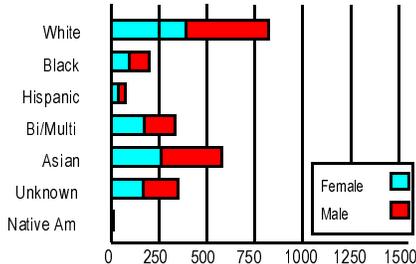


**Department of Defense Education Activity  
Guam District (PK-12)  
1998/99 District Profile  
Richard Tom, Superintendent**

**District Characteristics**

**Student Enrollment - 2,451**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	164	7%
K-8	TAG	119	6%
K-12	ESL	201	8%
AP Courses Offered		3	
Students Taking AP Courses		34	25%

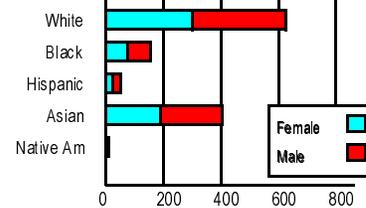
Grade	#
PreK	0
K	234
1	279
2	272
3	268
4	248
5	227
6	180
7	193
8	148
9	156
10	112
11	71
12	63
<b>Total</b>	<b>2451</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	5%
Navy	34%
Air Force	52%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	2
1 - 2	9
3 - 9	53
10 - 20	23
> 20	33

**Mobility Rate**  
42% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	9
Classroom Teachers	158.5
Special Education	10
Other Professionals	35.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	55 %
MA/MS	41 %
Doctorate	4 %

**Superintendent's Highlights**

Guam DDESS District Schools entered its second year of operation riding on the momentum of the start up activities of the newest DoDEA School District in over 50 years. The educational program was reviewed by both the military Pacific Theater Education Committee (PTEC) as well as the North Central Association (NCA) accreditation agency. External groups noted the high percentage of volunteerism of parents.

All schools, including the district, were actively involved in the home-school-community partnership programs with over 1000 hours volunteered.

Technology continued to be emphasized with additional training being given to assist in integrating technology into the student's daily lesson and the curriculum.

Standardized testing scores indicated that student's scores were consistent with other DoDEA schools and above the National Average.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students utilized many sources of technology to assist in the learning process. CIRC and Reading Recovery were two strategies utilized to assist students in the reading process. Fifth and tenth graders in the DoDEA writing assessment scored at the 91 percentile level. Distance learning was added to expand the curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The District "average" in Terra Nova scores in math improved from 55.92 during school year 1997-98 to 57.04 during school year 1998-99. Part of the success can be credited to the addition of the AVID program which was new for SY 1998-99. The district will be conducting a pilot secondary math realignment program.

**Goal 7: Teacher Education and Professional Development**

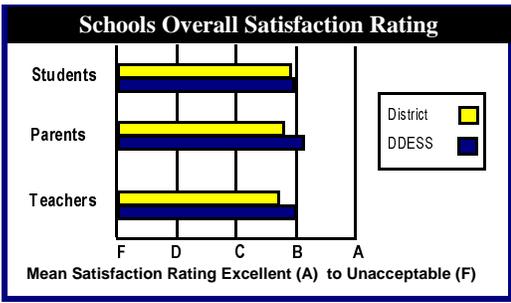
**Benchmark 7.1: Provide professional development structure for educators.**

The continuation of Professional Development III, curriculum training in science, math, social studies, special education, technology, language arts, and the integration of reading with technology has assisted the staff in their professional development as well as provided better instruction for students. The planning stage of effective teaching practices into the SIP has entered the initial stages.

**Goal 10: Organizational Development**

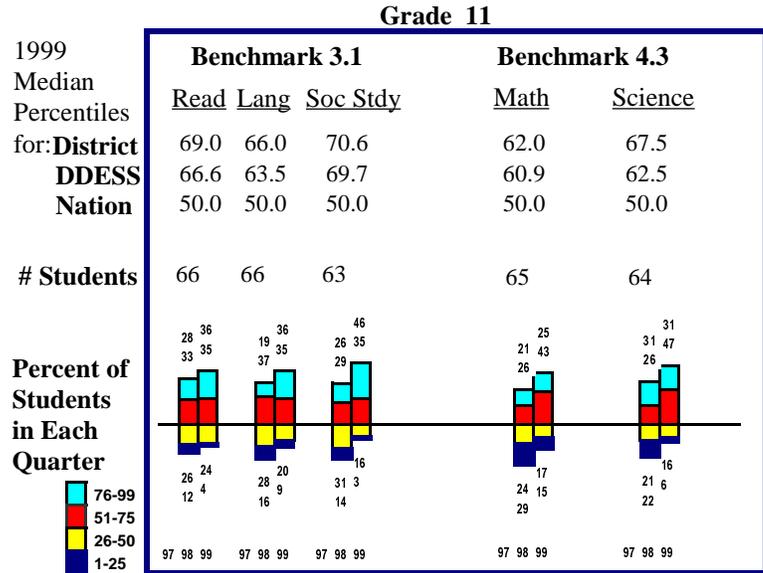
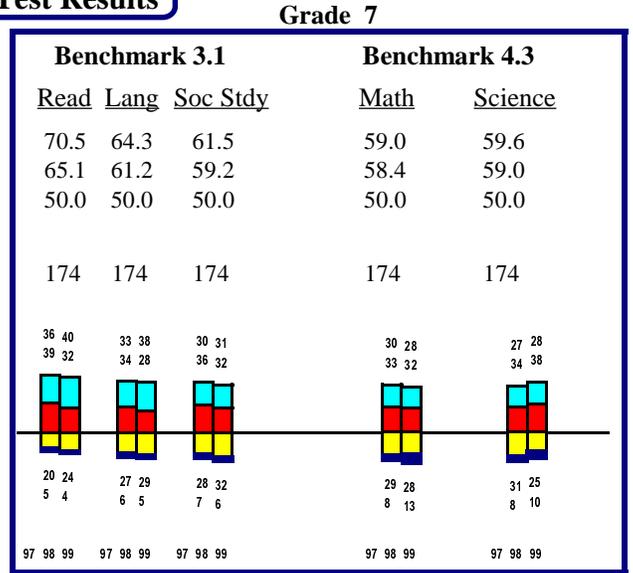
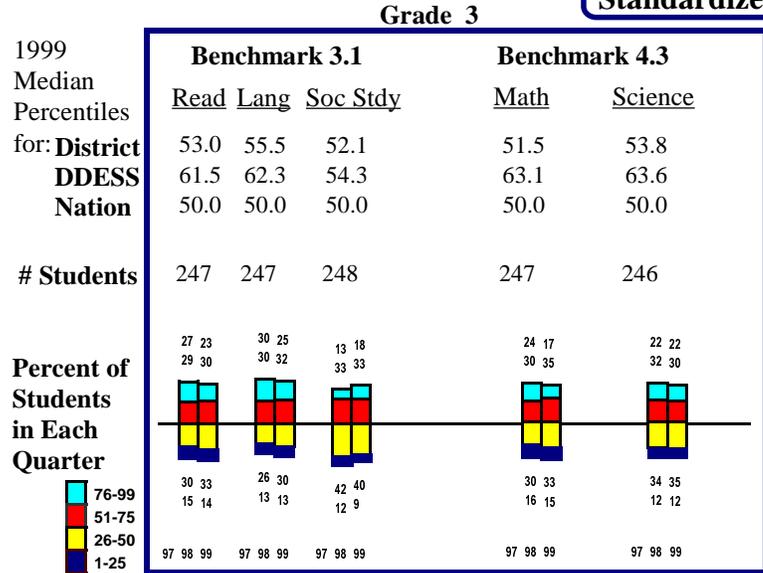
**Benchmark 10.8: Establish technology for teachers and administrators.**

Teachers and staff members continued to move to the paperless office with the use of e-mail and the Internet connectivity at all schools. Teachers' proficiency level has reached the 3 / 4 range and has resulted in more integration of curriculum with technology. School bulletins, faculty bulletins, and progress reports are being sent to parents via e-mail.



**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Home-School-Community Partnership training for the district and the schools continued to be stressed during year two. All tiers of the multi-tiered communication program were implemented. Establishment of a hot-line phone, use of web pages and internet e-mail access capability assisted communication.

## Standardized Test Results



### SAT Results

	District	DDESS	Nation
% Participating	98	52%	40%
	99	30%	34%
Math Avg Score	98	524	481
	99	468	474
Verbal Avg Score	98	490	483
	99	507	483

**Notes**

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**District Superintendent Office-Guam**  
 PSC 455, Box163  
 FPO AP 96540-2901

DSN Phone: 336-2606  
 Fax Number: (671) 339-5810  
 Commercial Phone:  
 (671) 339-2606

### DoDEA Writing Assessment

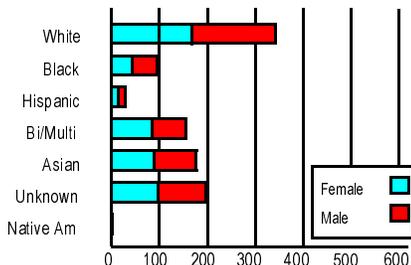
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	205	Met	16%	78%	5%	0%	1%
8	99	51	Met	35%	45%	16%	2%	2%
10	99	92	Met	40%	50%	10%	0%	0%



**Department of Defense Education Activity  
Andersen Elementary School (K-5)  
1998/99 School Profile  
Joe Caruselle, Principal**

**School Characteristics**

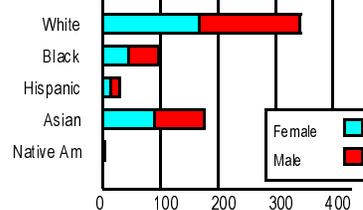
**Student Enrollment - 994**



Grade	#
K	154
1	189
2	167
3	172
4	172
5	140
<b>Total</b>	<b>994</b>

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	30%
Air Force	60%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	76	8%
K-8	TAG	100	10%
K-12	ESL	84	8%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	4
3 - 9	26
10 - 20	11
> 20	21

**Mobility Rate**  
44% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	48.5
Special Education	4
Other Professionals	13.5

Teacher Education	
Degree	% Teachers
BA/BS	58 %
MA/MS	39 %
Doctorate	3 %

**Principal's Highlights**

The unique successes of Andersen Elementary School are best expressed through the 14 commendations component to the school's initial NCA accreditation. The 1,030 kindergarten through fifth grade, and Pre-School Child Development program students are beneficiaries of an exceptional School Improvement Plan dedicated to the support of the Reading and Literacy, Mathematics, Technology and School-Home-Community Partnership Benchmarks.

The School's story is one of DoDEA, community and command commitment to providing dependent children with the highest quality educational facilities and resources, staffing and instruction. This commitment combined with a focused School Improvement Plan enabled students' daily academic successes, as well as success with CTBS "Terra Nova" testing and the Systemwide Writing Assessment. In both of the foregoing, school level results exceeded DODEA standards.

In only our second year of existence, and in our second school facility in as many years, the unique nature of our school, our school system, and our community and command have collectively supported and celebrated our students, staff and educational program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students completed process writing activities using computers. Students in grades 1 and 2 were introduced to the inputting of self-generated materials via keyboard and scanners. Students in grades 3-5 practiced electronic editing skills while engaged in independent process writing using a word processing program.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Students in grades K-5 were tested twice this year using CARP. Pre/Post data were used to evaluate gender gaps. Teachers communicated key mathematical ideas on a regular basis. Students used mathematical vocabulary on a weekly basis. Students applied math ideas weekly through a variety of interventions.

**Goal 7: Teacher Education and Professional Development**

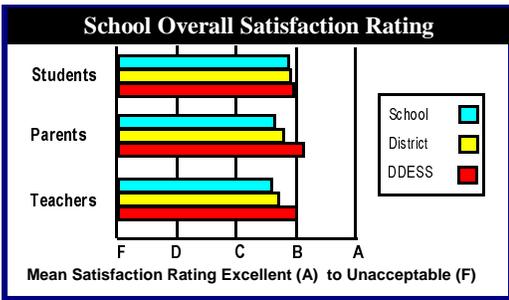
**Benchmark 7.1: Provide professional development structure for educators.**

Professional development was provided for staff throughout the year. Training included, rubric scoring, technology, Deployment Issues, ADHD, CARP, Terra Nova, Reading Recovery, SIP and Love and Logic.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Teachers were trained to use CC:Mail, Microsoft Word, PowerPoint, Kids Pix, Kidsworks and curriculum-related software. Teachers use computers to create parent newsletters and communicate electronically with parents and other professionals.



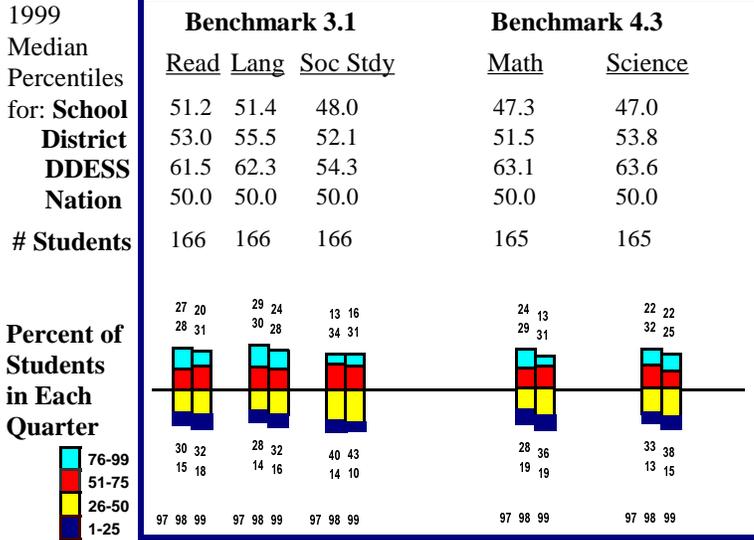
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

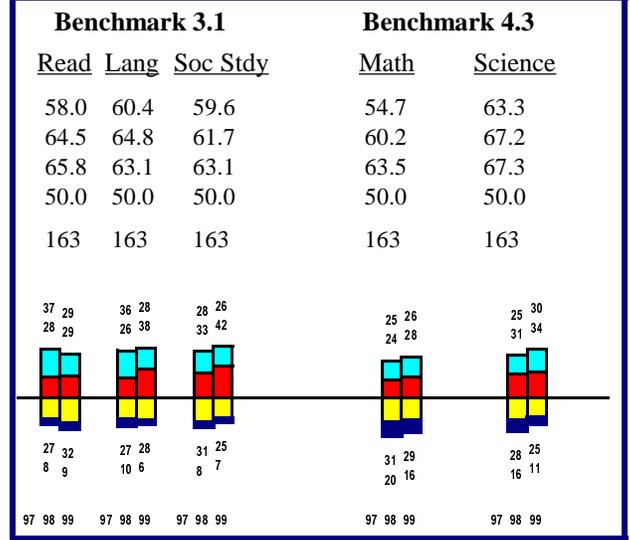
A variety of media was utilized to encourage communications between the school, home and community. Weekly parent bulletins were sent home. Grade levels were represented at monthly PTO meetings. Teachers and parents co-communicated through newsletters, behavior charts, agendas, email, journals, and phone calls.

### Standardized Test Results

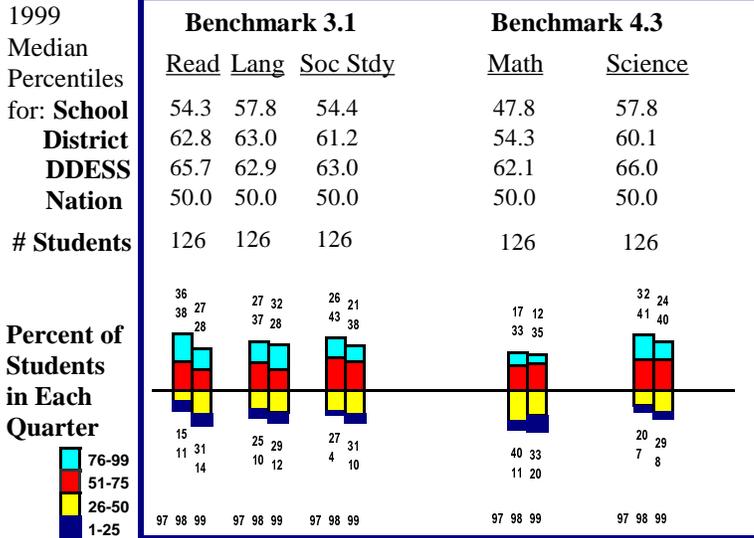
#### Grade 3



#### Grade 4



#### Grade 5



### SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	52%	40%
	99	NA	30%	34%
Math Avg Score	98	NA	524	481
	99	NA	468	474
Verbal Avg Score	98	NA	490	483
	99	NA	507	483

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Andersen Elementary School  
Unit 14006  
APO AP 9653-4006

DSN Phone: 366-1511  
Fax Number: 671-366-2532  
Commercial Phone:  
671-366-1511/1512

### DoDEA Writing Assessment

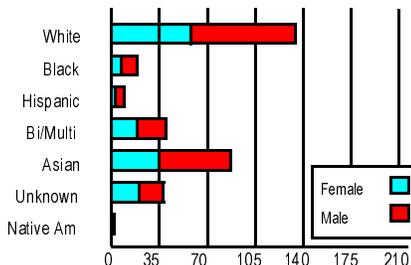
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	125	Met	13%	81%	4%	1%	2%



**Department of Defense Education Activity  
Andersen Middle School (6-8)  
1998/99 School Profile  
Eric Swanson, Principal**

**School Characteristics**

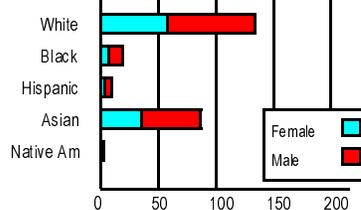
**Student Enrollment - 309**



Grade	#
6	104
7	117
8	88
<b>Total</b>	<b>309</b>

Sponsor Affiliation	
Marine	<.5%
Army	8%
Navy	31%
Air Force	52%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	6%
K-8	TAG	19	6%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	11
10 - 20	7
> 20	6

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	1
Other Professionals	4

**Mobility Rate**  
46% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	56 %
MA/MS	44 %
Doctorate	0 %

**Principal's Highlights**

Andersen Middle School completed its first year as an independent middle school offering a full core and elective/exploratory program during this school year. The primary SIP strategy to improve academic performance was writing across the curriculum utilizing process writing. Additional initiatives included development of Micro Computer Based Science labs, integration of reading in the total language instruction program, full implementation and utilization of Internet based resources, and implementation of collaborative management in a site based environment.

The year was further highlighted by implementation of block scheduling, middle school instructional team operation, organization and relocation of the school to a new interim facility, and preparation of design specifications for a new permanent facility. Further, AMS underwent its first NCA accreditation visit and achieved high mark in all areas and a number of commendations for program, management, climate, and overall school improvement.

Further efforts were taken to develop a specialized staff development managed through the 7.1 Benchmark committee. The focus has been to utilize internal assets.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Andersen Middle has developed a comprehensive computer education program which develops every student's skills from mandatory keyboarding to developing competency at minimum standards and preceding through elective courses work up to and including advanced programming in C++.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Writing was integrated into the math instruction while the inquiry process and scientific method were used in science. The 1st & 3rd quarter GPA results indicate that there are no significant gaps between ethnic/gender groups. More categories show an increase in GPA in the 1999 Status Report as compared to last year's

**Goal 7: Teacher Education and Professional Development**

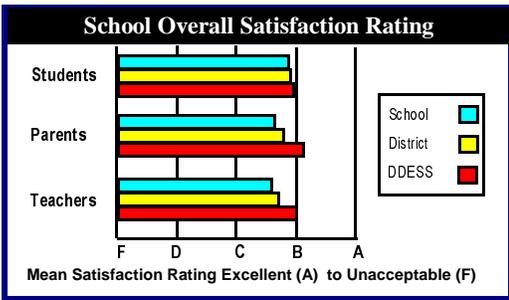
**Benchmark 7.1: Provide professional development structure for educators.**

This year has seen the development of a specific staff development plan at the school level keyed to supporting teacher competency in skills essential to the SIP. Regular staff development sessions determined by SIP requirements and locally defined needs are presented monthly to all faculty and staff.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

This year has seen the complete installation of networked classrooms, internet access, and extensive teacher training in technology. Special efforts to schedule training in all software packages common in the school have resulted in all faculty becoming proficient in using e-mail, word processing and grade book software.



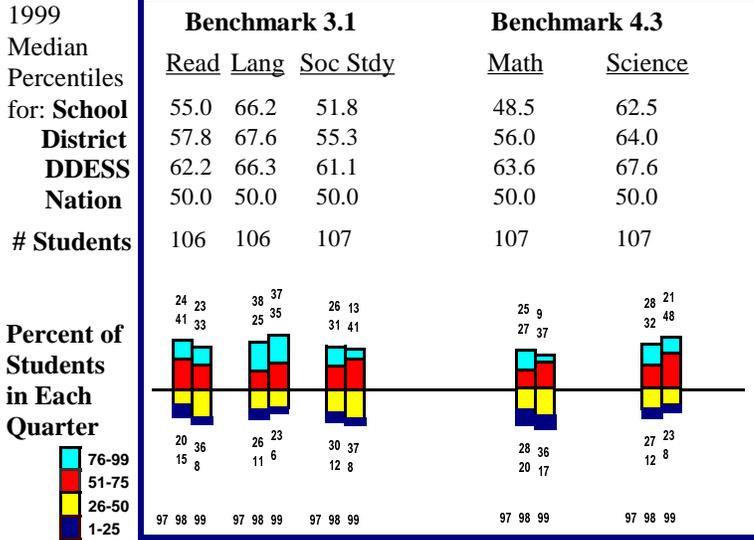
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

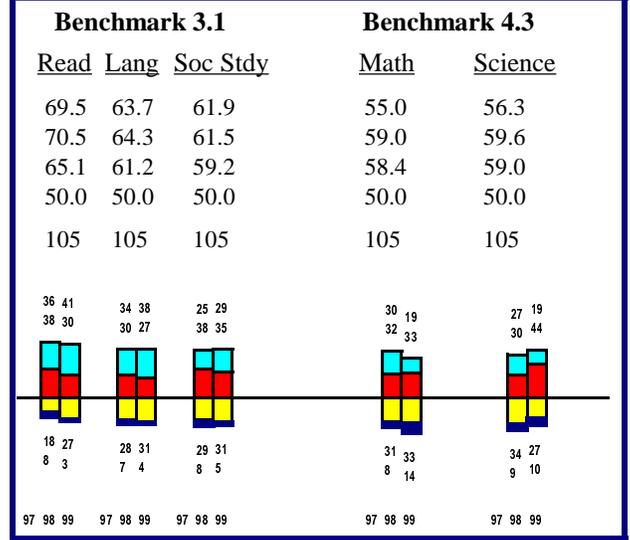
Parental involvement in the schools increased through our volunteer program, parent involvement on SIP committees, and Management Council. Co-communication was enhanced by the increased use of the Agenda, articles in the local paper, email, web site, Parent Brown-Bag meetings, and mailing progress reports.

### Standardized Test Results

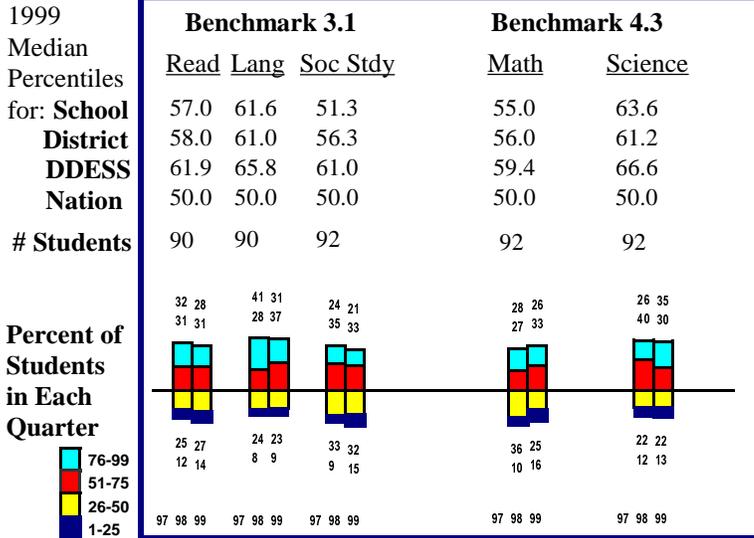
#### Grade 6



#### Grade 7



#### Grade 8



### SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	52%	40%
	99	NA	30%	34%
Math Avg Score	98	NA	524	481
	99	NA	468	474
Verbal Avg Score	98	NA	490	483
	99	NA	507	483

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Andersen Middle School  
Unit 14057  
APO AP 96543-4006

DSN Phone: 366-5971  
Fax Number: 671-336-5979  
Commercial Phone:  
671-366-3880

### DoDEA Writing Assessment

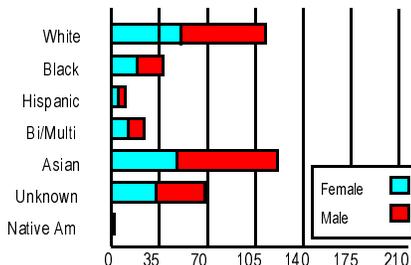
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	99	96	Met	32%	47%	17%	4%	0%



**Department of Defense Education Activity  
Guam High School (9-12)  
1998/99 School Profile  
Kevin Brewer, Principal**

**School Characteristics**

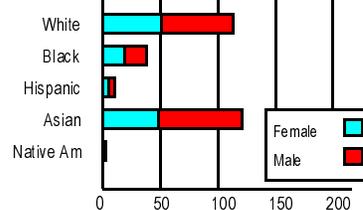
**Student Enrollment - 402**



Grade	#
9	156
10	112
11	71
12	63
Total	402

Sponsor Affiliation	
Marine	<.5%
Army	5%
Navy	48%
Air Force	33%
Coast Guard	1%
Non-US Military	10%
US Civilians	3%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	4%
K-8	TAG	N/A	N/A
K-12	ESL	34	8%
AP Courses Offered		3	
Students Taking AP Courses		34	25%

Teacher Experience	
Years	Teachers
New	1
1 - 2	4
3 - 9	16
10 - 20	5
> 20	6

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	1.5
Other Professionals	3.5

**Mobility Rate**  
40% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	44 %
Doctorate	6 %

**Principal's Highlights**

The premier accomplishment for the year was the successful implementation of the school improvement process. We identified needs, developed goals, implemented a plan to meet those needs, included community involvement, gathered information, and assessed our ability to meet the needs of the criteria identified. The culmination of these efforts was the awarding of full NCA Accreditation status. Our writing scores improved in all areas as seen in the large scale and local assessments. Due to our identification and grouping of students with common needs, the Spring 99 TerraNova Test scores improved specifically in the area of mathematics.

We had greater and more effective communication with parents as demonstrated by our parent communication log. The use of teacher-parent electronic mailed proved to be a viable means of communication. There was an overall increase in participation in advanced placement classes, SAT/ACT completions, and college acceptance by our students. The use of electronic grading allowed teachers to provide detailed progress reports on a regular basis.

Overall we made great strides in improving our delivery of education through the utilization of the School Improvement Process.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

The integration of benchmarks 3.1, 3.10 and 7.1 are demonstrated by teacher use of a six-point writing process throughout all content areas. Electronic portfolio, data saved on disk, was completed in all language arts classes to support increased student writing proficiency as noted on a pre/post school-wide assessment.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Students scoring below 40th percentile on the 1997-98 TerraNova Standardized Achievement Tests were identified and received multiple interventions through seminar sessions with math and science instructors.

**Goal 7: Teacher Education and Professional Development**

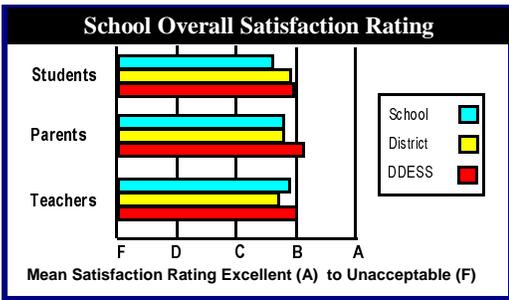
**Benchmark 7.1: Provide professional development structure for educators.**

Benchmark 7.1 has been addressed in three areas; 3.1 writing, 4.3 math achievement, and 8.1 home-school community partnership. High school teacher participation in conferences and teachers teaching teachers (TTT) has provided the framework for development in problem solving, writing process, and technology.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

We have successfully transitioned to the use of electronic grading and the addition of electronic portfolios. We have continued the inclusion of technology across subject areas. Teachers used electronic mail and the school web page as a communication tool for students, parents, community members, and stakeholders.



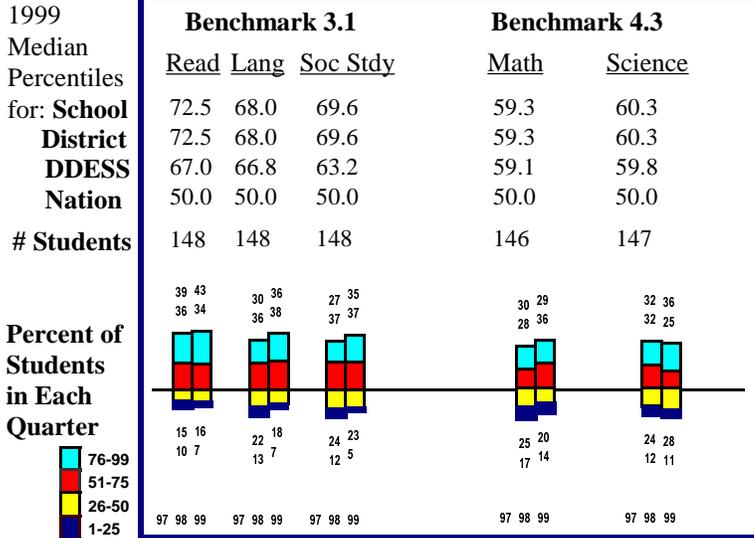
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

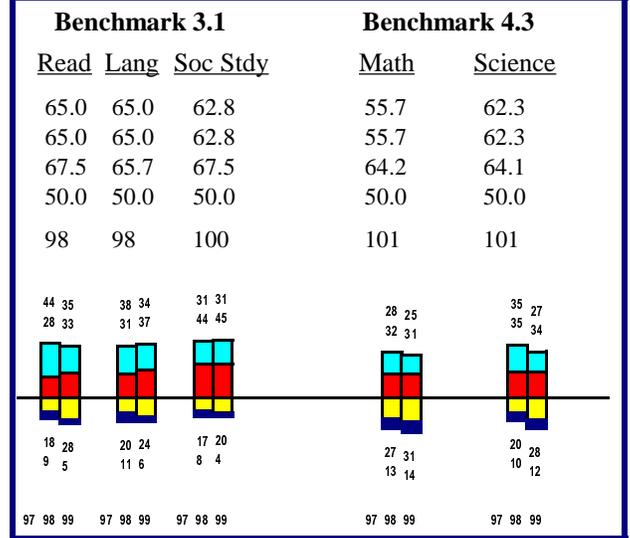
The co-communication tier continues to be developed through the use of teacher-parent phone logs, increased frequency of student progress reports, and electronic mail. Entire faculty communicated with parents about results of the 1997-98 TerraNova Standardized Test.

### Standardized Test Results

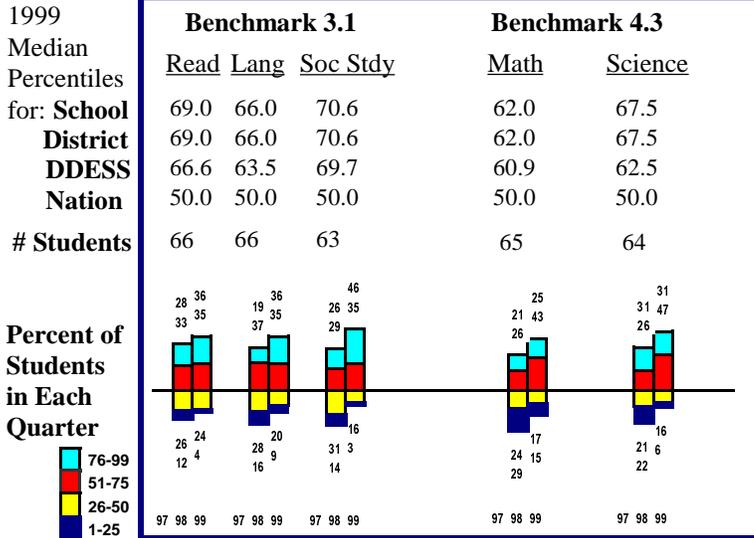
#### Grade 9



#### Grade 10



#### Grade 11



### SAT Results

	School	District	DDESS	Nation
% Participating	98	52%	52%	40%
	99	30%	30%	34%
Math Avg Score	98	524	524	481
	99	468	468	474
Verbal Avg Score	98	490	490	483
	99	507	507	483

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Guam High School  
PSC 455, Box 192  
FPO AP 96540-1192

DSN Phone: 336-2606  
Fax Number: 671-339-5810  
Commercial Phone:  
671-339-2606

### DoDEA Writing Assessment

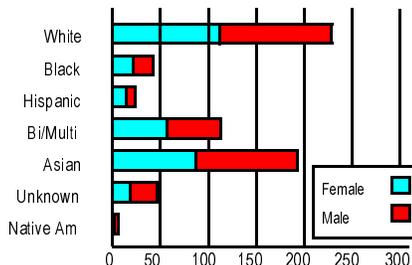
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	99	92	Met	40%	50%	10%	0%	0%



**Department of Defense Education Activity  
Guam South Elementary/Middle School (K-8)  
1998/99 School Profile  
William Hall, Principal**

**School Characteristics**

**Student Enrollment - 746**



Grade Offered	Program	#	%
PK-12	Special Education	56	8%
K-8	TAG	N/A	N/A
K-12	ESL	83	11%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

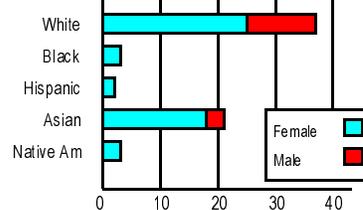
Grade	#
K	80
1	90
2	105
3	96
4	76
5	87
6	76
7	76
8	60
Total	746

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	0
10 - 20	0
> 20	0

**Mobility Rate**  
39% Per Year

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	57.5
Special Education	3.5
Other Professionals	14.5

Teacher Education	
Degree	% Teachers
BA/BS	54 %
MA/MS	40 %
Doctorate	6 %

**Principal's Highlights**

Under the guidance of the SIP team the first NCA visit was completed and our school became fully accredited.

The DSO provided School Home Community Partnership training in August. From that emerged our Parent Center and the Volunteer program this year at Guam South Elementary/Middle School.

The daily bulletin and many class newsletters utilized cc:Mail to use technology more effectively and communicate efficiently with our school community.

The first Technology Committee was formed this past year to include community members. This committee proved to be one of the most successful endeavors this past year.

Terra Nova results from the 1998-1999 school year indicated our school was above the 50th percentile when compared overall to DoDDS achievement. Results from the 1998-1999 DoDEA wide writing assessment indicated our fifth and eighth grade students scored well above the Pacific average.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Baseline data were compared to SY 99 survey results. Marked increase observed for all grade levels on proficiency skills. More than 95% of students were proficient in hardware identification. Elementary computer lab was established. Students used Power Point, Word, Excel and HyperStudio for the writing process.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Student proficiency in Math has increased at all grade levels as measured by the system-wide Terra Nova assessment and the locally administered C.A.R.P. assessment. Family Math Nights, conducted to facilitate better understanding of the Math program, were held quarterly and were well attended.

**Goal 7: Teacher Education and Professional Development**

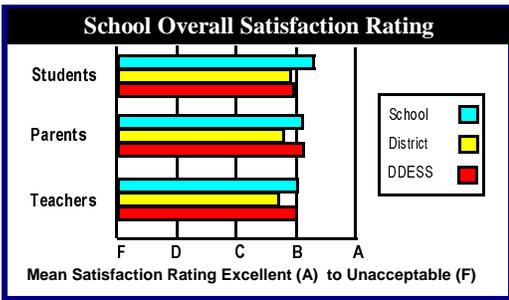
**Benchmark 7.1: Provide professional development structure for educators.**

New Technology Committee provided technical assistance to most of the staff. Training approach used cooperative group structures. Five teachers received training in Japan in Science, Mathematics, and Technology. PDI III was well attended by staff, parents and community professionals. Directory of trainers set.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

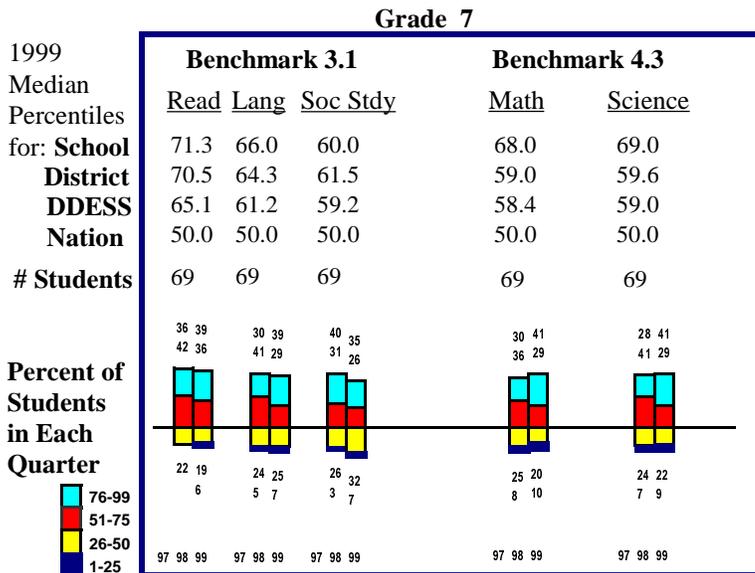
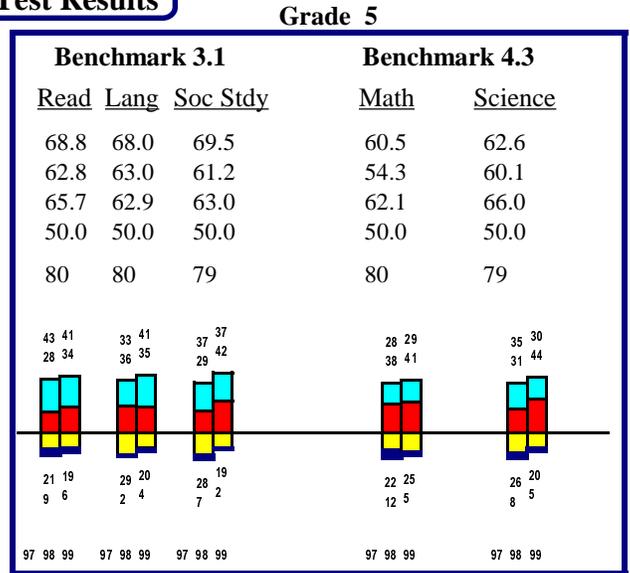
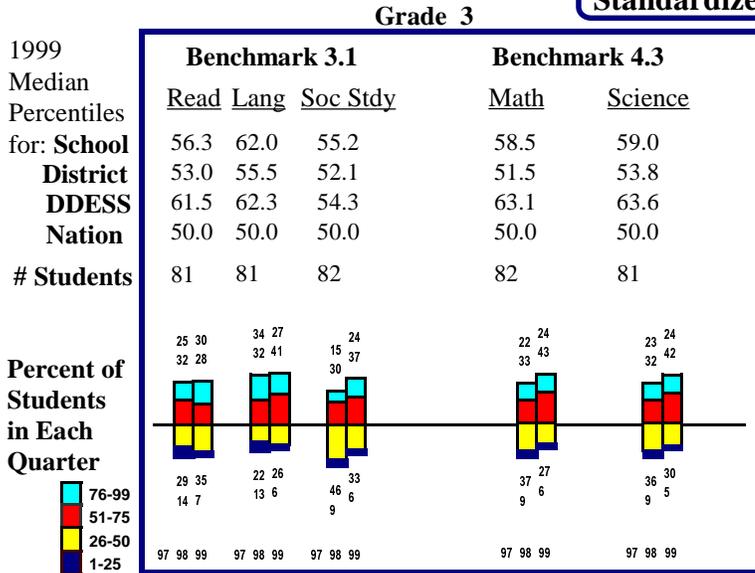
Increased results were observed regarding staff technology proficiency. Three goals were established to improve skill level: (1) Integrate, (2) cc:Mail, and (3) Integrated Technology. Established groups for staff assistance in training. Technology Committee organized computer distribution, Technology Night, and the Media Fest.



### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** SHCP was implemented and evaluated through: (1) the establishment of the Parent Center, (2) Monthly Newsletters to parents via cc:Mail, weekly flyers, and hard copy Parent Newsletters, (3) Education Nights, i.e. Math, Science, Writing, Language Arts, and (4) Parent Volunteer Log – 4800 hours.

### Standardized Test Results



#### SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	52%	40%
	99	NA	30%	34%
Math Avg Score	98	NA	524	481
	99	NA	468	474
Verbal Avg Score	98	NA	490	483
	99	NA	507	483

#### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Guam South Elementary/Middle School**  
**PSC 455, Box 169**  
**FPO AP 96540-1054**

**DSN Phone: 336-2606**  
**Fax Number: 671-339-5810**  
**Commercial Phone: 671-339-2606**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	99	80	Met	21%	72%	6%	0%	0%
8	99	51	Met	35%	45%	16%	2%	2%