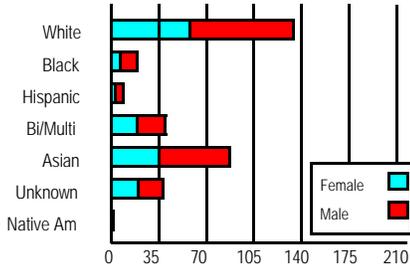




**Department of Defense Education Activity  
Andersen Middle School (6-8)  
1999/00 School Profile  
Erik Swanson, Principal**

**School Characteristics**

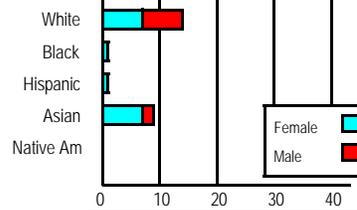
**Student Enrollment - 366**



Grade	#
6	137
7	115
8	114
<b>Total</b>	<b>366</b>

Sponsor Affiliation	
Marine	<.5%
Army	8%
Navy	31%
Air Force	52%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	7%
K-8	TAG	N/A	N/A
K-12	ESL	35	10%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	1
3 - 9	14
10 - 20	8
> 20	6

<b>Mobility Rate</b> 14% Per Year
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School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	1.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	53 %
MA/MS	47 %
Doctorate	0 %

**Principal's Highlights**

During the 1999/2000 school year, AMS has been very successful in building on the successes of the first two years. Instructional technology infusion has expanded through all content areas and into every classroom. Core curriculum content is delivered in integrated thematic units across all grade levels, and total language proficiency is reinforced in all content areas and supported in every classroom by ESL and reading professionals teaching in an inclusive environment. Significant progress has been made in servicing gifted and at-risk students. AMS offers six high school courses for seventh and eighth grade students in mathematics and foreign languages. Additionally, course offerings include advanced computer studies and an expanded humanities program in visual arts, theater, and vocal and instrumental music. At risk students are served through a carefully organized Intervention Team which tracks students and develops intervention strategies to ensure academic and social success on a case-by-case basis.

Standardized test achievement on the TerraNova continues to advance 2-4 percentiles annually in all content areas across all grade levels, genders, and ethnic groups.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*  
Andersen Middle has developed a comprehensive computer-education program which helps develop every student's skills from a level of mandatory keyboarding to competency at minimum standards. Students then proceed through elective courses and work up to advanced c++ programming.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*  
Reducing the gap & increasing student achievement in math and science was the focus. Integration of the Math & Science curriculum for specific skills was accomplished. A pretest was administered during the 1st semester and a post-test during the 2nd semester. Significant achievement was shown in Math and science.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*  
This year has seen the development of a specific staff development plan at the school level keyed to supporting teacher competency in skills essential to the SIP. Regular staff development sessions determined by SIP requirements and locally defined needs are presented monthly to all faculty and staff.

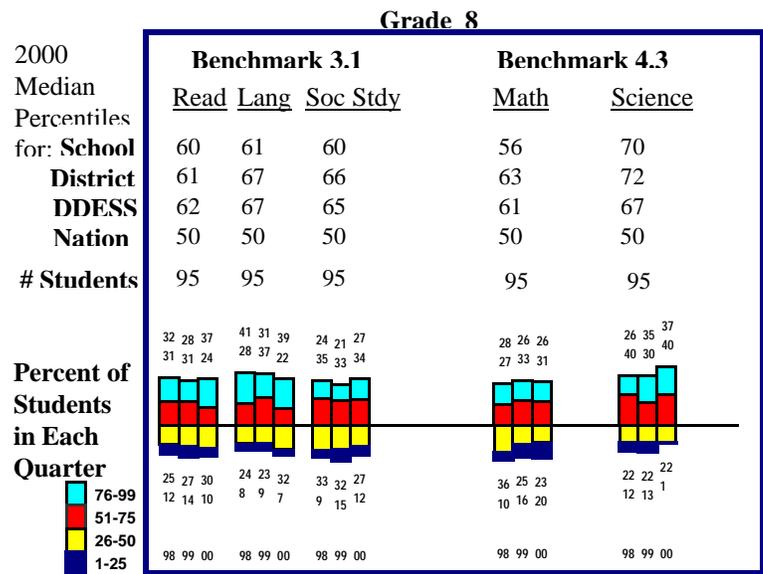
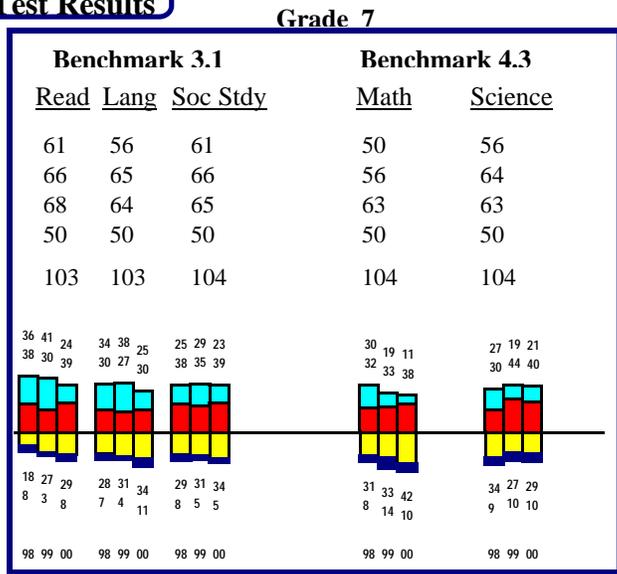
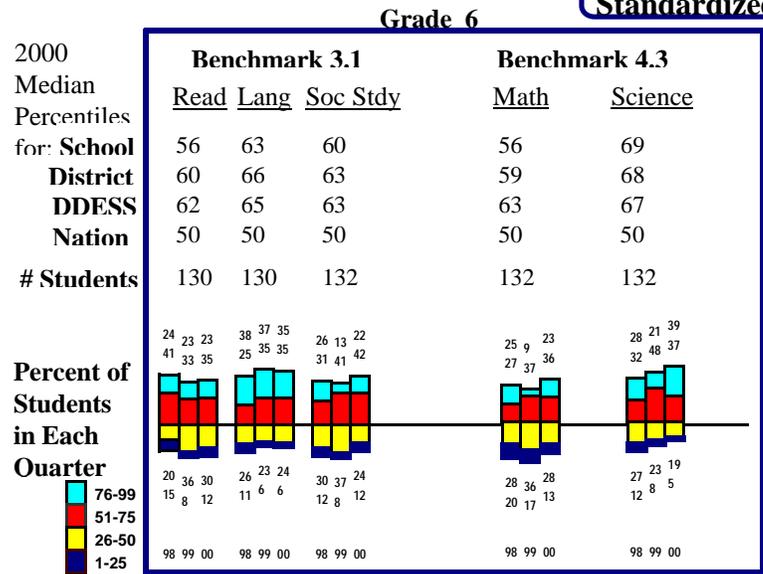
**Goal 10: Organizational Development**

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
This year has seen the complete installation of networked classrooms, Internet access, and extensive teacher training in technology. Special efforts to schedule training in all software packages common in the school have resulted in all faculty becoming proficient in using e-mail, word processing, and grade-book software.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	5.7	6.9	7.8
Communications/ Involvement	6.9	7.1	7.5
Child's Teacher(s)	7.6	7.8	8.1
Curriculum/Training	5.9	6.5	7.3
Overall Satisfaction	6.5	7.1	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

**Goal 8: Parental Participation**  
*Benchmark & 1: Involve/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parental involvement in the schools increased through our volunteer program and parent involvement on SIP committees and Management Council. Co-communication was enhanced by the increased use of the Agenda, articles in the local paper, email, web site, Parent Brown-Bag meetings, and mailing progress reports.

### Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	30%	34%	43%
	00	NA	16%	35%	44%
Math Avg Score	99	NA	468	474	511
	00	NA	504	493	514
Verbal Avg Score	99	NA	507	483	505
	00	NA	527	496	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Andersen Middle School**  
 Unit 14057  
 APO AP 96543-4057

DSN Phone: 366-3880  
 Fax Number: 671-336-5979  
 Commercial Phone:  
 671-366-3880

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
8	00	97	Met	40%	44%	14%	1%	0%
8	99	96	Met	32%	47%	17%	4%	0%