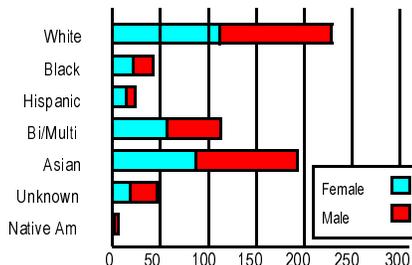




**Department of Defense Education Activity
Guam South Elementary/Middle School (K-8)
1998/99 School Profile
William Hall, Principal**

School Characteristics

Student Enrollment - 746



Grade Offered	Program	#	%
PK-12	Special Education	56	8%
K-8	TAG	N/A	N/A
K-12	ESL	83	11%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

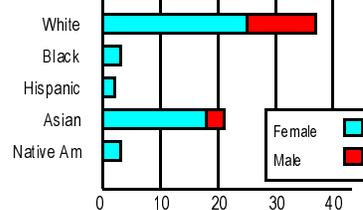
Grade	#
K	80
1	90
2	105
3	96
4	76
5	87
6	76
7	76
8	60
Total	746

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	0
10 - 20	0
> 20	0

Mobility Rate
39% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	57.5
Special Education	3.5
Other Professionals	14.5

Teacher Education	
Degree	% Teachers
BA/BS	54 %
MA/MS	40 %
Doctorate	6 %

Principal's Highlights

Under the guidance of the SIP team the first NCA visit was completed and our school became fully accredited.

The DSO provided School Home Community Partnership training in August. From that emerged our Parent Center and the Volunteer program this year at Guam South Elementary/Middle School.

The daily bulletin and many class newsletters utilized cc:Mail to use technology more effectively and communicate efficiently with our school community.

The first Technology Committee was formed this past year to include community members. This committee proved to be one of the most successful endeavors this past year.

Terra Nova results from the 1998-1999 school year indicated our school was above the 50th percentile when compared overall to DoDDS achievement. Results from the 1998-1999 DoDEA wide writing assessment indicated our fifth and eighth grade students scored well above the Pacific average.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Baseline data were compared to SY 99 survey results. Marked increase observed for all grade levels on proficiency skills. More than 95% of students were proficient in hardware identification. Elementary computer lab was established. Students used Power Point, Word, Excel and HyperStudio for the writing process.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Student proficiency in Math has increased at all grade levels as measured by the system-wide Terra Nova assessment and the locally administered C.A.R.P. assessment. Family Math Nights, conducted to facilitate better understanding of the Math program, were held quarterly and were well attended.

Goal 7: Teacher Education and Professional Development

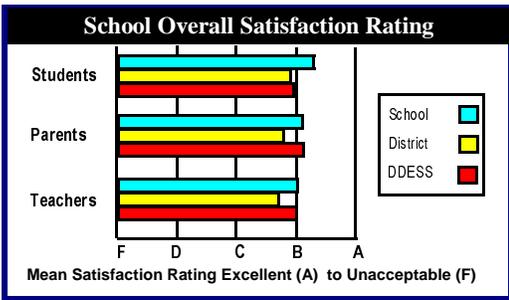
Benchmark 7.1: Provide professional development structure for educators.

New Technology Committee provided technical assistance to most of the staff. Training approach used cooperative group structures. Five teachers received training in Japan in Science, Mathematics, and Technology. PDI III was well attended by staff, parents and community professionals. Directory of trainers set.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

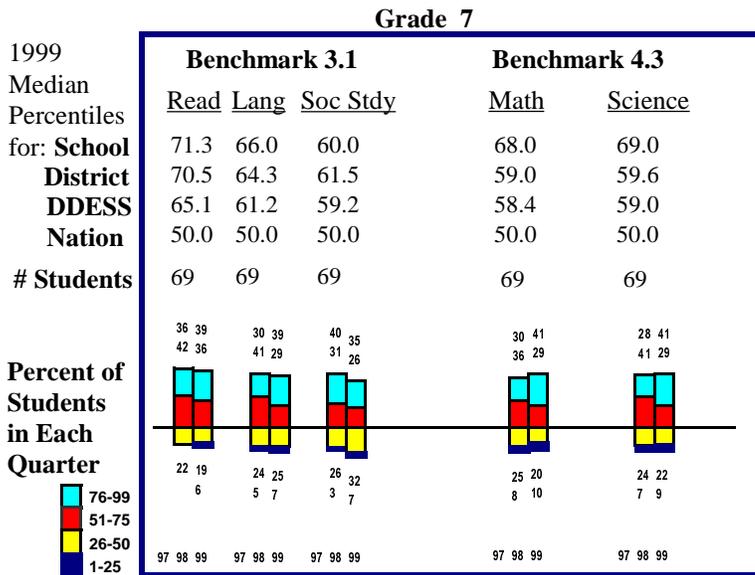
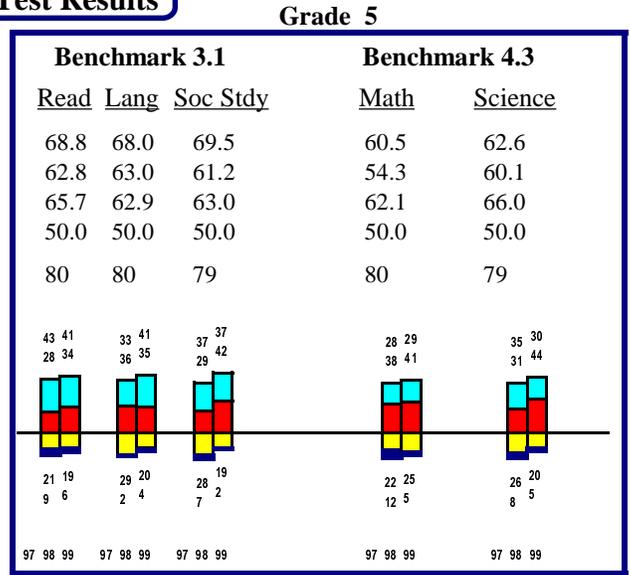
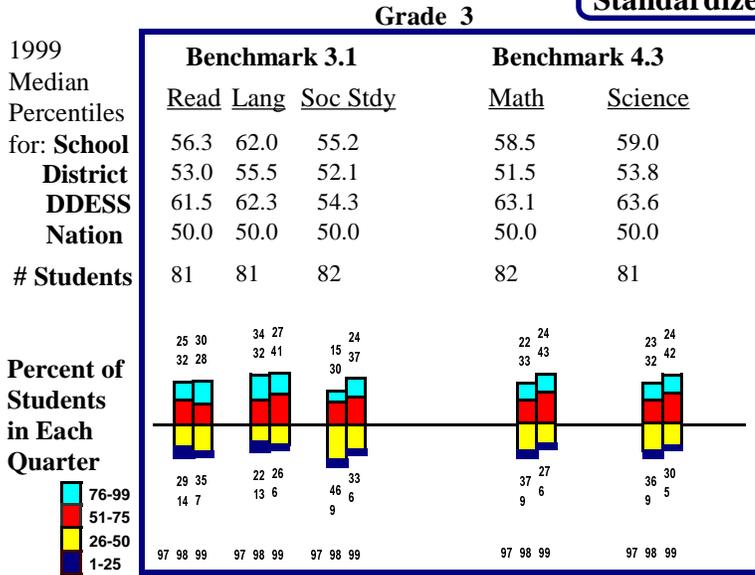
Increased results were observed regarding staff technology proficiency. Three goals were established to improve skill level: (1) Integrate, (2) cc:Mail, and (3) Integrated Technology. Established groups for staff assistance in training. Technology Committee organized computer distribution, Technology Night, and the Media Fest.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. SHCP was implemented and evaluated through: (1) the establishment of the Parent Center, (2) Monthly Newsletters to parents via cc:Mail, weekly flyers, and hard copy Parent Newsletters, (3) Education Nights, i.e. Math, Science, Writing, Language Arts, and (4) Parent Volunteer Log – 4800 hours.

Standardized Test Results



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	52%	40%
	99	NA	30%	34%
Math Avg Score	98	NA	524	481
	99	NA	468	474
Verbal Avg Score	98	NA	490	483
	99	NA	507	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Guam South Elementary/Middle School
PSC 455, Box 169
FPO AP 96540-1054

DSN Phone: 336-2606
Fax Number: 671-339-5810
Commercial Phone:
671-339-2606

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	80	Met	21%	72%	6%	0%	0%
8	99	51	Met	35%	45%	16%	2%	2%