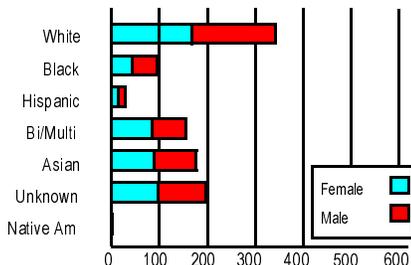




**Department of Defense Education Activity
Andersen Elementary School (K-5)
1998/99 School Profile
Joe Caruselle, Principal**

School Characteristics

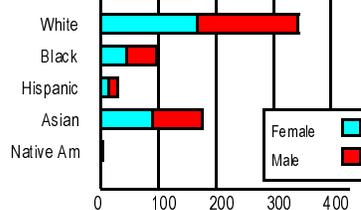
Student Enrollment - 994



Grade	#
K	154
1	189
2	167
3	172
4	172
5	140
Total	994

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	30%
Air Force	60%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	76	8%
K-8	TAG	100	10%
K-12	ESL	84	8%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	4
3 - 9	26
10 - 20	11
> 20	21

Mobility Rate
44% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	48.5
Special Education	4
Other Professionals	13.5

Teacher Education	
Degree	% Teachers
BA/BS	58 %
MA/MS	39 %
Doctorate	3 %

Principal's Highlights

The unique successes of Andersen Elementary School are best expressed through the 14 commendations component to the school's initial NCA accreditation. The 1,030 kindergarten through fifth grade, and Pre-School Child Development program students are beneficiaries of an exceptional School Improvement Plan dedicated to the support of the Reading and Literacy, Mathematics, Technology and School-Home-Community Partnership Benchmarks.

The School's story is one of DoDEA, community and command commitment to providing dependent children with the highest quality educational facilities and resources, staffing and instruction. This commitment combined with a focused School Improvement Plan enabled students' daily academic successes, as well as success with CTBS "Terra Nova" testing and the Systemwide Writing Assessment. In both of the foregoing, school level results exceeded DODEA standards.

In only our second year of existence, and in our second school facility in as many years, the unique nature of our school, our school system, and our community and command have collectively supported and celebrated our students, staff and educational program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students completed process writing activities using computers. Students in grades 1 and 2 were introduced to the inputting of self-generated materials via keyboard and scanners. Students in grades 3-5 practiced electronic editing skills while engaged in independent process writing using a word processing program.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Students in grades K-5 were tested twice this year using CARP. Pre/Post data were used to evaluate gender gaps. Teachers communicated key mathematical ideas on a regular basis. Students used mathematical vocabulary on a weekly basis. Students applied math ideas weekly through a variety of interventions.

Goal 7: Teacher Education and Professional Development

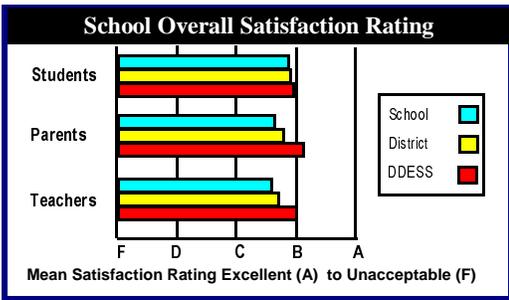
Benchmark 7.1: Provide professional development structure for educators.

Professional development was provided for staff throughout the year. Training included, rubric scoring, technology, Deployment Issues, ADHD, CARP, Terra Nova, Reading Recovery, SIP and Love and Logic.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers were trained to use CC:Mail, Microsoft Word, PowerPoint, Kids Pix, Kidsworks and curriculum-related software. Teachers use computers to create parent newsletters and communicate electronically with parents and other professionals.



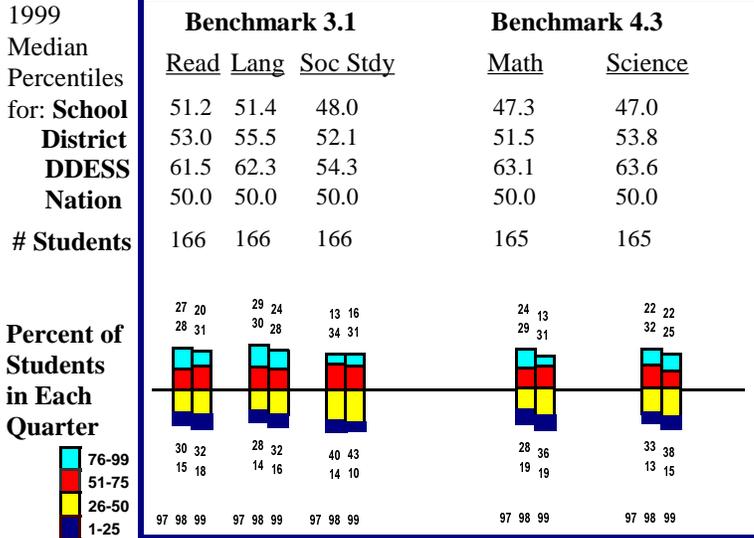
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

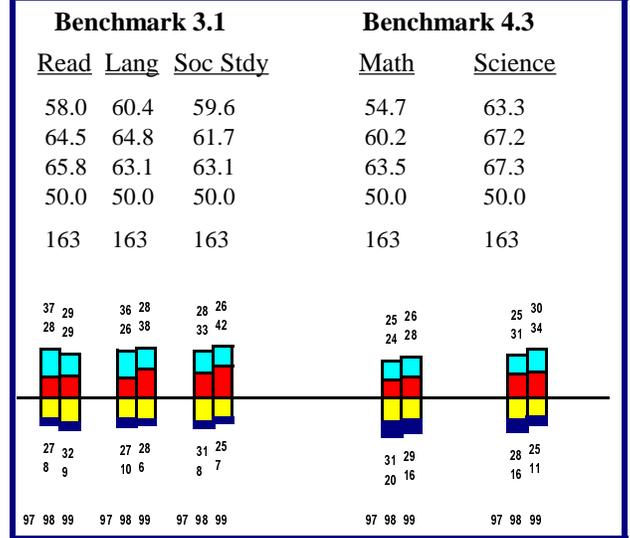
A variety of media was utilized to encourage communications between the school, home and community. Weekly parent bulletins were sent home. Grade levels were represented at monthly PTO meetings. Teachers and parents co-communicated through newsletters, behavior charts, agendas, email, journals, and phone calls.

Standardized Test Results

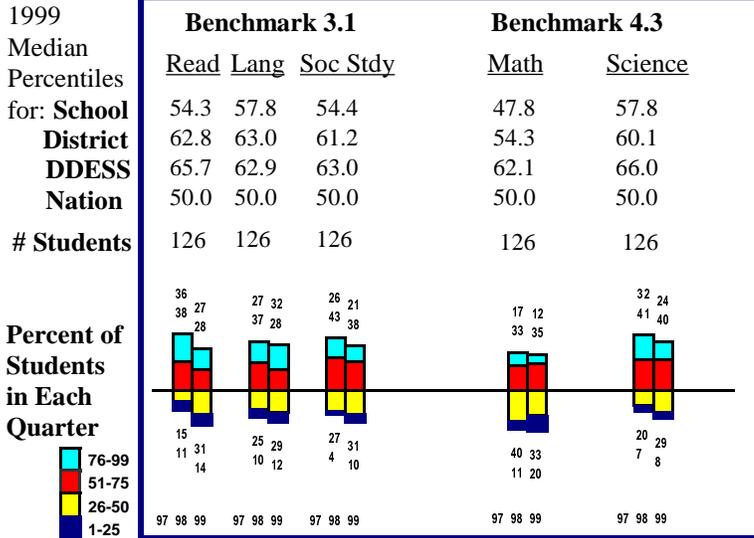
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	52%	40%
	99	NA	30%	34%
Math Avg Score	98	NA	524	481
	99	NA	468	474
Verbal Avg Score	98	NA	490	483
	99	NA	507	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Andersen Elementary School
Unit 14006
APO AP 9653-4006

DSN Phone: 366-1511
Fax Number: 671-366-2532
Commercial Phone:
671-366-1511/1512

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	125	Met	13%	81%	4%	1%	2%