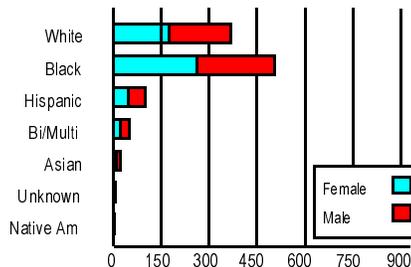


**Department of Defense Education Activity
Fort Jackson Dependents Schools (PK-6)
1997/98 District Profile
Thomas J. Silvester, Superintendent**

District Characteristics

Student Enrollment - 1,037



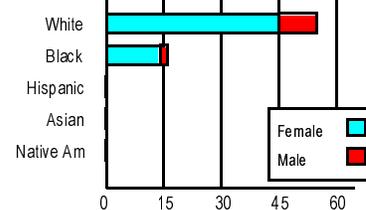
Grade	#
PreK	118
K	130
1	154
2	145
3	154
4	131
5	104
6	101
Total	1037

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	6
> 10	61

**Mobility Rate
44% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	45
Special Education	6
Other Professionals	17.4

Teacher Education	
Degree	% Teachers
BA/BS	19 %
MA/MS	74 %
Doctorate	7 %

Superintendent's Highlights

The Consolidated South Carolina DDESS District (comprised of Laurel Bay Marine Corp. Air Station at Beaufort and Fort Jackson in Columbia) continued its quest for higher standards and sharing of "Best Practices."

Curriculum alignment was addressed and efforts were continued to match programs to National Standards. Particular emphasis was placed on accountability and assessment issues, especially in preparation for the first year involvement with the new "Terra Nova" multiple assessments instrument.

A district-wide Mentoring Program was implemented and involved the total community. The Commanding General, his staff and 150 military and civilian mentors were involved with school age students. Results were very positive, and the program will be expanded during the 1998-99 school year.

In-service activities included math workshops, accelerated reader sessions, and School Home Partnerships. The first ever "shared" staff development activity was conducted using "in-house" experts for all sessions. Additional accolades were garnered for the district as we continued to celebrate a National Blue Ribbon School and a DDESS Principal-of-the Year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students continued to have access to technology through utilization of thought provoking software programs, greater involvement with the Accelerated Reader program, and with mastery of the DoDEA Technology objectives. In addition, greater emphasis on research using electronic data resulted in numerous multi-media projects.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The district continued its piloting of a new math series. Latest achievement data indicated that the pilot was successful and will be expanded across more grades. The alignment of math standards with the curriculum and assessment program was completed. Math and science manipulatives continued to be used extensively as instructional tools. Additional materials are on order.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff members were extensively trained in devising and utilizing classroom assessment tools. A sample of teachers was introduced to the Work Sampling System, and will be trained during the summer in order to pilot the program during the 1998-99 school year. Training of teachers and educational aides on new technology issues and equipment was accomplished during the school year.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A survey of staff needs regarding technology was utilized and resulted in numerous mini-workshops across the district. Greater utilization of the Internet and access to computer peripherals, ie. scanners, digital cameras and laser disc players, was accomplished during the year. Technology committees were formed and provided recommendations regarding technology issues.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.5	4.2
Co-Supporters	4.1	3.8
Co-Learners	3.9	3.4
Co-Teachers	4.2	3.8
Co-Advisors	3.8	3.5

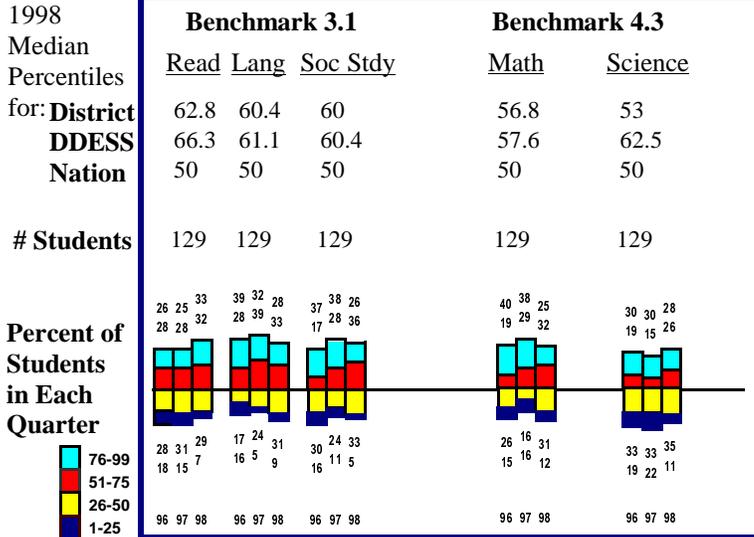
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

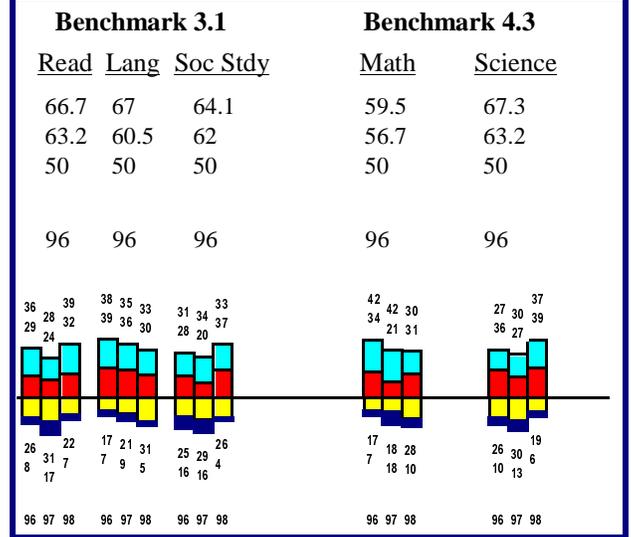
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents were used throughout the schools as valuable community resources. The rich and diverse experiences of our parents enabled them to co-teach and offer cultural and career activities. A Mentoring Program was implemented during the school year and became extremely successful. One hundred fifty mentors were involved and included the Commanding General and his staff.

Standardized Test Results

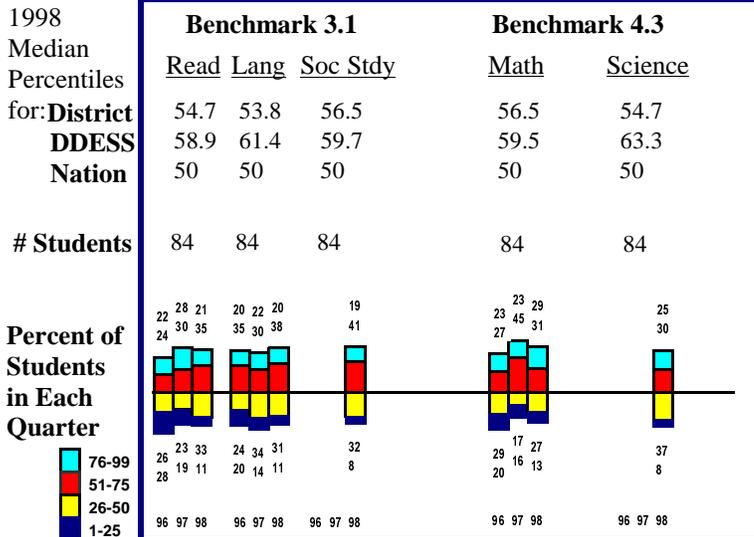
Grade 4



Grade 5



Grade 6



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

South Carolina DDESS Schools
 5900 Chesnut Road
 Columbia, SC 29206-5365

DSN Phone: 734-6314
 Fax Number: (803) 787-7108
 Commercial Phone:
 (803) 782-2720

DoDEA Writing Assessment

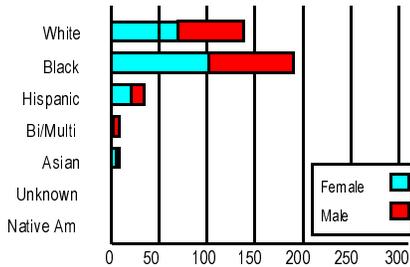
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	95	Met	15.8%	75.8%	8.4%	0%	0%



**Department of Defense Education Activity
Charles Cotesworth Pinckney Elementary School (PK-6)
1997/98 School Profile
Frederick Tanner, Principal**

School Characteristics

Student Enrollment - 364



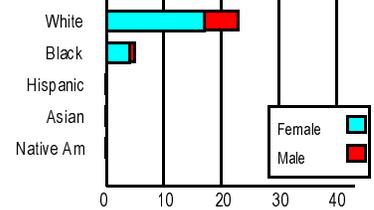
Grade	#
PreK	28
K	0
1	0
2	0
3	0
4	131
5	104
6	101
Total	364

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	25

**Mobility Rate
37% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16
Special Education	3
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	68 %
Doctorate	11 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	8%
K-8	TAG	39	11%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Pinckney expanded its Arts in Basic Curriculum (ABC) Project by providing the following experiences for students this past year. Sixth graders attended a lecture/demonstration by the Columbia City Ballet at the Koger Center for the Performing Arts. Excerpts from "Dracula" and "Romeo and Juliet" highlighted the activity. Creative dance was introduced to the fourth graders in a year long residency. Opera Carolina performed "Amahl and the Night Visitors" to the entire student body. In addition, Pinckney received a special visit from Christian Thee - artist, muralist, and trompe l'oeil (visual deception especially in paintings) authority. We believe these experiences along with many others have helped bring unity to our students academic world and have enhanced their performance in other disciplines.

Pinckney is a member of the nationally recognized Professional Development School for Educational Renewal. It is a tribute to the teachers and staff of Pinckney School to have University of South Carolina faculty want to collaborate to improve teaching and learning. In a strong community effort, Pinckney has sponsored a mentoring program with the command and a wellness exposition involving both MWR and MEDDAC. Pinckney selected to emphasize Benchmarks 3.1 and 3.3. A number of learning activities were developed to increase student learning in writing and social studies.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students continued to improve on their keyboarding and writing skills by working in the computerized writing center. They created research reports using electronic encyclopedias and atlases. In the Jostens Computer Lab science, math and reading skills were reinforced. The Accelerated Reader Program expansion resulted in a 25% increase in the number of books read.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Children continued to take math basic skills timed tests. The Saxon Math Series was adopted by all grade levels and higher level assessments (rubrics) were implemented. Many students participated in the Math Club which met after school on a weekly basis. A variety of hands on math, algebra, and science experiences were provided for all students.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff members led site study groups on the following topics: DoDEA Writing Assessment, Terra Nova, Home School Partnership, the National Writing Project, the use of interactive computer software in the classroom, and a USC Professional Development School workshop on the new assessment for student interns (ADEPT).

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

A survey was conducted to determine staff needs and mini-workshops were conducted at a joint inservice with the Fort Jackson and Laurel Bay teachers and staff. Teachers increased their use of technology to provide more creative and thought provoking lessons for students. The staff also learned to access Accelerated Reader data to monitor student reading progress.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.6	4.5	4.2
Co-Supporters	4.0	4.1	3.8
Co-Learners	3.4	3.9	3.4
Co-Teachers	4.0	4.2	3.8
Co-Advisors	3.6	3.8	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

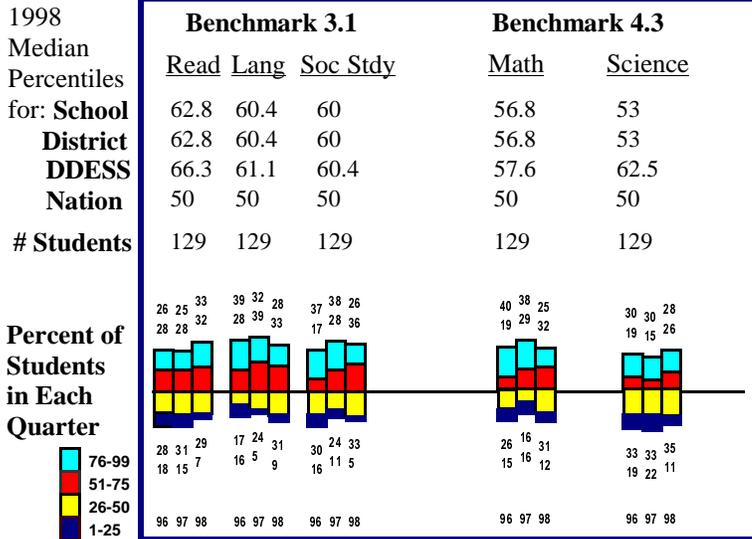
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

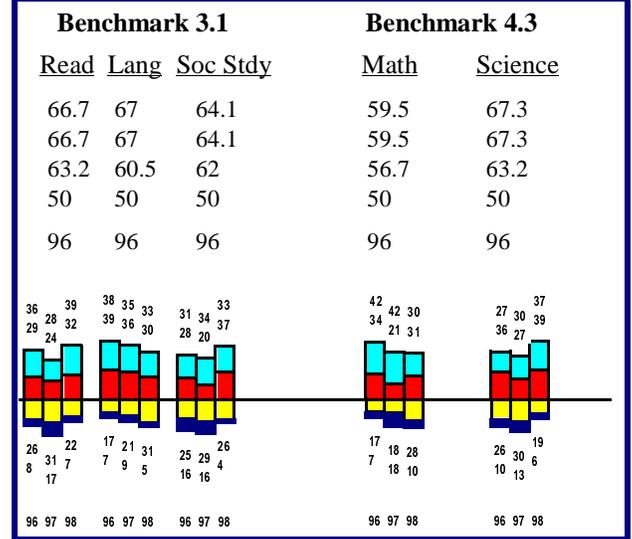
Parents were frequently invited to the school for drop-ins, breakfasts, lunches, and performances. Parent academic involvement was increased by 43% over last year. Parents and community members helped in the science lab, assisted our artists in residence, spoke at honor assemblies, implemented class projects, and chaperoned field trips.

Standardized Test Results

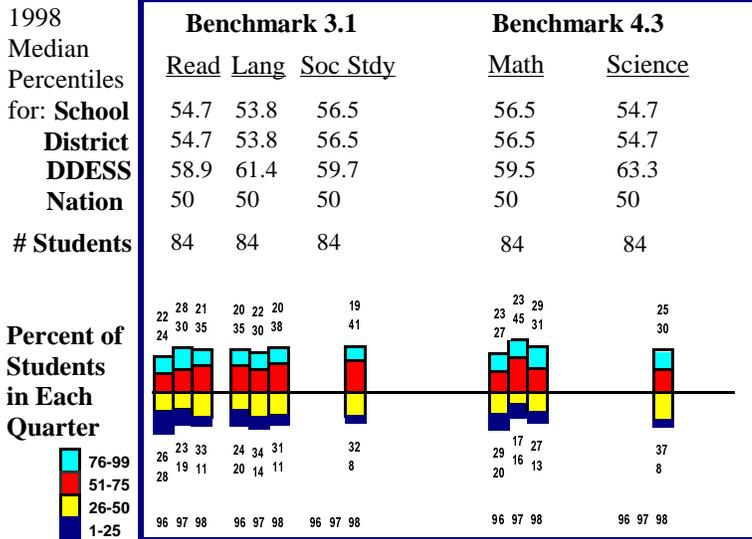
Grade 4



Grade 5



Grade 6



SAT Results

	School	District	DDESS	Nation
% Participating	97	NA	NA	49%
	98	NA	NA	74%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Charles Cotesworth Pinckney E S
5900 Chesnut Rd.
Columbia, SC 29206

DSN Phone:
Fax Number: (803) 787-7108
Commercial Phone:
(803) 787-6815

DoDEA Writing Assessment

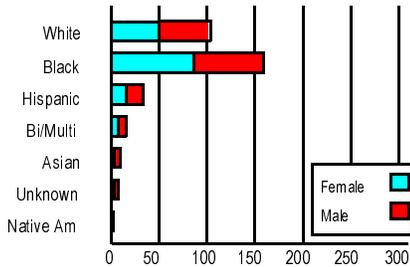
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	95	Met	15.8%	75.8%	8.4%	0%	0%



**Department of Defense Education Activity
Hood Street Elementary School (PK,2-3)
1997/98 School Profile
Carol George, Principal**

School Characteristics

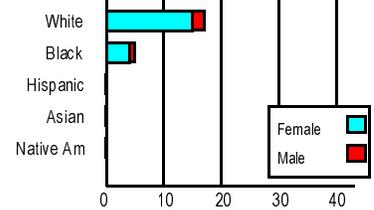
Student Enrollment - 328



Grade	#
PreK	29
2	145
3	154
Total	328

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	2%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	27	8%
K-8	TAG	13	4%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	17

Mobility Rate
41% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	1
Other Professionals	6.3

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

Principal's Highlights

What a wonderful year it has been at Hood Street School! After receiving the National Blue Ribbon Award, morale was at an all-time high...among teachers, students, and parents. Teamwork was exemplified as all members worked together on common goals, and pride and satisfaction were evident in each undertaking.

Although we still have a long way to go, we are so pleased to see some of our dreams finally become reality. Our media center is in the final stages of automation and will be fully operational as an automated system when the 98-99 school year resumes, a goal we have had for years. At long last, new television sets in each classroom permit access to Time Warner Cablevision and its multitude of programs available for educational purposes, something we never before were able to utilize. Cable in the Classroom Comes Home provides opportunities for parent involvement at home as parents tape programs and send them to school resulting in a wonderful video library for teachers and students.

Continued involvement as a USC Professional Development School provides opportunities to have some of the most promising future teachers work in our midst and keep us aware of current trends and issues in our fields as we continue our professional growth.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All HS students took at least one AR test during the course of the year and 55% had their names posted on the AR Wall of Fame indicating Independent Reader status or above. Students continued daily use of Josten's ILS with particular emphasis this year on writing. Software from Microsoft provided opportunities for students to learn new programs and increase technology skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The Saxon Math Program was used in Grade 3 with positive results. Next year the Saxon program will be incorporated in the second grade curriculum. Math and literature were integrated and additional books were placed in the media center and classrooms enabling regular integration of math and literature in a real-world setting. Teacher/parent made math games continued to be used.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Emphasis was placed this year on our special education, particularly an autistic child, and seven educators attended a four day session on autism and shared information with others during staff development sessions. Numerous in-service sessions provided instruction on the use of new technology and an on-site technology course for recertification credit is planned for the summer.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

New computers were placed in the media center and workroom providing teachers opportunities to use new software and computer add-ons that they were unable to use on the small computers in their classrooms. Instruction was provided on the digital cameras, laser disc player, scanners, and new classroom management software was provided to facilitate record-keeping.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.5	4.5	4.2
Co-Supporters	4.1	4.1	3.8
Co-Learners	4.3	3.9	3.4
Co-Teachers	4.3	4.2	3.8
Co-Advisors	3.9	3.8	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

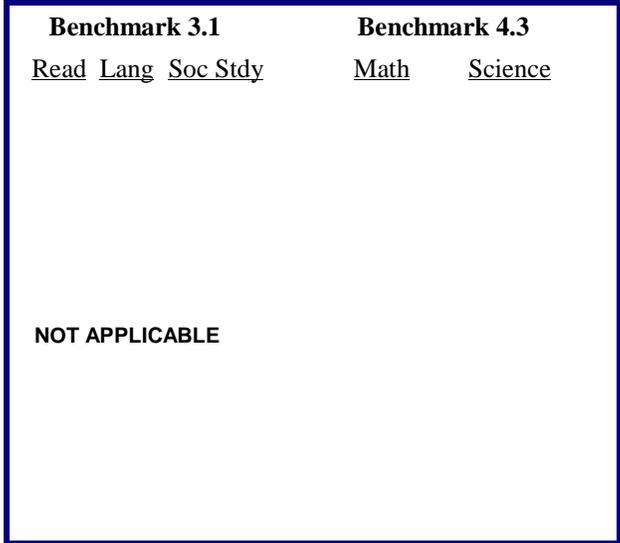
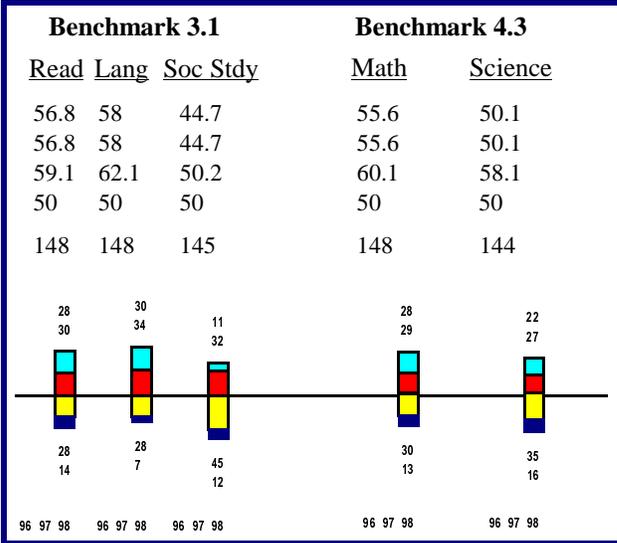
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Parents were involved extensively throughout the year. They taught Spanish classes, made math games, prepared booklets at home, assisted in the classroom with computers, served as mentors, and spoke to classes during career awareness units. An open-door policy during lunch provided opportunities for parents to come and have lunch with their child.

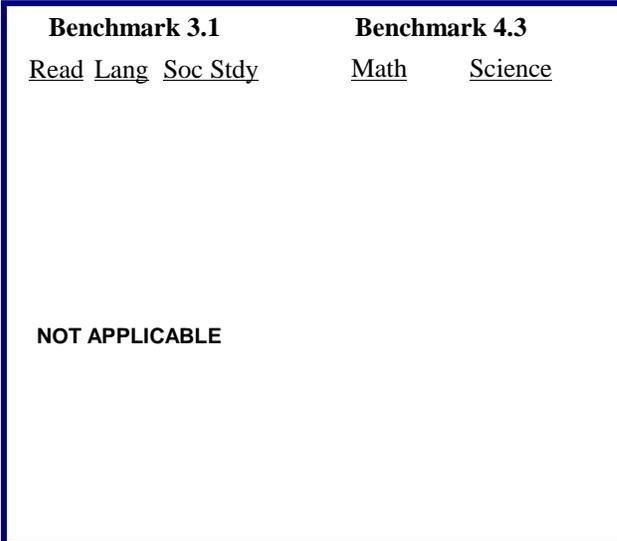
Standardized Test Results

Grade 3

1998
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



1998
Median
Percentiles
for: **School**
District
DDESS
Nation
Students



SAT Results					
		School	District	DDESS	Nation
% Participating	97	NA	NA	49%	41%
	98	NA	NA	74%	43%
Math Avg Score	97	NA	NA	481	511
	98	NA	NA	481	512
Verbal Avg Score	97	NA	NA	495	505
	98	NA	NA	483	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Hood Street E S
5615 Hood St.
Columbia, SC 29206

DSN Phone:
Fax Number: (803) 782-8863
Commercial Phone:
(803) 787-8266

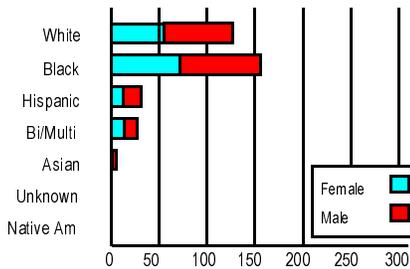
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						



**Department of Defense Education Activity
Pierce Terrace Elementary School (PK-1)
1997/98 School Profile
Philip Booth, Principal**

School Characteristics

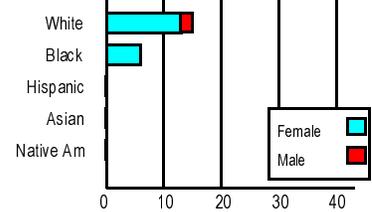
Student Enrollment - 345



Grade	#
PreK	61
Total	345

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	32	9%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	1
> 10	19

Mobility Rate	53% Per Year
---------------	--------------

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	2
Other Professionals	3.1

Teacher Education	
Degree	% Teachers
BA/BS	10 %
MA/MS	81 %
Doctorate	10 %

Principal's Highlights

Pierce Terrace School is the early Childhood School on Fort Jackson serving children in pre-kindergarten, kindergarten, and first grade. Kindergarten classes are all full day. Parent volunteers and mentors are a major component of school activities and logged in over 4,000 hours during SY 97-98. A strong Parents Advisory Council strengthens home/school communications and school services.

An associate of the University of South Carolina as a Professional Development School (PDS), Pierce Terrace staff members work closely with USC professors in educating all levels of teachers-in-training. This collaboration enhances staff development through joint research projects, workshops, and on site consultation.

Utilizing the diverse resources of the Fort Jackson and Columbia communities, each day the school focuses on living together in our global community. Pupils and members of the community share the customs and traditions of the countries from which they come. Hispanic parent volunteers teach Spanish classes, and an International Day is celebrated each year. Conflict resolution skills are emphasized daily through the P.T. Peace Pals program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Pupils at each grade level have access to numerous developmentally appropriate, creative, and thought provoking software programs. Assessment of software usage levels in classrooms indicates levels of almost 100 %. Using a staff developed checklist of primary technology skills , beginning at the pre-school level pupils are assessed for developing technology skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Teachers report an overall increase in use of hands-on materials in math and science lessons. With each school newsletter parents receive math and science activities to enjoy with their children at home. A school display features the math/science home activities parents do with their children. 72% of parents indicate they are spending more math/science time with their children.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Continuing their exploration of developmentally appropriate assessment tools, teachers this year explored through readings and a workshop the work sampling assessment program. Concluding a two year effort to refine the math curriculum, teachers completed a new math curriculum guide based on the National Standards.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers continue to indicate increased usage of their upgraded classroom teacher stations. Use of Internet resources by staff and pupils is also increasing. Further technology training is desired and needed when funds become available. The DSAMMS inventory/property management system is fully functional on a district wide level.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.3	4.5	4.2
Co-Supporters	4.0	4.1	3.8
Co-Learners	4.0	3.9	3.4
Co-Teachers	4.1	4.2	3.8
Co-Advisors	3.9	3.8	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A Parents Corner was established in the school library this year. Board games appropriate for young children are available for parents to take home and use during quality family time as are parenting materials. Pre-school teachers and the counselor conduct parent workshops, and the Post Commander sponsors a military mentoring program in the school.

Standardized Test Results

1998
Median
Percentiles
for: **School**
District
DDESS
Nation

Students

Percent of
Students
in Each
Quarter



Benchmark 3.1	Benchmark 4.3
Read Lang Soc Styd	Math Science
NOT APPLICABLE	

Benchmark 3.1	Benchmark 4.3
Read Lang Soc Styd	Math Science
NOT APPLICABLE	

1998
Median
Percentiles
for: **School**
District
DDESS
Nation

Students

Percent of
Students
in Each
Quarter



Benchmark 3.1	Benchmark 4.3
Read Lang Soc Styd	Math Science
NOT APPLICABLE	

SAT Results					
	School	District	DDESS	Nation	
% Participating	97	NA	NA	49%	41%
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Notes

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Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Pierce Terrace E S
5715 Adams Ct.
Columbia, SC 29206

DSN Phone:
Fax Number: (803) 738-8895
Commercial Phone:
(803) 782-1772

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						