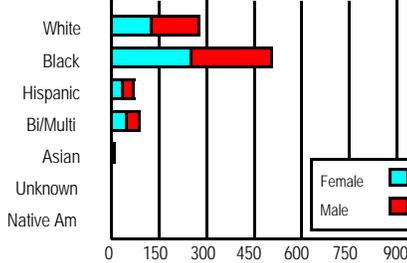


**Department of Defense Education Activity
Fort Jackson Dependents Schools (PK-6)
1999/00 District Profile**

Thomas J. Silvester, Superintendent

District Characteristics

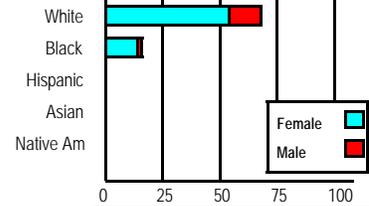
Student Enrollment - 945



Grade	#
PreK	94
K	123
1	127
2	133
3	129
4	124
5	115
6	100
Total	945

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	114	12%
K-8	TAG	329	35%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	11
10 - 20	20
> 20	48

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	62
Special Education	6
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	72 %
Doctorate	6 %

**Mobility Rate
41% Per Year**

Superintendent's Highlights

The SC DDESS District (Ft. Jackson/Laurel Bay) has had a successful school year characterized by change and innovation. With the solid majority of standardized test scores above the 60th national percentile, we have met most goals of the DoDEA Strategic Plan for the year 2000. Technology improvements have been at the forefront. We are in the final stages of establishing LAN/CAN connectivity, which will provide full Internet access and email to all classrooms and offices. The new student information system, WinSchool, is now fully operational. The use of technology is increasingly evident in student work.

A Special Education Program Review was conducted by DoDEA headquarters, with commendations received in all areas. We have been selected to participate in the governor's SC Reading Initiative, a statewide teacher education program aimed at improving instruction and learning in areas of reading and writing. Facilities improvements are underway with the new Total Maintenance Contract, which is a 2 year pilot program for DDESS. We look to a bright future with the strong support of our staff, students, parents, and military communities!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Teachers and staff collaborated with the Educational Technologists to integrate technology skills into all areas of the curriculum. Students used a variety of software applications; the Internet was increasingly used as access was gained. Several learning information systems were used to inform teaching and monitor student progress.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A new mathematics instructional program, which emphasized problem-solving and thinking skills, was either fully or partially implemented at all schools. Students used a wide variety of hands-on activities in both math and science. Strategies were used at every school involving parents working with students to increase achievement in math and science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
We are emphasizing staff development as a process rather than an event. Job-imbedded training featured staff members learning from and with one another. We assessed our own progress toward the DoDEA Early Childhood Initiatives and the acquisition of technology skills. Staff development supported the use of the new math program and the Work Sampling System.

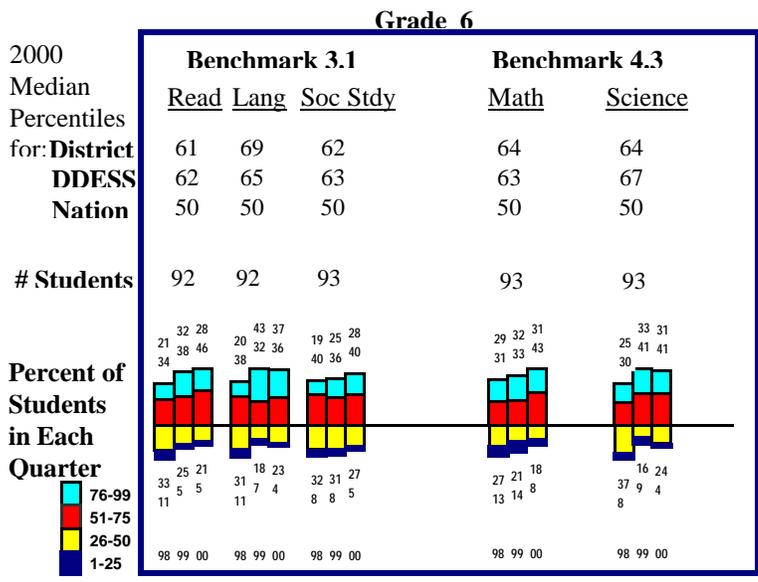
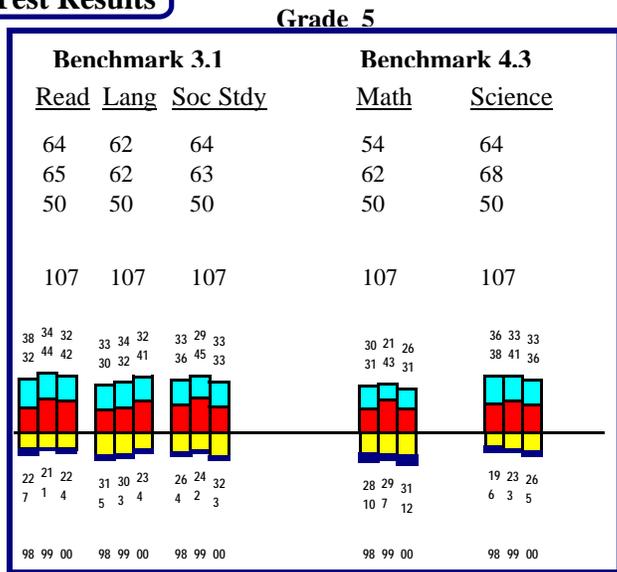
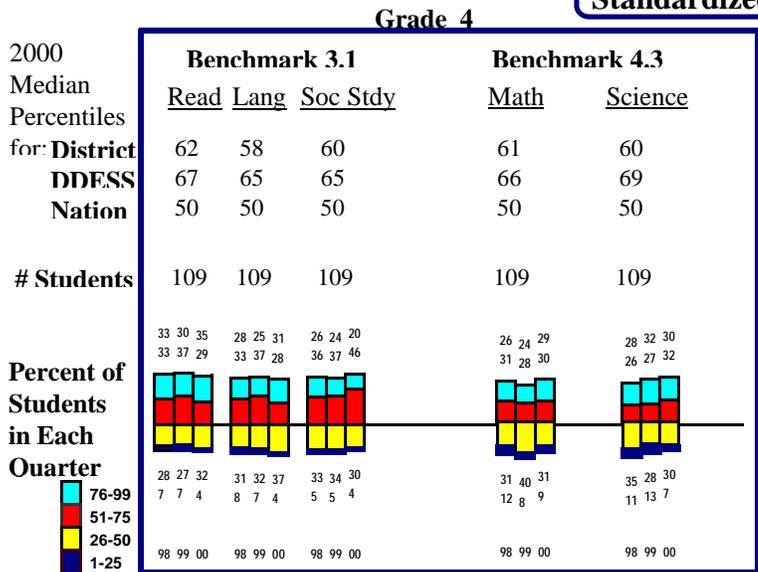
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
Fully functional LAN's were installed in all schools; the use of electronic mail will soon become a reality for all staff with the addition of a final hardware component. All schools now have a computer lab and computers in each classroom, and additional software programs were added for students and staff. Two schools were chosen for DoDEA Technology Leadership Team Training.

Customer Satisfaction Survey-Parent Results			
Major Category	District	Area	DDESS
Computer Technology	8.0	7.8	7.8
Communications/ Involvement	8.3	7.5	7.5
Child's Teacher(s)	8.6	8.1	8.1
Curriculum/Training	8.1	7.3	7.3
Overall Satisfaction	8.6	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Each school boasts an active Parent Advisory Council as an integral support for all school activities and programs. A strong parent volunteer program is evidenced, with parents involved in a variety of projects such as teaching Spanish, and assisting students with math, reading and writing. An established mentoring program is supported by the local Commands.

Standardized Test Results



SAT Results				
	District	DDESS	Nation	
% Participating	99	NA	34%	43%
	00	NA	35%	44%
Math Avg Score	99	NA	474	511
	00	NA	493	514
Verbal Avg Score	99	NA	483	505
	00	NA	496	505

Notes
Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

South Carolina DDESS Schools
 5900 Chesnut Road
 Columbia, SC 29206

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 Fax Number: (803) 787-7108
 Commercial Phone:
 (803) 782-2720

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	112	Met	20%	76%	3%	0%	1%
5	99	112	Met	17%	82%	1%	0%	0%