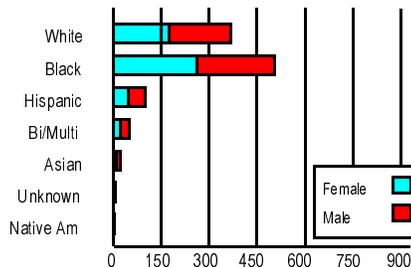


**Department of Defense Education Activity
Fort Jackson Dependents Schools (PK-6)
1997/98 District Profile
Thomas J. Silvester, Superintendent**

District Characteristics

Student Enrollment - 1,037



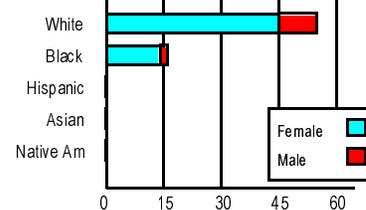
| Grade | # |
|--------------|-------------|
| PreK | 118 |
| K | 130 |
| 1 | 154 |
| 2 | 145 |
| 3 | 154 |
| 4 | 131 |
| 5 | 104 |
| 6 | 101 |
| Total | 1037 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 99% |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | <.5% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-3 | 2 |
| 4-6 | 1 |
| 7-10 | 6 |
| > 10 | 61 |

**Mobility Rate
44% Per Year**

Professional Staffing



| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 3 |
| Classroom Teachers | 45 |
| Special Education | 6 |
| Other Professionals | 17.4 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 19 % |
| MA/MS | 74 % |
| Doctorate | 7 % |

Superintendent's Highlights

The Consolidated South Carolina DDESS District (comprised of Laurel Bay Marine Corp. Air Station at Beaufort and Fort Jackson in Columbia) continued its quest for higher standards and sharing of "Best Practices."

Curriculum alignment was addressed and efforts were continued to match programs to National Standards. Particular emphasis was placed on accountability and assessment issues, especially in preparation for the first year involvement with the new "Terra Nova" multiple assessments instrument.

A district-wide Mentoring Program was implemented and involved the total community. The Commanding General, his staff and 150 military and civilian mentors were involved with school age students. Results were very positive, and the program will be expanded during the 1998-99 school year.

In-service activities included math workshops, accelerated reader sessions, and School Home Partnerships. The first ever "shared" staff development activity was conducted using "in-house" experts for all sessions. Additional accolades were garnered for the district as we continued to celebrate a National Blue Ribbon School and a DDESS Principal-of-the Year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students continued to have access to technology through utilization of thought provoking software programs, greater involvement with the Accelerated Reader program, and with mastery of the DoDEA Technology objectives. In addition, greater emphasis on research using electronic data resulted in numerous multi-media projects.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The district continued its piloting of a new math series. Latest achievement data indicated that the pilot was successful and will be expanded across more grades. The alignment of math standards with the curriculum and assessment program was completed. Math and science manipulatives continued to be used extensively as instructional tools. Additional materials are on order.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff members were extensively trained in devising and utilizing classroom assessment tools. A sample of teachers was introduced to the Work Sampling System, and will be trained during the summer in order to pilot the program during the 1998-99 school year. Training of teachers and educational aides on new technology issues and equipment was accomplished during the school year.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A survey of staff needs regarding technology was utilized and resulted in numerous mini-workshops across the district. Greater utilization of the Internet and access to computer peripherals, ie. scanners, digital cameras and laser disc players, was accomplished during the year. Technology committees were formed and provided recommendations regarding technology issues.

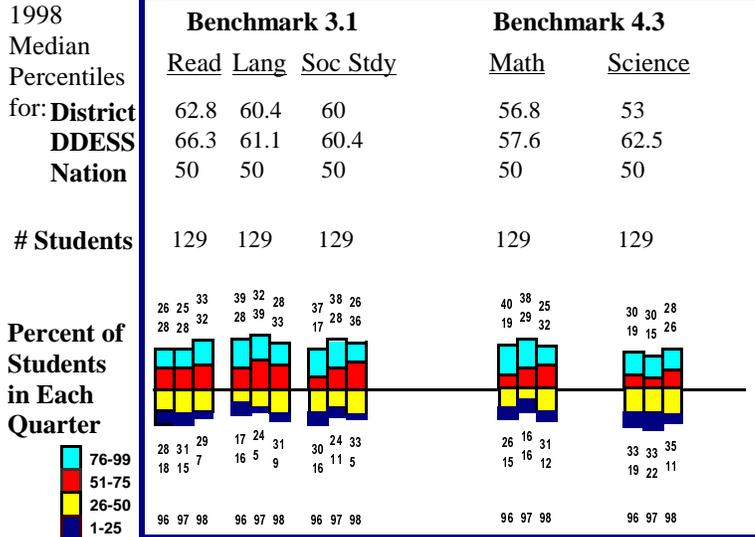
| Average Ratings of SHP Progress | | |
|---------------------------------|----------|-------|
| Tier | District | DDESS |
| Co-Communicators | 4.5 | 4.2 |
| Co-Supporters | 4.1 | 3.8 |
| Co-Learners | 3.9 | 3.4 |
| Co-Teachers | 4.2 | 3.8 |
| Co-Advisors | 3.8 | 3.5 |

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

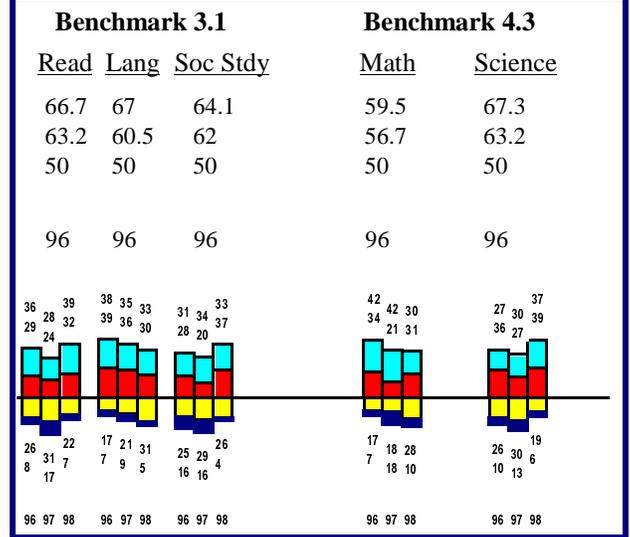
Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents were used throughout the schools as valuable community resources. The rich and diverse experiences of our parents enabled them to co-teach and offer cultural and career activities. A Mentoring Program was implemented during the school year and became extremely successful. One hundred fifty mentors were involved and included the Commanding General and his staff.

Standardized Test Results

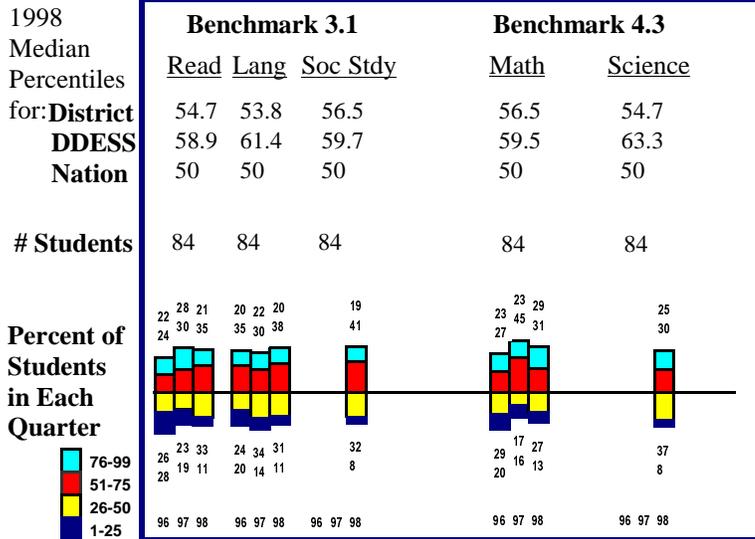
Grade 4



Grade 5



Grade 6



| | SAT Results | | | |
|------------------|-------------|-------|--------|-----|
| | District | DDESS | Nation | |
| % Participating | 97 | NA | 49% | 41% |
| | 98 | NA | 74% | 43% |
| Math Avg Score | 97 | NA | 481 | 511 |
| | 98 | NA | 481 | 512 |
| Verbal Avg Score | 97 | NA | 495 | 505 |
| | 98 | NA | 483 | 505 |

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

South Carolina DDESS Schools
 5900 Chesnut Road
 Columbia, SC 29206-5365

DSN Phone: 734-6314
 Fax Number: (803) 787-7108
 Commercial Phone:
 (803) 782-2720

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 98 | 95 | Met | 15.8% | 75.8% | 8.4% | 0% | 0% |