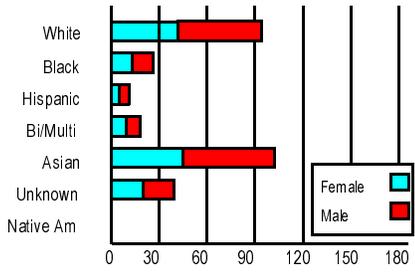




**Department of Defense Education Activity
Guam High School (9-12)
1997/98 School Profile
Kevin Brewer, Principal**

School Characteristics

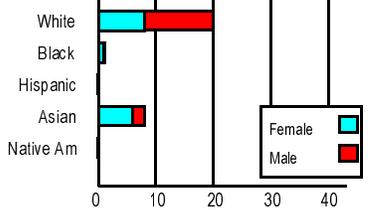
Student Enrollment - 321



Grade	#
9	121
10	86
11	62
12	52
Total	321

Sponsor Affiliation	
Marine	<.5%
Army	6%
Navy	54%
Air Force	28%
Coast Guard	2%
Non-US Military	11%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	5	2%
K-8	TAG	N/A	N/A
K-12	ESL	11	3%
AP Courses Offered		3	
Students Taking AP Courses		14	12%

Teacher Experience	
Years	Teachers
New	0
1-3	8
4-6	4
7-10	6
> 10	8

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	1
Other Professionals	3

**Mobility Rate
40% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	68 %
MA/MS	29 %
Doctorate	3 %

Principal's Highlights

Guam High School established an effective School Improvement Team (SIT) during its first school year. The SIT developed strategies that should have a positive effect on our first Terra Nova testing.

The school stressed the use of technology during its first year of existence. Students and staff were surveyed on their computer skills and plans were implemented to improve those skills to the level required for advanced projects. The integration of social studies and technology utilized four different staff members and created a Dakar Road Rally project presented with the Hyper Studio program. Staff and students became proficient in utilizing the Internet for research.

The school implemented a complete Interscholastic Athletic Program and won the Far East Basketball Tournament in its first year. Students finished first and second in the Secondary language contest at the University of Guam.

The school would like to acknowledge the help of the US Navy and US AirForce in Guam for their assistance with facilities. Parental support has been tremendous!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.10: Demonstrate student technological proficiency.
 Pre/post word processing skill assessment was given to students and teachers. Some teachers have assessed writing through electronic portfolios. Students have prepared PowerPoint presentations for the classroom and have included them in their electronic portfolio. Student technological proficiency is facilitated by the addition of a Writing Lab that is accessible to all classes.

Goal 4: Math And Science Achievement
Benchmark 4.3: Increase student proficiency in math and science.
 Pre/post problem solving skill assessment and a self-perception survey were given to all students. Problem solving skills have been incorporated in the math curriculum. Cooperative Learning activities have been implemented through the use of block scheduling. In-service was provided for all math teachers in math methods and strategies. Remedial instruction was provided during seminar period.

Goal 7: Teacher Education and Professional Development
Benchmark 7.1: Provide professional development structure for educators.
 Staff development included both District wide and local school site training. The Guam District Office has provided training in the following areas: Collaborative Learning, Rubric Assessment for Writing, Block Scheduling, Terra Nova operations and use of results, Microsoft Office training, Bay Area Writing Course, and two Professional Development Institutes.

Goal 10: Organizational Development
Benchmark 10.8: Establish technology for teachers and administrators.
 All teachers have been trained and have prepared a PowerPoint instructional lesson. Teachers have been trained in World Wide Web evaluation techniques. Teachers were introduced to the use of digital publishing.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.5	3.8	4.2
Co-Supporters	2.9	3.2	3.8
Co-Learners	2.3	3.0	3.4
Co-Teachers	2.9	3.2	3.8
Co-Advisors	3.1	3.0	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.

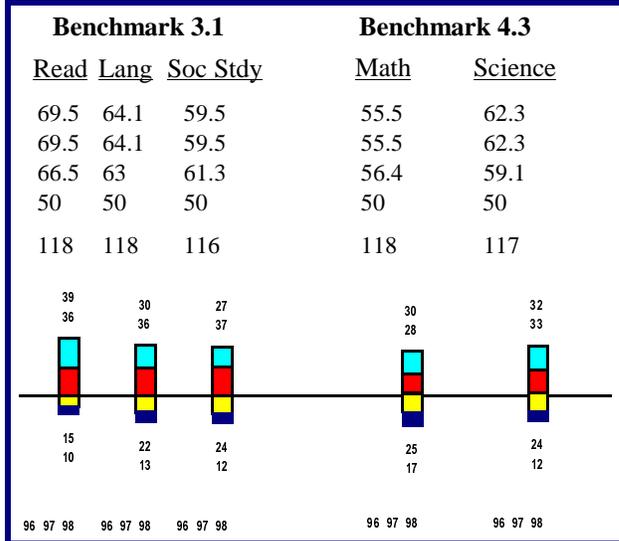
All teachers were provided class lists including home and duty telephone numbers for communicating with parents. All teachers kept a telephone log of conversation with parents. Monthly Newsletter including a calendar was sent to parents each month. Teachers were asked to participate in rewriting report card comments. Parent Booster and PTO have been established.

Standardized Test Results

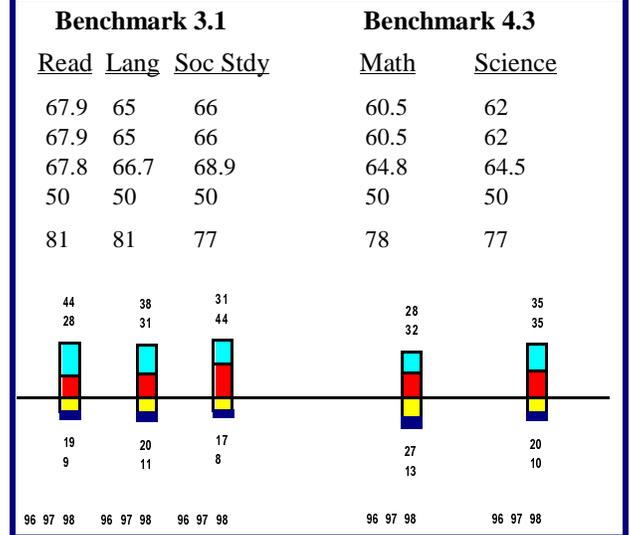
Grade 9

1998
Median
Percentiles
for: **School**
District
DDESS
Nation

Students



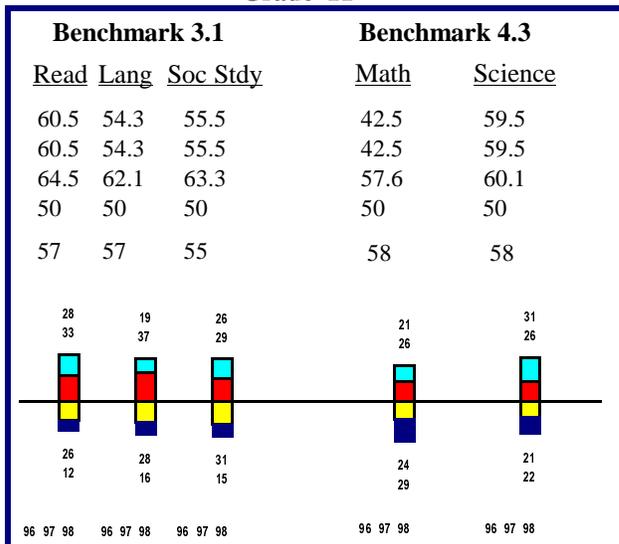
Grade 10



Grade 11

1998
Median
Percentiles
for: **School**
District
DDESS
Nation

Students



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	41%
	98	52%	NA	43%
Math Avg Score	97	NA	NA	481
	98	524	NA	481
Verbal Avg Score	97	NA	NA	495
	98	490	NA	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Guam High School
PSC 455, Box 192
FPO AP 96540-1192

DSN Phone: 336-2606
Fax Number: 671-339-5810
Commercial Phone:
671-339-2606

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	98	38	Met	47.4%	44.7%	2.6%	5.3%	0%