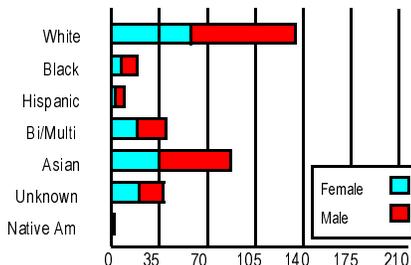




**Department of Defense Education Activity  
Andersen Middle School (6-8)  
1998/99 School Profile  
Eric Swanson, Principal**

**School Characteristics**

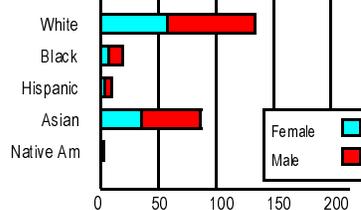
**Student Enrollment - 309**



Grade	#
6	104
7	117
8	88
<b>Total</b>	<b>309</b>

Sponsor Affiliation	
Marine	<.5%
Army	8%
Navy	31%
Air Force	52%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	6%
K-8	TAG	19	6%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	11
10 - 20	7
> 20	6

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	1
Other Professionals	4

**Mobility Rate**  
46% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	56 %
MA/MS	44 %
Doctorate	0 %

**Principal's Highlights**

Andersen Middle School completed its first year as an independent middle school offering a full core and elective/exploratory program during this school year. The primary SIP strategy to improve academic performance was writing across the curriculum utilizing process writing. Additional initiatives included development of Micro Computer Based Science labs, integration of reading in the total language instruction program, full implementation and utilization of Internet based resources, and implementation of collaborative management in a site based environment.

The year was further highlighted by implementation of block scheduling, middle school instructional team operation, organization and relocation of the school to a new interim facility, and preparation of design specifications for a new permanent facility. Further, AMS underwent its first NCA accreditation visit and achieved high mark in all areas and a number of commendations for program, management, climate, and overall school improvement.

Further efforts were taken to develop a specialized staff development managed through the 7.1 Benchmark committee. The focus has been to utilize internal assets.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Andersen Middle has developed a comprehensive computer education program which develops every student's skills from mandatory keyboarding to developing competency at minimum standards and preceding through elective courses work up to and including advanced programming in C++.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Writing was integrated into the math instruction while the inquiry process and scientific method were used in science. The 1st & 3rd quarter GPA results indicate that there are no significant gaps between ethnic/gender groups. More categories show an increase in GPA in the 1999 Status Report as compared to last year's

**Goal 7: Teacher Education and Professional Development**

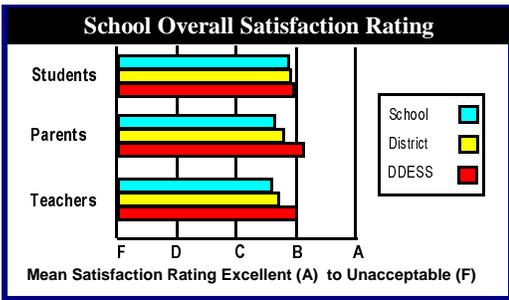
**Benchmark 7.1: Provide professional development structure for educators.**

This year has seen the development of a specific staff development plan at the school level keyed to supporting teacher competency in skills essential to the SIP. Regular staff development sessions determined by SIP requirements and locally defined needs are presented monthly to all faculty and staff.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

This year has seen the complete installation of networked classrooms, internet access, and extensive teacher training in technology. Special efforts to schedule training in all software packages common in the school have resulted in all faculty becoming proficient in using e-mail, word processing and grade book software.



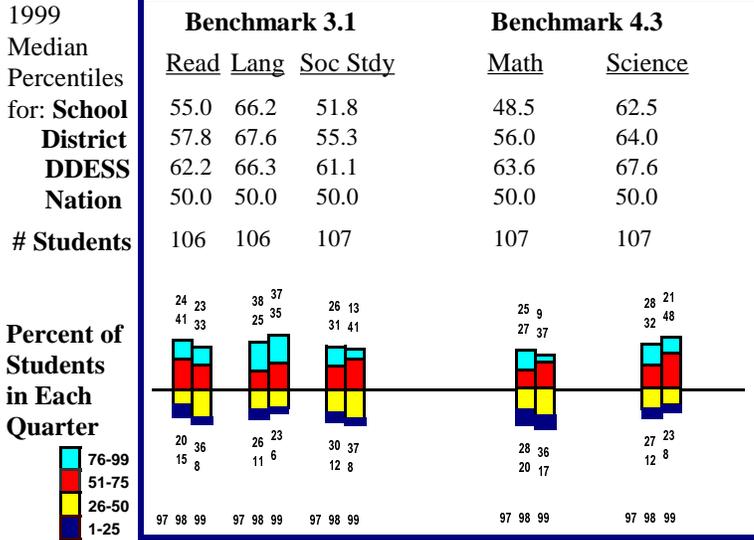
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

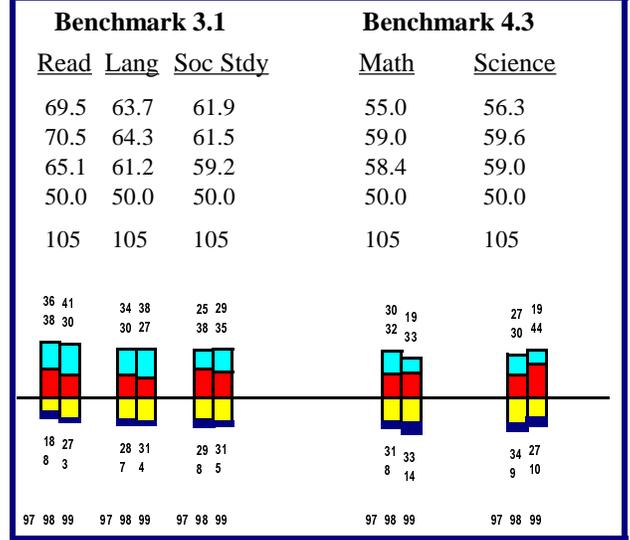
Parental involvement in the schools increased through our volunteer program, parent involvement on SIP committees, and Management Council. Co-communication was enhanced by the increased use of the Agenda, articles in the local paper, email, web site, Parent Brown-Bag meetings, and mailing progress reports.

### Standardized Test Results

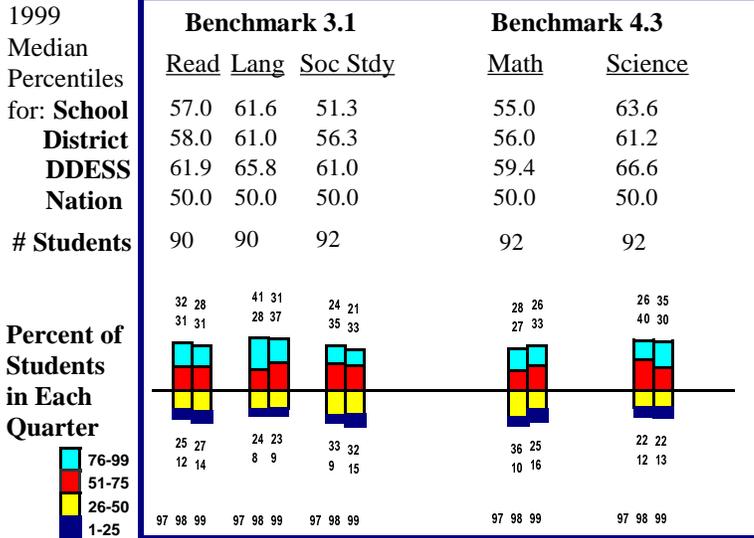
#### Grade 6



#### Grade 7



#### Grade 8



### SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	52%	40%
	99	NA	30%	34%
Math Avg Score	98	NA	524	481
	99	NA	468	474
Verbal Avg Score	98	NA	490	483
	99	NA	507	483

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Andersen Middle School  
Unit 14057  
APO AP 96543-4006

DSN Phone: 366-5971  
Fax Number: 671-336-5979  
Commercial Phone:  
671-366-3880

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	99	96	Met	32%	47%	17%	4%	0%