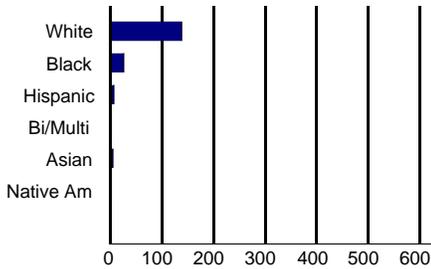


**Department of Defense Education Activity  
Dahlgren Dependents Schools (PK-8)  
1995/96 DDESS District Profile  
Lawanna Mangleburg, Superintendent**

**District Characteristics**

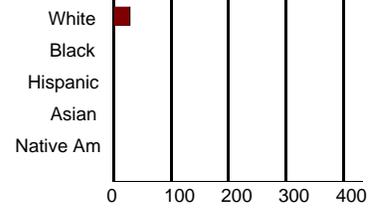
**Student Enrollment - 180**



Grade	#
PreK	25
K	19
1	30
2	18
3	25
4	13
5	16
6	13
7	8
8	13
Total	180

Sponsor's Affiliation	
Marine	0%
Army	1%
Navy	98%
Air Force	1%
Coast Guard	0%
Non-US Military	1%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	4	2%
PK-12	TAG	10	5%
PK-12	ESL	0	0%
AP Courses Offered			
Students Taking AP Courses		N/A	N/A

Mobility Rate  
35% Per Year

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	3
> 10	16

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	1
Other Professionals	0

Teacher Education	
Degree	% Teachers
BA/BS	52%
MA/MS	48%
Doctorate	0%

**Superintendent's Highlights**

Benchmarks, strategies and action plans are now firmly etched in the minds of teachers, parents and school board members at Dahlgren School.

ITBS test scores reached the 91st percentile in eighth grade science, while math scores for grades four and eight reached the 88th percentile. Heavy emphasis on hands-on science activities and math problem solving as well as the integration of computers into the curriculum contributed to the increase in number of students scoring above the 75th percentile in math and science in grades four through eight. Student portfolios at each level, 4 and 8, confirm advances in student learning that are grounded in technology.

100% of the families represented at Dahlgren School participated in the educational activities of their son/daughter. Interagency intervention is folded into the curriculum along with volunteer involvement from our partnership with a base command activity.

**DoDEA Strategic Plan: District Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**  
Increased number of computers by 30%. New server installed. 100% of 4th and 8th grade students have used computer exceeding goal of 75%, and these students' proficiency demonstrated by print-outs. Reports of student progress and use of software have been placed in students' portfolios. Software for future chosen by computer committee.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**  
Teachers incorporated more hand-on activities in science and math instruction. Computers were used to strengthen problem solving skills. Trained volunteers supported instruction.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**  
100% of teachers can load programs on new computers; 50% access internet. 100% of teachers integrated math manipulatives into curriculum. 100% of teachers and 20% of parents integrate hands-on science activities into curriculum. 65% of parents combined efforts with teachers to support instructional programs.

**Goal 8: Parental Participation**

**Benchmark 8.1: Invlement/Evaluate Multi-Tiered School-Home Partnership.....**  
Teachers communicated with 100% of parents. 109 parents volunteered 2155 hours, 43 community volunteers worked 383 hours. 55 items of school/community information have been sent home. Training provided.

Parent Participation	
PTA/PTO Membership	0
Parent Volunteers	108

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 80% of classroom teachers have used print-outs to show student progress exceeding goal of 50%. 100% of staff are using reports printed from schoolwide management system. 50% of teachers have access to internet. Computer Specialist hired to administer technology.

### Standardized Test Results

#### Grade 2

#### Grade 4

1996  
 Median  
 Percentiles  
 for: **District**  
**DDESS**  
**Nation**

# Students

Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Sty	Math	Science
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Sty	Math	Science
74	88	83	88	88
56	64	56	65	61
50	50	50	50	50
10	10	10	10	10
30	10	50	90	70
60		50	10	30
96	96	96	96	96

#### Grade 6

1996  
 Median  
 Percentiles  
 for: **District**  
**DDESS**  
**Nation**

# Students

Percent of  
 Students  
 in Each  
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Sty	Math	Science
*	*	*	*	*
51	58	53	56.5	55
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

#### Notes

**Mobility Rate** is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Dahlgren Dependents Schools  
 Code TS  
 Dahlgren, VA 22448-5300

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 249-8822

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