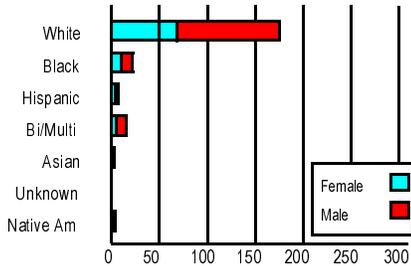




**Department of Defense Education Activity
Dahlgren Elementary School (PK-7)
1998/99 School Profile
Charlie Winters, Principal**

School Characteristics

Student Enrollment - 196



Grade Offered	Program	#	%
PK-12	Special Education	16	8%
K-8	TAG	3	2%
K-12	ESL	4	2%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

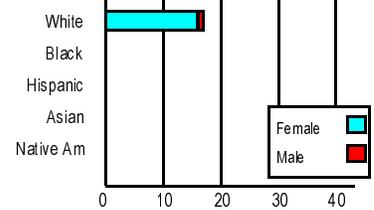
Grade	#
PreK	31
K	35
1	24
2	22
3	18
4	15
5	21
6	14
7	16
Total	196

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	98%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	2
10 - 20	7
> 20	9

**Mobility Rate
37% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	0.5
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	55 %
Doctorate	0 %

Principal's Highlights

Dahlgren School is committed to making all students successful. We link students to future success and to each other through a variety of experiences in projects designed to enhance each student's individual strengths. Whether through a technology webquest for the middle school students, through before school remedial math instruction provided by the SuccessMaker program, or through a schoolwide enrichment program voluntarily attended by over 60% of our students outside regular school hours, our students enthusiastically avail themselves of these opportunities to increase their knowledge and understanding of the world around them. Citizenship is also stressed as an important component of future success in such programs as media helpers and peer mediators. The integral role our parents play in our students' successes is evident. In addition to being a part of all of the above programs, our parents have logged over 2,500 hours of volunteer service to the school. All of the above factors contribute to our students' feelings of success, not only as illustrated from standardized tests, which consistently show a mean score near the 80th percentile, but in the areas of productivity, creativity and task commitment.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Electronic portfolio content was determined for grades 4 and 8. A variety of software was used in integration projects planned and executed by teachers and the Educational Technologist. A set of six rubrics was developed to aid in the evaluation of portfolios. Integration lab use increased by 28.2% over last year.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Students who placed below the 50th percentile in TerraNova and/or CoGAT were given additional time on SuccessMaker Math Concepts and Skills, resulting in an average gain of approximately 1 year. Student science writing skills showed improvement at all levels with an average gain of .8 on a 4 point rating scale.

Goal 7: Teacher Education and Professional Development

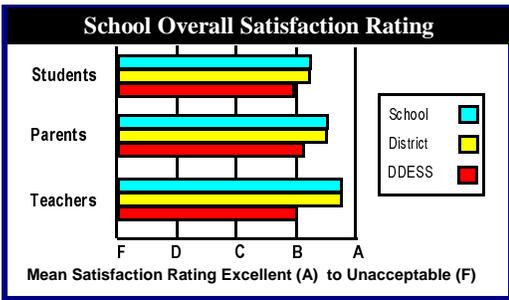
Benchmark 7.1: Provide professional development structure for educators.

Each teacher developed a personal plan for acquiring technology skills. In-house training included programs in technology staff development, instructional effectiveness, work sampling, rubric creation, an ADHD workshop, and an instructional technology certificate program with Mary Washington College.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

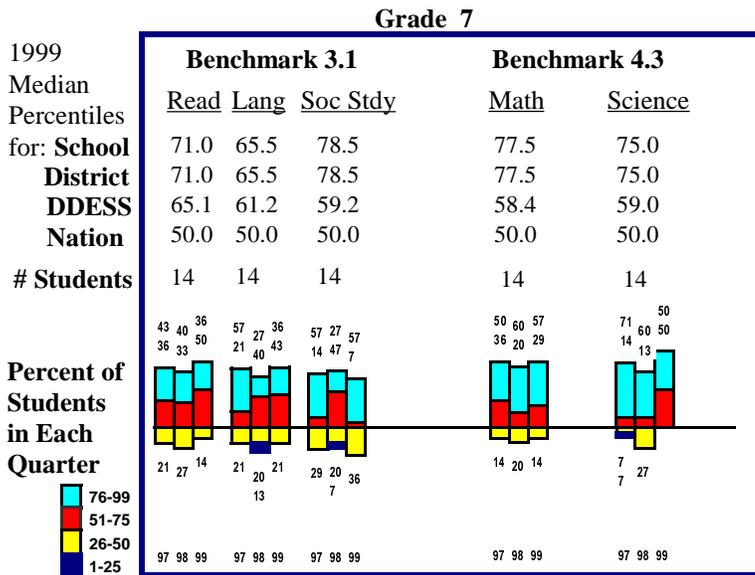
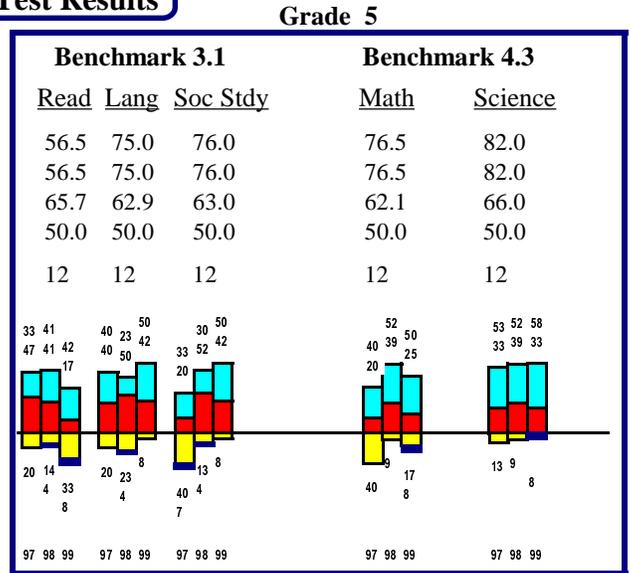
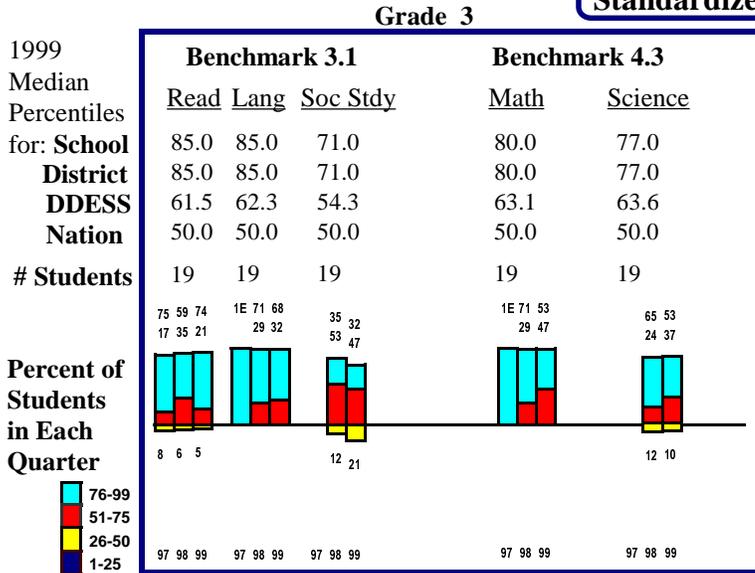
The in-house staff development technology program was expanded. Cable TV wiring was installed throughout the school. An inventory undertaken in early April 1999 resulted in 100% accountability for all non-expendable equipment. Winschool training was provided to key personnel.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
 Parent attendance at school improvement committee meetings was recorded at 78%. A parent volunteer coordinator position was established. Parents co-taught after school enrichment classes. Ten classes for parents were offered by the counselor. A homework rubric was designed and a needs survey was taken.

Standardized Test Results



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	13	Met	8%	85%	8%	0%	0%
8	99	15	Met	40%	47%	13%	0%	0%