.5
Other Professionals	5.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	45 %
MA/MS	55 %
Doctorate	0 %

**Superintendent's Highlights**

The New York and Virginia DDESS District has faced pervasive change at all levels of the organization this school year; however, Terra Nova standardized test scores for school year 1998-99 reflected national percentiles that were 20-30 percentage points above the national average in math, science and language arts, and goals and benchmarks that were set for the year 2000 were met at many levels throughout the district.

As leaders in the Presidential Technology Initiative, New York and Virginia teachers have electronically monitored student work, analyzed assessments, worked with software developers and individualized instruction through technology integration plans that specifically addressed student levels of learning.

Parent and community resources were utilized to enhance instructional programs, partnerships were formed in each military community, and an active school board at each of the sites met regularly and served as strong advocates for the schools within each system. Recently, Ashurst Elementary School in Quantico was selected to receive the National Blue Ribbon School of Excellence Award for 1998-99.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

This school year, students have shown growth in all curricular areas with the use of technology. The integration of technology has revamped the mode of instruction along with the learning in every school. Internet use and web development has become an alternate means of assessment of curriculum proficiency. Several distance learning opportunities have been developed for students.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Students in NY-VA DDESS continue to improve performance in math and science as measured by computer assessments and standardized tests. Various teacher designed intervention strategies are implemented based on close analysis of planned data collection and application of research proven training.

**Goal 7: Teacher Education and Professional Development**

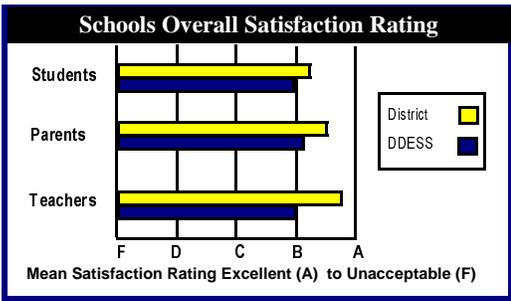
**Benchmark 7.1: Provide professional development structure for educators.**

Site based staff development to support the S.I.P. has focused on merging local efforts with DoDEA's Curriculum Revision/Assessment Adoption Cycle. Staff participation on worldwide task groups has increased understanding and ownership. Student and parent surveys show that effective instructional practices and infusion of technology have increased to improve student learning.

**Goal 10: Organizational Development**

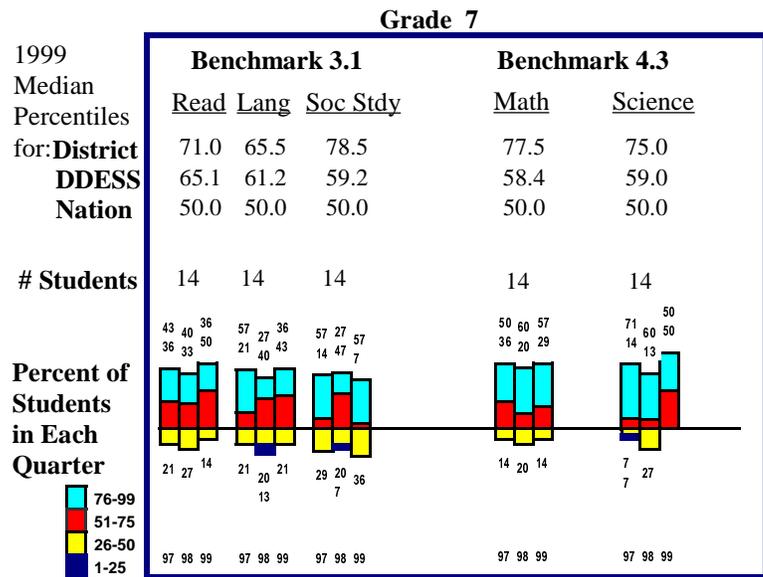
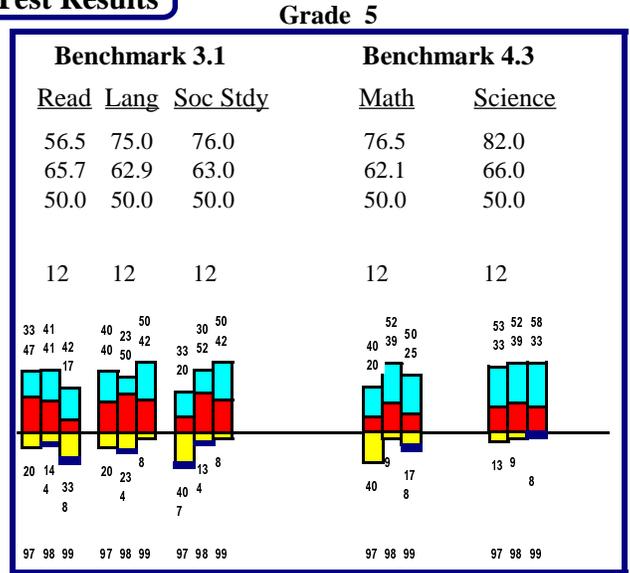
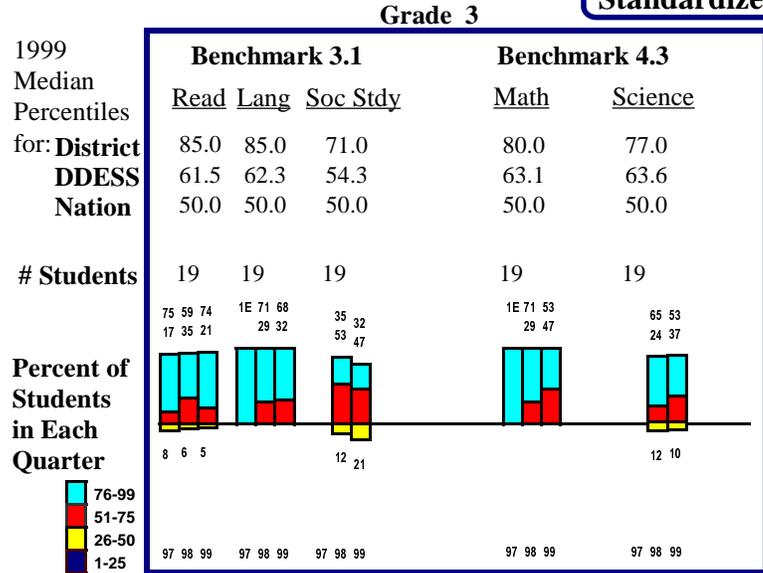
**Benchmark 10.8: Establish technology for teachers and administrators.**

Several new implementations have begun this year as we seek to automate systems and give teachers, students, and administrative staff access to information more effectively and efficiently through the use of technology. All major areas: instruction, fiscal, resource management, and record keeping have seen improvements in their processes due to the utilization of new hardware and software.



**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 NY-VA DDESS continues to strengthen School-Home Partnerships. A formal mentorship program was implemented at four schools, and district wide training for School and Parent Key Communicators provided numerous suggestions for increasing effectiveness on all five tiers of this Benchmark. District sharing of "Best Practices" were also sent to the DoDEA SHP office.

## Standardized Test Results



	SAT Results			
	District	DDESS	Nation	
% Participating	98	NA	40%	43%
	99	NA	34%	43%
Math Avg Score	98	NA	481	512
	99	NA	474	511
Verbal Avg Score	98	NA	483	505
	99	NA	483	505

**Notes**

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Virginia DDESS Schools**  
 Code TS, 193 Sampson Rd.  
 Dahlgren, VA 22448-5300

DSN Phone: 249-8822  
 Fax Number: (540) 653-4124  
 Commercial Phone:  
 (540) 653-8822

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	13	Met	8%	85%	8%	0%	0%
8	99	15	Met	40%	47%	13%	0%	0%