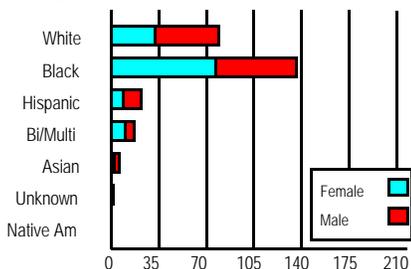




**Department of Defense Education Activity
Hood Street Elementary School (2-3)
1999/00 School Profile
Thelma Gibson, Principal**

School Characteristics

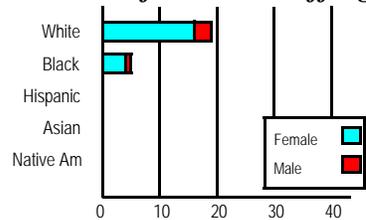
Student Enrollment - 262



Grade	#
2	133
3	129
Total	262

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	12%
K-8	TAG	14	5%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	3
10 - 20	6
> 20	13

Mobility Rate	43% Per Year
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School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	68 %
Doctorate	5 %

Principal's Highlights

Hood Street continued to provide excellent educational opportunities for all of its students. One of our major goals of integrating social studies instruction throughout our basic curriculum became a reality. This strategy permitted us to focus on multicultural diversity as we continued to emphasize reading and writing skills. Numerous cultural diversity activities, which afforded students opportunities to learn about and develop an appreciation of different cultures, were held throughout the year. The Accelerated Reader Program and STAR Reading Program were expanded as new discs were added to the file server and new books were added to the media center and classrooms. Students continued to write some type of daily composition.

Additionally, bookmaking became an exciting event throughout the year. Students published their work using word processors in their classrooms or in the computer lab. The excitement about the many uses of technology to enhance learning continues to grow at Hood Street. Each day brings new and challenging ways to integrate technology and teaching.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Our growth in incorporating technology in all aspects of the curriculum has continued. Students and staff are using a variety of hardware and software programs that greatly enhance the curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Student interest in mathematics showed a marked increase. Parent workshops provided opportunities for parents to become more involved in helping their children at home. Sharing sessions among teachers and staff development activities with the University of South Carolina helped teachers become more comfortable in teaching math lessons.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Staff development activities focused on teacher training in reading, math, science, and technology. Other staff development was also conducted throughout the year on topics that were identified by teachers in the needs assessment, school improvement report, and student data.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers continued to keep portfolios on their students. STAR reading pre and post tests continued to be administered. Accelerated Reader progress reports were run daily to track reading progress. Technology-based activities were incorporated in the curriculum for both grades in all subjects.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	8.2	8.0	7.8
Communications/ Involvement	8.3	8.3	7.5
Child's Teacher(s)	8.8	8.6	8.1
Curriculum/Training	8.1	8.1	7.3
Overall Satisfaction	8.7	8.6	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Parents are actively and strategically involved in many programs at the school. During the school year, parents served on the Parent Advisory Council, School Improvement Team, as mentors, taught Spanish or lessons on careers, assisted with field trips, assisted with special programs such as the Book Fair, Prime Time and Teacher Appreciation Week activities.

Standardized Test Results

Grade 3

2000 Median Percentiles for: School District DDESS Nation

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
School	54	65	57	62	54
District	54	65	57	62	54
DDESS	62	65	60	66	67
Nation	50	50	50	50	50
# Students	141	141	141	141	141

Percent of Students in Each Quarter

Legend: 76-99 (red), 51-75 (orange), 26-50 (green), 1-25 (blue)

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
NOT APPLICABLE					

2000 Median Percentiles for: School District DDESS Nation

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
NOT APPLICABLE					

Percent of Students in Each Quarter

Legend: 76-99 (red), 51-75 (orange), 26-50 (green), 1-25 (blue)

SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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Commercial Phone:
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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					