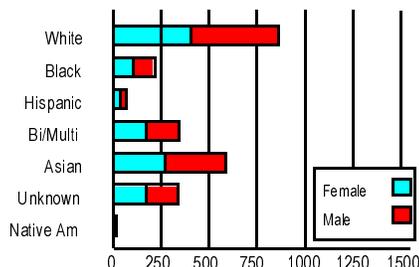


**Department of Defense Education Activity
Guam District (PK-12)
1997/98 District Profile
Richard Tom, Superintendent**

District Characteristics

Student Enrollment - 2,526



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	131	5%
K-8	TAG	242	11%
K-12	ESL	113	4%
AP Courses Offered		3	
Students Taking AP Courses		14	12%

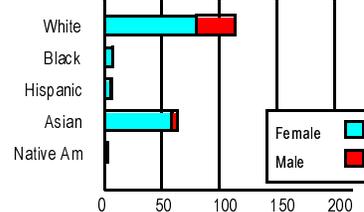
Grade	#
PreK	1
K	284
1	344
2	294
3	256
4	249
5	222
6	208
7	175
8	172
9	121
10	86
11	62
12	52
Total	2526

Sponsor Affiliation	
Marine	<.5%
Army	5%
Navy	53%
Air Force	35%
Coast Guard	1%
Non-US Military	1%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	7
1-3	24
4-6	40
7-10	30
> 10	84

**Mobility Rate
41% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	7
Classroom Teachers	169
Special Education	9
Other Professionals	17

Teacher Education	
Degree	% Teachers
BA/BS	62 %
MA/MS	35 %
Doctorate	3 %

Superintendent's Highlights

DoDEA Guam District's charter year opened on 29 September 97 with the combined efforts of the military, DoDEA HQ, district staff and over 400 volunteers supporting operation "Bright Vision."

The district is creating a learning environment that supports decision making and input from all levels. Staff members are energized and enthusiastic about being involved in the start up of a new school system. Extensive training in DoDEA's curriculum and professional development was sponsored by the district directors along with DoDEA HQ, and Pacific Area Office personnel in the implementation of a common instructional process and language.

Many opportunities are in place for creating a learning culture centered on improving student achievement. Literacy Place and MathLand programs support the writing process and writing across the curriculum. The hardware, installation, and training in the technology areas is integrated throughout the curriculum at all grade levels. The District and schools SIP Teams are fully supported by all stakeholders and implemented through a cooperative effort using the guidelines of the DoDEA Community Strategic Plan and district mission statement"

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Writing samples and surveys were conducted to establish baseline data. Students used technology for writing in all content areas. Student electronic portfolios include writings developed using: Microsoft Office Suite, Hyperstudio, Mathland software, KidPix and web pages. Students also used digital cameras, Quickcams, and video cameras in reading and writing projects.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The district supported math achievement by facilitating in-services designed to improve teaching knowledge and skills related to the math curriculum, grades K-12. Performance assessments to include analytical rubric scoring, university credit courses and parental instruction opportunities were held.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Professional development opportunities were provided to support the instructional programs which directly supported the schools' SIP strategies. Teachers had various occasions to participate in training; i.e. Bay Area Writing, Literacy Place, NCTM Standards, Cooperative Learning, Math Lead Teachers, TerraNova, District SIP Team, Inclusion and various technology initiatives.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Surveys established baseline data indicating areas for training. District training included CC:Mail, Microsoft Office Suite, Integrate, Hyperstudio, Digital graphics using peripherals, Web Site Evaluation, Internet projects and Internet use for curricular integration. Teachers and students use technology to enhance skills in electronic research, publishing, presentation, and communication.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	3.8	4.2
Co-Supporters	3.2	3.8
Co-Learners	3.0	3.4
Co-Teachers	3.2	3.8
Co-Advisors	3.0	3.5

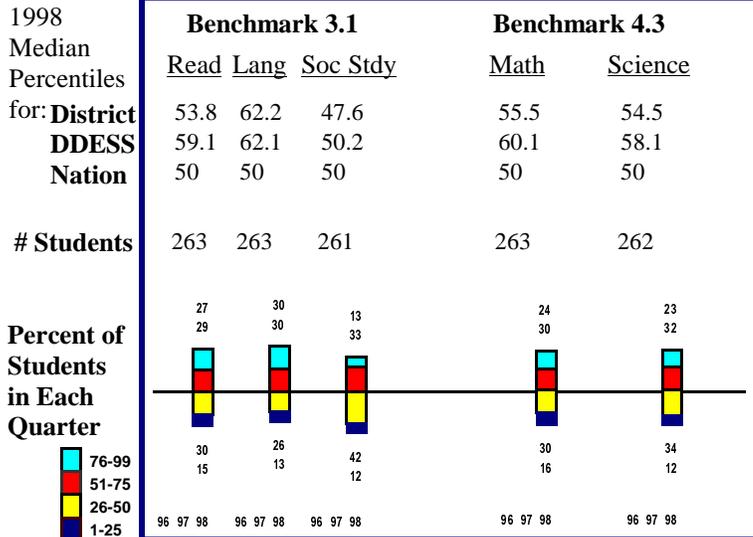
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

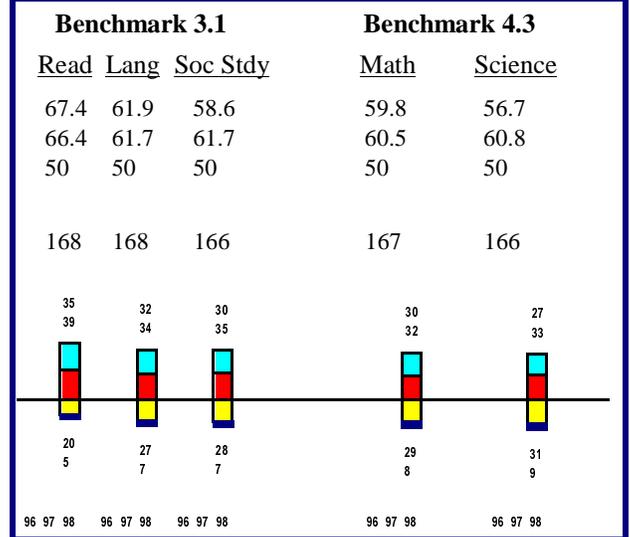
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A two-way communication plan is being implemented to provide information to all our constituencies regarding the DoDEA multi-tiered SHP program. The focus is on parents and teachers becoming Co-communicators to support mutual collaboration efforts that directly affect the success of children's learning and progress in school.

Standardized Test Results

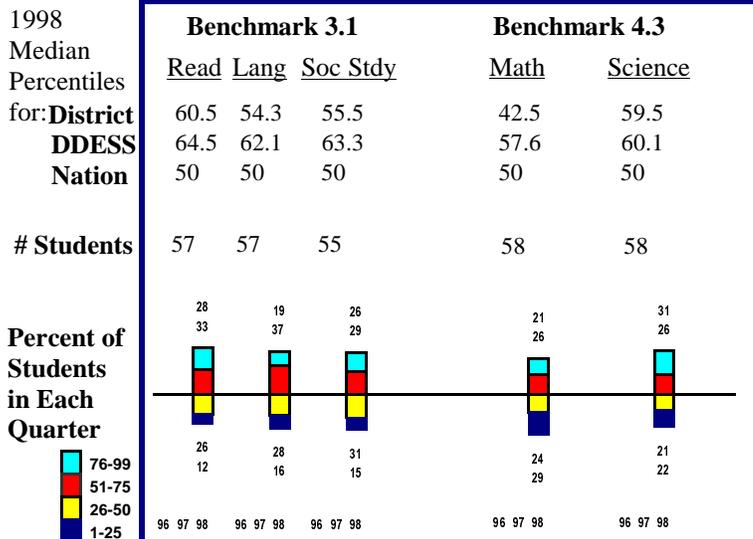
Grade 3



Grade 7



Grade 11



SAT Results				
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

District Superintendent Office-Guam
PSC 455, Box163
FPO AP 96540-2901

DSN Phone: 336-2606
Fax Number: (671) 339-5810
Commercial Phone:
(671) 339-2606

DoDEA Writing Assessment

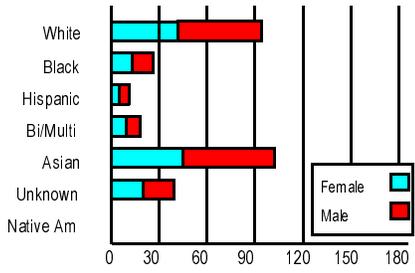
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	98	198	Met	21.2%
8	98	139	Not Met	28.1%	35.3%	30.9%	5.8%	0%
10	98	38	Met	47.4%	44.7%	2.6%	5.3%	0%



**Department of Defense Education Activity
Guam High School (9-12)
1997/98 School Profile
Kevin Brewer, Principal**

School Characteristics

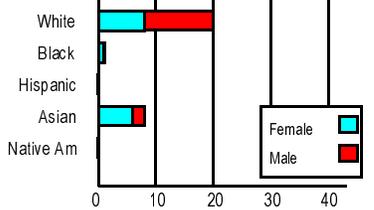
Student Enrollment - 321



Grade	#
9	121
10	86
11	62
12	52
Total	321

Sponsor Affiliation	
Marine	<.5%
Army	6%
Navy	54%
Air Force	28%
Coast Guard	2%
Non-US Military	11%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	5	2%
K-8	TAG	N/A	N/A
K-12	ESL	11	3%
AP Courses Offered		3	
Students Taking AP Courses		14	12%

Teacher Experience	
Years	Teachers
New	0
1-3	8
4-6	4
7-10	6
> 10	8

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	1
Other Professionals	3

**Mobility Rate
40% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	68 %
MA/MS	29 %
Doctorate	3 %

Principal's Highlights

Guam High School established an effective School Improvement Team (SIT) during its first school year. The SIT developed strategies that should have a positive effect on our first Terra Nova testing.

The school stressed the use of technology during its first year of existence. Students and staff were surveyed on their computer skills and plans were implemented to improve those skills to the level required for advanced projects. The integration of social studies and technology utilized four different staff members and created a Dakar Road Rally project presented with the Hyper Studio program. Staff and students became proficient in utilizing the Internet for research.

The school implemented a complete Interscholastic Athletic Program and won the Far East Basketball Tournament in its first year. Students finished first and second in the Secondary language contest at the University of Guam.

The school would like to acknowledge the help of the US Navy and US AirForce in Guam for their assistance with facilities. Parental support has been tremendous!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.10: Demonstrate student technological proficiency.
 Pre/post word processing skill assessment was given to students and teachers. Some teachers have assessed writing through electronic portfolios. Students have prepared PowerPoint presentations for the classroom and have included them in their electronic portfolio. Student technological proficiency is facilitated by the addition of a Writing Lab that is accessible to all classes.

Goal 4: Math And Science Achievement
Benchmark 4.3: Increase student proficiency in math and science.
 Pre/post problem solving skill assessment and a self-perception survey were given to all students. Problem solving skills have been incorporated in the math curriculum. Cooperative Learning activities have been implemented through the use of block scheduling. In-service was provided for all math teachers in math methods and strategies. Remedial instruction was provided during seminar period.

Goal 7: Teacher Education and Professional Development
Benchmark 7.1: Provide professional development structure for educators.
 Staff development included both District wide and local school site training. The Guam District Office has provided training in the following areas: Collaborative Learning, Rubric Assessment for Writing, Block Scheduling, Terra Nova operations and use of results, Microsoft Office training, Bay Area Writing Course, and two Professional Development Institutes.

Goal 10: Organizational Development
Benchmark 10.8: Establish technology for teachers and administrators.
 All teachers have been trained and have prepared a PowerPoint instructional lesson. Teachers have been trained in World Wide Web evaluation techniques. Teachers were introduced to the use of digital publishing.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.5	3.8	4.2
Co-Supporters	2.9	3.2	3.8
Co-Learners	2.3	3.0	3.4
Co-Teachers	2.9	3.2	3.8
Co-Advisors	3.1	3.0	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

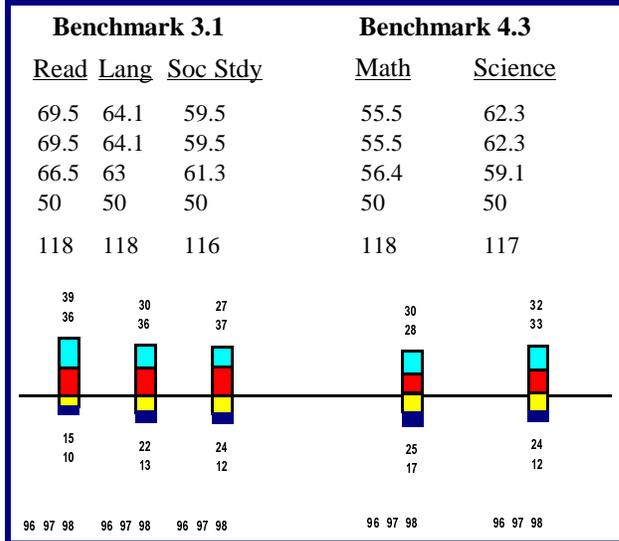
All teachers were provided class lists including home and duty telephone numbers for communicating with parents. All teachers kept a telephone log of conversation with parents. Monthly Newsletter including a calendar was sent to parents each month. Teachers were asked to participate in rewriting report card comments. Parent Booster and PTO have been established.

Standardized Test Results

Grade 9

1998
Median
Percentiles
for: **School**
District
DDESS
Nation

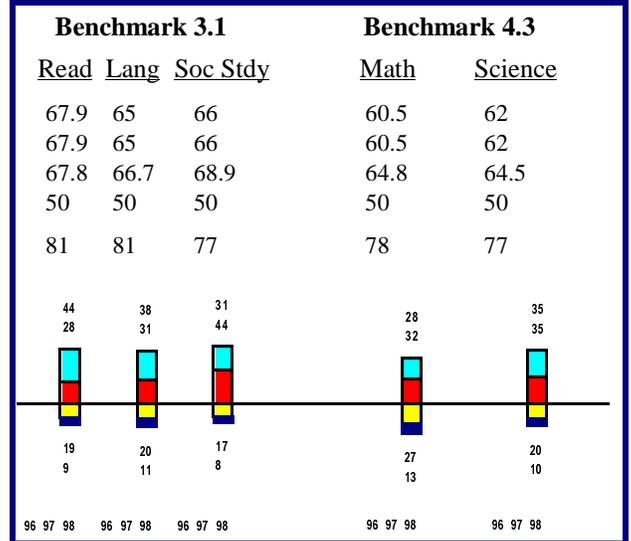
Students



Percent of
Students
in Each
Quarter



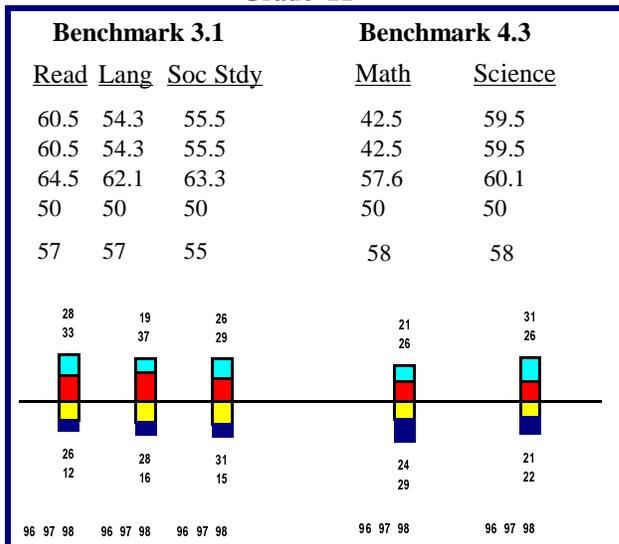
Grade 10



Grade 11

1998
Median
Percentiles
for: **School**
District
DDESS
Nation

Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	49%
	98	52%	NA	74%
Math Avg Score	97	NA	NA	481
	98	524	NA	481
Verbal Avg Score	97	NA	NA	495
	98	490	NA	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Guam High School
PSC 455, Box 192
FPO AP 96540-1192

DSN Phone: 336-2606
Fax Number: 671-339-5810
Commercial Phone:
671-339-2606

DoDEA Writing Assessment

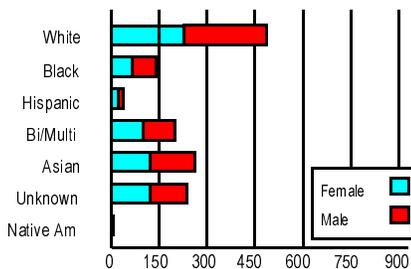
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	98	38	Met	47.4%	44.7%	2.6%	5.3%	0%



**Department of Defense Education Activity
Guam North Elementary/Middle School (K-8)
1997/98 School Profile
Joe Caruselle, Principal**

School Characteristics

Student Enrollment - 1,401



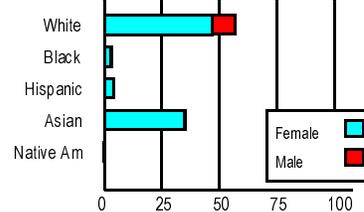
Grade	#
K	194
1	223
2	191
3	175
4	157
5	125
6	126
7	106
8	104
Total	1401

Sponsor Affiliation	
Marine	<.5%
Army	5%
Navy	33%
Air Force	56%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1-3	8
4-6	25
7-10	17
> 10	40

**Mobility Rate
44% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	87
Special Education	4
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	65 %
MA/MS	34 %
Doctorate	1 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	67	5%
K-8	TAG	138	10%
K-12	ESL	56	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Guam North E/MS opened its doors to students for the first time on 29 September 1997. It has been a magnificent growing experience for students, faculty, and administrators.

Our school meets the needs of a multi-cultural population. The instructional program is strongly enhanced by technology designed to carry our students into the 21st century. A balanced scholastic program has been implemented in grades K -8. Baseline data is being collected through various assessments across the curriculum. The faculty and staff are maintaining high expectations for student performance, and expect encouraging results in the coming years.

Writing across the curriculum is a highlight of our SIP. Assessment rubrics have been established by faculty. Emphasis is being placed on curriculum integration. The Guam North E/MS program is providing for the academic, social and emotional and safety needs of students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students used computers to write across the curriculum. Student portfolios include writings developed on KidPix, Mathland software, Microsoft Word, PowerPoint, Excel, and Hyperstudio. Students also used digital cameras and other support software to enhance reading and writing in curricular areas.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Students in grades K-6 were tested three times this year using CARP. Pre/Post data were used to evaluate gender gaps. 1st and 4th qtr grades for 6-8 were used to establish baseline data at the middle level. All students worked in cooperative groups in Mathland and Integrated Math. Writing objectives were included in plans for each classroom throughout the year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Professional development was provided for staff throughout the year. Training included writing across the content areas, rubric scoring, Terra Nova, Mathland, Literacy Place, DoDEA Writing Assessment, CARP, Integrated Math, technology, cooperative learning, Deployment Issues, Bay Area Writing Project and School Improvement Planning.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers were trained to use cc-mail, Microsoft Word, PowerPoint, Printshop Hyperstudio, Integrate, digital cameras and curriculum-related software. Teachers use computers to create parent newsletters and communicate electronically with parents and other professionals.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.6	3.8	4.2
Co-Supporters	3.1	3.2	3.8
Co-Learners	2.7	3.0	3.4
Co-Teachers	3.0	3.2	3.8
Co-Advisors	2.5	3.0	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

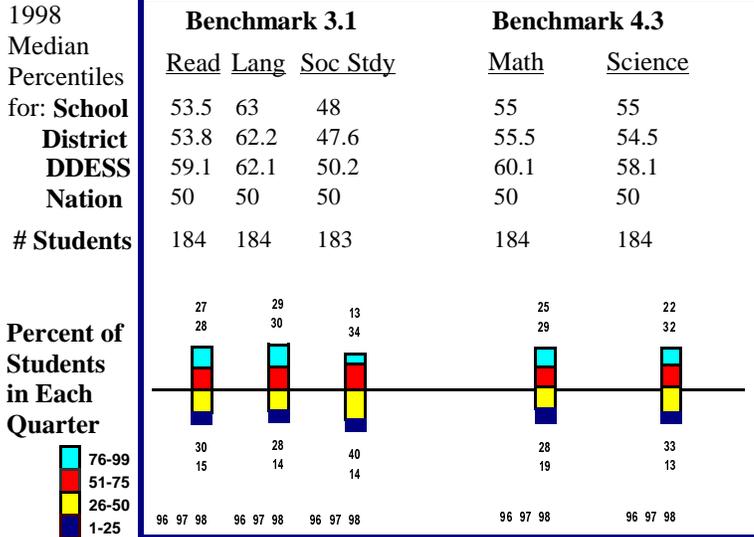
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

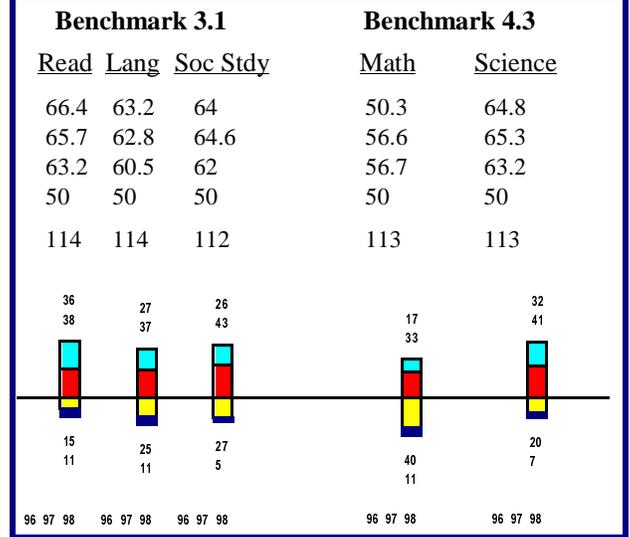
Co-communication tools were implemented school-wide. They included Daily Homework Agendas, Progress Reports, homework folders, weekly parent bulletins, volunteer logs, and Adopt-A-Grade support. We organized an active PTO and supported curriculum Family Nights. Many parents served on program development committees. A web-site is under construction.

Standardized Test Results

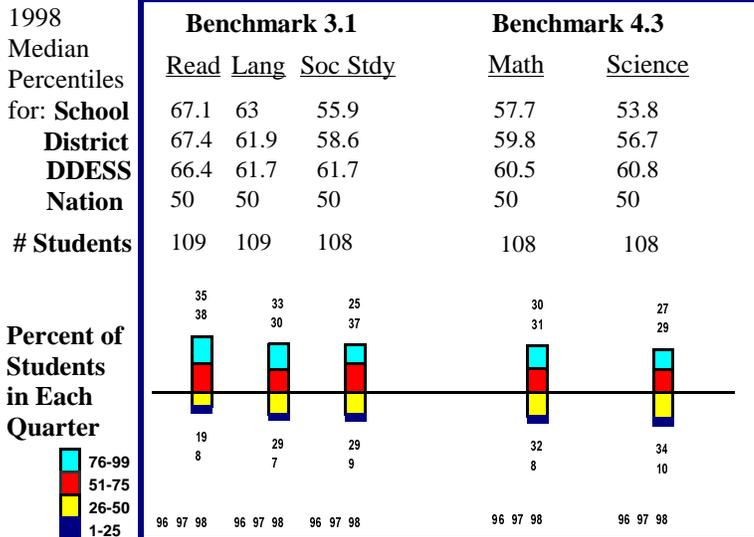
Grade 3



Grade 5



Grade 7



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	49%
	98	NA	NA	74%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

North Elementary/Middle School
PSC 455, Box 163
FPO AP 96540-4006

DSN Phone: 336-2606
Fax Number: 671-339-5810
Commercial Phone:
671-339-2606

DoDEA Writing Assessment

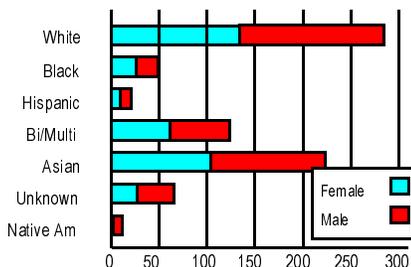
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	109	Met	15.6%	75.2%	8.3%	0%	1%
8	98	84	Not Met	21.4%	29.8%	40.5%	8.3%	0%



**Department of Defense Education Activity
Guam South Elementary/Middle School (PK-8)
1997/98 School Profile
William Hall, Principal**

School Characteristics

Student Enrollment - 804



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	59	7%
K-8	TAG	104	13%
K-12	ESL	46	6%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

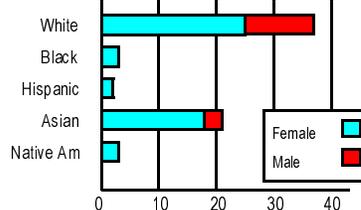
Grade	#
PreK	1
K	90
1	121
2	103
3	81
4	92
5	97
6	82
7	69
8	68
Total	804

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	87%
Air Force	<.5%
Coast Guard	3%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1-3	8
4-6	11
7-10	7
> 10	36

**Mobility Rate
39% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	59
Special Education	4
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	54 %
MA/MS	40 %
Doctorate	6 %

Principal's Highlights

Initially, the administrators, faculty and parents developed the school's mission statement which gave the impetus for the School Improvement Plan (SIP). The statement aligned with the DoDEA Strategic Plan provided the basis upon which all school related decisions and activities were implemented.

The SIP Team was created, then proceeded to lead the staff in the selection of organizational and academic benchmarks appropriate to the newly established school. Throughout the year, the leadership and expertise exhibited by the SIP co-chairs were exemplary.

Cooperation and enthusiasm permeated the staff's attitudes and commitment to the SIP process, which enabled us to not only establish the process but to carry it forward with the ultimate goal of student achievement.

Considering the myriad of tasks that must be achieved to establish a new school, it was admirable that the SIP was so effectively implemented.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Surveys were conducted to establish baseline data on technological proficiency. Preliminary data indicated technology use and proficiency that included word processing, Internet research, Web Page development, Power Point presentations, EXCEL spreadsheets, and other multi-media applications. Staff received professional workshops and students regularly attend computer classes.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

In conjunction with the adoption of the MathLand curriculum, the CARP pilot assessment was administered to all students in grades K through six three times this year. Results show increases in competencies in mathematical action, thinking and communication. Math achievement for grades 7 and 8 is pending TerraNova results.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Two Professional Development Institutes were conducted for all staff members which incorporated all facets of the DoDEA Strategic Plan. Additional staff development activities provided throughout the year included Bay Area Writing Project, CARP Assessment training, Cooperative Learning, and MathLand curriculum training. University credits were offered for some staff development.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A staff survey was conducted to establish baseline data for technology proficiency. Staff were provided workshops in word processing, Web Page development, Internet research, and Microsoft Office. The use of electronic mail was used in a two-way communication with parents. A dramatic increase was observed in the use of technology for the delivery of curriculum.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.2	3.8	4.2
Co-Supporters	3.7	3.2	3.8
Co-Learners	4.0	3.0	3.4
Co-Teachers	3.9	3.2	3.8
Co-Advisors	3.3	3.0	3.5

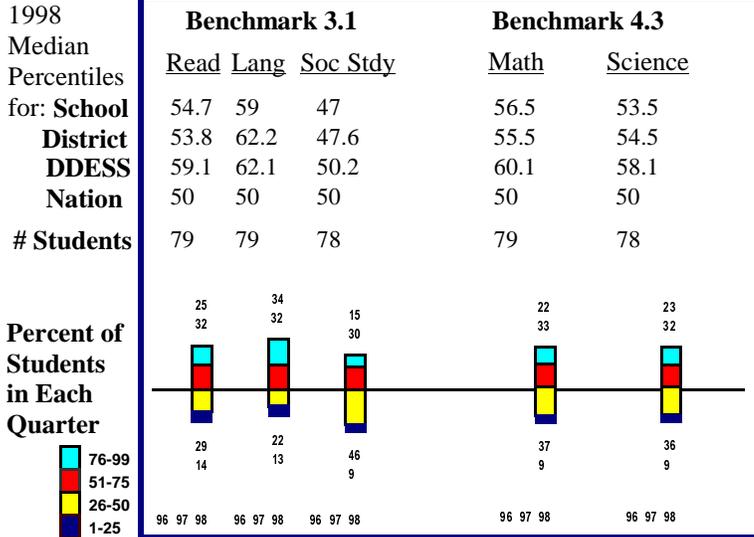
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

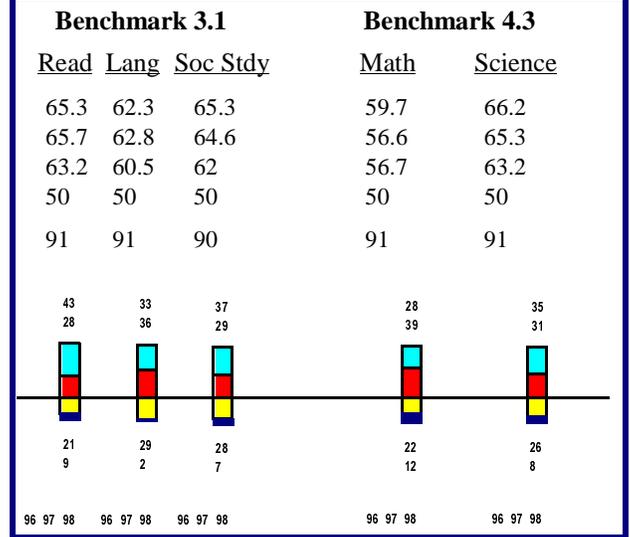
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
The parent-community involvement has been strong in this inaugural year with a log maintained of the number of volunteers who will be recognized at an Appreciation Tea. Communication between parents and school was emphasized through parent handbooks, newsletters and homework agendas. Parents were invited to participate in numerous learning opportunities with their children.

Standardized Test Results

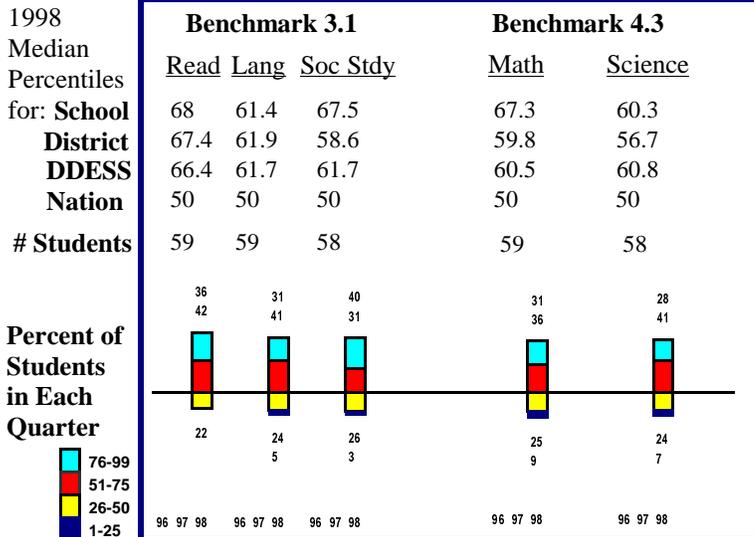
Grade 3



Grade 5



Grade 7



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	41%
	98	NA	NA	43%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

South Elementary/Middle School
PSC 455, Box 169
FPO AP 96540-1054

DSN Phone: 336-2606
Fax Number: 671-339-5810
Commercial Phone:
671-339-2606

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	89	Met	28.1%	66.3%	4.5%	0%	1%
8	98	55	Met	38.2%	43.6%	16.4%	1.8%	0%