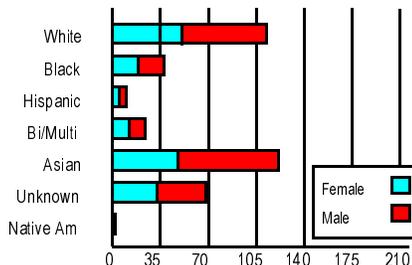




**Department of Defense Education Activity
Guam High School (9-12)
1998/99 School Profile
Kevin Brewer, Principal**

School Characteristics

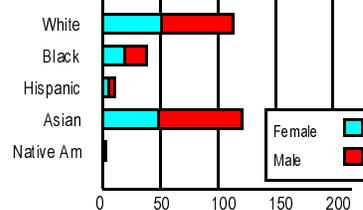
Student Enrollment - 402



Grade	#
9	156
10	112
11	71
12	63
Total	402

Sponsor Affiliation	
Marine	<.5%
Army	5%
Navy	48%
Air Force	33%
Coast Guard	1%
Non-US Military	10%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	4%
K-8	TAG	N/A	N/A
K-12	ESL	34	8%
AP Courses Offered		3	
Students Taking AP Courses		34	25%

Teacher Experience	
Years	Teachers
New	1
1 - 2	4
3 - 9	16
10 - 20	5
> 20	6

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	1.5
Other Professionals	3.5

Mobility Rate
40% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	44 %
Doctorate	6 %

Principal's Highlights

The premier accomplishment for the year was the successful implementation of the school improvement process. We identified needs, developed goals, implemented a plan to meet those needs, included community involvement, gathered information, and assessed our ability to meet the needs of the criteria identified. The culmination of these efforts was the awarding of full NCA Accreditation status. Our writing scores improved in all areas as seen in the large scale and local assessments. Due to our identification and grouping of students with common needs, the Spring 99 TerraNova Test scores improved specifically in the area of mathematics.

We had greater and more effective communication with parents as demonstrated by our parent communication log. The use of teacher-parent electronic mailed proved to be a viable means of communication. There was an overall increase in participation in advanced placement classes, SAT/ACT completions, and college acceptance by our students. The use of electronic grading allowed teachers to provide detailed progress reports on a regular basis.

Overall we made great strides in improving our delivery of education through the utilization of the School Improvement Process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The integration of benchmarks 3.1, 3.10 and 7.1 are demonstrated by teacher use of a six-point writing process throughout all content areas. Electronic portfolio, data saved on disk, was completed in all language arts classes to support increased student writing proficiency as noted on a pre/post school-wide assessment.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Students scoring below 40th percentile on the 1997-98 TerraNova Standardized Achievement Tests were identified and received multiple interventions through seminar sessions with math and science instructors.

Goal 7: Teacher Education and Professional Development

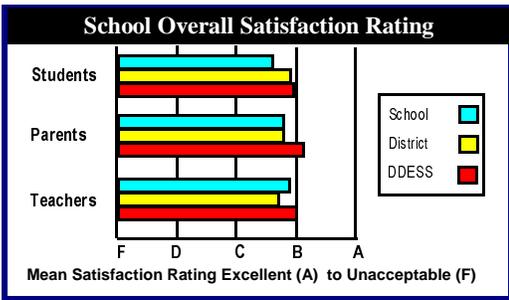
Benchmark 7.1: Provide professional development structure for educators.

Benchmark 7.1 has been addressed in three areas; 3.1 writing, 4.3 math achievement, and 8.1 home-school community partnership. High school teacher participation in conferences and teachers teaching teachers (TTT) has provided the framework for development in problem solving, writing process, and technology.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

We have successfully transitioned to the use of electronic grading and the addition of electronic portfolios. We have continued the inclusion of technology across subject areas. Teachers used electronic mail and the school web page as a communication tool for students, parents, community members, and stakeholders.



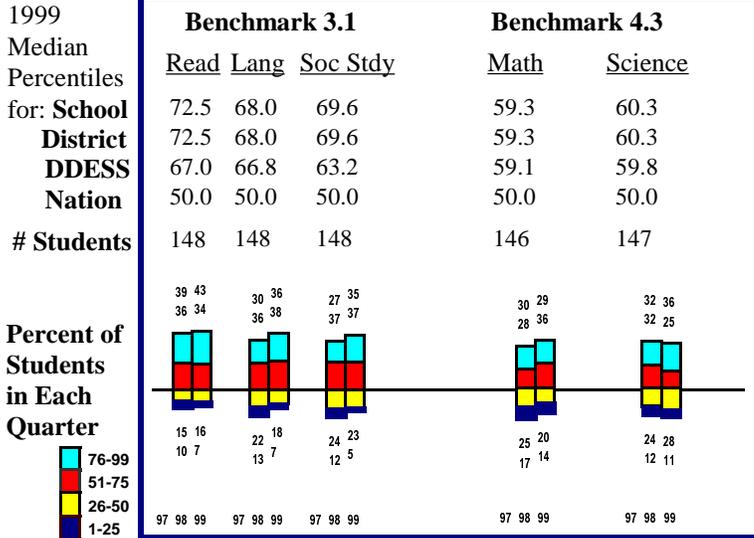
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

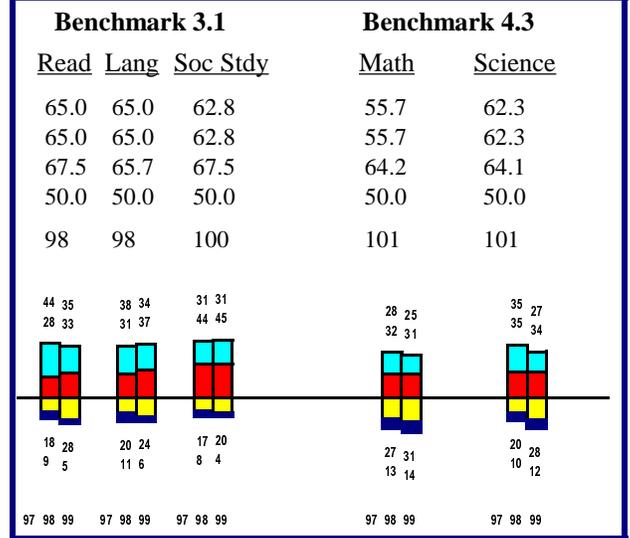
The co-communication tier continues to be developed through the use of teacher-parent phone logs, increased frequency of student progress reports, and electronic mail. Entire faculty communicated with parents about results of the 1997-98 TerraNova Standardized Test.

Standardized Test Results

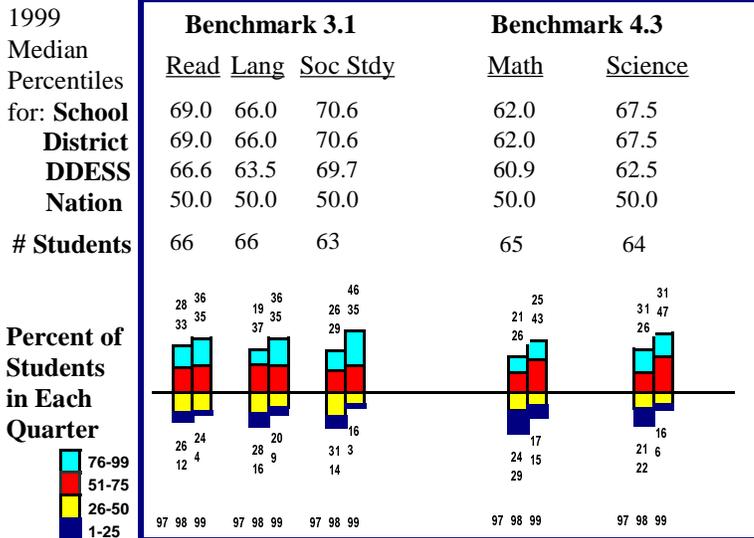
Grade 9



Grade 10



Grade 11



SAT Results

	School	District	DDESS	Nation
% Participating	98	52%	52%	40%
	99	30%	30%	34%
Math Avg Score	98	524	524	481
	99	468	468	474
Verbal Avg Score	98	490	490	483
	99	507	507	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Guam High School
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	99	92	Met	40%	50%	10%	0%	0%