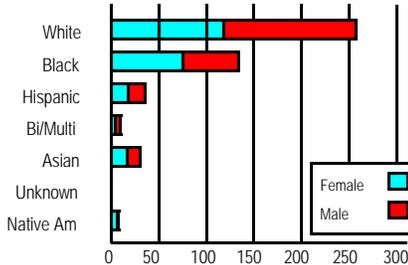


Laurel Bay, SC

**Department of Defense Education Activity
Laurel Bay Intermediate School (3-6)
1999/00 School Profile
Barbara Hazzard, Principal**

School Characteristics

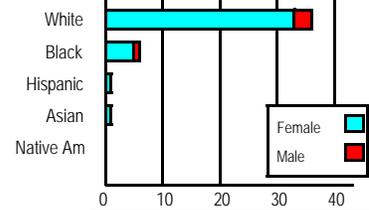
Student Enrollment - 475



Grade	#
3	131
4	127
5	117
6	100
Total	475

Sponsor Affiliation	
Marine	93%
Army	<.5%
Navy	6%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	13%
K-8	TAG	31	7%
K-12	ESL	1	<.5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1 - 2	4
3 - 9	10
10 - 20	15
> 20	11

Mobility Rate 29% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	5
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	57 %
Doctorate	2 %

Principal's Highlights

LBIS has been successful in achieving the 1999-2000 DoDEA Benchmarks as a result of continued collaboration between staff and parents. The progress is evidenced by student learning and documented through standardized test scores. Student achievement was promoted by maintaining high expectations for all students and creating a warm, supportive and welcoming school climate.

In the curricular areas, increased reading practice continues to be an area of emphasis and contributed to improved student achievement. Technology was integrated across all learning areas. The newly adopted math program was fully implemented along with piloting Sunshine Math problem solving activities.

A variety of student activities is available for students from a student operated closed circuit television program to the formation of a student council.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Students continue to incorporate technology across curricular areas. Students used keyboarding, word processing, database, presentation, and spreadsheet programs. The Internet and on-line World Book Encyclopedia have been used in classrooms, the school library and computer lab. Classes visit the computer lab for new software programs, projects and keyboarding.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
The newly adopted math program, emphasizing problem solving, was fully implemented this year. Teachers had the option of using The Problem of the Day, Daily Oral Math, or both. Sunshine Math was piloted on a voluntary basis for additional problem solving opportunities. All students created science projects in groups or individually.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Professional development opportunities were provided to enhance instructional programs related to the school's SIP strategies. Teachers participated in training, i.e. brain research, equity education, math problem-solving, science fair workshops, Reading Renaissance, the new math adoption, and technology integration.

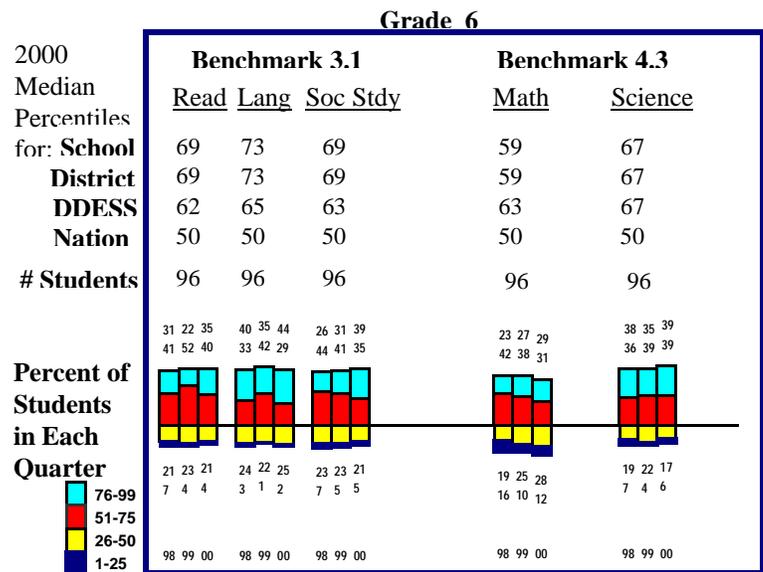
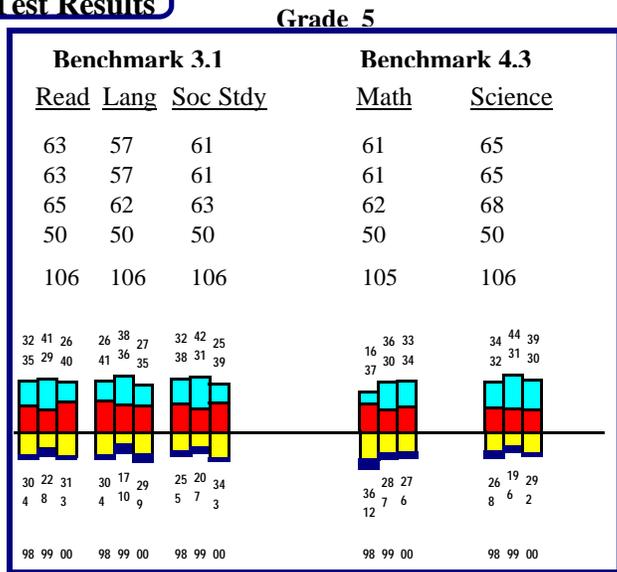
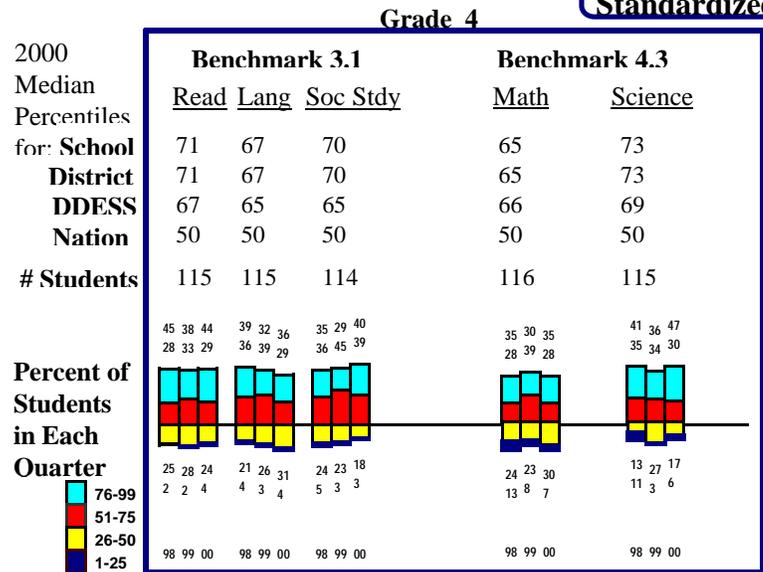
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
The DoDEA trained technology leadership team provided staff development activities in technology integration. The Technology Competencies Profile Tool was administered and analyzed. Based on data analysis, a staff development course to increase skills in specific technology areas has been requested for next year. MS Outlook and Internet Safety inservices were conducted.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DDESS
Computer Technology	7.3	7.2	7.8
Communications/ Involvement	7.6	7.7	7.5
Child's Teacher(s)	8.4	8.5	8.1
Curriculum/Training	6.8	7.0	7.3
Overall Satisfaction	7.6	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 Parent involvement was encouraged through the Parent Advisory Council and neighborhood meetings with the principal. Parent volunteers coordinated to help with Sunshine Math. A homework hotline was piloted in third grade and a master calendar of events was published quarterly this year.

Standardized Test Results



SAT Results					
	School	District	DDESS	Nation	
% Participating	99	NA	NA	34%	43%
	00	NA	NA	35%	44%
Math Avg Score	99	NA	NA	474	511
	00	NA	NA	493	514
Verbal Avg Score	99	NA	NA	483	505
	00	NA	NA	496	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Laurel Bay I S
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Laurel Bay, SC 29906

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				75% => Proficient				
5	00	102	Met	18%	78%	4%	0%	1%
5	99	89	Met	11%	83%	4%	0%	1%