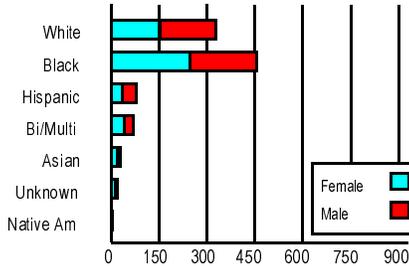


**Department of Defense Education Activity
Fort Jackson Dependents Schools (PK-6)
1998/99 District Profile
Thomas J. Silvester, Superintendent**

District Characteristics

Student Enrollment - 991



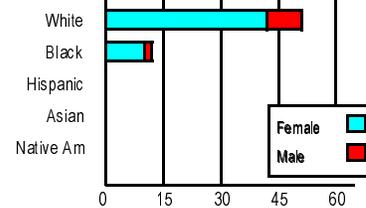
Grade	#
PreK	116
K	128
1	139
2	148
3	126
4	140
5	111
6	83
Total	991

Sponsor Affiliation	#
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	4
10 - 20	28
> 20	42

Mobility Rate
34% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	50.5
Special Education	6
Other Professionals	19.5

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	77 %
Doctorate	5 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	94	9%
K-8	TAG	39	4%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

The SC DDESS District continued to provide innovative and effective programs to all of its students, parents, community members and staff.

The 1998-99 school year was significant in terms of staff development, curriculum, accountability/assessment, and technology. The hiring of a staff development/curriculum coordinator enabled us to provide quality training to our staff in the areas of Work Sampling, Reducing the Ethnicity Gap, and Brain Research Application to Instruction. These "Bold New Steps" interventions will help us to continue to focus on high achievement. In the area of assessment, we continued in our path of impressive test scores for all students and accountability for all instructional programs.

The 1998-99 SY will be remembered for the impact of technology on instruction. The district was able to hire two additional administrative technologists and one educational technologist per school. These acquisitions enabled our system to establish state of the art computer labs in all schools, train our teachers in effective technology practices, and help our students achieve proficiency with technological skills.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All schools focused on increased use of technology by all students. Computer labs were established with state of the art hardware and software available to all students. Computers were installed within the classroom to enhance and strengthen instructions, curriculum, and proficiency with technology skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The district piloted a new math series for the Laurel Bay Schools and continued its implementation of the math series at Ft Jackson. Latest achievement results were impressive and indicative of the effectiveness of the new math series. The staff continued to develop and utilize hands-on science and math activities.

Goal 7: Teacher Education and Professional Development

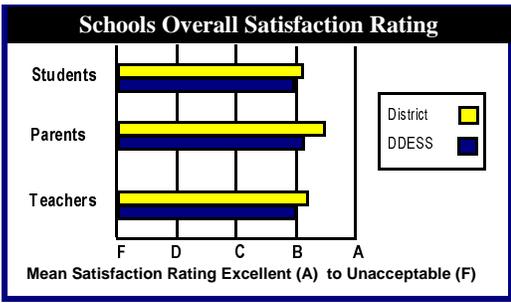
Benchmark 7.1: Provide professional development structure for educators.

A staff development specialist was hired to provide effective staff development activities. Extensive training with the Work Sampling System, Reducing the Gap, Brain Research Application to Instruction was provided. Workshops/courses were given in usage of newly acquired hardware and software programs.

Goal 10: Organizational Development

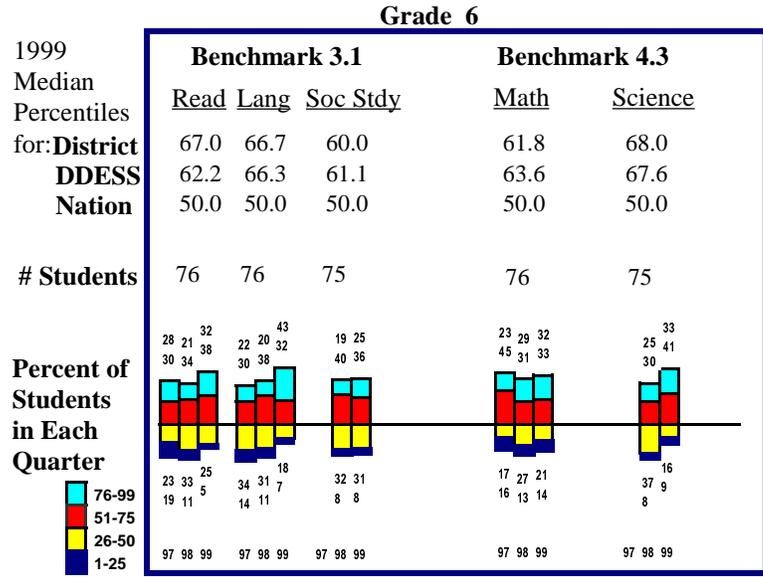
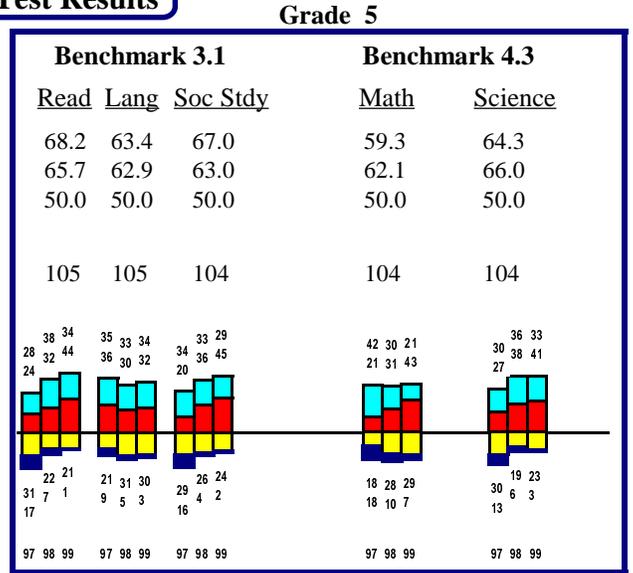
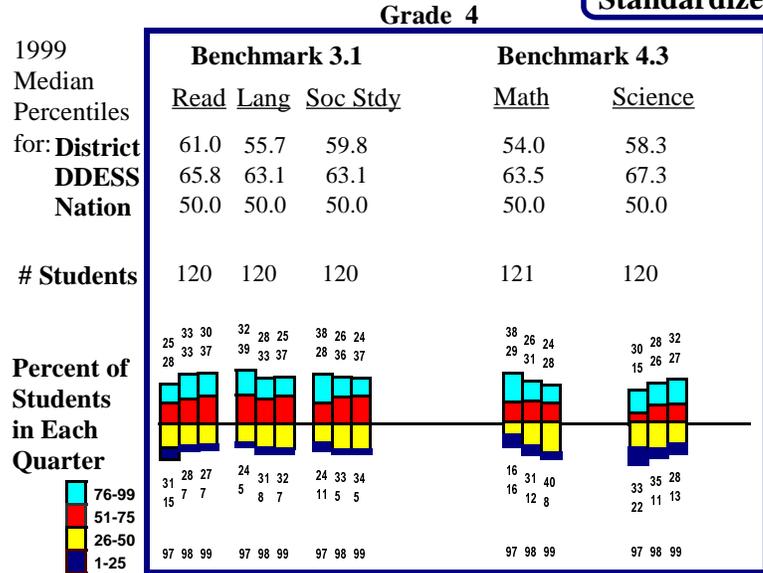
Benchmark 10.8: Establish technology for teachers and administrators.

Procurement of software and hardware to enhance instruction was accomplished. Teachers have access to computer labs with state of the art technology. The newly hired Educational Technologists enhanced our teaching staff to integrate technology into the classroom.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parental involvement with daily operation of the schools continued to be emphasized and recognized. Volunteer time, mentoring program, communication between school and community, involvement of parents in co-teaching activities, SHP, PAC and School Improvement Committees increased in number.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

South Carolina DDESS Schools
5900 Chesnut Road
Columbia, SC 29206-5365

DSN Phone: 734-6314
Fax Number: (803) 787-7108
Commercial Phone:
(803) 782-2720

DoDEA Writing Assessment

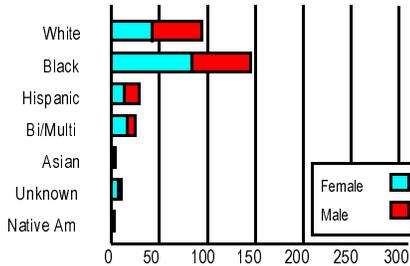
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	112	Met	17%	82%	1%	0%	0%



**Department of Defense Education Activity
Hood Street Elementary School (PK,2-3)
1998/99 School Profile
Carol George, Principal**

School Characteristics

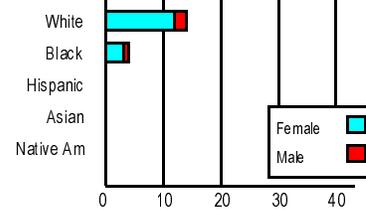
Student Enrollment - 311



Grade	#
PreK	37
2	148
3	126
Total	311

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	9%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	3
10 - 20	9
> 20	10

Mobility Rate
23% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15.5
Special Education	1
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

Principal's Highlights

Teachers at Hood Street took bold new steps as Scholastic's Literacy Place and STAR testing from Advantage Learning were implemented into the reading curriculum. The STAR reading program was added to the server making the tracking of students easier, more precise, and skill specific. These additions permitted students and teachers to explore fresh and exciting curriculum enhancements in the area of language arts.

Bold steps were also taken in math as the Saxon series was implemented school-wide. As a result, students showed more interest in math and became more involved in math processes. STAR math will be used next year to monitor student progress in math.

The biggest step and the one of which we are most proud is the addition of our computer lab, complete with educational technologist. Students and teachers alike performed miracles as each day brought new and exciting ways to incorporate technology into the classroom. An on-site course provided the opportunity for 25 staff members to become literate with the new PCs and to take concepts to the classroom to use with students. At Hood Street, technology has been our boldest new step and our most promising practice!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

With the addition of 25 new Dell computers and an on site course on their use, we now feel comfortable in incorporating technology in all aspects of the curriculum. Students are definitely the beneficiaries as they demonstrate ease and comfort using a variety of hardware and software programs that greatly enhance curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

With the implementation of the Saxon Math series, student interest in math has shown a marked increase. Two parent math nights provided opportunities for parents to become involved and to learn ways to work with their child at home.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Staff development sessions focused primarily on teacher training in the new reading and math series and on technology. Two classes provided recertification credit for staff while regular monthly sharing sessions granted opportunities for teachers to learn from each other.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers use Josten's ILS for student portfolios and record keeping, and STAR reading to pre and post test students in reading. Accelerated Reader progress reports are run daily to track reading progress, and FileMaker Pro and Excel are used to track student data and manage information that can best be handled by data base and spreadsheet applications.

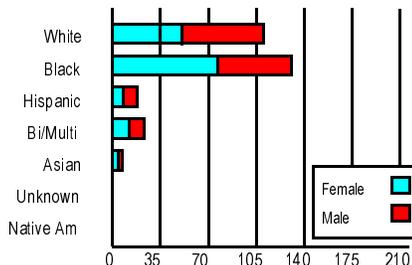


Columbia, SC

**Department of Defense Education Activity
Pierce Terrace Elementary School (PK-1)
1998/99 School Profile
Philip Booth, Principal**

School Characteristics

Student Enrollment - 320



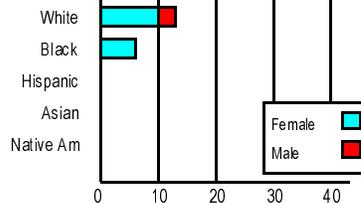
Grade	#
PreK	53
K	128
1	139
Total	320

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1 - 2	0
3 - 9	0
10 - 20	12
> 20	11

Mobility Rate
42% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16
Special Education	1
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	8 %
MA/MS	88 %
Doctorate	4 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	10%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Pierce Terrace School is the Early Childhood School on Fort Jackson serving children in pre-kindergarten, full day kindergarten, and first grade. Parent volunteers and mentors are a major component of school activities and logged in over 4700 hours during SY 98-99. A strong Parent Advisory Council strengthens home/school communications and school services for pupils.

An associate of the University of South Carolina as a Professional Development School (PDS), Pierce Terrace Staff members work closely with USC professors in educating all levels of teachers-in-training. This collaboration enhances staff development through joint research projects, workshops, and on site consultation.

Utilizing the diverse resources of the Fort Jackson and Columbia communities, pupils and members of the community share the customs and traditions of the countries from which they come. Spanish classes are taught by Hispanic parent volunteers, and an International Day is celebrated each year. Conflict resolution skills are emphasized daily through the P.T. Peace Pals program.

A computer lab plus four computer stations with printers and scanners in each classroom facilitate learning.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

A computer lab and a LAN system promote an emphasis on developmentally appropriate software in the areas of math and science. Pupils' technological proficiency is measured fall and spring beginning in pre-school using a checklist of primary technology skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Focusing on increasing the use of hands-on materials in math and science, 75%+ of math and science classroom lessons include a kinesthetic component. Equal emphasis is placed on encouraging parents to work with their children at home in math and science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

A significant core group of pre-school, kindergarten, and first grade teachers volunteered to pilot the Work Sampling Assessment program. Day-long training was conducted in the fall and in the spring and teachers meet as needed to support each other in the implementation process. Training was provided in Saxon Math program.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

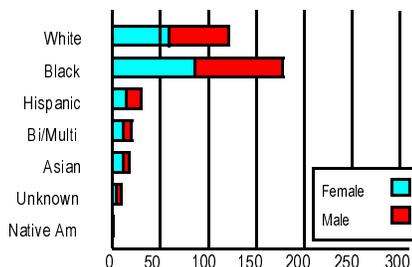
The LAN system installation is in process. Teachers and support personnel are being trained to use the new hardware and software. Classroom computers' memory has been increased and staff usage of upgraded computers is notable. Securing appropriate math and science software is a priority in SY 1999-2000.



Department of Defense Education Activity
Charles Cotesworth Pinckney Elementary School (PK-6)
1998/99 School Profile
Frederick Tanner, Principal

School Characteristics

Student Enrollment - 360



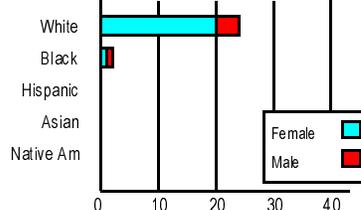
Grade	#
PreK	26
K	0
1	0
2	0
3	0
4	140
5	111
6	83
Total	360

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	0
3 - 9	1
10 - 20	7
> 20	21

Mobility Rate
35% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	4
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	69 %
Doctorate	10 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	35	10%
K-8	TAG	39	11%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

The staff and students of Pinckney School continue to make progress towards meeting the 2000 target goals. The school provides a unique blend of academic and arts activities for all students. Pinckney has been designated as an Arts in Basic Curriculum School by the South Carolina Arts Committee. As a result we were able to provide a yearlong dance residency, a writer in residence for three weeks, and plethora of artists, artisans, and performers. Internationally renowned storyteller Joyce Greer headed the list of special visitors. She was followed by the South Carolina Percussion Ensemble, the South Carolina Philharmonic, trips to Koger Center for the Performing Arts, visits by an expert in medieval armor (medieval studies), a colonial crafter (colonial unit), a muralist, and a pop-up book writer (patterns unit). These experiences supplemented a very powerful and dynamic arts and music curriculum. All students participated in the Yamaha Keyboarding Music Program, and over two thirds of our interested students participated in the drama club, chorus, and band.

This past year Pinckney focused academically on Goals 3 and 4. Student achievement in reading, English, social studies, mathematics and science was stressed.

DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Many exciting changes took place at Pinckney this past year. A thirty station computer lab was established and the infrastructure will be in place by the fall for five computers in each classroom. With the appointment of a new educational technologist students were able to expand their technological skills.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Students and teachers continued to focus on higher level thinking skills in mathematics and science. Student performance activities were refined. Teachers worked to develop and utilize science and math hands-on-activities. The outdoor classroom and the nature trail also provided stimulating settings for science.

Goal 7: Teacher Education and Professional Development

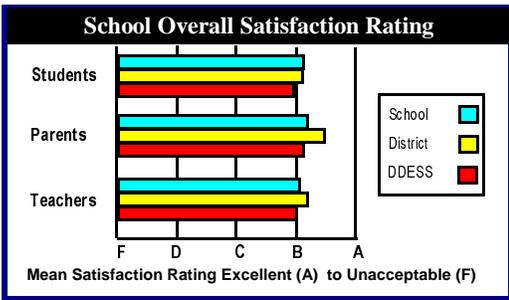
Benchmark 7.1: Provide professional development structure for educators.

The staff chose to study strategies to reduce the ethnic learning gap in math and reading. Guest speakers, study groups, and the sharing of successful approaches, were utilized to gain information to attack the problem. According to our test scores gains were made.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Our new administrative technologist has been working furiously to coordinate efforts to bring Pinckney School up to DODEA technology standards. The new lab is on-line, the infrastructure is almost in place for computers in each classroom, and key people have been trained in WinSchool Student Information System.



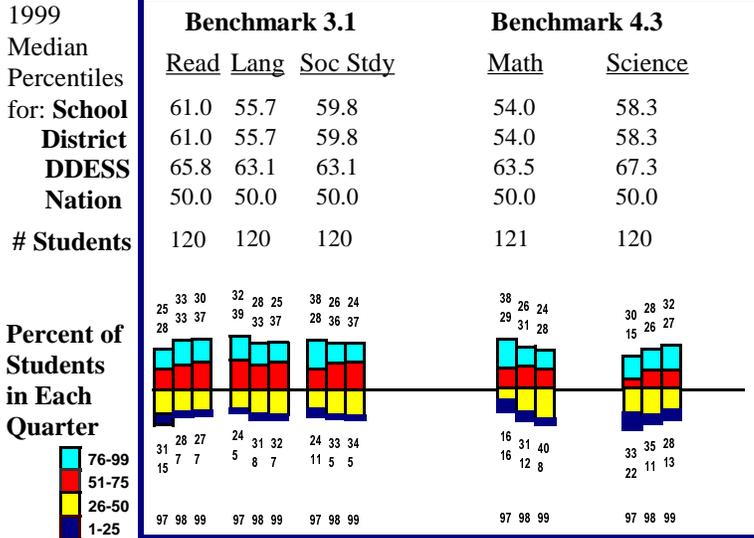
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

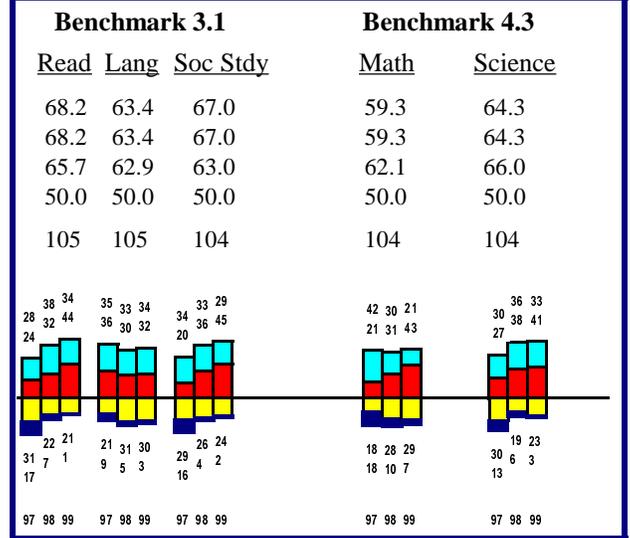
Teachers from each grade level spent three evenings with parents explaining the curriculum and giving suggestions on how students could improve their performance at school. The Commanding General and other Fort Jackson leaders met weekly with one of our students as part of our mentoring program.

Standardized Test Results

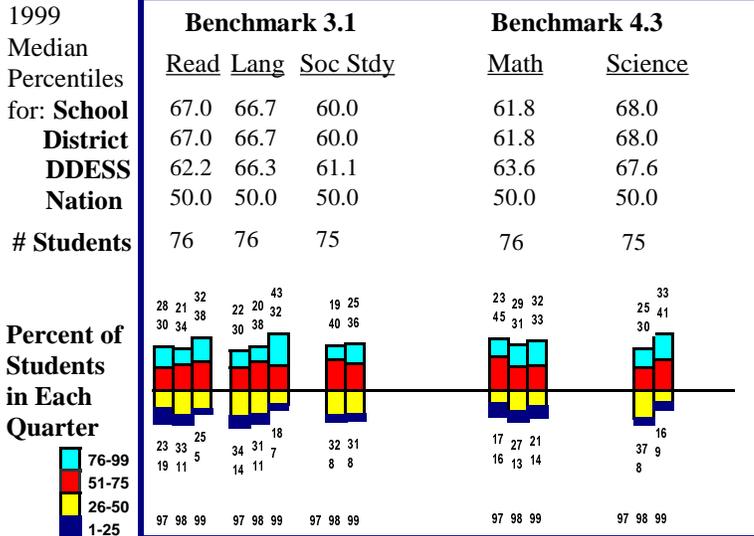
Grade 4



Grade 5



Grade 6



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Charles Cotesworth Pinckney E S
5900 Chesnut Rd.
Columbia, SC 29206

DSN Phone:
Fax Number: (803) 787-7108
Commercial Phone:
(803) 787-6815

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	112	Met	17%	82%	1%	0%	0%