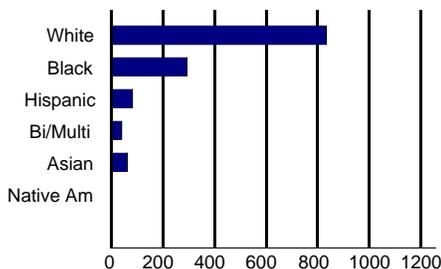


**Department of Defense Education Activity
 Laurel Bay Schools (PK-6)
 1995/96 DDESS District Profile
 Thomas J. Silvester, Superintendent**

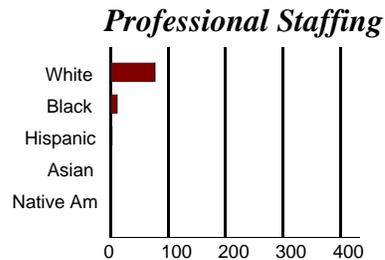
District Characteristics

Student Enrollment - 1,222



Grade	#
PreK	122
K	170
1	180
2	193
3	161
4	142
5	133
6	121
Total	1222

Sponsor's Affiliation	
Marine	95%
Army	0%
Navy	5%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	87	7%
PK-12	TAG	228	18%
PK-12	ESL	0	0%
AP Courses Offered			
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	4
1-3	6
4-6	14
7-10	8
> 10	51

Mobility Rate
32% Per Year

School Staff	
Category	FTE
Administrators	9
Classroom Teachers	69
Special Education	8
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	19.51%
MA/MS	35.37%
Doctorate	2.44%

Superintendent's Highlights

This school year, the two Laurel Bay Schools focused efforts on the five goals and benchmarks embedded in the profile. We promote academic achievement in math and science through the provision of a comprehensive staff development program.

Parent participation is encouraged through use of a community outreach component which provides parents with opportunities for group parenting classes, Family Math and Science workshops, and other such activities. Parent volunteers are in abundance at both schools.

Technology has been a major emphasis this year. The availability of a computer specialist has allowed us to provide extensive training to all staff members on the use of state-of-the-art instructional software.

Student responsibility and service have been focal points of our efforts this year. We strive to help each child develop to his or her full potential, in an atmosphere that fosters acceptance, respect, and trust.

The District supports school efforts for a curriculum which teaches children problem solving skills. Major curriculum initiatives include integrate math, science, technology, and communication projects.

The District prides itself on its diverse pupil population, including pre-school handicapped, learning disabled, ESL, physically handicapped, and general education students. The belief is that our schools are for all children.

**DoDEA Strategic Plan: District Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The District Technology committee has established specific systemwide goals and identified hard and software necessary to support the technology needed. Teachers are using multi-media based projects in student learning activities. Keyboarding skills are a regular component for Intermediate School students and other structured, sequential programs are used to improve computer skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Staff development opportunities have increased the opportunities for students to experiment and learn through more intensive, manipulative, hands-on experiences in math and science. Curriculum meetings and grade level meetings focus on improved learning in math and science. Materials are being identified to enhance and optimize the learning of math and science concepts.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Staff development committees have been established in both schools and have become increasingly active. Both committees have met the expectations of this benchmark by ensuring specific staff development opportunities as the Accelerated Reader program, the IBM Writing-to-Write program, the use of calculators, and manipulatives in math and science instruction.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Laurel Bay schools have made significant strides in developing Home-School Partnerships. Parent volunteers have served as public-relations assistants to the schools. Spring Parent Conferences were held at both schools. Newsletters, pamphlets, and weekly student status reports went home with students. Parent translator volunteers surfaced and parent computer classes were held.

Parent Participation	
PTA/PTO Membership	2071
Parent Volunteers	475

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Staff development in the use of technology and the instruction thereof was an on-going commitment at both schools. New computers have been installed and linked to a LAN in both schools. Continued staff development and opportunities for teachers to use technology are planned. Teachers and administrative staff are linked to e:mail systems.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Study	Math	Science
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Study	Math	Science
57	67	69	70	61
56	64	56	65	61
50	50	50	50	50
143	143	143	143	143
33 23	43 27	47 27	51 24	38 27
24 20	19 11	13 13	12 13	17 17
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Study	Math	Science
47	58	49	52	56
51	58	53	56.5	55
50	50	50	50	50
117	117	116	117	116
21 29	31 31	17 28	28 23	25 34
26 25	21 17	31 23	25 24	22 19
96	96	96	96	96

SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

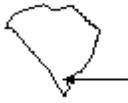
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Laurel Bay Schools
 Laurel Bay, SC 29902

DSN Phone:

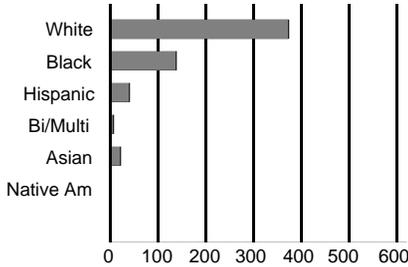
Commercial Phone:
 (803) 846-6105



**Department of Defense Education Activity
 Laurel Bay Primary School (PK-2)
 1995/96 School Profile
 Jan Long, Principal**

School Characteristics

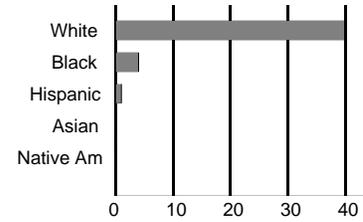
Student Enrollment - 665



Grade	#
PreK	122
K	170
1	180
2	193
Total	665

Sponsor's Affiliation	%
Marine	95%
Army	0%
Navy	5%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	4%
PK-12	TAG	151	23%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	7
7-10	6
> 10	28

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	3
Other Professionals	5

Mobility Rate
37% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

Principal's Highlights

The highlights of our school are many; however, the focus for this activity will center on the ones relating to the implementations of the benchmarks.

In the area of Student Achievement and Citizenship/Math and Science Achievement, highlights include: Multiage Class; Looping for Grades 1 and 2; Four year old program for all students; Preschool Intervention Program; Citizen of the Week Program; Accelerated Reader Program; Inclusion; Staff Development; and Heritage Week.

The Teacher Education and Professional Development highlights include: Planned Staff Development for Inclusion, Math, Science, and Developmentally Appropriate Practices; Assessment Development of Progress Report.

The Parental Participation highlights include: Series of small group parenting classes; Monthly parent meetings; Community Outreach Parent Education Program; Preschool Jamboree.

The Technology highlights include: Committee to develop plans; Computer Specialist in place on staff; Writing to Write implemented; and additional computers available for grade one.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The Technology Committee is in the process of determining schoolwide goals and the materials needed to meet our technological needs. The School Improvement Committee is requesting formation of a Software Committee reflecting representation of all grade levels to reorganize existing software and investigate new software.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The Staff Development Committee is formulating in-services in math and science on NCTM and NSTA standards. To increase the use of manipulatives in math and science, a staff development in-service was presented by Clint Wills that showed diverse ways to incorporate manipulatives in the classroom. A wish list is being compiled to meet these standards.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

The Staff Development Committee has been established and was successful in providing meaningful in-service opportunities for 1995-96.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Newsletters and pamphlets were sent home regularly by COPE personnel. The school Multi-cultural Committee enlisted the aid of Parents to serve as translators at conferences. The Parent Center for PK and MAC classes will be expanded to other grades.

Parent Participation	#
PTA/PTO Membership	1000
Parent Volunteers	352

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 A Computer Specialist has been hired (May 96). IBM computers have been installed in all 2nd grade classrooms. Computers are in house for 1st grades awaiting installation. Staff Development Committee is aware of requests for computer staff development. A member of the teaching staff attended a national seminar on using the internet.

Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
for: School		*	*	*	*	*	*	*	*	*	*
District		55	54	53	59	49	57	67	69	70	61
DDESS		50	50	50	50	50	56	64	56	65	61
Nation		*	*	*	*	*	50	50	50	50	50
# Students		*	*	*	*	*	*	*	*	*	*
Percent of Students in Each Quarter		NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996	Median Percentiles	*	*	*	*	*				
for: School		47	58	49	52	56				
District		51	58	53	56.5	55				
DDESS		50	50	50	50	50				
Nation		*	*	*	*	*				
# Students		*	*	*	*	*				
Percent of Students in Each Quarter		NOT APPLICABLE								

	School	DDESS	Nation	
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

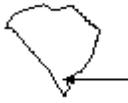
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Laurel Bay Primary School
Laurel Bay Schools
Laurel Bay, SC
29902

DSN Phone:

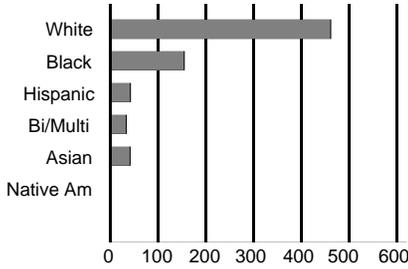
Commercial Phone:
803-846-6100



**Department of Defense Education Activity
 Laurel Bay Intermediate School (3-6)
 1995/96 School Profile
 Celeste Prince-Brown, Principal**

School Characteristics

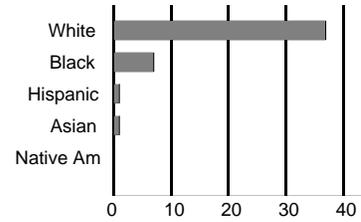
Student Enrollment - 557



Grade	#
3	161
4	142
5	133
6	121
Total	557

Sponsor's Affiliation	
Marine	95%
Army	0%
Navy	5%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	62	11%
PK-12	TAG	77	14%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-3	4
4-6	7
7-10	2
> 10	23

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	25
Special Education	4
Other Professionals	14

Mobility Rate
27% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	48%
MA/MS	48%
Doctorate	3%

Principal's Highlights

Students at Laurel Bay Intermediate School are encouraged to be responsible citizens and life-long learners. They help to create and maintain a peaceful, productive school community. Their successes are celebrated in our positive caring environment. Learning is exciting, with an emphasis on active participation, experimentation, and discovery. Our dynamic staff development program is crucial to our teachers; on-going success and ability to meet the ever-changing needs of our students. Teachers are given many opportunities for professional growth, both within and outside the school. They work together in a spirit of sharing and cooperation.

The school is experiencing rapid growth in the area of technology. Students have access to computers and educational software from virtually every classroom. Computer skills are being used increasingly across the curriculum and are becoming an integral part of each student's life. We welcome and encourage parent participation in all aspects of school life. Family Math and Family Science workshops have been well-received by parents and students. We hope to expand upon these kinds of opportunities. Parent volunteers can be observed throughout the school working with students and helping teachers.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
 Students learned video production skills through participation in a live broadcast of our daily morning show. Teachers included more multi-media based projects in students assignments. Weekly classes provided a structured, sequential program of study to improve computer skills. In math classes, calculators were used frequently to enhance instruction.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
 Experimentation and hands-on instruction in math and science were encouraged and supported through staff development. Curriculum meetings were held to align math curriculum with national and state standards, and with the standardized achievement test; increased communication among teachers made the math/science curriculum connected and meaningful.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
 Professional development supported the goals of the strategic plan. Training was provided for the accelerated Reader program, the IBM Writing-to-Write program, the use of calculators in mathematics instruction, and the use of manipulatives in science and mathematics instruction. A survey of interests and identified needs was conducted in May 1996.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 A second parent/teacher conference week was added in the Spring to increase home-school communication. "Eagle Pride" envelopes went home each week, featuring student work samples. A parent volunteer now serves as a public relations coordinator for school news.

Parent Participation	#
PTA/PTO Membership	1071
Parent Volunteers	123

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The use of technology in instruction was increased and documented by teachers. A scope and sequence for teaching keyboarding, word processing, and desktop publishing was developed. Increased technology enabled the expansion of the Accelerated Reader Program and the Writing-to-Write program. The use of calculators in mathematics instruction also increased.

Standardized Test Results

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 2					Grade 4				
	Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
	*	*	*	*	*	57	67	69	70	61
	*	*	*	*	*	57	67	69	70	61
	55	54	53	59	49	56	64	56	65	61
	50	50	50	50	50	50	50	50	50	50
	*	*	*	*	*	143	143	143	143	143
Percent of Students in Each Quarter	NOT APPLICABLE									

1996 Median Percentiles for: School District DDESS Nation # Students	Grade 6					SAT Results			
	Benchmark 3.1			Benchmark 4.3		School	DDESS	Nation	
	Read	Lang	Soc Stdy	Math	Science	1996	1996	1996	
	47	58	49	52	56	% Participating	N/A	46%	41%
	47	58	49	52	56	Math Avg Score	N/A	477	508
	51	58	53	56.5	55	Verbal Avg Score	N/A	485	505
	50	50	50	50	50				
	117	117	116	117	116				
Percent of Students in Each Quarter	21 29	31 31	17 28	28 23	25 34				
	26 25	21 17	31 23	25 24	22 19				
	96	96	96	96	96				

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Laurel Bay Intermediate School
Laurel Bay Schools
Laurel Bay, SC
29902

DSN Phone:

Commercial Phone:
803-846-6363