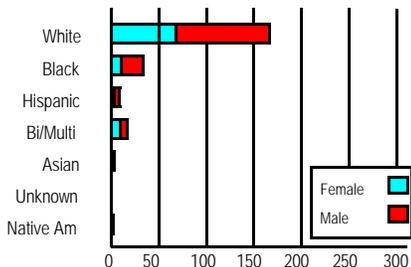


Dahlgren, VA

**Department of Defense Education Activity
Dahlgren Elementary School (PK-8)
1999/00 School Profile
Charlie Winters, Principal**

School Characteristics

Student Enrollment - 231



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	13%
K-8	TAG	8	3%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

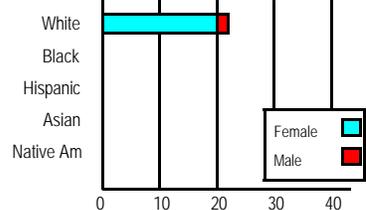
Grade	#
PreK	36
K	28
1	28
2	30
3	25
4	23
5	17
6	14
7	18
8	12
Total	231

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	97%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	1
10 - 20	8
> 20	10

**Mobility Rate
35% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	1
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	43 %
MA/MS	57 %
Doctorate	0 %

Principal's Highlights

In leading students to future success, a high level of integrated technology was evident throughout the school, and the effective use of software by students and teachers, supported by on-site technology staff, was impressive. Through collaboration, teachers, with parent support, integrated curricular areas utilizing technology, resulting in an overall school-wide student academic standardized achievement average at the 78th percentile. 22% of our students scored at the 95th percentile or higher on at least one TerraNova subtest. Only 2% had a subtest falling in the bottom quartile. All students who tested with testing accommodations scored above the 25th percentile.

All students scoring at or below the 40th percentile on standardized tests were targeted to fill in academic gaps. For those students with an average math level at the 26th percentile, time on the CCC SuccessMaker program was increased, resulting in a mean math achievement level for that group at the 59th percentile. An analysis of achievement scores from SY 1997-99 led to the formation of a Student Mentor program, to be implemented in SY 2000-01.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency

The Committee created and posted a chart of K-8 electronic portfolio content to the school web site (<http://www.dahlgren.odedodea.edu/minnick/guide.htm>). A detailed checklist of K-8 competencies was distributed for teachers' use. 67% of teachers participated in electronic portfolio training.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science

Students at the 40th percentile or below on standardized tests, with a mean CogAT math ability score at the 26th percentile achieved a mean TerraNova math achievement score at the 59th percentile. These students exceeded the expected math achievement gain of 7 months by an average of 3.5 months, achieving a mean math gain of 1 year, 2 months.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators

In house training was offered in Microsoft Outlook, eClass grades, web page construction, using technology to improve higher order thinking skills, and electronic portfolio content. Teacher attendance averaged from 50-90%. Also, a video training series was offered, and training was provided in the SACS accreditation process, the SPED process, and math pre-implementation.

Goal 10: Organizational Development

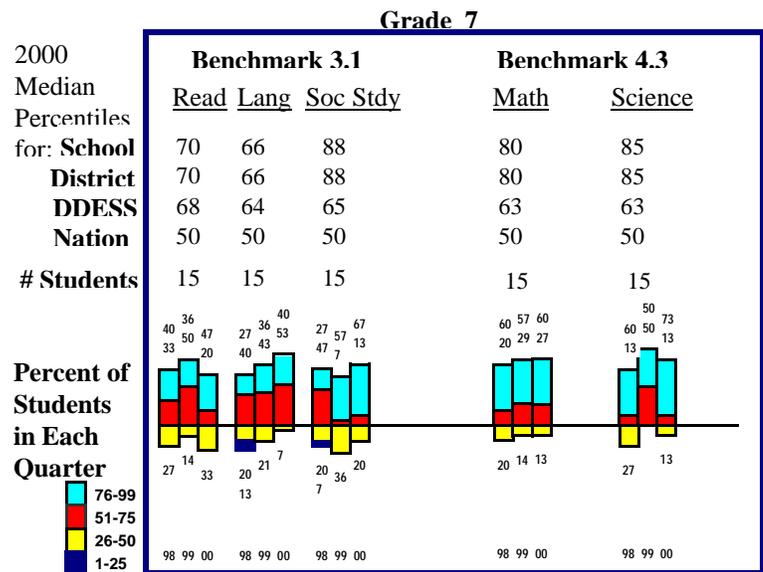
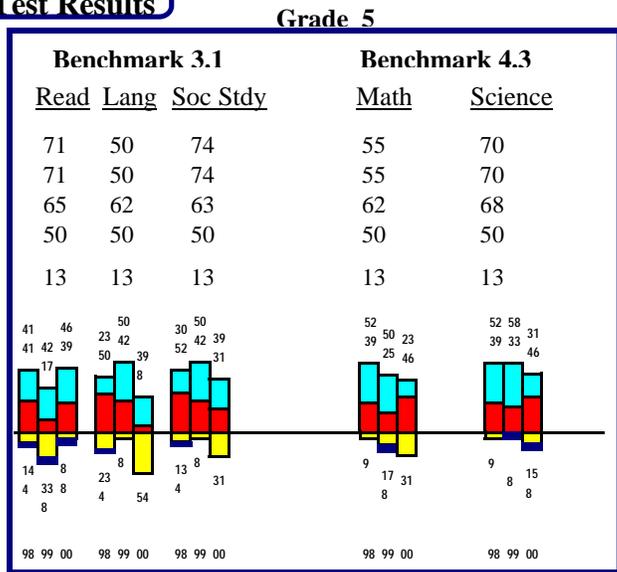
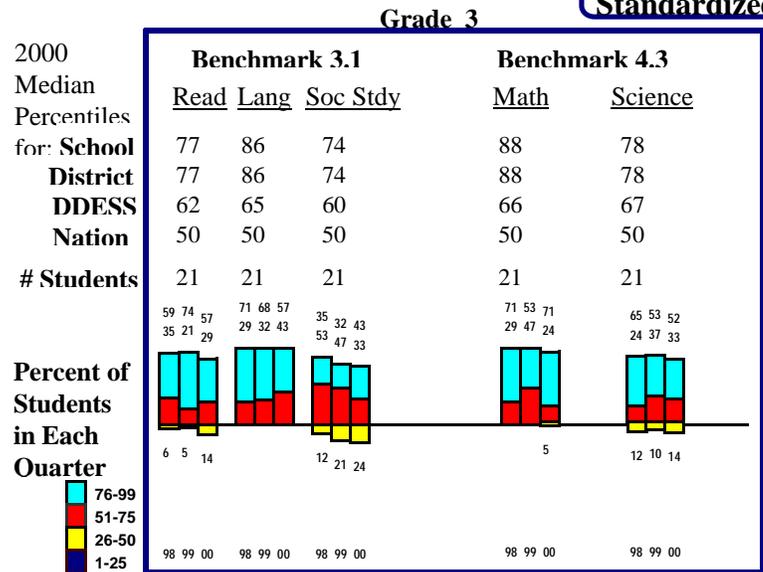
Benchmark 10.8: Establish technology for teachers and administrators

A pilot program for eClass Grades, the grade book component of Winschool, started in October for 100% of teachers in grades 5-8. A training program and manual was developed and an appropriate report card was designed in Winschool. An informal survey indicated high teacher confidence regarding their ability to implement eClass Grades next year.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.9	8.9	7.8
Communications/ Involvement	8.6	8.6	7.5
Child's Teacher(s)	8.7	8.7	8.1
Curriculum/Training	8.3	8.3	7.3
Overall Satisfaction	8.7	8.7	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 A survey (25% return) regarding the need for a mentor program showed interest in mentors for students with academic risk and organizational problems. A review of TerraNova scores below the 50th percentile showed that about 20 students could benefit from the program. A formal liaison was established between the school and Base commands. The Mentor program will begin in SY 2000-01.

Standardized Test Results



	SAT Results			
	School	District	DDESS	Nation
% Participating	99	NA	NA	34%
	00	NA	NA	35%
Math Avg Score	99	NA	NA	474
	00	NA	NA	493
Verbal Avg Score	99	NA	NA	483
	00	NA	NA	496

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	15	Met	13%	87%	0%	0%	0%
5	99	13	Met	8%	85%	8%	0%	0%
8	00	10	Not Met	20%	40%	40%	0%	0%
8	99	15	Met	40%	47%	13%	0%	0%