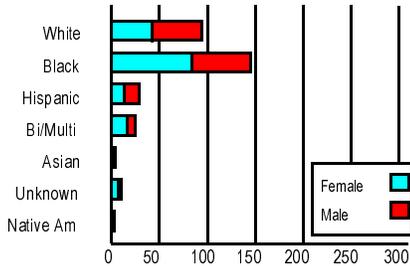




**Department of Defense Education Activity  
Hood Street Elementary School (PK,2-3)  
1998/99 School Profile  
Carol George, Principal**

**School Characteristics**

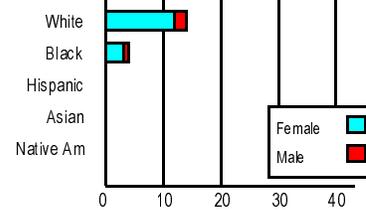
**Student Enrollment - 311**



Grade	#
PreK	37
2	148
3	126
<b>Total</b>	<b>311</b>

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	9%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	3
10 - 20	9
> 20	10

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	1
Other Professionals	6

**Mobility Rate**  
23% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

**Principal's Highlights**

Teachers at Hood Street took bold new steps as Scholastic's Literacy Place and STAR testing from Advantage Learning were implemented into the reading curriculum. The STAR reading program was added to the server making the tracking of students easier, more precise, and skill specific. These additions permitted students and teachers to explore fresh and exciting curriculum enhancements in the area of language arts.

Bold steps were also taken in math as the Saxon series was implemented school-wide. As a result, students showed more interest in math and became more involved in math processes. STAR math will be used next year to monitor student progress in math.

The biggest step and the one of which we are most proud is the addition of our computer lab, complete with educational technologist. Students and teachers alike performed miracles as each day brought new and exciting ways to incorporate technology into the classroom. An on-site course provided the opportunity for 25 staff members to become literate with the new PCs and to take concepts to the classroom to use with students. At Hood Street, technology has been our boldest new step and our most promising practice!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

With the addition of 25 new Dell computers and an on site course on their use, we now feel comfortable in incorporating technology in all aspects of the curriculum. Students are definitely the beneficiaries as they demonstrate ease and comfort using a variety of hardware and software programs that greatly enhance curriculum.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

With the implementation of the Saxon Math series, student interest in math has shown a marked increase. Two parent math nights provided opportunities for parents to become involved and to learn ways to work with their child at home.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Staff development sessions focused primarily on teacher training in the new reading and math series and on technology. Two classes provided recertification credit for staff while regular monthly sharing sessions granted opportunities for teachers to learn from each other.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Teachers use Josten's ILS for student portfolios and record keeping, and STAR reading to pre and post test students in reading. Accelerated Reader progress reports are run daily to track reading progress, and FileMaker Pro and Excel are used to track student data and manage information that can best be handled by data base and spreadsheet applications.

