



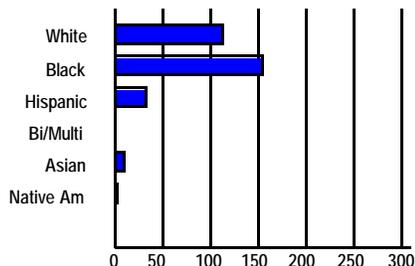
Columbia, SC

Department of Defense Education Activity Hood Street Elementary School (PK,2-3) 1996/97 School Profile

Carol George, Principal

School Characteristics

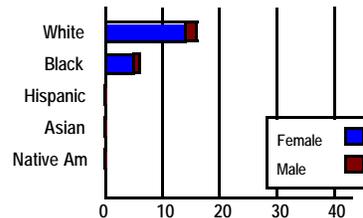
Student Enrollment - 309



Grade	#
PreK	29
2	135
3	145
Total	309

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	<.5%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	9%
PK-12	TAG	13	4%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	2
> 10	17

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	1
Other Professionals	5

Mobility Rate
50% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	68%
Doctorate	4%

Principal's Highlights

Hood Street School, winner of the National Blue Ribbon School of Excellence Award for 1996-97, provides a sound educational program for students in Pre-K, second, and third grades. Led by a superior group of educators, students are motivated to reach their full potential while, at the same time, are inspired to develop confidence in their ability and a positive self concept.

Technology played a larger role in the curriculum at Hood Street this year. Students complete daily lessons on networked computers in their classrooms and travel on the Internet in the media center.

Hands-on learning characterizes the curriculum as students are actively involved in math games, science experiments, and in lively participation. Trips to the school greenhouse, portable planetarium, museums and other sites in the area bring up close and personal concepts that are studied in the classroom.

A close relationship exists between HS and the University of South Carolina. As a USC Professional Development School, we welcome large numbers of students and faculty throughout the year to visit or to work and train on our campus.

Numerous volunteers in the school logged over 1000 hours during the year.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Time spent by students on the Accelerated Reader program increased 40% from the previous year and 87 children (32%) of our students scored high enough to be placed on the Accelerated Reader Wall of Fame indicating 85% or greater mastery of all books read and tested. CD-ROM drives and VCR's were added in each classroom.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The wide-spread use of math games permitted reinforcement of math skills and concepts and the Saxon math series was piloted in third grade. Time spent on computers in the area of math increased 50% from the baseline data. The best practices display of special science projects was expanded and appropriate journal articles were circulated regularly throughout the staff.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Teachers were trained in the use of Advantage, Josten's new Integrated Learning System. A math study group met regularly to help teachers teach children to think like mathematicians and to use literature to teach math concepts. Training sessions were conducted on the Internet, the web site, and the use of e-mail and on math and science topics.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Microsoft Office was added to our file server and each staff member provided basic instruction in its use. A PowerPoint course will be offered during the summer. Instruction in the use of scanners, digital cameras, and the operation of the network and file server was provided. Older programs were upgraded and database management systems were used to record and evaluate student.

