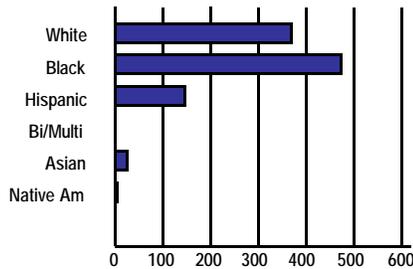


**Department of Defense Education Activity
Fort Jackson Dependents Schools (PK-6)
1996/97 District Profile
Thomas J. Silvester, Superintendent**

District Characteristics

Student Enrollment - 1,018



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	89	9%
PK-12	TAG	51	5%
PK-12	ESL	N/A	N/A
Students Taking AP Courses		N/A	N/A

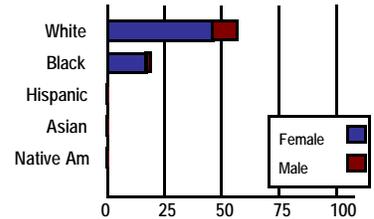
Grade	#
PreK	118
K	130
1	154
2	135
3	145
4	131
5	104
6	101
Total	1018

Sponsor Affiliation	
Marine	0%
Army	99%
Navy	1%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	2
7-10	6
> 10	63

Mobility Rate
46% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44.5
Special Education	6
Other Professionals	18.4

Teacher Education	
Degree	% Teachers
BA/BS	20%
MA/MS	67%
Doctorate	7%

Superintendent's Highlights

The newly created South Carolina DDESS District (comprised of Laurel Bay Marine Corp. Air Station at Beaufort and Fort Jackson in Columbia) met the challenge of consolidation during the 1996-97 school year.

Under the pilot initiative called "Stream-lining for Quality," the two school systems began the process of combining functions, right-sizing, elimination of excess positions, and sharing resources. Several joint staff development meetings focused on inventory of the curriculum and identification of "best practices". Quality time was spent on the accomplishment of benchmarks and efforts were made to align curriculum programs with National Standards.

In its first year of existence, the newly consolidated district distinguished itself by winning several awards, the most notable of which was the selection of Hood Street School as a National Blue Ribbon Winner.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

In 1996-97 students experienced greater access to electronic portfolios and with integrating technology in all areas of the arts and academic areas. They participated in keyboarding programs, retrieved information from electronic encyclopedias and presented multimedia projects.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

Students were introduced to higher level thinking math and science activities that were assessed using teacher-made assessment tools. The use of manipulatives was expanded from the previous year. A new math series was piloted and results will be analyzed.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Math inservice was provided to connect NCTM standards to curriculum and classroom activities. On-site seminars on alternative assessment were provided and resulted in the implementation of new assessment tools. Training sessions on the Internet, web site, e-mail, Power Point and word processors were provided.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

Teachers and administrators received training on the use of updated hardware and effective research-based software. Teachers were trained on the use of specialized computer software within the classroom. Administrators incorporated the DSAMMS inventory/property management system on a district wide basis.

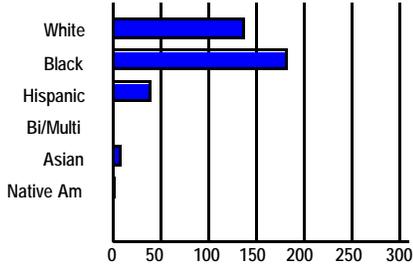


**Department of Defense Education Activity
Charles Cotesworth Pinckney Elementary School (PK-6)
1996/97 School Profile**

Frederick Tanner, Principal

School Characteristics

Student Enrollment - 364



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	8%
PK-12	TAG	38	10%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

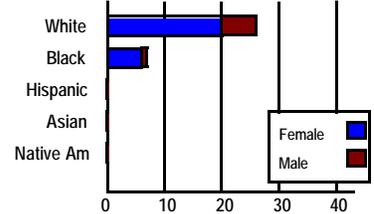
Grade	#
PreK	28
K	0
1	0
2	0
3	0
4	131
5	104
6	101
Total	364

Sponsor Affiliation	
Marine	0%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	3
> 10	26

Mobility Rate
42% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17
Special Education	4
Other Professionals	8.4

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	58%
Doctorate	13%

Principal's Highlights

At CCP the arts are an integral part of our curriculum. Students work in depth with our talented staff in unison with artists-in-residence. Not only are they given an opportunity to perform but they have many opportunities to attend performances at our theater and nearby centers for the performing arts. Pinckney has been designated an Arts in Basic Curriculum site by the South Carolina Arts Commission. Due to the staff and community's commitment to the National Standards for the Arts a commendation will be presented to the school at the October school board meeting.

Pinckney is a member of the nationally recognized Professional Development School for Educational Renewal. The faculty and staff of the University of South Carolina collaborates with teachers and students from Pinckney to improve teaching and learning at both settings. We believe health and wellness are important to the school culture. Pinckney teachers, parents and Moncrief Army Hospital sponsored a health fair for the communities. The staff models appropriate wellness activities and gives students an opportunity to reflect upon the many decisions they will have to make concerning their health. Students are encouraged to read through the Computerized Reading Renaissance Program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The proficient use of technology has permeated all areas of the curriculum from "The music in Education Program" to the creation of computer art. All students have published at least one piece of writing, accessed information from an electronic encyclopedia, and participated in a keyboarding program creating multimedia programs.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

All students completed at least 16 hands on science activities. Teachers designed and implemented a higher level thinking assessment activity for math and science. In fourth grade science, 86% of the students produced an average gain of 1.55 on a four point rubric, 80% of the fifth graders demonstrated an average gain of 1.57, and sixth graders showed a 54% increase.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

In-service focused on improving the technology skills of staff and the development of alternative assessments. Staff members gained competency in the utilization of Claris Works, Hyper Studio, and Power Point. As a result of the alternative assessment workshops each grade level designed and implemented a higher level thinking assessment in math and science.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.....

Electronic portfolios were established to support the improvement of instruction in reading (Accelerated Reader, Josten's ILS) and math. The media center's Library Management System was upgraded from Mollie to Athena 96, a new flex-cam was purchased for the science lab, and the administrative computer network was made operational on a limited basis.



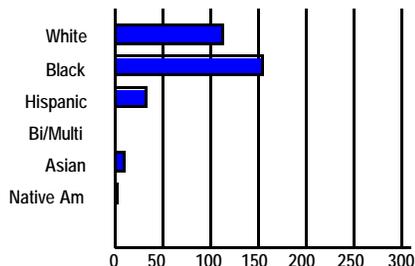
Columbia, SC

Department of Defense Education Activity Hood Street Elementary School (PK,2-3) 1996/97 School Profile

Carol George, Principal

School Characteristics

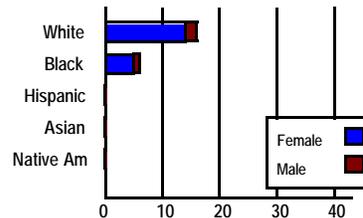
Student Enrollment - 309



Grade	#
PreK	29
2	135
3	145
Total	309

Sponsor Affiliation	
Marine	0%
Army	100%
Navy	<.5%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	9%
PK-12	TAG	13	4%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	2
> 10	17

Mobility Rate
50% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	1
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	68%
Doctorate	4%

Principal's Highlights

Hood Street School, winner of the National Blue Ribbon School of Excellence Award for 1996-97, provides a sound educational program for students in Pre-K, second, and third grades. Led by a superior group of educators, students are motivated to reach their full potential while, at the same time, are inspired to develop confidence in their ability and a positive self concept.

Technology played a larger role in the curriculum at Hood Street this year. Students complete daily lessons on networked computers in their classrooms and travel on the Internet in the media center.

Hands-on learning characterizes the curriculum as students are actively involved in math games, science experiments, and in lively participation. Trips to the school greenhouse, portable planetarium, museums and other sites in the area bring up close and personal concepts that are studied in the classroom.

A close relationship exists between HS and the University of South Carolina. As a USC Professional Development School, we welcome large numbers of students and faculty throughout the year to visit or to work and train on our campus.

Numerous volunteers in the school logged over 1000 hours during the year.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Time spent by students on the Accelerated Reader program increased 40% from the previous year and 87 children (32%) of our students scored high enough to be placed on the Accelerated Reader Wall of Fame indicating 85% or greater mastery of all books read and tested. CD-ROM drives and VCR's were added in each classroom.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

The wide-spread use of math games permitted reinforcement of math skills and concepts and the Saxon math series was piloted in third grade. Time spent on computers in the area of math increased 50% from the baseline data. The best practices display of special science projects was expanded and appropriate journal articles were circulated regularly throughout the staff.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Teachers were trained in the use of Advantage, Josten's new Integrated Learning System. A math study group met regularly to help teachers teach children to think like mathematicians and to use literature to teach math concepts. Training sessions were conducted on the Internet, the web site, and the use of e-mail and on math and science topics.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Microsoft Office was added to our file server and each staff member provided basic instruction in its use. A PowerPoint course will be offered during the summer. Instruction in the use of scanners, digital cameras, and the operation of the network and file server was provided. Older programs were upgraded and database management systems were used to record and evaluate student.

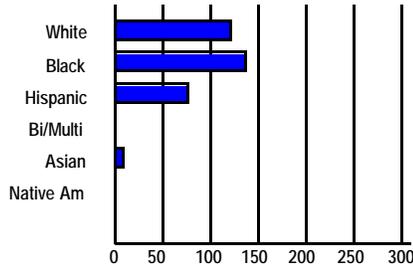


Columbia, SC

**Department of Defense Education Activity
Pierce Terrace Elementary School (PK-1)
1996/97 School Profile
Philip Booth, Principal**

School Characteristics

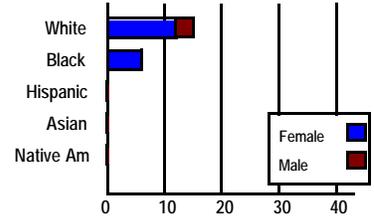
Student Enrollment - 345



Grade	#
PreK	61
K	130
1	154
Total	345

Sponsor Affiliation	
Marine	0%
Army	99%
Navy	1%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	9%
PK-12	TAG	N/A	N/A
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	20

Mobility Rate
46% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13.5
Special Education	1
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	10%
MA/MS	76%
Doctorate	5%

Principal's Highlights

Pierce Terrace School is the Early Childhood School on Fort Jackson serving children in pre-kindergarten, kindergarten, and first grade. Parent volunteers form a major component of school activities and log in close to 2000 hours of service in the school each year. A strong Parents' Advisory Council strengthens home/school communications and school services for pupils.

An associate of the University of South Carolina as Professional Development School (PDS), Pierce Terrace Staff members work closely with USC Professors in educating all levels of teachers-in-training. This collaboration enhances staff development through joint research projects, workshops, and on site consultation.

Utilizing the diverse resources of the Fort Jackson and Columbia communities, each day the school focuses on living together in our global community. Pupils and members of the community share the customs and traditions of the countries from which they come. Spanish classes are taught by Hispanic parent volunteers and an International Day is celebrated each year. Conflict resolution skills are emphasized daily through the PT Peace Pals Program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

Classroom teachers maintained computer usage logs from Sept. 96 through Apr. 97, which for every month indicated a greater utilization by pupils of the newly installed classroom technology than during the previous school year. Using the DoDEA Technology Plan, teachers developed a list of primary technology skills for the pupils attending Pierce Terrace School.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

A survey of teachers indicated a 30%, 46%, and 35% increase in use of math/science hands on activities respectively in pre-school, kindergarten, and first grade classrooms. Further extending science activities for pupils, experiments utilizing materials easily found at home were published and distributed to parents in every school newsletter.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

Pre-K, kindergarten and first grade teachers updated the curriculum in math to reflect the National Standards. Data was collected from first grade and kindergarten teachers to determine pupil assessment tools being used. Fort Jackson and Laurel Bay teachers met to share and discuss the benefits of multiple assessment methods.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers received five days of technology training during 96-97. A survey at the end of the year indicated a 75%, 84% and 81% increase in teacher usage of upgraded computers respectively for pre-k, kindergarten, and first grade. Teachers also learned considerably from each other as indicated in a log of in-house training activities.

