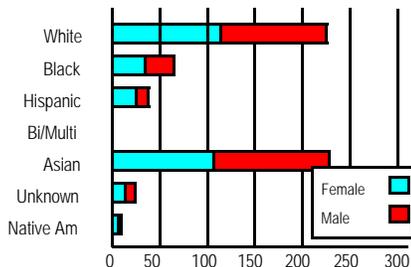




**Department of Defense Education Activity  
Guam South Elementary/Middle School (K-8)  
1999/00 School Profile  
William Hall, Principal**

**School Characteristics**

**Student Enrollment - 738**



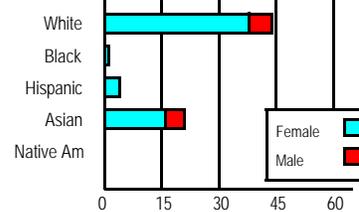
Grade	#
K	79
1	75
2	101
3	90
4	93
5	75
6	82
7	64
8	70
Total	738

Sponsor Affiliation	
Marine	<.5%
Army	2%
Navy	90%
Air Force	1%
Coast Guard	4%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	4
1 - 2	1
3 - 9	23
10 - 20	15
> 20	27

**Mobility Rate  
36% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	51
Special Education	3.5
Other Professionals	15.5

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	44 %
Doctorate	6 %

**Principal's Highlights**

Guam South Elementary/Middle School's SIP Team continued to guide our school in all aspects of school improvement in an exceptional manner after becoming fully accredited during the previous school year. We were honored to have the Guam/DDESS Teacher of the Year co-chair our school's SIP team. During the 1999-2000 school year, the transition to a full-day kindergarten program was completed. The kindergarten teachers, as well as the staff of the other primary grades, were introduced to developmentally appropriate practices. Students were tested prior to the beginning of school so that appropriate reading strategies could begin immediately to include Reading Recovery and Early Readers.

The District Superintendent's staff has provided considerable training to all staff members with regard to the implementation of the new math program. Our staff members have been provided the materials and training to begin this program on the first day of the 2000-2001 school year. Students continue to score well above the 50th percentile on TerraNova and the DoDEA Writing Assessment.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.10: Demonstrate student technological proficiency*.....  
The local assessment used to measure improved reading comprehension indicated improvement at all grade levels, with grades 1-5 scoring higher than 75% in reading comprehension. Grades 3-8 scored well above the 50th percentile on TerraNova.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.3: Increase student proficiency in math and science*.....  
Based on results from the local assessment, students in grades K-5 improved their ability to communicate key mathematical ideas. TerraNova assessment results for this school year show grades 3-8 well above the 50th percentile in overall math achievement.

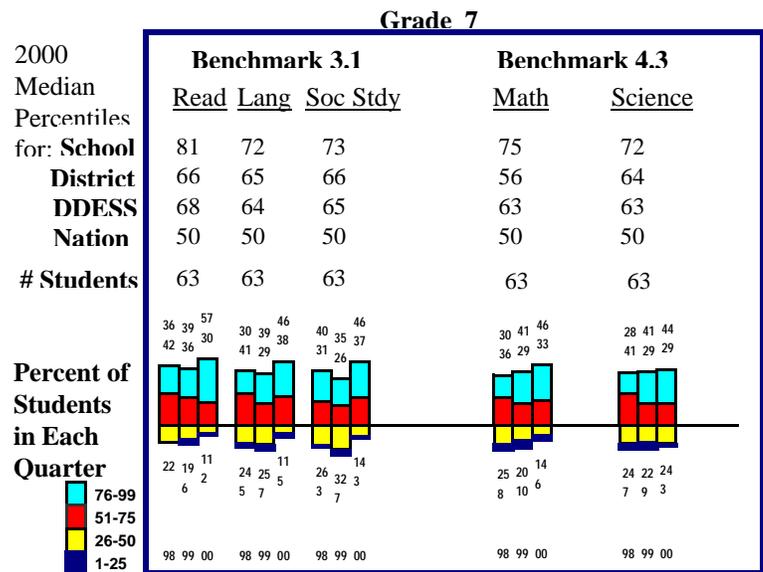
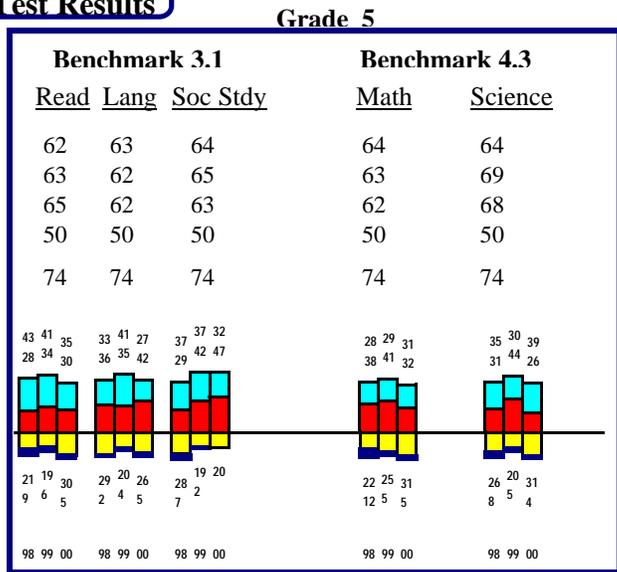
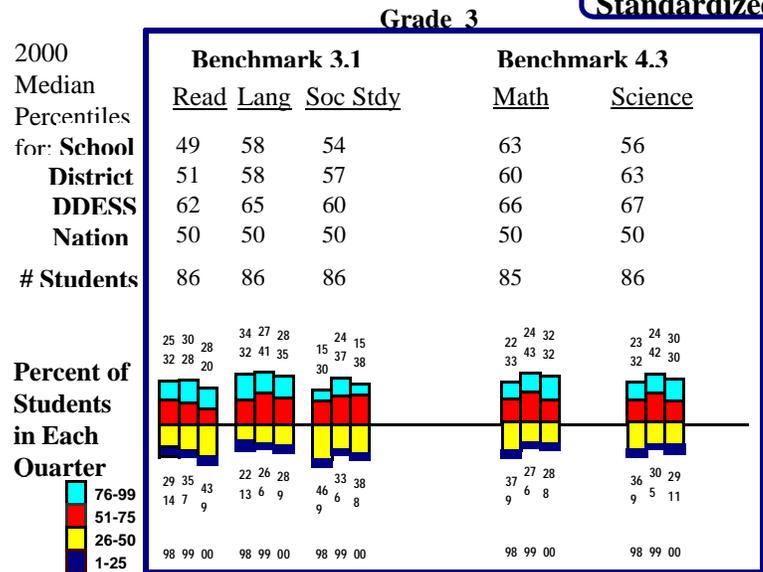
**Goal 7: Teacher Education and Professional Development**  
*Benchmark 7.1: Provide professional development structure for educators*.....  
Educators continued to take advantage of a multitude of professional development opportunities in the school, community, and off-island. A half-day release per month allowed elementary educators to collaborate and discuss programs and materials.

**Goal 10: Organizational Development**  
*Benchmark 10.8: Establish technology for teachers and administrators*.....  
Progress continued in the technology realm. Teachers had a variety of opportunities to learn EClass for record keeping as well as Outlook for communication and email. Student learning was evidenced by a school-wide media fest.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.0	6.9	7.8
Communications/ Involvement	7.5	7.1	7.5
Child's Teacher(s)	8.2	7.8	8.1
Curriculum/Training	7.1	6.5	7.3
Overall Satisfaction	7.7	7.1	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parental participation in the school has been one of the high points of the year. The Parent Center, with a volunteer coordinator, continues to drive the impressive School-Home Partnership. Parents and community members, as learners and teachers, have contributed over 3300 volunteer hours.

### Standardized Test Results



	SAT Results				
	School	District	DDESS	Nation	
% Participating	99	NA	30%	34%	43%
	00	NA	16%	35%	44%
Math Avg Score	99	NA	468	474	511
	00	NA	504	493	514
Verbal Avg Score	99	NA	507	483	505
	00	NA	527	496	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Guam South Elementary/Middle School**  
 PSC 455, Box 169  
 FPO AP 96540-1054

DSN Phone: 336-2606  
 Fax Number: 671-339-5810  
 Commercial Phone:  
 671-339-2606

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	70	Met	20%	80%	0%	0%	0%
5	99	80	Met	21%	72%	6%	0%	0%
8	00	58	Met	33%	43%	21%	3%	0%
8	99	51	Met	35%	45%	16%	2%	2%