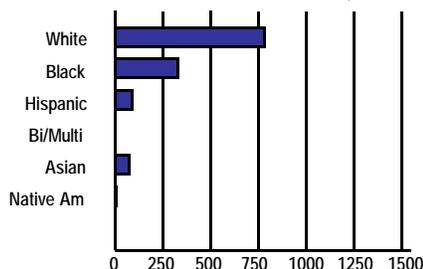


**Department of Defense Education Activity  
 Laurel Bay Schools (PK-6)  
 1996/97 District Profile  
 Thomas J. Silvester, Superintendent**

**District Characteristics**

**Student Enrollment - 1,222**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	144	12%
PK-12	TAG	254	21%
PK-12	ESL	N/A	N/A
Students Taking AP Courses		N/A	N/A

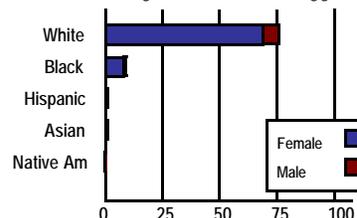
Grade	#
PreK	135
K	184
1	174
2	173
3	147
4	157
5	131
6	121
Total	1222

<b>Sponsor Affiliation</b>	
Marine	94%
Army	1%
Navy	6%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

<b>Teacher Experience</b>	
Years	Teachers
New	2
1-3	6
4-6	16
7-10	8
> 10	51

**Mobility Rate**  
35% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	4
Classroom Teachers	67
Special Education	10
Other Professionals	6

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	40%
MA/MS	58%
Doctorate	2%

**Superintendent's Highlights**

The newly created South Carolina DDESS District (comprised of Laurel Bay Marine Corp. Air Station at Beaufort and Fort Jackson in Columbia) met the challenge of consolidation during the 1996-97 school year.

Under the pilot initiative called "Stream-lining for Quality," the two school systems began the process of combining functions, right-sizing, elimination of excess positions, and sharing resources. Several joint staff development meetings focused on inventory of the curriculum and identification of "best practices". Quality time was spent on the accomplishment of benchmarks and efforts were made to align curriculum programs with National Standards.

In its first year of existence, the newly consolidated district distinguished itself by winning several awards, the most notable of which was the selection of Hood Street School as a National Blue Ribbon Winner.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**

In 1996-97 students experienced greater access to electronic portfolios and with integrating technology in all areas of the arts and academic areas. They participated in keyboarding programs, retrieved information from electronic encyclopedias and presented multimedia projects.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**

Students were introduced to higher level thinking math and science activities that were assessed using teacher-made assessment tools. The use of manipulatives was expanded from the previous year. A new math series was piloted and results will be analyzed.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**

Math inservice was provided to connect NCTM standards to curriculum and classroom activities. On-site seminars on alternative assessment were provided and resulted in the implementation of new assessment tools. Training sessions on the Internet, web site, e-mail, power point and word processors were provided.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

Teachers and administrators received training on the use of updated hardware and effective research-based software. Teachers were trained on the use of specialized computer software within the classroom. Administrators incorporated the DSAMMS inventory/property management system on a district wide basis.





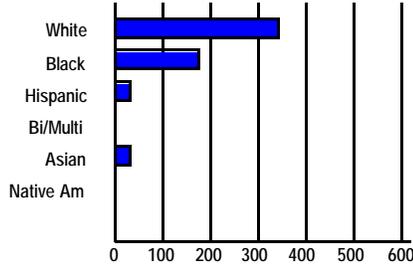
Laurel Bay, SC

# Department of Defense Education Activity Laurel Bay Intermediate School (3-6) 1996/97 School Profile

*Celeste Prince-Brown, Principal*

## School Characteristics

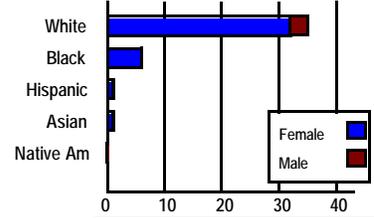
### Student Enrollment - 556



Grade	#
3	147
4	157
5	131
6	121
<b>Total</b>	<b>556</b>

Sponsor Affiliation	
Marine	94%
Army	0%
Navy	6%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

### Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	68	12%
PK-12	TAG	79	14%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	4
4-6	10
7-10	3
> 10	23

**Mobility Rate**  
32% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	48%
MA/MS	50%
Doctorate	2%

## Principal's Highlights

Laurel Bay Intermediate School is committed to provide students with an education that challenges and inspires them to be responsible citizens and lifelong learners.

The newly-developed military mentoring program has increased opportunities for active-duty parents to become involved in the life of the school. Family Math workshops were provided, as well as parenting sessions on student health issues. The number of books read by our students has increased dramatically as evidenced by a growing library circulation. Library books were also being used for classroom reading instruction which enabled teachers to provide instructional programs that were more often relevant and meaningful to our students.

During the past year, students increased their technological proficiency: keyboarding speed and accuracy increased and word processing skills now include the integration of graphics. An increased number of students conducted experiments for our Science Fair, demonstrating increased knowledge and understanding of the scientific method. Our School-Home partnership was strengthened through use of Family Math nights and our Parent Center.

## DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

### **Goal 3: Student Achievement And Citizenship**

#### *Benchmark 3.10: Demonstrate student technological proficiency.....*

Students improved their keyboarding and word processing skills as a result of direct instruction in weekly computer classes, including the ability to integrate graphics into their word processing efforts. Classroom video productions also increased as did the number of students involved in the production of "LBS" Morning Show.

### **Goal 4: Math And Science Achievement**

#### *Benchmark 4.3: Increase student proficiency in math and science.....*

The use of experimentation and hands-on instruction in math and science was increased as a result of continuing staff development. A school-wide Science Fair showcased advanced achievement in science and increased understanding of the scientific method by students in grades 3 through 6. Field trips and guest speakers focused on science objectives and curriculum.

### **Goal 7: Teacher Education and Professional Development**

#### *Benchmark 7.1: Provide professional development structure for educators.....*

Professional development focused on three areas: effective math/science instruction, Reading Renaissance/Accelerated Reader, and inclusion of special needs students. An increased number of teachers participated in activities provided by the Lowcountry Math and Science Hub. Teacher interests, needs, and areas of expertise were identified.

### **Goal 10: Organizational Development**

#### *Benchmark 10.8: Establish technology for teachers and administrators.....*

Multimedia pentium computers were added to every homeroom and special education classroom, and computers were placed in all special area classes. A district-wide property management control system was implemented, and administrative office areas now have access to the Internet through the local military network.



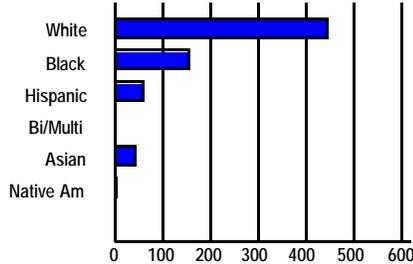


Laurel Bay, SC

**Department of Defense Education Activity  
Laurel Bay Primary School (PK-2)  
1996/97 School Profile  
Jan Long, Principal**

**School Characteristics**

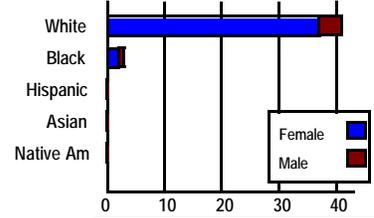
**Student Enrollment - 666**



Grade	#
PreK	135
K	184
1	174
2	173
Total	666

Sponsor Affiliation	
Marine	94%
Army	1%
Navy	5%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	76	11%
PK-12	TAG	175	26%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	2
4-6	6
7-10	5
> 10	28

**Mobility Rate  
37% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	65%
Doctorate	2%

**Principal's Highlights**

All staff members at Laurel Bay Primary were actively involved in revision of our Mission Statement in effects to align it more closely with the school philosophy and the DODEA Strategic Plan. Other stakeholders in this project, including parents and custodial staff members, participated in the numerous meetings. Staff members participated in the numerous meetings and draft revisions ensuring their input in the development of the statement.

Our Pre-K Program was able to accommodate the enrollment of all children whose families had pursued registration. Students with identified special needs were mainstreamed into various parts of the regular pre-kindergarten and kindergarten programs.

Staff development opportunities were provided to introduce language arts and math standard. Other topics presented at in-service programs throughout this school year were: augmentative assisted education, behavior modification for ADHD students, responsive language vs. encouragement techniques, and concrete, manipulative math activities.

Through the concerted efforts of numerous members of our staff, Parent Participation increased in many tiers of the School-Home Partnership program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*

As a result of a complete centralization of software holdings through-out the school, students were exposed to more computer software this year, which enhanced thier technological proficiency.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*

An increase in the use of manipulatives was evident in all classrooms. Math and science manipulative materials were purchased to support the goals and objectives of the programs.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*

Individual teachers attended HUB math and science workshops. Math in-service was provided to connect NCTM Standards to classroom activities. In-service about the inclusion of special needs students and working with ADHD students was provided. The staff development committee assured in-service accountability for each of the in-service sessions.

**Goal 10: Organizational Development**

*Benchmark 10.8: Establish Technology for teachers and administrators.....*

The administrative local area network is established. Plans continue to be developed for connecting both of our schools and the district office into one system.

