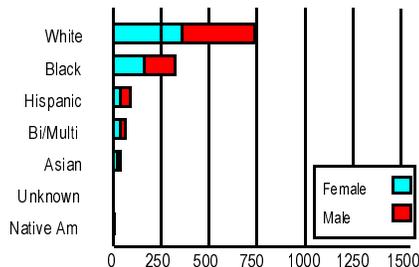


**Department of Defense Education Activity  
 Laurel Bay Schools (PK-6)  
 1997/98 District Profile  
 Thomas J. Silvester, Superintendent**

**District Characteristics**

**Student Enrollment - 1,222**



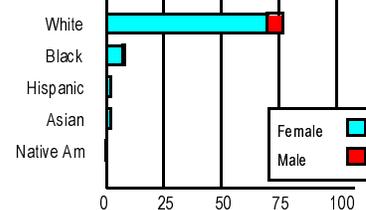
Grade	#
PreK	135
K	184
1	174
2	173
3	147
4	157
5	131
6	121
<b>Total</b>	<b>1222</b>

Sponsor Affiliation	
Marine	94%
Army	<.5%
Navy	6%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	6
4-6	14
7-10	8
> 10	53

**Mobility Rate  
28% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	4
Classroom Teachers	61
Special Education	10
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	57 %
Doctorate	3 %

**Superintendent's Highlights**

The Consolidated South Carolina DDESS District (comprised of Laurel Bay Marine Corp. Air Station at Beaufort and Fort Jackson in Columbia) continued its quest for higher standards and sharing of "Best Practices."

Curriculum alignment was addressed and efforts were continued to match programs to National Standards. Particular emphasis was placed on accountability and assessment issues, especially in preparation for the first year involvement with the new "Terra Nova" multiple assessments instrument.

A district-wide Mentoring Program was implemented and involved the total community. The Commanding General, his staff and 150 military and civilian mentors were involved with school age students. Results were very positive, and the program will be expanded during the 1998-99 school year.

In-service activities included math workshops, accelerated reader sessions, and School Home Partnerships. The first ever "shared" staff development activity was conducted using "in-house" experts for all sessions. Additional accolades were garnered for the district as we continued to celebrate a National Blue Ribbon School and a DDESS Principal-of-the-Year.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students continued to have access to technology through utilization of thought provoking software programs, greater involvement with the Accelerated Reader program, and with mastery of the DoDEA Technology objectives. In addition, greater emphasis on research using electronic data resulted in numerous multi-media projects.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The district continued its piloting of a new math series. Latest achievement data indicated that the pilot was successful and will be expanded across more grades. The alignment of math standards with the curriculum and assessment program was completed. Math and science manipulatives continued to be used extensively as instructional tools.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Staff members were extensively trained in devising and utilizing classroom assessment tools. A sample of teachers was introduced to the Work Sampling System, and will be trained during the summer in order to pilot the program during the 1998-99 school year. Training of teachers and educational aides on new technology issues and equipment was accomplished during the school year.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

A survey of staff needs regarding technology was utilized and resulted in numerous mini-workshops across the district. Greater utilization of the Internet and access to computer peripherals, ie. scanners, digital cameras and laser disc players, was accomplished during the year. Technology committees were formed and provided recommendations regarding technology issues.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	3.9	4.2
Co-Supporters	3.6	3.8
Co-Learners	3.0	3.4
Co-Teachers	3.3	3.8
Co-Advisors	2.9	3.5

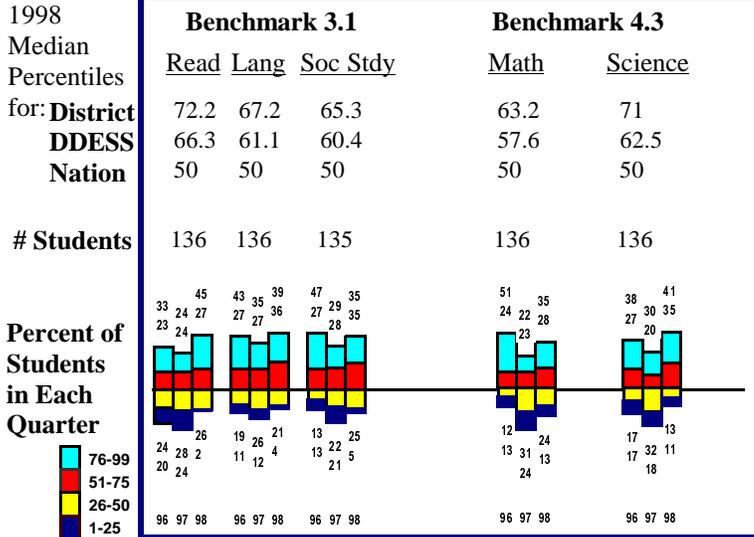
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

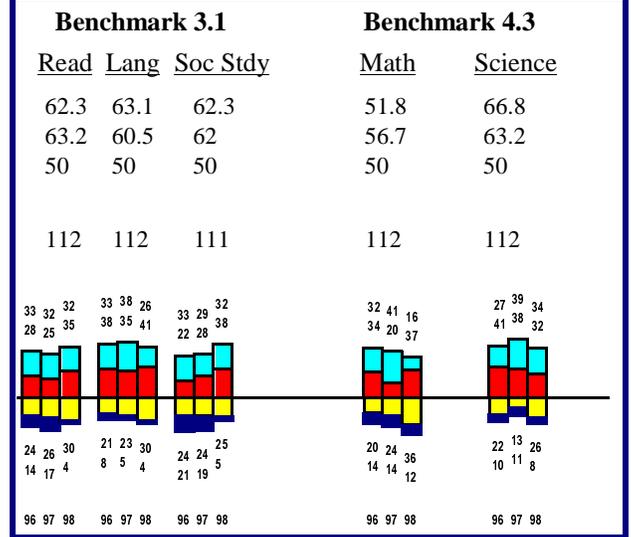
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Parents were used throughout the schools as valuable community resources. The rich and diverse experiences of our parents enabled them to co-teach and offer cultural and career activities. A Mentoring Program was implemented during the school year and became extremely successful. One hundred fifty mentors were involved and included the Commanding General and his staff.

## Standardized Test Results

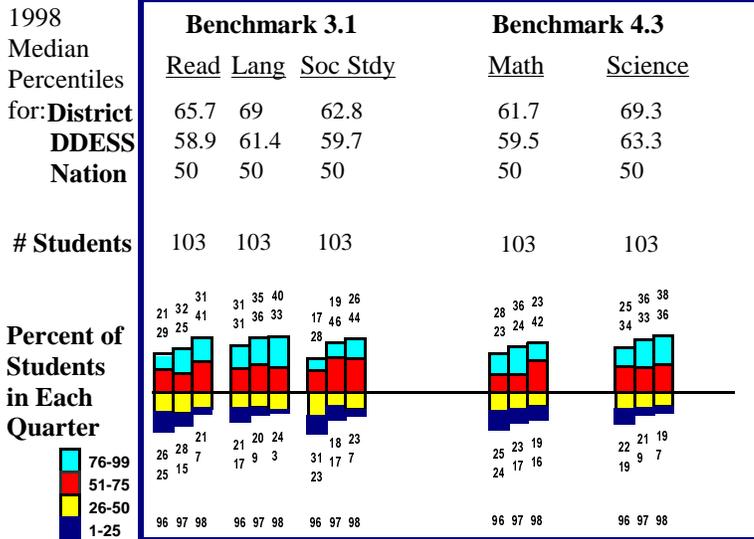
### Grade 4



### Grade 5



### Grade 6



SAT Results				
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

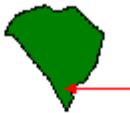
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

South Carolina DDESS Schools  
 Laurel Bay, SC 29902

DSN Phone:  
 Fax Number: (803) 846-6316  
 Commercial Phone:  
 (803) 846-6105

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	104	Met	20.2%	74%	5.8%	0%	0%

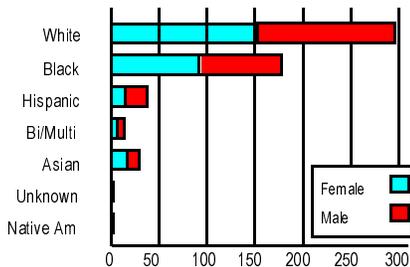


Laurel Bay, SC

**Department of Defense Education Activity  
Laurel Bay Intermediate School (3-6)  
1997/98 School Profile  
Celeste Prince-Brown, Principal**

**School Characteristics**

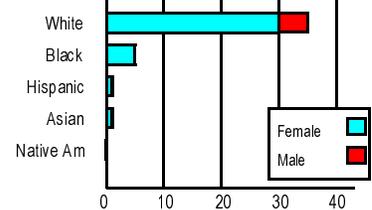
**Student Enrollment - 556**



Grade	#
3	147
4	157
5	131
6	121
Total	556

Sponsor Affiliation	
Marine	92%
Army	<.5%
Navy	8%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	81	15%
K-8	TAG	54	10%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	8
7-10	5
> 10	22

Mobility Rate	23% Per Year
---------------	--------------

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	60 %
Doctorate	2 %

**Principal's Highlights**

At Laurel Bay Intermediate School, we are committed to increasing student achievement through the improvement of instruction in all major areas of the curriculum. Through increased staff awareness of curricular issues and shared decision-making regarding improvements, we can better prepare our students for their present and future roles in our society.

We are currently involved in the task of aligning textbook materials, standardized tests, and national standards in the areas of mathematics, science, and social studies. We want to ensure that the appropriate and expected knowledge and skills are taught and that we are teaching what is tested.

Our language arts instruction has been enhanced with significant increase in the amount of in-school reading practice time in appropriate books, provided for all students. Teachers are reading aloud to students daily. We have increased opportunities for students to practice writing skills, and began a pen-pal project. Daily geography lessons for students at all grade levels were implemented.

We continue to focus on the improvement of home, school, and community relationships through an increased number and type of parent workshops, and the extension of our military mentoring program.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students used technological skills for completing work in their weekly computer classes, their classrooms, and a small open-access lab. The media specialist provided lessons on the use of CD-ROM software. The use of the Accelerated Reader was expanded and additional software applications were added for math and language arts. Students were taught how to use the Internet.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The alignment of national math standards, standardized test objectives, and instructional materials was completed. Family Math and Science workshops and a science fair workshop were held for parents and students. Math software was added to the schoolwide network. The academic assistance program was flexibly structured so as to support increased numbers of students in math.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Professional development focused primarily on improving computer/technological skills of staff members. Teachers attended in-house computer workshops based on individual needs. Additional training was provided on Reading Renaissance techniques and the teaching of study skills. The study of math instructional techniques was continued.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

A survey was conducted to determine skill levels of staff members, and staff development was provided to meet individual needs. The technology committee recommended software and hardware acquisitions for future funding. Access to the world-wide web was established in the library media center and computer lab. The local area network was upgraded.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	3.5	3.9	4.2
Co-Supporters	3.5	3.6	3.8
Co-Learners	3.2	3.0	3.4
Co-Teachers	3.4	3.3	3.8
Co-Advisors	2.9	2.9	3.5

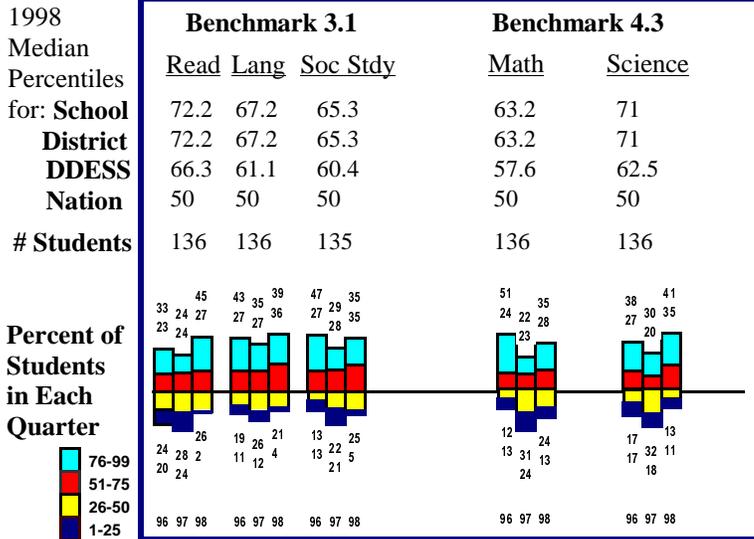
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

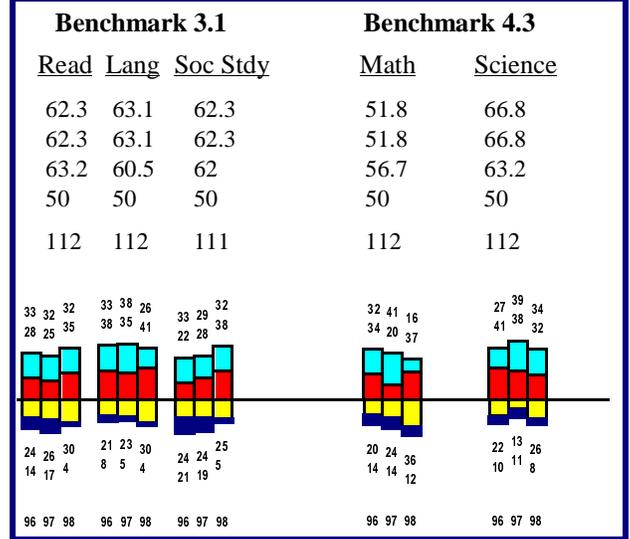
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.  
The military mentoring program was expanded through improved communication with base commanders and increased staff awareness. Monthly Family Reading Nights were begun, and were well attended. A series of parent workshops was provided by the counselor on identified topics of interest. The Parent Center was promoted and improved through the addition of materials.

### Standardized Test Results

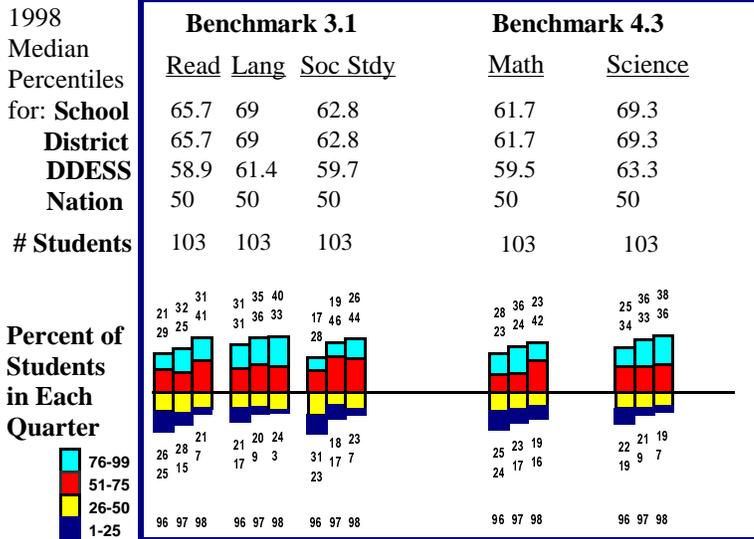
#### Grade 4



#### Grade 5



#### Grade 6



### SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	41%
	98	NA	NA	43%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

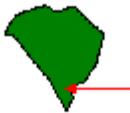
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Laurel Bay I S  
Laurel Bay Schools  
Laurel Bay, SC 29902

DSN Phone:  
Fax Number: (803) 846-9283  
Commercial Phone:  
(803) 846-6363

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	104	Met	20.2%	74%	5.8%	0%	0%

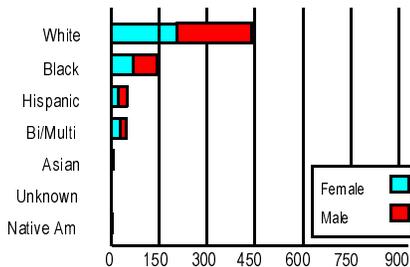


Laurel Bay, SC

**Department of Defense Education Activity  
 Laurel Bay Primary School (PK-2)  
 1997/98 School Profile  
 Jan Long, Principal**

**School Characteristics**

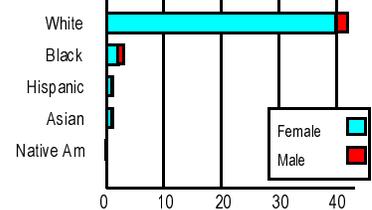
**Student Enrollment - 666**



Grade	#
PreK	135
K	184
1	174
2	173
Total	666

Sponsor Affiliation	
Marine	95%
Army	<.5%
Navy	5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	87	13%
K-8	TAG	120	18%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	4
4-6	6
7-10	3
> 10	31

**Mobility Rate  
33% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	5
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	56 %
Doctorate	4 %

**Principal's Highlights**

All special needs students at LBPS are now contributing to our regular classroom programs. We initiated a Pre-referral Committee for suspected special needs students in an attempt to increase services or modifications to programs more efficiently.

Eight full-day kindergarten classes were planned, organized, and implemented within one week of the beginning of the school year. Scholastic's "Literacy Place" reading/language arts program was reviewed, purchased, inserviced, and implemented prior to the winter holidays. Student checklists for the use of manipulatives in math and science were developed and maintained. Student proficiency checklists were developed to determine the extent to which our students are gaining technology skills. A science/math equipment lending room was initiated which displays available manipulatives.

Our school facility was totally refurbished with electrical wiring, lights, and computer network cabling. New file servers were installed. New software is being purchased which will upgrade our student keyboarding and writing capabilities.

A parent information center was organized and is available for parent study, conversing, and video viewing. An "Administrative Feedback" section was included in the monthly newsletter.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Our network system was completed 4/98. Most students had access to a lab through most of the year; some had limited access to computers. A technology proficiency checklist was maintained for all students to determine the extent of their basic technology skills. We are progressing well. With the new system ready for use SY 98-99, proficiency will increase dramatically.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

A checklist which records the use of manipulatives in these content areas indicate an increased use of concrete materials to enhance concept attainment. We continue to refine our curriculum goals and objectives as we investigate various math curricula which will be most useful to reach those goals and objectives.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

The professional development committee planned workshops and invited a USC professor to assist with manipulative materials and inquiry based teaching strategies designed to enhance our instruction of math and science programs. A joint staff development day was organized at which 25 educators from Ft. Jackson and LB shared their talents with their colleagues.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

A computer committee was formed and discussion ensued about our technology program and software. Study groups were arranged and implemented for staff interested in updating their skills on the equipment and software that we now have. Books and software for the Accelerated Reader Program were purchased.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.2	3.9	4.2
Co-Supporters	3.7	3.6	3.8
Co-Learners	2.8	3.0	3.4
Co-Teachers	3.1	3.3	3.8
Co-Advisors	2.9	2.9	3.5

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Parent Center was organized and is open for all parents to peruse and checkout parenting and ECE developmental information. A list was established of linguistic parent volunteers who were willing to assist with translations during registration, assessments, or any other occasion where English would pose a problem for other parents and/or students.

### Standardized Test Results

1998  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
**# Students**  
  
**Percent of  
Students  
in Each  
Quarter**



Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
NOT APPLICABLE				

1998  
Median  
Percentiles  
for: **School**  
**District**  
**DDESS**  
**Nation**  
**# Students**  
  
**Percent of  
Students  
in Each  
Quarter**



Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
NOT APPLICABLE				

SAT Results					
	School	District	DDESS	Nation	
% Participating	97	NA	NA	49%	41%
	98	NA	NA	74%	43%
Math Avg Score	97	NA	NA	481	511
	98	NA	NA	481	512
Verbal Avg Score	97	NA	NA	495	505
	98	NA	NA	483	505

#### Notes

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**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**Laurel Bay P S**  
**Laurel Bay Schools**  
**Laurel Bay, SC 29902**

**DSN Phone:**  
**Fax Number: (803) 846-6316**  
**Commercial Phone:**  
**(803) 846-6100**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						