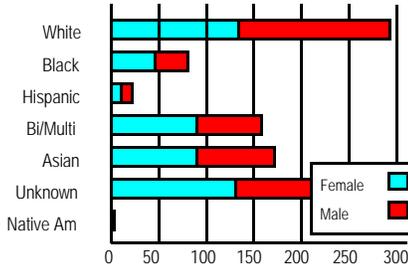




**Department of Defense Education Activity  
Andersen Elementary School (K-5)  
1999/00 School Profile  
Joe Masters, Principal**

**School Characteristics**

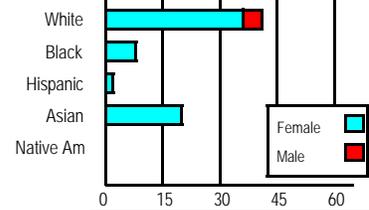
**Student Enrollment - 976**



Grade	#
K	153
1	170
2	169
3	151
4	171
5	151
Total	976

Sponsor Affiliation	
Marine	<.5%
Army	5%
Navy	32%
Air Force	58%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	67	7%
K-8	TAG	76	8%
K-12	ESL	87	9%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	4
1 - 2	4
3 - 9	26
10 - 20	11
> 20	21

Mobility Rate	13% Per Year
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School Staff	
Category	FTE
Administrators	2
Classroom Teachers	45
Special Education	4
Other Professionals	20

Teacher Education	
Degree	% Teachers
BA/BS	53 %
MA/MS	45 %
Doctorate	2 %

**Principal's Highlights**

Dramatic TerraNova Test score gains across 3rd - 5th grades highlighted the effectiveness of the School Improvement Plan for School Year 1999-2000. These test score gains represented the focused efforts of the total school staff and the school community in the areas of reading/writing, mathematics and technology. Professional development was collaboratively developed with teachers and parents working together bi-weekly.

School program highlights include: Technology education support; Adopt-A-Grade; Communications Squadron personnel assigned to each classroom for computer lab support; After school tutorial programs; Civil Engineering Squadron support of fourth and fifth grade "at risk" students; Teacher-Parent Professional Development targeting specific reading/writing, and mathematics instruction; Year long TerraNova support activities.

The School Improvement Leadership Team has met and developed a powerful, single focus concept for School Year 2000-2001.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency**.....  
The pre and post-writing assessments were given to students grades K-5 to determine growth in writing ability. All students responded to the same prompt in the Fall and in the Spring. Results of the 99-00 post-writing assessment reveal a significant increase in scores from the pre-test.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science**.....  
Classroom teachers participated in "Timed Math Facts." The intent was to increase student achievement on math timed facts. Two after-school math programs were started. Math Olympiads was geared toward advanced students. Volunteer Math Program was available for all students obtaining parent permission.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators**.....  
Professional Development was provided for the staff throughout the year. Training included Rubric Assessment, Creating Conditions for Powerful Learning, An Inquiry Approach, Work Sampling, technology, Concepts in Print, Running Records, Ethnic and Gender Gap, Effective Discipline, and TerraNova Test taking.

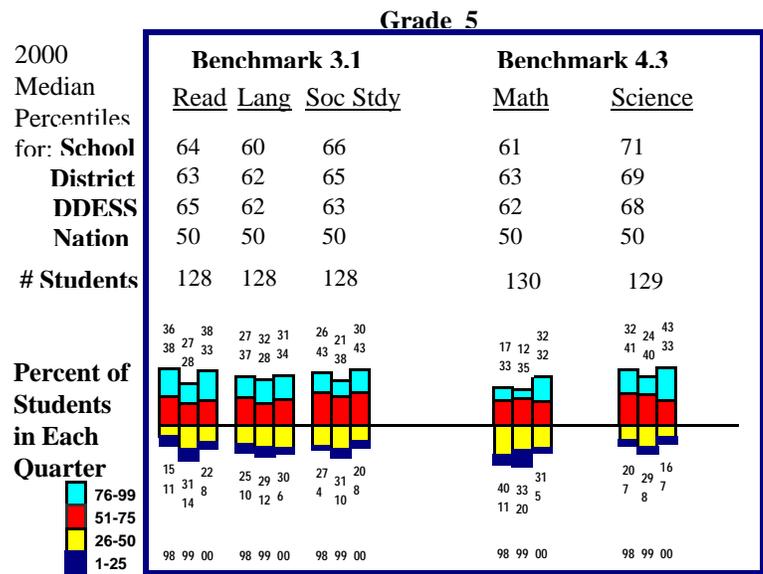
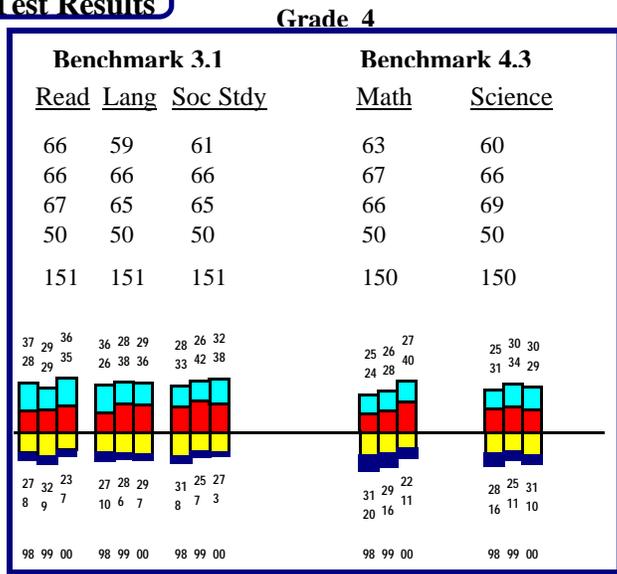
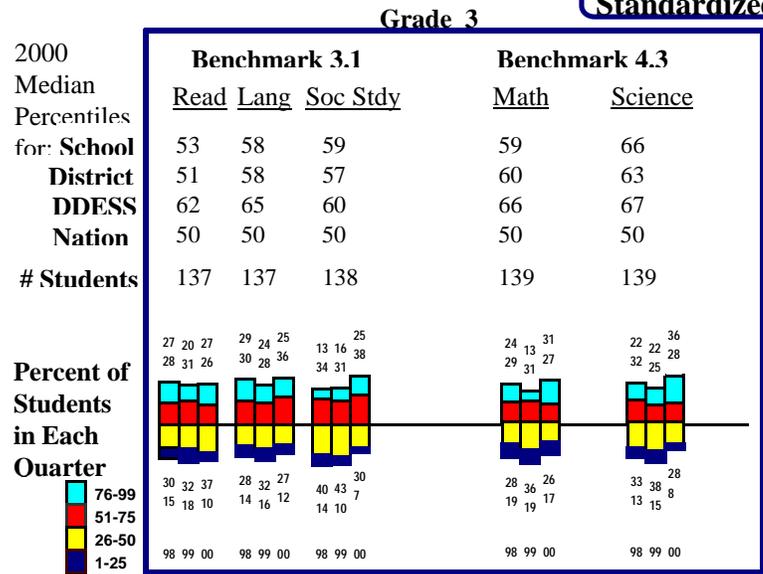
**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators**.....  
The following training was offered to the staff: E-mail, Microsoft Outlook, Scanner, PowerPoint, Hyperstudio, Wiggleworks, Make-A-Book, Web page design, Digital Camera Use, color Printer operation, and curriculum-related software.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	5.7	6.9	7.8
Communications/ Involvement	6.9	7.1	7.5
Child's Teacher(s)	7.6	7.8	8.1
Curriculum/Training	5.9	6.5	7.3
Overall Satisfaction	6.5	7.1	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

**Goal 8: Parental Participation**  
*Benchmark & 1: Involve/Evaluate Multi-Tiered School-Home Partnership.....*  
 A variety of media was utilized to encourage communications between the school, home, and community. Weekly parent bulletins were sent home. Grade levels were represented at monthly PTO meetings. Teachers and parents co-communicated through newsletters, behavior charts, agendas, email, journals, and phone calls.

### Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	30%	34%	43%
	00	NA	16%	35%	44%
Math Avg Score	99	NA	468	474	511
	00	NA	504	493	514
Verbal Avg Score	99	NA	507	483	505
	00	NA	527	496	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Andersen Elementary School**  
 Unit 14006  
 APO AP 9653-4006

DSN Phone: 366-1511  
 Fax Number: 671-366-2532  
 Commercial Phone:  
 671-366-1511/1512

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	122	Met	25%	72%	2%	0%	1%
5	99	125	Met	13%	81%	4%	1%	2%