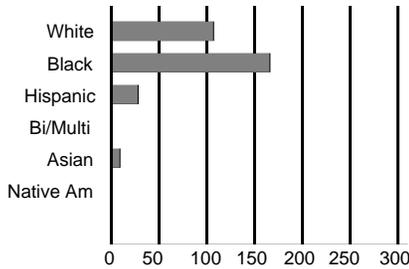


**Department of Defense Education Activity  
Hood Street Elementary School (PK,2-3)  
1995/96 School Profile  
Carol George, Principal**

**School Characteristics**

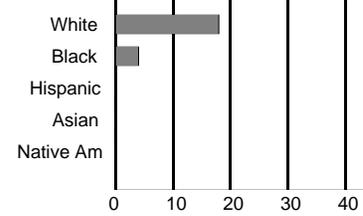
**Student Enrollment - 316**



Grade	#
PreK	40
2	141
3	135
Total	316

Sponsor's Affiliation	%
Marine	0%
Army	99%
Navy	1%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	9	3%
PK-12	TAG	13	4%
PK-12	ESL	0	0%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	2
> 10	17

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	68%
Doctorate	4%

Mobility Rate  
40% Per Year

**Principal's Highlights**

Hood Street School provides a sound educational program for students in Pre-K, second and third grades. Led by a superior group of educators, students are motivated to reach their fullest potential while, at the same time, inspired to develop confidence in their ability and a positive self concept.

Technology plays a large role in the curriculum at Hood Street. Students complete daily lessons on networked computers in their classrooms and visit other classrooms and appropriate sites on the Internet in the media center.

Hands-on learning characterizes the curriculum as students are actively involved in math games, science experiments, and in lively participation. Trips to the school greenhouse, portable planetarium, museum and other sites in the area bring up close and personal concepts that are studied in the classroom.

A close relationship exists between Hood Street and the University of South Carolina (USC). As a USC Professional Development School, we welcome numerous students throughout the year to work and train on our campus. A close relationship exists with USC professors as we conduct research, share ideas, or give and receive assistance. All strive to make school a fun and exciting place for our students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.....*  
Josten's Integrated Learning System was used to track reading, math, and language progress. The Accelerated Reader was used to monitor and motivate reading achievement. Time spent weekly by students on computers increased in all classrooms.

**Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.....*  
Math scores on the MAT 7 increased more than 2% from the baseline data. New science units or concepts were introduced by every teacher and ideas compiled in a Best Practices binder housed in the media center.

**Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.....*  
Sharing sessions provided time for teachers to share new techniques and ideas. Ideas were recorded and distributed. A math study group was begun and ways to integrate math and literature became the focal point of the group. A summer computer course was offered on site that provided hands-on practice with basic computer processes.

**Goal 8: Parental Participation**

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
An active parent group worked closely with teachers to make the home/school climate a productive one for students. Parents organized and oversaw the take-home computer program, shopped for and manned the Accelerated Reading store, met regularly on committees to make take-home math games, assist teachers in creating materials, worked with students in the school setting, and were very active in the Parent Advisory Council.

Parent Participation	#
PTA/PTO Membership	32
Parent Volunteers	75

### Goal 10: Organizational Development

*Benchmark 10.8: Establish Electronic Technology for teachers and admin.....*  
 Teachers have been trained in the use of Josten's Learning System, the Accelerated Reader program, and in the use of basic word processing, data base, and spreadsheet applications. Voluntary sessions were conducted on the QuickCam camera and color scanner. A dedicated line was installed in the media center and teachers were provided instruction in the use of e-mail.

### Standardized Test Results

		Grade 2					Grade 4				
		Benchmark 3.1			Benchmark 4.3		Benchmark 3.1			Benchmark 4.3	
		Read	Lang	Soc Stdy	Math	Science	Read	Lang	Soc Stdy	Math	Science
1996	Median Percentiles	*	*	*	*	*	*	*	*	*	*
	for: <b>School</b>	*	*	*	*	*	*	*	*	*	*
	<b>District</b>	55	54	53	59	49	54	64	60	63	57
	<b>DDESS</b>	50	50	50	50	50	56	64	56	65	61
	<b>Nation</b>	*	*	*	*	*	50	50	50	50	50
	<b># Students</b>	*	*	*	*	*	*	*	*	*	*
	<b>Percent of Students in Each Quarter</b>	NOT APPLICABLE					NOT APPLICABLE				

		Grade 6					SAT Results			
		Benchmark 3.1			Benchmark 4.3					
		Read	Lang	Soc Stdy	Math	Science				
1996	Median Percentiles	*	*	*	*	*				
	for: <b>School</b>	46	52	*	52	*				
	<b>District</b>	51	58	53	56.5	55				
	<b>DDESS</b>	50	50	50	50	50				
	<b>Nation</b>	*	*	*	*	*				
	<b># Students</b>	*	*	*	*	*				
	<b>Percent of Students in Each Quarter</b>	NOT APPLICABLE								

		School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes	
<b>Mobility Rate</b> is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.	
<b>SAT Results:</b> Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board	
<b>Standardized Test Results:</b> A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.	

**Hood Street Elementary School**  
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