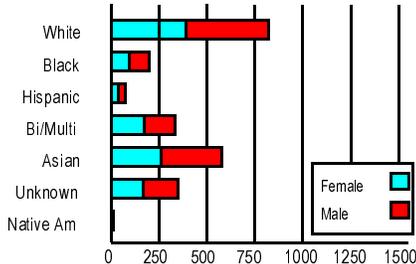


**Department of Defense Education Activity
Guam District (PK-12)
1998/99 District Profile
Richard Tom, Superintendent**

District Characteristics

Student Enrollment - 2,451



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	164	7%
K-8	TAG	119	6%
K-12	ESL	201	8%
AP Courses Offered		3	
Students Taking AP Courses		34	25%

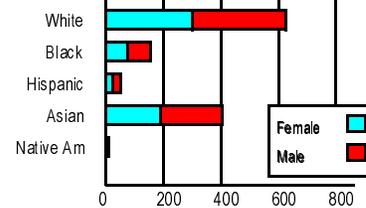
Grade	#
PreK	0
K	234
1	279
2	272
3	268
4	248
5	227
6	180
7	193
8	148
9	156
10	112
11	71
12	63
Total	2451

Sponsor Affiliation	
Marine	<.5%
Army	5%
Navy	34%
Air Force	52%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1 - 2	9
3 - 9	53
10 - 20	23
> 20	33

Mobility Rate
42% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	9
Classroom Teachers	158.5
Special Education	10
Other Professionals	35.5

Teacher Education	
Degree	% Teachers
BA/BS	55 %
MA/MS	41 %
Doctorate	4 %

Superintendent's Highlights

Guam DDESS District Schools entered its second year of operation riding on the momentum of the start up activities of the newest DoDEA School District in over 50 years. The educational program was reviewed by both the military Pacific Theater Education Committee (PTEC) as well as the North Central Association (NCA) accreditation agency. External groups noted the high percentage of volunteerism of parents.

All schools, including the district, were actively involved in the home-school-community partnership programs with over 1000 hours volunteered.

Technology continued to be emphasized with additional training being given to assist in integrating technology into the student's daily lesson and the curriculum.

Standardized testing scores indicated that student's scores were consistent with other DoDEA schools and above the National Average.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students utilized many sources of technology to assist in the learning process. CIRC and Reading Recovery were two strategies utilized to assist students in the reading process. Fifth and tenth graders in the DoDEA writing assessment scored at the 91 percentile level. Distance learning was added to expand the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The District "average" in Terra Nova scores in math improved from 55.92 during school year 1997-98 to 57.04 during school year 1998-99. Part of the success can be credited to the addition of the AVID program which was new for SY 1998-99. The district will be conducting a pilot secondary math realignment program.

Goal 7: Teacher Education and Professional Development

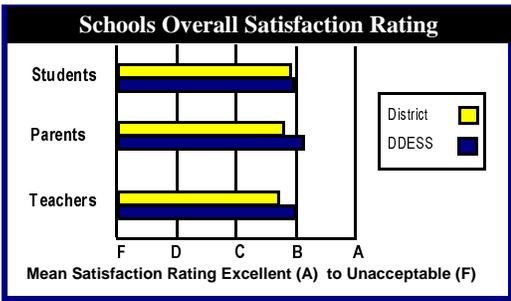
Benchmark 7.1: Provide professional development structure for educators.

The continuation of Professional Development III, curriculum training in science, math, social studies, special education, technology, language arts, and the integration of reading with technology has assisted the staff in their professional development as well as provided better instruction for students. The planning stage of effective teaching practices into the SIP has entered the initial stages.

Goal 10: Organizational Development

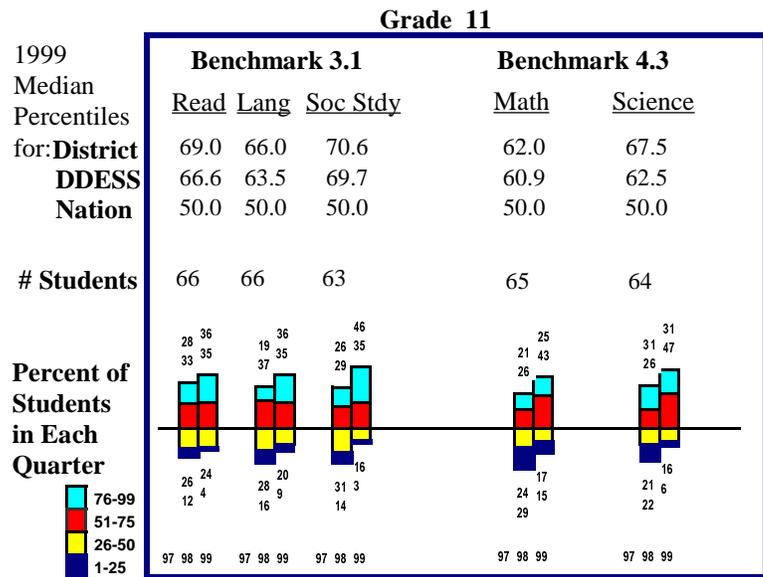
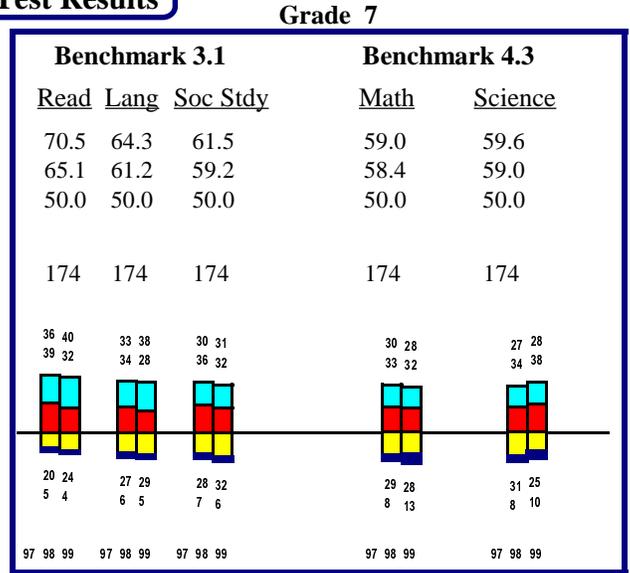
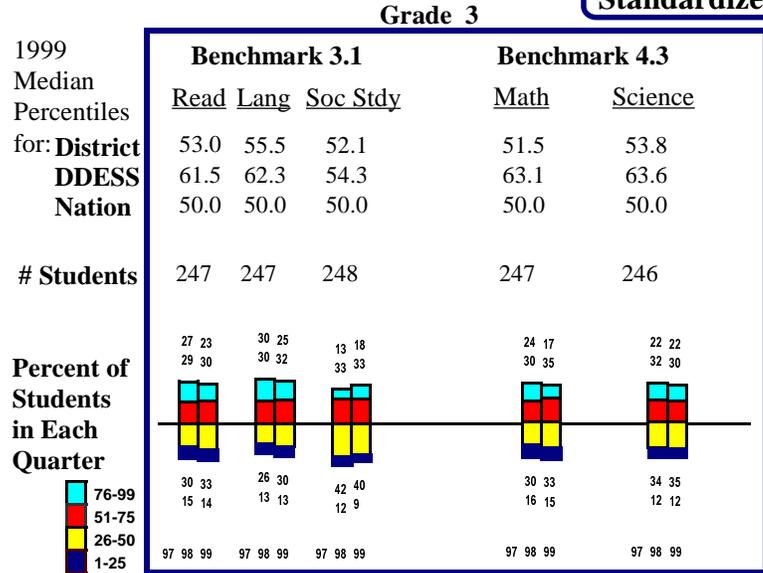
Benchmark 10.8: Establish technology for teachers and administrators.

Teachers and staff members continued to move to the paperless office with the use of e-mail and the Internet connectivity at all schools. Teachers' proficiency level has reached the 3 / 4 range and has resulted in more integration of curriculum with technology. School bulletins, faculty bulletins, and progress reports are being sent to parents via e-mail.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Home-School-Community Partnership training for the district and the schools continued to be stressed during year two. All tiers of the multi-tiered communication program were implemented. Establishment of a hot-line phone, use of web pages and internet e-mail access capability assisted communication.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	52%	40%
	99	30%	34%
Math Avg Score	98	524	481
	99	468	474
Verbal Avg Score	98	490	483
	99	507	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	205	Met	16%	78%	5%	0%	1%
8	99	51	Met	35%	45%	16%	2%	2%
10	99	92	Met	40%	50%	10%	0%	0%