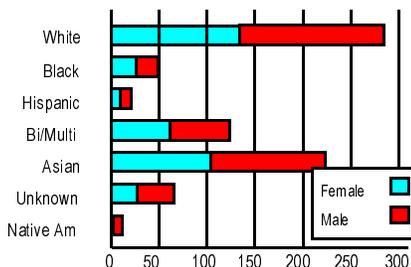




**Department of Defense Education Activity**  
**Guam South Elementary/Middle School (PK-8)**  
**1997/98 School Profile**  
*William Hall, Principal*

**School Characteristics**

**Student Enrollment - 804**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	59	7%
K-8	TAG	104	13%
K-12	ESL	46	6%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

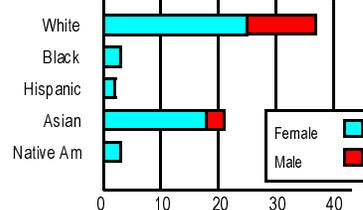
Grade	#
PreK	1
K	90
1	121
2	103
3	81
4	92
5	97
6	82
7	69
8	68
<b>Total</b>	<b>804</b>

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	4%
Navy	87%
Air Force	<.5%
Coast Guard	3%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	4
1-3	8
4-6	11
7-10	7
> 10	36

**Mobility Rate**  
39% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	59
Special Education	4
Other Professionals	9

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	54 %
MA/MS	40 %
Doctorate	6 %

**Principal's Highlights**

Initially, the administrators, faculty and parents developed the school's mission statement which gave the impetus for the School Improvement Plan (SIP). The statement aligned with the DoDEA Strategic Plan provided the basis upon which all school related decisions and activities were implemented.

The SIP Team was created, then proceeded to lead the staff in the selection of organizational and academic benchmarks appropriate to the newly established school. Throughout the year, the leadership and expertise exhibited by the SIP co-chairs were exemplary.

Cooperation and enthusiasm permeated the staff's attitudes and commitment to the SIP process, which enabled us to not only establish the process but to carry it forward with the ultimate goal of student achievement.

Considering the myriad of tasks that must be achieved to establish a new school, it was admirable that the SIP was so effectively implemented.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Surveys were conducted to establish baseline data on technological proficiency. Preliminary data indicated technology use and proficiency that included word processing, Internet research, Web Page development, Power Point presentations, EXCEL spreadsheets, and other multi-media applications. Staff received professional workshops and students regularly attend computer classes.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

In conjunction with the adoption of the MathLand curriculum, the CARP pilot assessment was administered to all students in grades K through six three times this year. Results show increases in competencies in mathematical action, thinking and communication. Math achievement for grades 7 and 8 is pending TerraNova results.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Two Professional Development Institutes were conducted for all staff members which incorporated all facets of the DoDEA Strategic Plan. Additional staff development activities provided throughout the year included Bay Area Writing Project, CARP Assessment training, Cooperative Learning, and MathLand curriculum training. University credits were offered for some staff development.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

A staff survey was conducted to establish baseline data for technology proficiency. Staff were provided workshops in word processing, Web Page development, Internet research, and Microsoft Office. The use of electronic mail was used in a two-way communication with parents. A dramatic increase was observed in the use of technology for the delivery of curriculum.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.2	3.8	4.2
Co-Supporters	3.7	3.2	3.8
Co-Learners	4.0	3.0	3.4
Co-Teachers	3.9	3.2	3.8
Co-Advisors	3.3	3.0	3.5

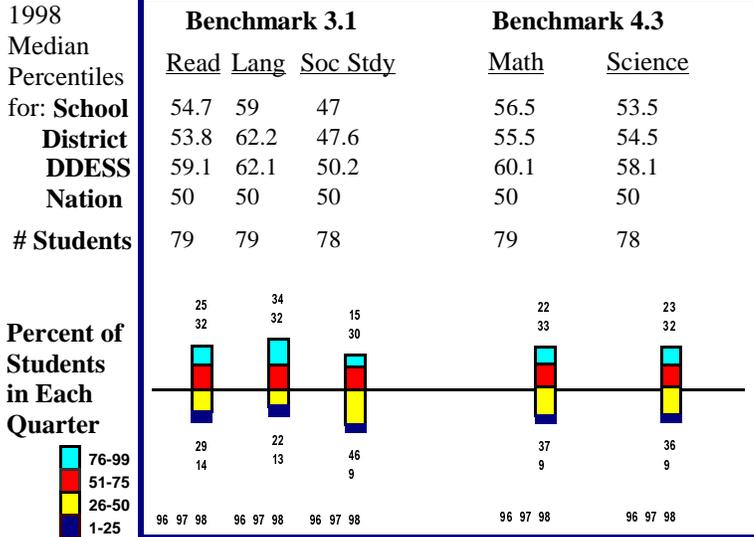
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

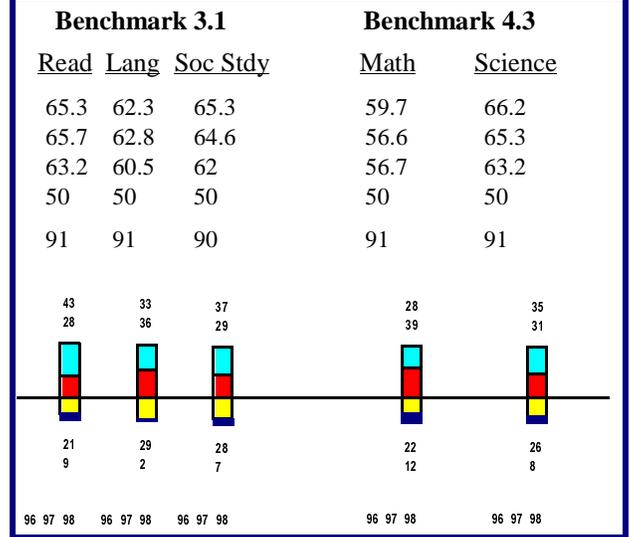
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.  
The parent-community involvement has been strong in this inaugural year with a log maintained of the number of volunteers who will be recognized at an Appreciation Tea. Communication between parents and school was emphasized through parent handbooks, newsletters and homework agendas. Parents were invited to participate in numerous learning opportunities with their children.

## Standardized Test Results

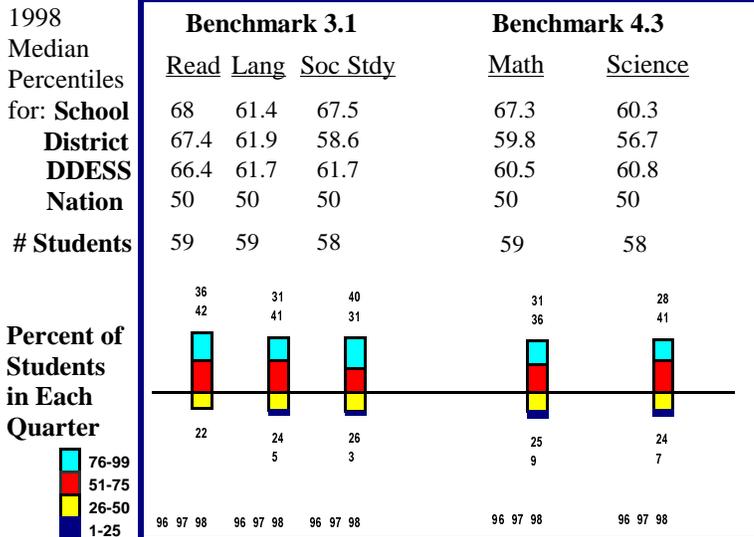
### Grade 3



### Grade 5



### Grade 7



### SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	49%
	98	NA	NA	74%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

South Elementary/Middle School  
PSC 455, Box 169  
FPO AP 96540-1054

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Fax Number: 671-339-5810  
Commercial Phone:  
671-339-2606

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	89	Met	28.1%	66.3%	4.5%	0%	1%
8	98	55	Met	38.2%	43.6%	16.4%	1.8%	0%