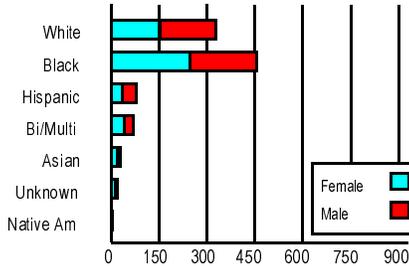


**Department of Defense Education Activity
Fort Jackson Dependents Schools (PK-6)
1998/99 District Profile
Thomas J. Silvester, Superintendent**

District Characteristics

Student Enrollment - 991



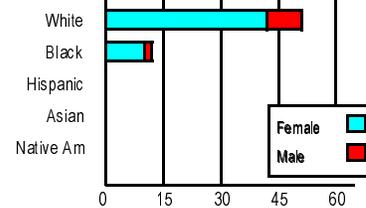
Grade	#
PreK	116
K	128
1	139
2	148
3	126
4	140
5	111
6	83
Total	991

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	4
10 - 20	28
> 20	42

Mobility Rate
34% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	50.5
Special Education	6
Other Professionals	19.5

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	77 %
Doctorate	5 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	9%
K-8	TAG	39	4%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

The SC DDESS District continued to provide innovative and effective programs to all of its students, parents, community members and staff.

The 1998-99 school year was significant in terms of staff development, curriculum, accountability/assessment, and technology. The hiring of a staff development/curriculum coordinator enabled us to provide quality training to our staff in the areas of Work Sampling, Reducing the Ethnicity Gap, and Brain Research Application to Instruction. These "Bold New Steps" interventions will help us to continue to focus on high achievement. In the area of assessment, we continued in our path of impressive test scores for all students and accountability for all instructional programs.

The 1998-99 SY will be remembered for the impact of technology on instruction. The district was able to hire two additional administrative technologists and one educational technologist per school. These acquisitions enabled our system to establish state of the art computer labs in all schools, train our teachers in effective technology practices, and help our students achieve proficiency with technological skills.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All schools focused on increased use of technology by all students. Computer labs were established with state of the art hardware and software available to all students. Computers were installed within the classroom to enhance and strengthen instructions, curriculum, and proficiency with technology skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The district piloted a new math series for the Laurel Bay Schools and continued its implementation of the math series at Ft Jackson. Latest achievement results were impressive and indicative of the effectiveness of the new math series. The staff continued to develop and utilize hands-on science and math activities.

Goal 7: Teacher Education and Professional Development

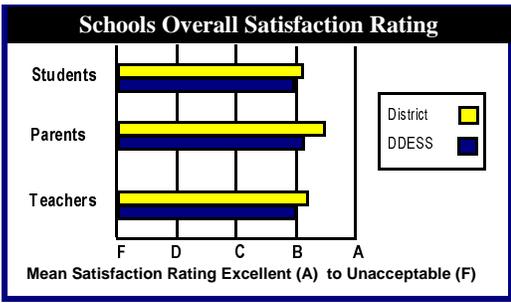
Benchmark 7.1: Provide professional development structure for educators.

A staff development specialist was hired to provide effective staff development activities. Extensive training with the Work Sampling System, Reducing the Gap, Brain Research Application to Instruction was provided. Workshops/courses were given in usage of newly acquired hardware and software programs.

Goal 10: Organizational Development

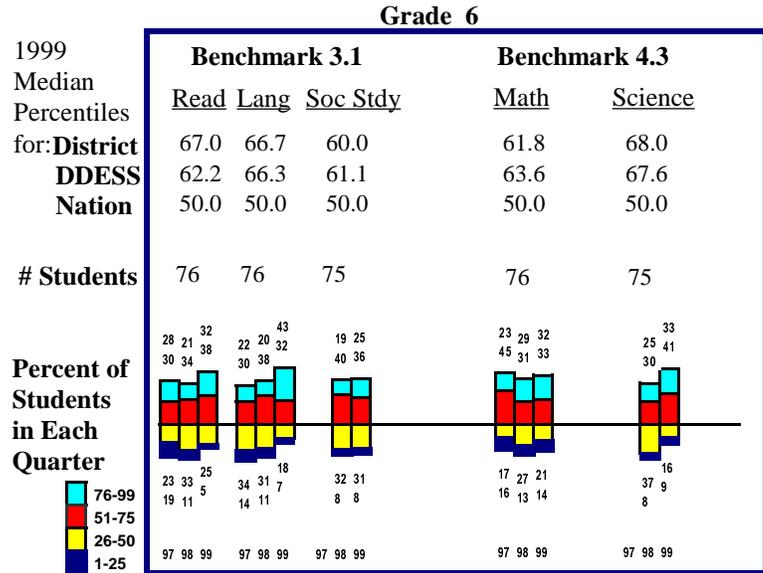
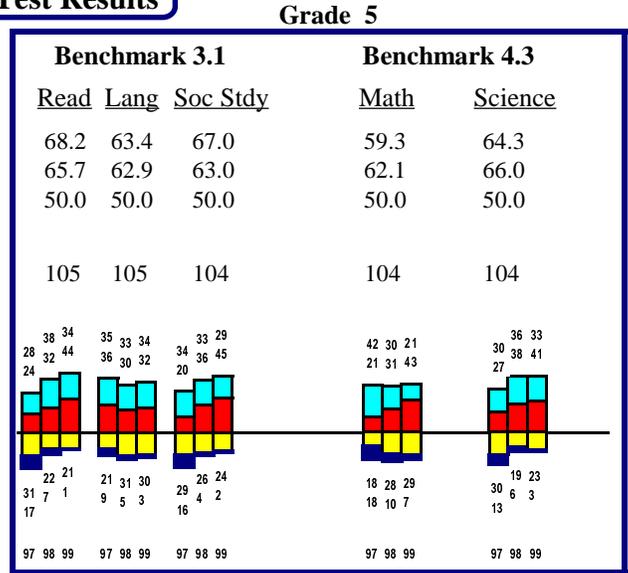
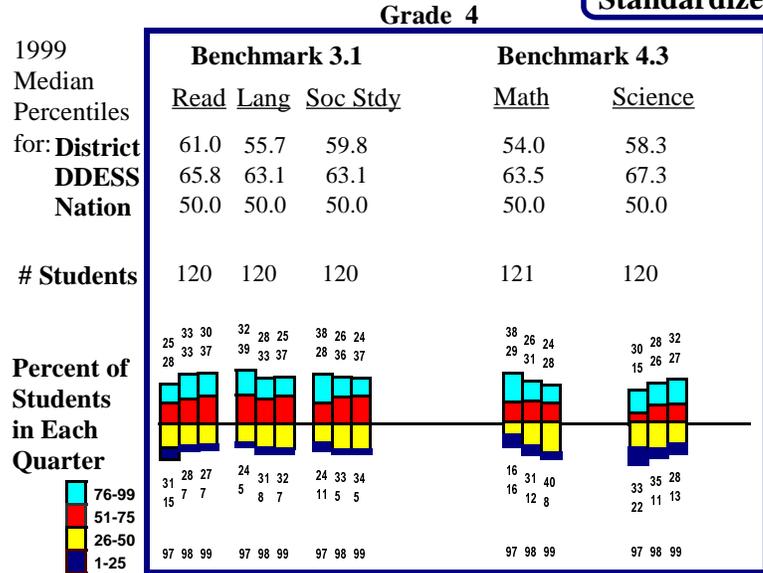
Benchmark 10.8: Establish technology for teachers and administrators.

Procurement of software and hardware to enhance instruction was accomplished. Teachers have access to computer labs with state of the art technology. The newly hired Educational Technologists enhanced our teaching staff to integrate technology into the classroom.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parental involvement with daily operation of the schools continued to be emphasized and recognized. Volunteer time, mentoring program, communication between school and community, involvement of parents in co-teaching activities, SHP, PAC and School Improvement Committees increased in number.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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Commercial Phone:
(803) 782-2720

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	112	Met	17%	82%	1%	0%	0%